

ORTAÖĞRETİM GENEL MÜDÜRLÜĞÜ

ENGLISH 10

Unit 7 FOOD & FESTIVALS

Unit 8

DIGITAL ERA

Functions

- Talking about national and international festivals
- Describing actions and processes
- Stating personal opinions in everyday conversations

ACTIV

- Functions . Stating preferences
 - Stating causes and effects
 - Giving an extended description and detailed information about people / places / events





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Activity Book

PREFACE

Dear Students,

In this activity book, there are activities at various levels and structures that will allow you to use the knowledge and skills you have gained during the teaching processes. With these activities, you will have the opportunity to both revise the subjects you have studied at school and monitor your academic progress. The activities in this activity book prepared for this purpose were structured to include cognitive domain steps.

In the activity book, besides gap filling, matching, multiple-choice, open-ended, short-answer item type activities, there are some other activities which allow you to have a pleasant time with content such as crossword, wordsearch puzzles, skill-based activity, structured grid, and fun time activities. Also, in the "Do I remember?" section, you will be able to self-evaluate academically and you will have the opportunity to revise the missing topics through the data matrix.

We aim to contribute to your academic development with this activity book, which has been meticulously prepared by experts in the field. Hope to see the positive reflections of this study in your education life.

ORTAÖĞRETİM 2 ENGLISH-10

Do I remember?

How much do you remember? Tick the correct option for you. Add up your points and evaluate your performance according to the scale.



ORTAÖĞRETİM 3 ENGLISH-10

Do I remember?



ORTAÖĞRETİM A ENGLISH-10

I don't remember 0 Point **Do I remember?**



ORTAÖĞRETİM 5 ENGLISH-10

X Matching

1 Match the answers with the questions.

J

1 Why is 19 th May celebrated in Turkey?	\bigcirc
2 When is the Commemoration of Atatürk, Youth and Sports Day celebrated?	$\overline{\mathbf{O}}$
3 What makes the Commemoration of Atatürk, Youth and Sports Day important?	0
4 How do people feel during The Commemoration of Atatürk?	\bigcirc
5 What are the main activities of The Commemoration of Atatürk, Youth and Sports Day?	\bigcirc
6 How do people prepare for The Commemoration of Atatürk, Youth and Sports Day?	0
7 Why was it called The Commemoration of Atatürk, Youth and Sports Day?	\bigcirc
8 How long does The Commemoration of Atatürk, Youth and Sports Day last?	\bigcirc
9 When was The Commemoration of Atatürk, Youth and Sports Day started to celebrate?	\bigcirc
10 What are the symbols of The Commemoration of Atatürk, Youth and Sports Day?	\bigcirc
A It lasts during the day.	
B It's celebrated on 19 th May every year.	
C The Turkish flag, images of Atatürk and the boat on which he arrived in Samsun, and images relat	ed to sports.
D All administration buildings, schools, and most businesses are closed on this day.	
E Because it's the date when the Turkish Republic's independence struggle started.	
F Great enthusiasm, the spirit of unity.	
G Turkish government made it an official day in 1938.	
H It's the date of Turkey's first step towards freedom and independence.	
Children do sports, march in parades, sing and dance. The Turkish flag is brought ashore in Sa	

ORTAÖĞRETİM 6 ENGLISH-10

To always remember our great leader Atatürk and show our gratitude to him, its name was changed in 1981.



2 Match the technologies of the 21st century with their pictures.























ORTAÖĞRETİM 7 ENGLISH-10

Gap Filling

1 A Fill in the blanks with the verb in parentheses using passive forms to complete the quotes.

1	"The greatness of a culture can (find) in its festival."							
2	"You (invite) to the festival of this world and your life Robindranath Togae	(bless)."						
3	"Life truly (live) only when we discover oth languages, and cultures."	"Life truly (live) only when we discover other faiths, festivals, languages, and cultures."						
4	"It's not a diet, it (call) eating healthy."							
5	"Eating closely (link) to deep spiritual experience	es." <i>Peter Farb</i>						

1 B Fill in the blanks with the passive forms of the verbs below and complete the paragraph.

throw	squash	do	hold	know					
La Tomatina (1)	as the w	orld's biggest food fight fe	estival. It (2)	during the last					
week in August in Bui	week in August in Buñol, Spain. In this wild tomato fight, tons of overripe tomatoes (3) at each								
other by the participa	nts. There are a few rule	es to the festival; the toma	atoes must (4)	before being					
thrown. Tomato is the	only throwing object p	ermitted. It (5)	to celebrate tomat	to harvest.					

1 C Fill in the chart with the Past Participle forms of verbs.

	Base Form	Past Participle		Base Form	Past Participle
1	announce		11	know	
2	send		12	wear	
3	influence		13	hold	
4	recite		14	throw	
5	celebrate		15	invite	
6	bring		16	prepare	
7	find		17	consider	
8	give		18	cut	
9	make		19	put	
10	do		20	become	



Gap Filling

2 A Fill in the blanks with relative pronouns *who, which/that, when, where, and the words below* to find what these things are.



2 B Complete the clues with relative pronouns and find the words that start with 'L' in the wheel.



ORTAÖĞRETİM GENEL MÜDÜRLÜĞÜ

Multiple Choice

1. Which of the following festival is described below?

It's the most famous religious festival in Turkey. It's held after you fast for a month. It lasts three days, desserts and candies are served while people visit their relatives.

A) Sacrifice Festival C) The Eve of Power

B) Ramadan Festival D) Victory Day

- E) Republic Day
- 2. Which of the following activities is <u>not</u> done on Turkish Republic Day?
 - A) Gifts are exchanged.
 - B) Fireworks are launched.
 - C) Poems are recited.
 - D) Parades are held.
 - E) Folk dance performances are done.
- 3. Which of the following theme is related to the festival in the paragraph below?

The world-famous Hermanus Whale Festival usually takes place annually at the end of September. This fabulous event attracts over 130.000 visitors for the week-long festivities. The city comes alive during the Hermanus Whale Festival, with 100's of attractions for everyone to enjoy and explore.

- A) Food Festival
- B) New Years' Festival
- C) Religious Festival

estival D) National Festival E) Eco-Art Festival

4. Which of the following order is correct for the hot chocolate recipe?

- I. Then, heat over medium/medium-low heat, frequently whisking until warm (but not boiling).
- II. Finally, whisk in vanilla extract, serve immediately.
- III. Next, add chocolate chips and whisk constantly until the chocolate chips melt and distribute evenly into the milk.
- IV. First, put milk, cocoa powder and sugar in a small saucepan.

A) IV – I – III – I	B) I – II – III – IV
C) II – I – III – IV	D) IV –I – III – II
E) IV – III – <mark>I</mark> –	·

Read the paragraph answer the following questions 5 – 7.

Québec City, Canada, hosts residents and visitors during its warming Carnival of Winter festival in January or February. It lasts two weeks, and the carnival features two night-time parades led by its cheerful mascot, Bonhomme ('good-natured man'), whose huge ice palace is built and sculpted especially each year. You can also see other complex sculptures skillfully carved out of ice blocks, go ice skating, and watch teams compete in ice canoe races along the Saint Lawrence River. And, there's plenty of live music, street food, and heated terraces where you can sip a steaming hot chocolate while soaking up the atmosphere.

5. Which of the following questions does <u>not</u> have an answer in the paragraph?

- A) What does the festival celebrate?
- B) What can you do during this festival?
- C) How do people feel during the festival?
- D) When is the festival held?
- E) How long does the festival last?

6. What is 'Bonhomme'?

- A) It's an ice palace.
- B) It's the name of the carnival.
- C) It's a good natured-man.
- D) It's an ice-sculptured mascot.
- E) It's a symbol of cheerfulness.

7. Which of the following phrases is closest in meaning to the words in red?

- A) To take a deep breath.
- B) To get involved in the way of life, there.
- C) To be relaxed in the atmosphere.
- D) To be in the mood.
- E) To be in a bad mood.

ORTAÖĞRETİM 10 ENGLISH-10

§ Multiple Choice

		the following -tech devices?	idioms best	describes the	12. Which of the following co	ompletes the quote?
	-	t an expert			///	
	B) Not by a	-			"A person never tried anyt	
	C) Cutting-	-				Albert Einstein
		-				Albert Ellistelli
		oanic button				
	E) On cloud	inine			A) which never did	
					B) who never make	
					C) that never did	
_					D) never made	
		-	ord matches	is <u>not</u> correct?	E) who never made	
	A) wireless					
	B) media pl	-				
	C) word pro				13. Choose the correct optio	n to complete the sentence.
	D) card pho				You should your p	privacy settings to determine
	E) touch sc	reen			which person or groups can	see your profile.
					A) modify	B) feature
					C) comment	D) advance
					E) store	
10			-	replaced the		
	typewrite	r in the digital	era?			
	A) The hard	l disk			14. Find the correct participation	ple form of t <mark>he verbs and</mark>
B) The keyboard						
	b) тпе кеук	board			complete the chart below	w.
	C) The mon				complete the chart below Base Form	w. Past Participle Form
	· ·	itor			_	
	C) The mon	litor ter			Base Form criticise get	
	C) The mon D) The prin	litor ter			Base Form criticise get come	
	C) The mon D) The prin	litor ter			Base Form criticise get come cause	Past Participle Form
	C) The mon D) The prin	litor ter			Base Form criticise get come cause A) criticised – got – came	Past Participle Form
11.	C) The mon D) The prin E) The mou	iitor ter ise	mpletes the (chart correctly?	Base FormcriticisegetcomecauseA) criticised – got – cameB) criticised – gotten – com	Past Participle Form Past Participle Form caused ne – caused
11.	C) The mon D) The prin E) The mou Which of t	iitor ter ise he following co	-	-	Base FormcriticisegetcomecauseA) criticised – got – cameB) criticised – gotten – comC) criticised – get – came	Past Participle Form Past Participle Form Caused Past Participle Form Past Past Participle Form Past Past Past Past Past Past Past Past
11.	C) The mon D) The prin E) The mou Which of t Verb	iitor ter ise	Adjective	chart correctly? Adverb	Base FormcriticisegetcomecauseA) criticised – got – cameB) criticised – gotten – conC) criticised – get – cameD) criticized – gotten – con	Past Participle Form Past Participle Form caused caused caused me – caused me – caused
11.	C) The mon D) The prin E) The mou Which of t Verb innovate	iitor ter ise he following co <u>Noun</u> I	Adjective innovative	Adverb	Base FormcriticisegetcomecauseA) criticised – got – cameB) criticised – gotten – comC) criticised – get – came	Past Participle Form Past Participle Form caused caused caused me – caused me – caused
11.	C) The mon D) The prim E) The mou Which of the innovate II	he following co Noun I information	Adjective innovative informative	-	Base FormcriticisegetcomecauseA) criticised – got – cameB) criticised – gotten – conC) criticised – get – cameD) criticized – gotten – con	Past Participle Form Past Participle Form caused caused caused me – caused me – caused
11.	C) The mon D) The prim E) The mou Which of t Verb innovate II diversify	he following co Noun I information diversification	Adjective innovative informative III	Adverb informatively	Base FormcriticisegetcomecauseA) criticised – got – cameB) criticised – gotten – conC) criticised – get – cameD) criticized – gotten – conE) criticised – got – came	Past Participle Form Past Participle Form caused caused caused ne – caused caused caused caused
11.	C) The mon D) The prim E) The mou Which of the innovate II	he following co Noun I information	Adjective innovative informative	Adverb	Base FormcriticisegetcomecauseA) criticised – got – cameB) criticised – gotten – conC) criticised – get – cameD) criticized – gotten – con	Past Participle Form - caused - caused - caused - caused - caused - caused - caused - caused - caused
11.	C) The mon D) The prim E) The mou Which of the Which of the Verb innovate II diversify interact	he following co Noun I information diversification interaction	Adjective innovative informative III interactive	Adverb informatively IV	Base FormcriticisegetcomecauseA) criticised – got – cameB) criticised – gotten – conC) criticised – get – cameD) criticized – gotten – conE) criticised – got – came	Past Participle Form Past Participle Form caused ne – caused caused ne – caused caused caused
11.	C) The mon D) The prim E) The mou Which of the which of the innovate II diversify interact	he following co Noun I information diversification interaction	Adjective innovative informative III interactive diversed – in	Adverb informatively IV	Base Form criticise get come cause A) criticised – got – came B) criticised – gotten – con C) criticised – get – came D) criticized – gotten – con E) criticised – got – came MP3 play	Past Participle Form - caused me – caused - caused me – caused - caused - caused d complete the word pattern. yer black&white TV
11.	C) The mon D) The prim E) The mou Which of the Which of the innovate II diversify interact A) inovatio B) innovato	he following co Noun I information diversification interaction	Adjective innovative informative III interactive diversed – in – diversity –	Adverb informatively IV teractively interaction	Base Form criticise get come cause A) criticised – got – came B) criticised – gotten – con C) criticised – get – came D) criticized – gotten – con E) criticised – got – came The second	Past Participle Form - caused me – caused - caused me – caused - caused - caused d complete the word pattern. yer black&white TV
11.	C) The mon D) The prim E) The mou Which of the Which of the Verb innovate II diversify interact A) inovatio B) innovato C) innovati	he following co Noun l information diversification interaction n – informed – ory – informed – ory – informed	Adjective innovative informative III interactive diversed – in diversity – liverse – inter	Adverb informatively IV iteractively interaction ractively	Base Form criticise get come cause A) criticised – got – came B) criticised – gotten – con C) criticised – get – came D) criticized – gotten – con E) criticised – got – came MP3 play ?	Past Participle Form Past Participle Form caused ne – caused caused caused caused caused dcomplete the word pattern. yer black&white TV pne QLED TV
11.	C) The mon D) The prim E) The mou Which of the innovate II diversify interact A) inovatio B) innovatio C) innovati D) innovati	he following co Noun I information diversification interaction on – informed – ory – informed on – informy –	Adjective innovative informative III interactive diversed – in diversity – liverse – inter diversified –	Adverb informatively IV iteractively interaction ractively interactive	Base Form criticise get come cause A) criticised – got – came B) criticised – gotten – come C) criticised – get – came D) criticized – gotten – come E) criticised – got – came D) criticized – gotten – come E) criticised – got – came Y rotary pho A) touch-tone phone	Past Participle Form Past Participle Form caused caused caused caused caused caused caused caused Complete the word pattern. Ver black&white TV Due QLED TV B) fax machine
11.	C) The mon D) The prim E) The mou Which of the innovate II diversify interact A) inovatio B) innovatio C) innovati D) innovati	he following co Noun l information diversification interaction n – informed – ory – informed – ory – informed	Adjective innovative informative III interactive diversed – in diversity – liverse – inter diversified –	Adverb informatively IV iteractively interaction ractively interactive	Base Form criticise get come cause A) criticised – got – came B) criticised – gotten – con C) criticised – get – came D) criticized – gotten – con E) criticised – got – came MP3 play ?	Past Participle Form Past Participle Form Caused Ca

ORTAÖĞRETİM 11 ENGLISH-10



READING I

TOGETHER AS ONE

The origin of the word 'festival' can be traced to the Latin 'Festa', which means 'a religious holiday'. However, the term 'festivalis', which is used as an adjective form of 'Festa' in French, came into English. It was used for the days that were celebrated as religious feasts. The adjective became a noun in time, as people stopped talking about 'festival days' and shortened it to 'festivals'. The festivals play an important role in acting as stress relievers and help us balance our emotions from day to day, the exhausting routine of life, and inspiring us to remember the important things and moments in life. Festivals were started to pass the legends, knowledge and traditions to the next generation. National, religious and seasonal festivals all provide an opportunity to celebrate traditions in history and make more people aware of them to carry on the experience.

They all serve the purpose of bringing happiness to our lives and strengthening our sense of nation. In simple terms, universally, all festivals are related to harmony, peace and happiness. Because we are made to spread happiness, celebrations are the reasons that motivate us to be better people and share the joy with the world. The excitement of the new dresses, gifts, the bright lights, flowers, foods, music is not just the thing that brings happiness to our surroundings; it's actually the sense of belonging, the connection that we all feel with each other during festivals. In short, nothing brings people together as festivals do, so what festival we are joining tomorrow?

1 A Answer the following questions according to *Together As One.*

- 1. Where did the word 'festival' come into English?
- 2. Why do festivals play an important role in life?
- 3. Why were the festivals started?
- 4. What are the purposes of festivals? Write five of them.
- 5. Which festival is coming soon? Discuss with your friends.

1 B Find the words related to the festival from *Together As One* to complete The Mind Map.



ORTAÖĞRETİM 12 ENGLISH-10



READING II

ZOOMERS

Demography is the science of populations. Demographers search the dynamics in populations via three demographic processes: birth, migration, and ageing (including death). According to their data, members of GEN Z (known as zoomers), which is used to describe the demographic born between 1995 and later, are the largest generation ever in the world with its almost 2 billion population. Here are some characteristics of the popular GEN Z generation;



2 A Answer the following questions according to the paragraph.

- 1. What is demography? _____
- 2. What is GEN Z? ___
- 3. What are the characteristics of GEN Z?
- 4. What does 'stand for' mean in the text? __

2 B What other generation types do you know? Look at the photo below and discuss it with your friends.



2 C Read the definition of 'generation' and write the phrases' meanings in your language.



ORTAÖĞRETİM 13 ENGLISH-10

Skill-based Activity

Look at the chart and read the information. Complete the missing parts in the chart using the clues below. Pay attention to the question words at the top of the chart!

- To improve well-being / dance, music, sports, health seminars
- July 3rd 8th / different balloons from different countries are flown
- Samsun, Turkey / August 30th September 4th
- October 14th 17th / Gastro performances&competitions, concerts, tasting Afyonkarahisar local food
- July 5th 10th / concerts, theatres, exhibitions



Fun Time آست

A Look at the words below and classify them as pros and cons of the digital era.

PROS AND CONS OF THE DIGITAL ERA





B Complete each sentences with one of the phrases by drawing line from the right to the left as shown in the example. Do <u>not</u> use a phrase more than once.

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Daily Experiences



ORTAÖĞRETİM 15 ENGLISH-10

Structured Grid

Examine the grid. Tick the correct boxes for each question below accordingly.





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Do the crossword puzzle. Then, find the keyword.



ACROSS

- DOWN
- 5. a large number of people walking usually as a part of a public celebration
 - 6. complete freedom

2

1

3

4

- 9. an object made out of stone, wood, clay
- 10. a radio programme that is stored in a digital form
- 1. salty water
- 2. part of a device that shows information and statistics
- 3. the act of allowing someone to do something
- 4. an image of a person that is made in solid material
- 7. development
- 8. to be interested in learning about everything

8

9

10

12

11

Keyword:

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5

6

7



Find and circle all of the words that are hidden in the grid. The words may be hidden in any direction. The unused letters in the first four lines of the grid will give you the "hidden message".

Т	S	A	E	F	R	R	E	S	Р	E	С	Y	Т	Α
Т	Ν	Т	0	L	Т	Α	E	R	0	Т	S	E	С	R
Η	Ν	E	E	Y	Α	R	G	S	Р	R	Ι	L	Α	Т
Р	V	E	Т	Α	С	S	Y	E	Ν	R	Ζ	S	R	Ι
D	Ι	L	Μ	Ι	F	K	R	G	Ν	R	U	R	E	F
V	Α	С	Ι	Μ	Q	V	Ν	E	U	Ι	L	Α	Т	Ι
S	Η	Х	K	Μ	0	U	G	U	V	Q	V	Р	Ν	С
0	G	Х	Ι	L	Ν	С	E	В	Α	Ι	W	R	Ι	Ι
Ι	В	Р	R	V	E	R	В	Т	S	Μ	Ν	V	С	A
Т	S	Α	С	D	0	Р	Η	Х	Т	U	Ν	U	U	L
Η	U	Α	Х	G	Μ	Ι	V	С	Ν	E	0	E	Н	V
Μ	D	0	U	Y	D	Ι	Ζ	V	J	S	Ν	Р	W	E
0	E	С	Ι	V	E	D	S	E	Q	J	0	K	Ι	Р
U	U	Y	Ν	Р	G	J	Ν	Q	V	F	D	U	Q	G
D	Ι	G	E	S	Т	Ι	V	E	Η	Q	Т	Ι	R	Ζ

ARTIFICIALDIGESTIVENETIQUETTEPODCASTSTORECOMMENTFEASTPARSLEYSALTYUNIVERSALDEVICEINTERACTPICKLESOURVINEGAR

HIDDEN MESSAGE: __

				An	iswer	Key					
					Matc	hing					
1—	- 1. E	2. B	3. H	4. F	5. I	6. D	7. J	8. A	9. G	10 . C)
2 —	- 1 . e	2. b	3. h	4. j	5. c	6. a	7. g	8. d	9. i	10. f)
											\exists
					Gap F	illing					
(1. be fou	nd		1. is	s known			Past Pa	rticiple		
	2. are inv	vited, is ble	essed	2. is	s held			1. anno	unced	11. known	
1A-	3. is lived	ł	1	B 3. a	re thrown		1C –	2. sent		12. worn	
	4. is calle	d		4. k	e squashe	d		3. influ	enced	13. held	
	5. is linke	ed		5. is	s done)	4. recite	ed	14. thrown	
	1 front //			$\overline{}$		/ 1 - 1 - 1 A3	~	5. celeb	orated	15. invited	
	1. feast / t					1 / that - LAN = 1 EAEV	IV	6. brou	ght	16. prepared	

 4. digital therapeutics / which-that 5. municipality / where 6. dashboard / which-that 				5. where	/ which – LANE e – LOCATION 1 / that – LIMIT	9.	given made J. done	18. cut 19. put 20. becom	e
			N	lultiple	Choice	2			
	1. B 9. D	2 . A 10 .B	3 . E 11. C	4. D 12. E	5. C 13. A	6. D 14. B	7. B 15. C	8. C	

2. where – LEAFY

3. that / which - LIBERTY

7. found

17. considered

2.1919 / when

3. witness / who

Reading	Activity



ORTAÖĞRETİM 19 ENGLISH-10

Answer Key

		2KIII.	-based Activity	
FESTIVALS	WHEN?	WHERE?	WHY?	HOW?
Nasreddin Hodja Festival	July 5 th July 10 th	Konya Turkey	To the memory of Nasreddin Hodja	Concerts, theatres, exhibitions
Teknofest – Samsun-2022	August 30 th September 4 th	Samsun Turkey	To develop Turkish national technologies	Technology competitions, exhibitions, Solo Turk and Turkish Stars performances
Cappadocia Balloon Festival	July 3 rd July 8 th	Nevşehir Turkey	To contribute to the tourism of the country and introduce the region	different balloons from different countries are flown
Online Wellness Festival	The first week of April	İzmir /Turkey Online	To improve well-being	Dance, music, sports, health seminars
Gastro Afyon	October 14 th October 17 th	Afyonkarahisar Turkey	To introduce the cultural richness, the uniqueness and natural tastes of Afyonkarahisar	Gastro performances & competitions, concerts, tasting Afyonkarahisar local food



Structured Grid



ORTAÖĞRETİM 20 ENGLISH-10

Answer Key

Crossword Puzzle



Wordsearch



HIDDEN MESSAGE: <u>RESPECT</u> <u>OTHERS'</u> <u>PRIVACY</u>

ORTAÖĞRETİM 21 ENGLISH-10



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