

ORTAÖĞRETİM GENEL MÜDÜRLÜĞÜ

# ENGLISH 9

Unit 5

# **INSPIRATIONAL PEOPLE**

### **Functions**

- Asking about and describing people's appearances and characters
- Comparing characteristics and appearances
- Expressing opinions (Agreeing, disagreeing, etc...)
- Talking about current activities

ACTIV





4th VOLUME

http://ogmmateryal.eba.gov.tr

### **Activity Book**

#### PREFACE

Dear Students,

In this activity book, there are activities at various levels and structures that will allow you to use the knowledge and skills you have gained during the teaching processes. With these activities, you will have the opportunity to both revise the subjects you have studied at school and monitor your academic progress. The activities in this activity book prepared for this purpose were structured to include cognitive domain steps.

In the activity book, besides gap filling, matching, multiple-choice, open-ended, short-answer item type activities, there are some other activities which allow you to have a pleasant time with content such as crossword, wordsearch puzzles, skill-based activity, structured grid, and fun time activities. Also, in the "Do I remember?" section, you will be able to self-evaluate academically and you will have the opportunity to revise the missing topics through the data matrix.

We aim to contribute to your academic development with this activity book, which has been meticulously prepared by experts in the field. Hope to see the positive reflections of this study in your education life.

# ORTAÖĞRETİM 2 ENGLISH-9

Do I remember?

# How much do you remember? Tick the correct option for you. Add up your points and evaluate your performance according to the scale.



# ORTAÖĞRETİM 3 ENGLISH-9

Do I remember?

7

8

I remember 2 Points We use the superlative form of adjectives to compare one person or thing I partly remember with more than one person or thing in the same group. We use the --- of / in 1 Point with superlative adjectives. I don't remember 0 Point I remember 2 Points Some of the adjectives that describe personality are shy, rude, generous, I partly remember polite, imaginative, reliable, boring, lazy, sincere, stingy, stubborn, outgoing, 1 Point modest, patient, easy-going, helpful, etc. I don't remember 0 Point

# **EVALUATION SCALE**



🔀 Matching

#### Match the words with the pictures.



# Gap Filling

1 What are they doing now? Make sentences with the verbs with *teach, eat, play, take, travel, sing, do, water* under the pictures.



- 1. The bird
- a song on a branch of a tree.



3. The girl

\_ the plants.



5. She

\_ a computer game.



7. They \_\_\_\_\_\_ gy

\_\_\_ gymnastics.



2. The English teacher \_\_\_\_\_ English.



4. The cats\_\_\_

\_\_ dry food.



6. They \_\_\_\_\_\_a selfie.



8. She \_\_\_\_\_ on a plane.



Gap Filling

2 Laura and Diana are talking about celebrities in an e-magazine on the tablet. Use the expressions given below to complete the sentences.



Diana: Who is she? I have never heard of her. \_\_\_\_\_ (4)

Laura: She is tall. She has got long blonde hair and blue eyes. She is an American actress. Let me show you her picture on the tablet.

Diana: Ok. Let's see her picture. Wow! She is really beautiful.

# ORTAÖĞRETİM 7 ENGLISH-9

Multiple Choice

1. Which of the following questions <u>does not</u> have an answer according to the dialogue below?



**Dora**: Who is your favourite tennis player? **Melanie**: He is Roger Federer.

Dora: I don't know him. Who is he?

**Melanie**: Roger Federer was born on August 8th, 1981, in Basel, Switzerland. He dominated tennis tournaments in the early 21<sup>st</sup> century with his wonderful games. He has got 20 medals from the men's singles Grand Slam championships so far. He is a very intelligent and generous person. He founded a charity and donated money to poor children.

- A) Does Melanie know about Federer's personality?
- **B)** Is Federer a generous sportsman?
- C) Who is Dora's favourite sportsman?
- D) Where was Federer born?
- E) Who did Federer donate his money for?

#### 2. Fill in the blanks with the correct option.



Leo is - - - - than Alex, but Alex is - - - - than Leo.

- A) fatter / shorter
- B) taller / thinner
- C) fatter / taller
- D) shorter / fatter
- E) thinner / shorter

# 3. When the dialogue is completed with the adjectives, which one is left out?

Kate: What do you think about our new classmate, Jill?

**Leo**: She is very - - - to us. She speaks politely with her friends.

**Leila**: I think she is a/n - - - person. I trust her and she never shares my secrets with anybody.

**Dave**: In my opinion, she is a/n - - - girl because she cares for everybody around her.

Tim: She is a/n - - - - friend. She tries to help people in need of money or food.

A) understanding
B) generous
C) reliable
D) shy
E) kind

# 4. Choose the correct option to complete the statement below.

Adam is a carpenter. He has a family of seven members. As a father and a husband, he doesn't accept his family's advice, and more than that, he doesn't agree with his friends' opinions. He thinks he is always right. He always thinks the worst things about people and life in general. He sees people's faults and tells them in a rude manner. He never trusts people around him, and he believes people always want to deceive him. He always seems unhappy and aggressive. I think he - - - -.

A) should talk to his family members one by one

- B) shouldn't believe in everyone around him
- C) is going to have a better job if he feels moody
- D) will understand his friends in the future
- E) must go to a psychologist to feel better

Multiple Choice

# 5. Choose the correct option to complete the statement below.



We can understand from the comments that Musk Smith - - - -.

- A) never agrees with people around him
- **B)** is a helpful and generous singer
- C) sings his songs while cooking in the kitchen
- **D**) is more attractive than many singers
- E) hates homeless people in the street

#### 6. Fill in the blank with the correct option.

Tina looks - - - - in her red dress. She is fond of fashion, and she knows what fits her best.

- A) elegant
- B) ugly
- C) plump
- D) skinny
- E) unattractive

# 7. Choose the correct option to complete the statement below.

Mark is an architect. He is tall and strong. He has long dark hair with brown eyes. He doesn't care about fashion, so he usually wears casual clothes. He is interested in computer programming. He spends two hours learning new applications to improve his drawings in his free time. He always works alone. Nobody knows him very well as he doesn't like talking about him and his private life. He works hard, and he likes being the best in his field. He always tells the truth, even when people do not want to hear it!

There is <u>no</u> information about Mark's - - - - .

- A) clothes
- **B)** free time activities
- C) physical appearance
- D) personality
- E) family ties
- 8. Which of the following is the correct option to complete the blank?

Danny: Do you know our new Physical Education teacher?

Liz: Yes, I do. I talked to him yesterday. His name is Tom. He is a/n - - - - man. He is tall and fit. He always goes to the gym and does exercise regularly. Danny: That's cool.

- A) spiky B) good-looking C) dark
- D) talented
- E) bald

# ORTAÖĞRETİM 9 ENGLISH-9

# Multiple Choice

#### 9. Which of the following questions <u>doesn't</u> Tim ask Elisa?

Tim: - - - -?

Elisa: Cahit Arf. He was a Turkish mathematician. He is known for the Arf invariant in topology, a mathematical formula.

Tim: - - - -?

Elisa: He made friends easily and attracted people from all walks of life.

Tim: - - - -?

Elisa: He was handsome and clever with a slim nose and white hair.

Tim: - - - -?

- Elisa: He received the İnönü Award in 1948 and the TÜBİTAK Science Award in 1974. He was awarded an Honorary Doctorate from Istanbul Technical University and Karadeniz Technical University in 1980 and from METU in 1981.
- A) What was he like
- B) Who inspires you the most in Turkish history
- C) What were his achievements
- D) How much money did he earn
- E) What did he look like

#### 10. Which of the following picture is <u>not</u> mentioned in the e-mail below?

From: jessical45@mail.com To: lenaher@mail.com Subject: What are we doing now?

Hi Lena, I am writing this email next to the window in my bedroom. The weather is great here because it is springtime. The birds are singing and flying in the sky. My mother is milking the cows, and my father is feeding them now. I have a sister, Carol. She is collecting the eggs of the chickens in the barn. We have some sheep. They are eating grass in the field now. Everywhere is green with beautiful flowers here. I hope you can come here as soon as possible to have a great time together.

Love,

Jessica





#### 1 Read the paragraph and do the exercises about the text.

#### THE INSPIRING STORY OF ŞAHİKA ERCÜMEN

She's not just an athlete. She's a record-breaker and an inspiration to all of us. Who are we talking about? World freediving record holder, the Turkish national athlete Şahika Ercümen. Her success in sports and her passion for protecting nature makes her inspiring.

Şahika Ercümen is one of the best divers of our time. Şahika Ercümen was born on January 16, 1985, in Çanakkale. She is 1.64 meters tall. She is of medium height and medium weight. She has got blonde hair with hazel eyes. She is very popular with her helpful and ladylike personality. She can speak English and German. She graduated from the Department of Nutrition and Dietetics at Başkent University. She won championships in many branches of water sports after she started doing sports despite asthma in her childhood.

Şahika Ercümen is a record-holder freediver and underwater hockey player. She still holds the Turkish record in freediving. She brings championships to our country in Free Diving and Underwater Hockey every year, and Şahika Ercümen also continues her work as a Nutrition and Diet Specialist.



As well as being a worldwide diver, she wants to attract attention to public issues. She says, "I also want to draw attention to issues such as climate crisis, global warming, and gender equality." She attributes every world record she breaks to a social responsibility project. Her goal is to inspire people to promote and protect the lives in the sea. Ercümen's recommendations to protect nature are as follows: Reduce the use of plastic, switch to reusable straws, use flasks, participate in beach cleaning activities, and buy second-hand clothes.

At the moment, the national athlete is dealing with the projects related to diving with the disabled, p<mark>rotecting water and</mark> endangered species. She also gives seminars on topics such as proper breathing, success, and motivation. She inspires the youth to carry out many underwater social responsibility projects with her passion.

#### **1A** Answer the following questions according to the text.

- 1. Why is Şahika Ercümen inspiring people?
- 2. What does she look like?
- 3. What is she like?
- 4. What foreign languages can she speak?
- 5. What is her advice to protect nature?

#### **1B** Write true or false according to the text.

- 1. She won championships in many branches of athletics. -----
- 2. She still works as a Nutrition and Diet Specialist. -----
- 3. She dedicates her every record to a social responsibility project. -----
- 4. Her aim is to encourage people to save the lives in the sea. -----
- 5. As she is a very busy person, she doesn't perform seminars. -----



2 Read the paragraph and do the exercises about the text.



My name is Alice. I have got long straight dark brown hair. I'm not very tall. I'm of medium height. I have got green eyes. I'm an honest person. I always tell the truth. I'm also generous. I'm always willing to share my money with my friends if they need it. I like buying presents for my friends as well. We are in the school library now. Tomorrow, we have a Physics exam. We are studying hard. I have got lovely friends. My best friend is Tom. He is very clever. If we don't know the answers of the questions, we ask him. He is very helpful and patient. He answers all our questions tolerantly. He has got dark brown hair and brown eyes. He is tall and slim. My friend Liz is very supportive. When we have a problem, she is always there. She is a real friend. She always backs me up. She has curly hair and brown eyes. She is short. She is very cute. My friend Adam has blond hair. He is well built. He has got green eyes. He is a very thoughtful and polite person, but a little bit shy. He doesn't like rude people. My friend Sandra is a very attractive girl. She has got long straight blonde hair. She is tall and slim. She has got beautiful blue eyes. She is a very outgoing person. She likes doing sports and going to concerts. She is really funny. I laugh a lot when she is with me. I'm very lucky as my friends are very respectful and well-mannered. I like all of them.

#### **2** A Look at the picture above. Write the names of the students according to the text.

1. \_\_\_\_\_\_
2. \_\_\_\_\_\_
3. \_\_\_\_\_\_
4. \_\_\_\_\_\_
5. \_\_\_\_\_\_

2 B Answer the following questions according to the text.

1. Who is a generous person?

2. Who answers all their questions tolerantly?

3. Who is a very supportive person?

4. Who is a very thoughtful and polite person?

5. Who is a very funny person?

6. Is there a character in the text whose characteristics resemble yours?

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# Reading Activity

#### 2 C Fill in the gaps with generous, outgoing, supportive, funny, patient, shy, reliable, helpful and thoughtful.

- 1. Terry is a(n) very ------ person. Whenever I ask him about Maths problems, he explains me more than once.
- 2. Mary is a(n) very ------ person. When I have problems, she listens to me. She never judges me.
- **3.** Rabia is a(n) ------ and ------ person. She is not talkative. She feels discomfort when she meets new situations, but she considers other people's feelings more than herself.
- Richard is always energetic. He finds it easy and enjoyable to be with others, and he likes making jokes as well, so he is a very ------ and ------ person.
- 5. Ahmet is a(n) very----- person. He never tells his friends' secrets.
- 6. Jennifer likes sharing and giving presents to others, so she is a ------ person.

#### 2 D Complete the dialogue with the words in brackets.

Sandra: What 1. \_\_\_\_\_ (you / do) now?

Alice: Why 2. \_\_\_\_\_ (you /ask)?

- Sandra: 3. \_\_\_\_\_ (I / do) my Italian homework and I have got some problems about tenses. And 4. \_\_\_\_\_ (I /have) a test on Tuesday.
- Alice: Oh dear, ask Tom. 5. \_\_\_\_\_ (He /learn ) Italian this year and 6. \_\_\_\_\_ (he / not do) anything important at the moment. It is not possible for me to help you as I don't have time. 7. \_\_\_\_\_ (I /go) out in half an hour.

Sandra: OK. I'll ask him.

#### **2 E Write the expressions below into the correct category.**

l agree with you.	I don't agree with you.	I totally agree with you.
l couldn't agree more.	I totally disagree.	l'm afraid, l disagree.

AGREEING	DISAGREEING

# Skill-based Activity



	HULK	THOR	BLACK WIDOW	CAPTAIN AMERICA	IRONMAN	
STRENGTH	98	100	70	80	99	
SPEED	300km/h	3000000km/h	20km/h	80km/h	500 km/h	
HEIGHT	2 m	1.90m	1.65m	1.89m	1.85	
WEIGHT	640kg	98kg	60kg	100kg	105kg	
AGE	49	1500	36	93	48	
INTELLIGENT	*	****	**	****	***	
FRIENDLY	****	**	****	***	*	
BRAVE	**	**** * ****		****	***	

#### A) Complete the sentences according to the chart above.

- 1. Ironman is \_\_\_\_\_\_ than Captain America, but Thor is \_\_\_\_\_\_ of all the Avengers. (strong)
- 2. Captain America is \_\_\_\_\_ than Hulk. (weak)
- 3. Hulk is \_\_\_\_\_\_ than Captain America, but he is \_\_\_\_\_ than Ironman. (fast / slow)
- 4. Black Widow is \_\_\_\_\_\_ of all superheroes. (short)
- 5. Thor is \_\_\_\_\_\_ than Ironman, but Hulk is \_\_\_\_\_\_ of all. (tall)
- 6. Thor is \_\_\_\_\_\_ than Black Widow, but he is \_\_\_\_\_\_ than Ironman. (heavy / light)
- 7. Hulk is \_\_\_\_\_ of all the Avengers. (heavy)
- 8. Ironman is \_\_\_\_\_\_than Captain America, but he is \_\_\_\_\_than Black Widow. (young / old)
- 9. Black Widow is \_\_\_\_\_ of all the Avengers. (young)
- **10.** Thor is \_\_\_\_\_\_ among these superheroes. (old)

#### B) Answer the questions according to the table.

1)	Who is braver than Ironman?
2)	Who is the bravest of all Avengers?
3)	Who is less friendly than Thor?
4)	Who is the friendliest of all?
	Who is the most intelligent of all superheroes?

# ORTAÖĞRETİM 14 ENGLISH-9



1. Who is who? Read and write the names of the people.



8. The boy wearing a blue shirt and red shorts is skateboarding. \_\_\_\_\_\_

9. The boy wearing a yellow t-shirt and blue jeans is standing in front of the tree. \_\_\_\_\_

10. The bearded old man is walking with a stick. \_\_\_\_\_

11. The boy in a red t-shirt is playing football.

12. The woman in a blue jacket and black skirt is walking through the park.

13. The old woman who has got grey hair is walking slowly. \_\_\_\_\_

14. The boy with short curly hair is playing with a red ball.

# ORTAÖĞRETİM 15 ENGLISH-9



#### Read the text about colours, then answer the following questions.







If you like the orange colour, you are more likely to be creative and happy. You like being unique. This colour likers are cheerful, extroverted and social people.



If you like the grey colour, you are a calm and modest person. This colour represents stability.



The red colour represents excitement, passion, and thrill. If you like the red colour, you are an energetic and dynamic person. You like action and power.



If you like the yellow colour, you are a confident, cheerful, optimistic, adventurous, and happy person. It represents an idealistic, intelligent, and warm personality.



If you like the white colour, it means you pay attention to the details. You are a careful person and have a pure personality.



If you like the purple colour, you are independent, ambitious, ambitious, extravagant and you lo<mark>ve luxury.</mark>

If you like the pink colour, you are an affectionate, gentle and loving person.

If you like the black colour, you are aggressive, and love elegance.

#### Answer the questions according to the text about colours.

- 1. What colour do you like most?
- 2. Does the colour you like represent your personality according to the given information above?

# ORTAÖĞRETİM 16 ENGLISH-9

Examine the grid. Answer the following questions.



- 1. Which of the words in the grid are about *characters*?
- 2. Which of the words in the grid are about *physical appearance*?
- 3. Which of the words in the grid are one of *the time expressions of the present continuous tense*?
- 4. Which of the words in the grid are an example of a *comparative form of adjectives*?
- 5. Which of the words in the grid are an example of a *superlative form of adjectives*?

# ORTAÖĞRETİM 17 ENGLISH-9

Crossword Puzzle

Do the crossword puzzle about characteristics and physical features. Then, find the keyword.



#### ACROSS

7. having a special ability; gifted

8. showing good manners toward others, as in behaviour

9. having waves (for hair)

**10.** not too proud or confident about yourself or your abilities

12. involving new, different, or exciting ideas

#### DOWN

- 1. feeling or showing an unhappy or angry desire to have what someone else has
- 2. expecting the worst possible outcome
- 3. pleasing to the eye or mind especially through beauty or charm
- 4. someone that may be relied on or trusted
- 5. able to understand and accept things as they are
- 6. refusing to change your ideas or to stop doing something
- 11. having little or no hair on the scalp

**Keyword:** 



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# Wordsearch

Find and circle all letters that are hidden in the grid. The words may be hidden in any direction. The unused letters in the first two lines of the grid will give you the hidden message.

S	$\subset$	R	А	L	L	s	к	I	в	Ν	А	S	s	Ν
Т	0	Е	Е	D	в	0	Ν	Е	S	L	G	F	U	Z
R	А	V	н	$\subset$	R	S	F	Н	I	н	0	F	Ι	S
0	Т	0	в	R	А	$\subset$	Е	L	Е	Т	U	U	Т	L
Н	в	L	в	J	D	L	S	V	U	L	Ν	М	S	Н
S	G	L	0	D	Ν	S	к	А	0	$\subset$	Н	R	S	Ε
C	Ν	U	0	Ρ	А	т	$\subset$	$\subset$	Ν	L	А	А	в	Т
Μ	G	Ρ	т	в	в	S	R	А	Е	D	G	Е	R	S
D	R	Е	S	S	R	к	Ν	Ι	R	Ν	А	I	М	R
S	к	Ι	R	Т	Ι	к	I	Е	Н	F	Н	L	$\times$	Ε
D	М	Ι	L	J	А	Н	$\subset$	А	А	S	V	в	S	Р
Ρ	W	Q	Е	А	Н	U	в	Т	т	к	Ν	$\subset$	Ι	Р
0	Ζ	А	U	R	G	V	I	$\times$	I	Ρ	Е	А	J	I
Т	Ν	в	Е	L	Т	Ε	к	$\subset$	А	J	А	R	Q	L
S	Т	Ν	А	Р	S	W	Е	А	Т	Е	R	$\subset$	S	S

BELT	BLOUSE	BOOTS	BRACELET	CAP	COAT
DRESS	EARMUFFS	GLOVES	HAIRBAND	JACKET	JEANS
NECKLACE	PANTS	PULLOVER	SANDALS	SCARF	SHIRT
SHORTS	SKIRT	SLIPPERS	<b>SNEAKERS</b>	SUIT	SWEATER
TIE	TSHIRT				

HIDDEN MESSAGE: \_\_\_\_



Multi	ple	Choice	

- 1. C
- **2.** C
- 3. D
- **4**. E
- 5. B

6. A

7. E

8. B

9. D

10. D

### **Reading Activity**

#### 1 A

- **1.** Her success in sports and her passion for protecting nature makes her inspiring.
- 2. She is of medium height and medium weight. She has got blonde hair with hazel eyes.
- 3. She is helpful and ladylike.
- 4. She can speak English and German.
- 5. Her advice is to reduce the use of plastic, switch to reusable straws, use flasks, participate in beach cleaning activities, buy second-hand clothes.

#### 1 B

- **1.** F (water sports) 2. T 3. T 4. T 5. F (performs seminars)
- 2 A 2 B 1. Sandra 2. Adam 3. Alice 4. Liz 5. Tom
  - 1. Alice 2. Tom 3. Liz 4. Adam 5. Sandra
    - 6. Student's own answer

Reading Activity								
2 C 1. helpful 4. outgoin	g / funny	2. supportive 4. reliable	3. shy / thoughtful 5. generous					
-	2 D 1. are you working 2. are you asking 3. I'm doing 4. I'm having 5. He is learning 6. he is not doing 7. I'm going							
2 E	-		DISAGREEINGI don't agree with you.I totally disagree.I'm afraid, I disagree.					

# **Skill-based Activity**



# ORTAÖĞRETİM 21 ENGLISH-9

### **Fun Time**

1. Student's own answer

2. Student's own answer



### **Crossword Puzzle**



ORTAÖĞRETİM 22 ENGLISH-9

### Wordsearch



#### HIDDEN MESSAGE: ALL SKIN AND BONES

ORTAÖĞRETİM 23 ENGLISH-9



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