



**T.C. MİLLÎ EĞİTİM BAKANLIĞI
ORTAÖĞRETİM GENEL MÜDÜRLÜĞÜ**

ACTIVITY BOOK



ENGLISH 10

Unit

SCHOOL LIFE

Function

Exchanging personal information in both formal and informal language
Taking part in a conversation in everyday life situations

OGM
MATERYAL



<http://ogmmateryal.eba.gov.tr>

PREFACE

The activity book includes different types and levels of activities that allow students to use the knowledge and skills they have learned at their schools. Through these activities, students will have the opportunity to monitor their own development, and at the same time, teachers will have the opportunity to give them effective feedback and to follow the cognitive development of their students at different levels. In this respect, the activities in the activity book are structured in a way that allows observing the outputs for all cognitive domain steps.

The use of all types of fill-in-the-blank, matching, multiple-choice, open-ended, and short-answer items in the activities aims to serve this purpose. In addition to these activities that students are already familiar with, the activity book contains activities such as crossword and wordsearch puzzles, which enable them to have a pleasant time. Also, in the “Do I remember?” section, students will be able to make their self-evaluations and have the opportunity to revise the parts of the theme in which they have a poor performance through the QR codes.

The activity book, which has been prepared and controlled by experts in the field, is intended to contribute to our students and teachers.



Do I Remember?

How much do you remember? Tick the correct option for you. Add up your points and evaluate your performance according to the scale.

1 ICT, PE, RE, literature, history, art are school subjects.

I remember
2 points

☐

I partly remember
1 point

☐

I don't remember
0 point

☐

2 Icebreaker activities' aim is to create a friendly and less stressful atmosphere.

I remember
2 points

☐

I partly remember
1 point

☐

I don't remember
0 point

☐

3 We use Present Simple to express repeated actions.

I remember
2 points

☐

I partly remember
1 point

☐

I don't remember
0 point

☐

4 A Membership Application Form is used to gather personal information such as name, e-mail, address, date of birth, phone number, state, city, type of payment, etc.

I remember
2 points

☐

I partly remember
1 point

☐

I don't remember
0 point

☐

5 We use Simple Present Tense to express permanent situations.

I remember
2 points

☐

I partly remember
1 point

☐

I don't remember
0 point

☐

6 We add "do not" or "does not" to make sentences negative in the Simple Present Tense.

I remember
2 points

☐

I partly remember
1 point

☐

I don't remember
0 point

☐



Do I Remember?

7

We don't add -s, -es, -ies to the verb in questions and negative sentences.

I remember
2 points

☐

I partly remember
1 point

☐

I don't remember
0 point

☐

8

Smoking, going to bed late, technology addiction are bad habits.

I remember
2 points

☐

I partly remember
1 point

☐

I don't remember
0 point

☐

9

You can increase your life quality by making small changes in your everyday life.

I remember
2 points

☐

I partly remember
1 point

☐

I don't remember
0 point

☐

10

"Always, often, usually, sometimes, rarely, never" are frequency adverbs.

I remember
2 points

☐

I partly remember
1 point

☐

I don't remember
0 point

☐

11

We add -s, -es, -ies to the verbs with third person singular subjects (He, She, It) in the Simple Present Tense.

I remember
2 points

☐

I partly remember
1 point

☐

I don't remember
0 point

☐

12

Phrases like "keen on, fond of, good at, interested in" are used with the verb "to be" in the sentences.

I remember
2 points

☐

I partly remember
1 point

☐

I don't remember
0 point

☐



Do I Remember?

13 Academic high schools raise students for academic purposes.

I remember
2 points

☐

I partly remember
1 point

☐

I don't remember
0 point

☐

14 Vocational high schools offer a wide range of programs like Radio &TV, Information Technologies, Nurse Aide Training Program, etc.

I remember
2 points

☐

I partly remember
1 point

☐

I don't remember
0 point

☐

15 Collocations are the words that go together such as 'play sports, obey the rules, stick to the timetable, skip courses, etc.

I remember
2 points

☐

I partly remember
1 point

☐

I don't remember
0 point

☐

16 You can exchange personal information with your friends by asking them their country of origin, accommodation, comments on school, families, interests.

I remember
2 points

☐

I partly remember
1 point

☐

I don't remember
0 point

☐

EVALUATION SCALE

Points

32-26

Well done!

Points

25-20

Study harder!

Points

19-00

Revise the theme.

Your Total Points



The summary of
statement 1



The summary of
statement 2



The summary of
statement 3



The summary of
statement 4



The summary of
statements 5-7



The summary of
statements 8-12



The summary of
statements 13-15



The summary of
statement 16



Matching

Match the questions with the answers.

1

Do you want to be a youtuber in the future?



In the campus

a

2

Which school subject do you like most at school?



"He who opens a school door,
closes a prison."

b

3

Do you sometimes play truant?



No, I don't like social media.

c

4

Who do you get on very well with in your family?



My father

d

5

What does Victor Hugo say?



Yes, I sometimes do.

e

6

How many classes do you have in a day at school?



Engineering

f

7

Who does revision every day in your class?



A school subject: Information
and Communication Technology

g

8

Where is your dormitory?



8

h

9

Do you and your friends want to study engineering or medicine?



The most hardworking student
Deniz

i

10

What does "ICT" mean?



History

j



Complete the dialogue with the words or phrases below. One is extra.



ICT

a piece of
cake

study
habits

revise

group work

I believe

compulsory

library

key points

better scores

In the school canteen, some of the students are having a chat after lunch.

Ece: You look terrible! What's the matter with you?

Başak: I feel too stressed because of the Maths exam.

Ahu: I am afraid of Maths, too. In fact, I don't know (1).....

Aiden: Hey guys, calm down! Maths is (2).....!

Ece: I agree with Cem. Don't panic! We can study in the (3)..... together.

Başak: I don't like (4)..... courses, I wish all courses at school were elective.

Ahu: Can you tell us about the (5)..... of Maths subjects, Cem?

Aiden: Of course. First, you should make a study plan. Then, you should (6)..... the Maths notes every day. During the lesson, you should listen to the Maths teacher very carefully and ask the questions about the subject. Also, we can make a (7)..... about Maths subjects.

Başak: You are right. If we do all these things, we can get (8).....

Ece: (9)..... we will do it.



1

Choose the correct option to complete the dialogue.

Freshman: What are the differences between Vocational and Academic High Schools?

Teacher: The main difference is in the purpose of schools. Academic High Schools focus on academic skills and theory. Vocational & Technical High Schools focus on

- A) skipping courses or playing truant.
- B) doing a lot of revision theoretically
- C) not obeying the rules.
- D) improving students' skills in their programs in practice.
- E) gathering data

2

Answer the following question according to the paragraph.

Michael: "I like elective courses, such as coding. When I have coding class, I never skip this course or play truant. I really enjoy and do extra study after school. Moreover, I read books about coding at home. In my spare time, I try to write my own game by coding. Finally, I want to be a software engineer in the future, so I join robotic coding fairs every year."

What does not Michael do about coding course?

- A) He does extra study after school.
- B) He plays truant.
- C) He writes his own game.
- D) He reads books.
- E) He joins coding fairs.

3

What are the properties of the "icebreaker activity"?

- A) It creates a friendly and less stressful atmosphere in the class.
- B) It makes students feel worried and nervous.
- C) It doesn't play a role in a good academic year.
- D) It includes solitary activities.
- E) It is one of the extracurricular activities.

Answer the following questions according to the chart below.

Çağan	Ada	Ela	Çınar	Betül
keen on computer games	good at drawing & dancing	fond of volleyball	plays the guitar	acts in school drama club

4

Who likes playing team sport?

- A) Ada
- B) Çınar
- C) Ela
- D) Çağan
- E) Betül

5

Which after school activity is Betül interested in?

- A) She draws and dances.
- B) She plays the guitar.
- C) She plays basketball.
- D) She creates computer games.
- E) She acts in school drama club.



Read the paragraph and answer the following questions.



School life is one of the most important **phases** in the life. It is the period of getting training for physical fitness, increasing mental powers and understanding the basic concepts of life. One can get some permanent impressions during school life, even if they are good, bad or unique. It is also the place for having great friends for a lifetime. During school days, one can have chance to develop an interest in playing games, staging dramas, debating and other extra-curricular activities. Generally, school life is not only for learning, reading books or playing, but also a period acquiring all the good habits, avoiding bad habits and **good conduct**, fair play. Mistakes and failures guide one for the future. Do not feel discouraged and disheartened because failures are the stepping stones to success. School life is a great and valuable experience, the best teacher. It can always be remembered **fondly**.

1. Why is the school life the most important period of one's life?

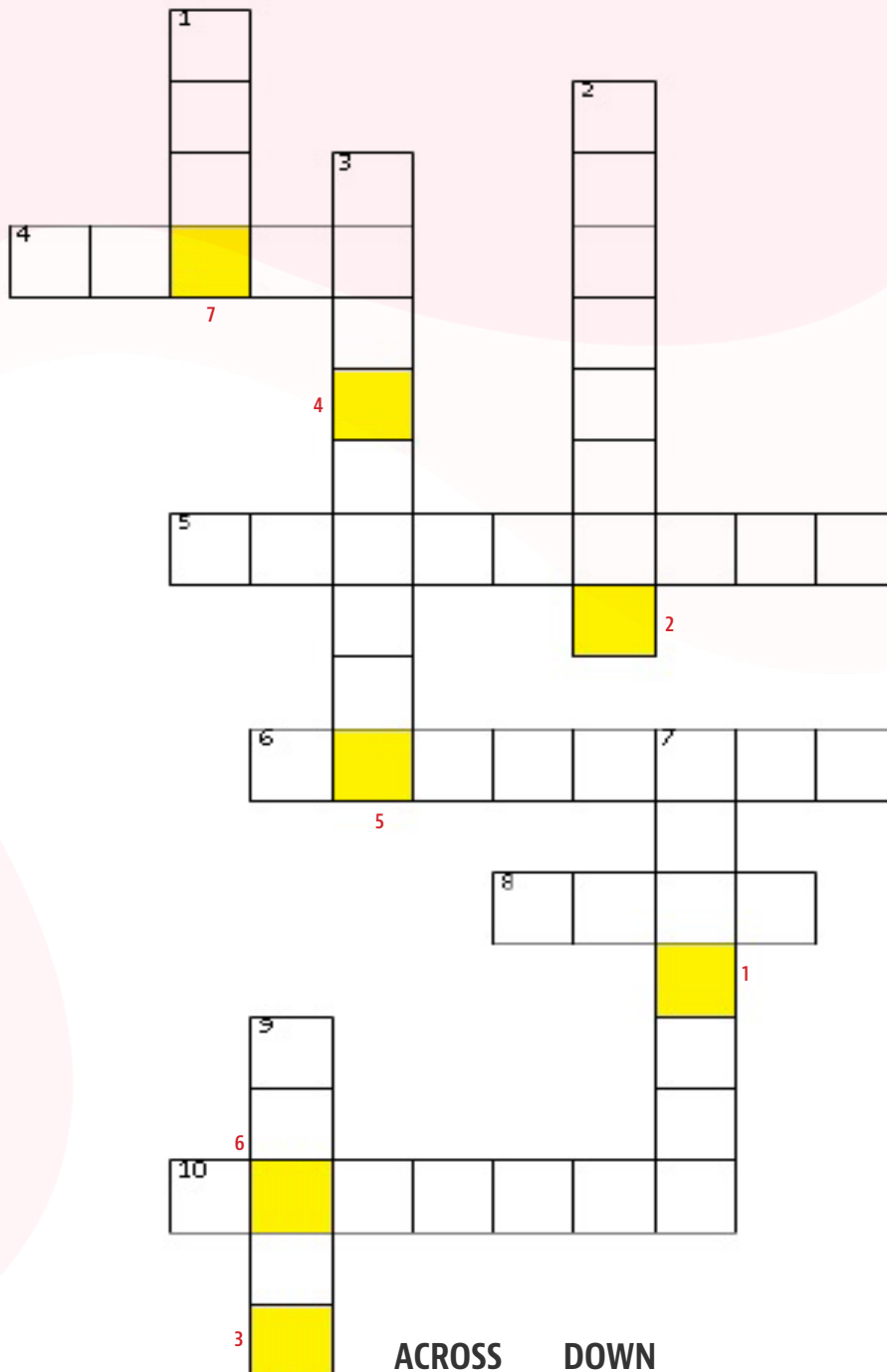
2. Find the synonyms of the words in bold in the paragraph.
(Using dictionary is a good idea!)

3. Should we give up when we make mistakes or fail?



Crossword Puzzle

Do the puzzle and find the keyword.



ACROSS

4. slogan

5. large building where students live in a boarding school or university

6. time limit

8. deal with something successfully

10. reach, fulfil

DOWN

1. talk

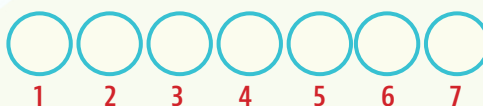
2. assess, value

3. collaborate

7. develop

9. concentrate on something

KEYWORD





Wordsearch

Find and circle all of the words that are hidden in the grid. The words may be hidden in any direction. The unused letters between the first and the fifth lines of the grid will give you the hidden message.

S T I Y R O S L U P M O C C K
E X T R A C U R R I C U L A R
C O N S U L T Y E B O E D P T
W O T H E T I Z X M E R I I T
A O B L E F I K C M C O O K Z
U M R L N L S N H C Y C V S L
Z F Z R A W X E A X G S A E D
D H F I I M V S N M I I E C C
C T C V R E L S G V E Z L K K
D O P R Y L D J E A V T E E U
S Q T N O I T A D O M O C C A
I N F O R M A T I O N K T V D
C I T S A I S U H T N E I B Y
N O I T A N I M A X E B V Y A
F P L D H W Y O N A X F E Q Q

ACCOMODATION

AVOID

COMPULSORY

CONSULT

ELECTIVE

ENTHUSIASTIC

EXAMINATION

EXCHANGE

EXTRACURRICULAR

INFORMATION

OBEY

SCORE

SKIP

SOCIALIZE

WORRIED

HIDDEN MESSAGE





Life is a matter of balance

School-life balance is the harmony between your school and your life. It represents your life and how to get where you want to be.

If you are ready, we can start.

1 - Get a pen and a paper.

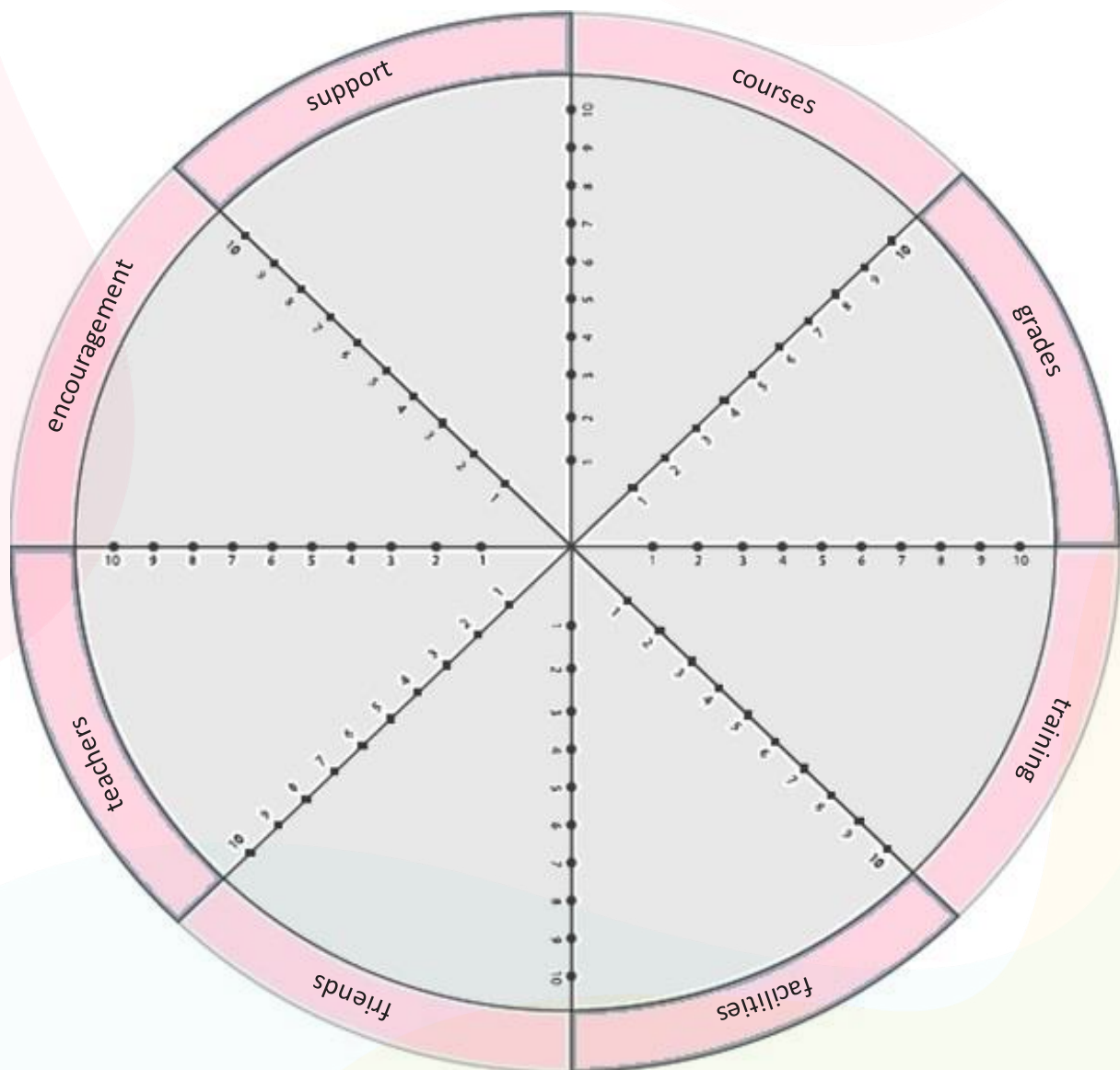
2 - Look at the areas below.

*courses, *grades, *training, *facilities, *friends, *teachers, *encouraging, * support

3 - Now, think about how satisfied you are in these areas in your school life and give scores to yourself out of 10.

(1 means 'unsatisfied' 10 means 'satisfied')

4 - Now, connect the dots in the pie chart below according to the scores you give for each areas.



Check the results from the answer key.

A large rectangular area with a light blue grid pattern, intended for writing notes. The grid is composed of small squares and is framed by a teal border.

A large rectangular area filled with a light blue grid pattern, intended for writing notes. The grid is composed of small squares and is framed by a teal border.

CROSSWORD PUZZLE

ACROSS:

- 2 - focus
- 4 - motto
- 5 - cooperate
- 8 - deadline
- 9 - achieve

DOWN:

- 1 - dormitory
- 3 - improve
- 6 - evaluate
- 7 - cope
- 10 - chat

KEYWORD: Respect

MATCHING

- | | |
|-------|--------|
| 1 - C | 6 - H |
| 2 - J | 7 - I |
| 3 - E | 8 - A |
| 4 - D | 9 - F |
| 5 - B | 10 - G |

MULTIPLE CHOICE

- 1 - D
- 2 - B
- 3 - A
- 4 - C
- 5 - E

FILL IN THE BLANKS

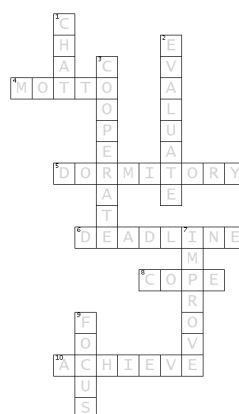
- | | |
|---------------------|------------------|
| 1- Study habits | 6- Revise |
| 2- Piece of cake | 7- Group work |
| 3- Library | 8- Better scores |
| 4- Compulsory | 9- I believe |
| 5- Important points | |

READING ACTIVITY

Answer Key:

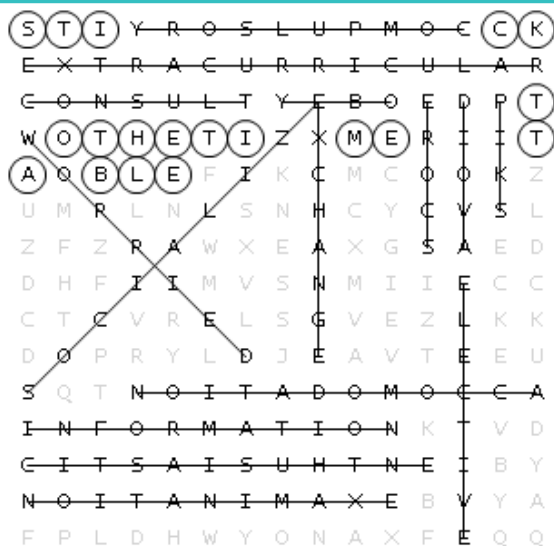
- 1 - Because school life helps us to understand the basic concepts of life.
- 2 - Phase- period
- Good conduct- good behaviour
- Fondly- passionately
- 3 - No, we shouldn't. Because mistakes and failures are the best teachers.

CROSSWORD PUZZLE



Keyword: RESPECT

WORDSEARCH



Hidden message: STICK TO THE TIMETABLE

FUN TIME

EVALUATION

Look at the shape you get when you dot. Is it a full wheel or is it kind of a curve / trapezoid?

- If you have a full wheel, it means you are really satisfied with your school life and feel full of happiness.
- If you have a curve or trapezoid, identify which areas have the least scores and you can take notes if you want. Then, you have two ways to increase these scores;

a. you can ask for help to your advisory teacher / counsellor.

b. you can start to think about what possibilities there are to increase the scores you gave to these areas. Make a list and just do it!

Etkileşimli Kitaplar

Beceri Temelli Kitaplar

Soru Bankası

Mobil Soru Bankası

Dinamik Uygulamalar

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