

11th GRADE

ENGLISH GAMES & ACTIVITIES

THEME 7
FACTS ABOUT TURKEY



English 11

Games & Activities

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Games are learner-centered activities and they can be considered as an excellent opportunity for students in terms of taking responsibility for their own learning. Being one of the most essential components in foreign language classes, thanks to the advantages, games are frequently used in learning and teaching English as well.

It is a well-known fact that games are educationally valuable, and they can be highly motivating and challenging. Providing a meaningful context for language use, they encourage students to interact, communicate and sustain the effort of learning (Lee, 1995). Games allow students to analyze the information and develop their critical thinking skills (Lujan et al., 2006), and they also develop problem-solving skills through choices students make during a game (Feinstein et al., 2002). Furthermore, it is known that games can lower anxiety and contribute to second language acquisition. Enabling students to acquire new experiences within a foreign language and adding diversion to the regular classroom activities, they create a relaxed learning atmosphere (Fromme, 2003; McFarlane and Sakellariou, 2002).

Supporting the teaching methods used frequently in the classroom, the games and activities included in the book are quite useful for not only teachers but also students. The book offers teachers to have the opportunity to learn about various types of games and activities that can enhance learning process while adding fun to class. Besides, it is a great book for students to take responsibility for their own learning thanks to the games and activities that let them work individually, in pairs, in groups and as a whole class.

With this book, it is aimed to make learning more effective and meaningful by providing a competitive, participatory and enjoyable educational environment. Another aim of this book is to help students develop self-confidence and build higher self-esteem. Moreover, thanks to the interactive games and activities, it is intended that students use the four basic language skills integrated with each other more effectively.

It is purposed that students are provided with the knowledge and skills determined in line with the language functions in the curriculum effectively, acquire various skills, apply these skills in different situations and enjoy while doing all of these.

We believe the games and activities will be useful for our students.

Theme	Functions	Activities	Skills	Page
Theme 7 Facts About Turkey	F1 Talking about landmarks and monuments	1 Family Feud (F2)	Listening/Speaking	116
	F2 Describing cities and historic sites	2 Game of Wonders (F1)	Listening/Speaking/Reading	117
	F3 Asking for and giving more detailed information	3 Explore It! (F1/F2/F3)	Listening/Speaking/Reading/Writing	117
		4 Jeopardy Quiz Game (F1)	Listening/Speaking	118
		5 As Wise as an Owl (F2)	Listening/Speaking	119
		6 Quizmasters (F1)	Listening/Speaking/Reading	120
		7 Catch the Answers (F1/F3)	Listening/Speaking/Reading/Writing	120
		8 Tell Me More (F1)	Listening/Speaking/Reading	121
		9 Here is... (F2)	Listening/Speaking/Reading	121
		10 Where Have You Been? (F3)	Listening/Speaking/Writing	122
		11 Catch Me If You Can! (F2)	Listening/Speaking/Reading/Writing	122
		12 Cities Talk! (F2/F3)	Listening/Speaking/Writing	123
Answer Keys & Audio Scripts				124-125
Appendix				126-141

ICONS USED IN THE BOOK



Duration



Individual Activity



Whole Class Activity



Link



Pair Work



QR Code for Listening



Cut



Group Work



THEME 7 FACTS ABOUT TURKEY

11th GRADE

FUNCTIONS

F1 Talking about landmarks and monuments

F2 Describing cities and historic sites

F3 Asking for and giving more detailed information

1 Family Feud



With this fun communicative game, which is adapted from a famous TV game show called Family Feud, students will be able to describe cities and historic sites in Turkey. They will also be able to practice listening and speaking skills.

Materials and Preparation

Make a copy of the worksheet on page 126 for yourself.

Procedure

- 1 Divide the class into two teams and get them to pick up a family name for themselves.
- 2 Draw the following chart on the board. Write the family names in the corresponding boxes.

(Family Name)	FAMILY FEUD	(Family Name)
	Top Five Answers	
	1.	
	2.	
	3.	
	4.	
	5.	

- 3 Explain the rules of the game. If a team can guess top five answers to a survey, they win the round and score 100 points. Each correct answer is written next to the corresponding number in the chart.
- 4 The teams get three lifelines for each question. When a team's answer is not in the top five, they lose a life and an X is drawn in one of the boxes under their family name.
- 5 For each question, one student from each team comes in front of the class and tries to be the first to give the correct answer. So, the playing team is decided.
- 6 Then, the students in the playing team take it in turns to find the other answers. If the team loses all their three lives, the other team takes 10 seconds to decide on the answer and chooses a speaker to announce it. If their guess is correct, they win the round and get 100 points. If not, the first playing team gets 20 points for each correct answer.
- 7 The family with the highest score is the winner.



THEME 7 FACTS ABOUT TURKEY

FUNCTIONS

- F1 Talking about landmarks and monuments
F2 Describing cities and historic sites
F3 Asking for and giving more detailed information

2 Game of Wonders



This activity enables students to talk about landmarks and monuments. It also improves students' listening, reading and speaking skills.

Materials and Preparation

Copy and cut out the photocopiable material on page 127.

Procedure

- 1 Divide the class into two teams as A and B.
- 2 Put the shuffled cards on a table and ask both teams to send a volunteer to pick up an information card and start the game.
- 3 Tell students that they are going to read the information of a landmark or a monument on the card and try to find out what it is. Set a time limit, e.g. 2 minutes for each group to guess the answer. The team that guesses correctly gets 5 points.
- 4 If one of the teams cannot guess or gives a wrong answer, the other team can make a guess and take turns.
- 5 The team with the highest score wins the game.

3 Explore It!



This activity enables students to ask for and give more detailed information about landmarks and historic sites. It also helps them to practice all four language skills.

Materials and Preparation

Make a copy of the worksheet on pages 128-129 for each group of four students.

Procedure

- 1 Have students work in groups of four (Student A, B, C and D) and give each student a corresponding worksheet.
- 2 Get students take it in turns to ask for and give information about the monuments and historic sites on their worksheet and complete the missing information. Remind them to use *wh-questions* and the *Passive Voice* in their dialogs.
- 3 Once students complete all the missing information on their worksheet, get them to write a short descriptive paragraph about each site. Then, they take it in turns to read out one of these paragraphs in their groups.
- 4 As an extension, have them discuss the following questions:
 - Which one is your favorite? Why?
 - Which one do you find the least interesting? Why?
 - What else do you wish to learn about these sites?



THEME 7 FACTS ABOUT TURKEY

FUNCTIONS

F1 Talking about landmarks and monuments

F2 Describing cities and historic sites

F3 Asking for and giving more detailed information

4 Jeopardy Quiz Game



This activity enables students to talk about landmarks and monuments. It also helps them to practice listening and speaking skills.

Materials and Preparation

Make a copy of the worksheet on page 130 for yourself.

Procedure

- 1 Draw the following Jeopardy Grid on the board with the categories and numbers.

Greatest Historic Sites	Oldest Religious Structures in Turkey	Ancient Monuments	Palaces and Castles in Turkey	Greatest Modern Landmarks
100	100	100	100	100
200	200	200	200	200
300	300	300	300	300
400	400	400	400	400
500	500	500	500	500

- 2 Divide the class into three or four teams and get them to pick a name for themselves.
- 3 Ask the first team to choose a category and a number. Then, read out the corresponding question. Give them 10 seconds to discuss and decide on the answer. If the team answers correctly, write their name next to the number, which is also their score. Give them extra 100 points if they manage to give further information about their answer. If the answer is false, do not write anything in the box and move on to the next team.
- 4 The next team can either choose a new category and number or answer a question that has been answered incorrectly in the previous rounds.
- 5 The team with the highest score is the winner of the game.



THEME 7 FACTS ABOUT TURKEY

11th GRADE

FUNCTIONS

F1 Talking about landmarks and monuments

F2 Describing cities and historic sites

F3 Asking for and giving more detailed information

5 As Wise as an Owl



This quiz show activity aims at improving listening and speaking skills by talking about cities and historic sites. This activity also develops creativity and student-centered attitudes and helps students to acquire knowledge of English more easily. It motivates students as it blends both competition and collaboration in class. Students are cognitively engaged in the activity and they become responsible for their learning.

Materials and Preparation

Make a copy of the worksheet for yourself on page 131 as the host of the game show. A whiteboard or chalkboard can be helpful in keeping score.

Procedure

- 1 Arrange students into teams of four or five players. Get students to give a name for their groups. Write the names of the groups on the board for keeping score.
- 2 Each team has to choose a captain that will make the team's final decisions and act as the spokesperson.
- 3 After the teams have been organized, read aloud the first question on page 131. In the first round, the captain of each team will be the only one who can answer the question.
- 4 Call on the team captain who raises his/her hand first to answer the question. To earn a point, that captain must answer the question correctly within 5 seconds. If the captain does not answer the question within the time limit given or s/he gives an incorrect answer, the captain of the next team can 'steal' the question saying 'wise owl'.
- 5 In the second round, members of the team can talk among themselves, then they must agree on the correct answer. The captain serves as the spokesperson. If s/he gives the correct answer, her/his team earns the point. If the answer is incorrect, the next team has a chance to steal the question and earn the point, and so on. The team can keep earning points until the team gets a wrong answer and does not respond within the time limit.
- 6 At the end of the game, the team with the most points is the wise owl (winner).
- 7 This quiz show activity can be adapted easily to almost any curriculum topic, subject area or skill. You can use any smartphone or tablet as buzzer.
- 8 You can change the way the quiz show is played by adding your own rules and ideas according to the level of your students and the topic of the current lesson.



THEME 7 FACTS ABOUT TURKEY

FUNCTIONS

- F1 Talking about landmarks and monuments
F2 Describing cities and historic sites
F3 Asking for and giving more detailed information

6

Quizmasters



This activity enables students to talk about landmarks and monuments. It also encourages students to improve their listening, speaking and reading skills.

Materials and Preparation

Get enough copies of the worksheet on pages 132-133 for the pairs.

Procedure

- 1 Divide the students into pairs.
- 2 Hand out the copies for the pairs. One student will take paper A and the other will take paper B in the pair.
- 3 Tell students that paper A's will read the questions to his/her pair and expect his/her pair to choose the correct option to complete the sentence. (Answers are written at the bottom of the paper handed out for the students)
- 4 When all the sentences are completed then paper B's will do the same for paper A's.
- 5 The one who gives the most correct answer wins the game in the pair.
- 6 Ask students if they have anything to share about these landmarks and monuments from Turkey. Let them talk about the things they've experienced if there are any.

7

Catch the Answers



This activity enables students to ask for and give more detailed information about monuments and landmarks. It also encourages students to improve their listening, speaking, reading and writing skills.

Materials and Preparation

Get enough copies of the worksheet on page 134 for the pairs.

Procedure

- 1 Divide the students into pairs.
- 2 Hand out a copy for each pair.
- 3 Tell students that they are going to match the answers with the questions. Let the pairs ask and get the correct answers for the questions.
- 4 Then ask them to write two short paragraphs using the information given.
- 5 Pairs stick their writings on the board.
- 6 They read each other's paragraphs and choose the best one.



THEME 7 FACTS ABOUT TURKEY

11th GRADE

FUNCTIONS

- F1 Talking about landmarks and monuments
F2 Describing cities and historic sites
F3 Asking for and giving more detailed information

8 Tell Me more



This activity aims to encourage students to talk about famous landmarks and monuments in Turkey and improve their listening and speaking skills.

Materials and Preparation

Divide the students into pairs. Cut up the photocopiable materials on pages 135-136-137 and deliver each pair a landmark/monument and a question list.

Procedure

- 1 A student in each pair will have the name of the landmark/monument.
- 2 The other student will have the question list. He/she will ask the questions to his/her classmate.
- 3 The student who has the name of the landmark/monument will answer the questions and give some extra tips about the place.
- 4 If the other student finds out the landmark/monument he/she wins.
- 5 Afterwards the game can be played again by exchanging the landmark/monument names between pairs.

9 Here is...



This activity aims to encourage students to describe cities and historic sites in Turkey and improve their listening, speaking and reading skills.

Materials and Preparation

Divide the students into four groups. Tell each group to choose a spokesperson. Cut up the photocopiable material on page 138 and deliver each spokesperson one piece that has information about a city or a historic site. Draw blanks for each letter of the name of the place the spokesperson is going to present on the board.

E.g.

_____ (for EPHESUS)

Procedure

- 1 Each group chooses one student from among them as a spokesperson.
- 2 The spokesperson reads the information about the place written on the paper to his/her friends.
- 3 Other students in the group try to guess the place, but the other groups remain silent.
- 4 If there is no correct answer after reading the information, the spokesperson will read the information again.
- 5 If the group members guess the place correctly, they will then try to guess the name of this place letter by letter.
- 6 Whenever the group members guess a letter that is in the word, the spokesperson fills it into the blank where it occurs.
- 7 Whenever the group members guess a letter that is not in the word, they get a strike that brings them closer to losing. To show this, the spokesperson draws a simple stick figure of a man being hung, adding a new part to the drawing with every wrong answer. The person is drawn in six parts (for six wrong letter guesses) in the order: head, body, left leg, right leg, left arm, right arm.
- 8 After the challenge of four groups, the group with the least wrong guesses wins.



THEME 7 FACTS ABOUT TURKEY

FUNCTIONS

- F1 Talking about landmarks and monuments
F2 Describing cities and historic sites
F3 Asking for and giving more detailed information

10 Where Have You Been?



This activity aims to encourage students to ask for and give more information about places and improve their listening, speaking and writing skills.

Materials and Preparation

Divide the students into pairs. Give one student the picture on page 139.

Procedure

- 1 Students will play in pairs.
- 2 One student will ask questions about a specific place on the picture. The other student will answer the questions by using the picture.

E.g.

- Have you ever been to...?
 - Which city is it located?
 - What do you know about...?
 - When is the best time to visit...?
 - Is it an ancient city?
 - What are the natural beauties of...?
 - Which activities can I do there?
- 3 Students will ask clarifying questions and write down the answers they hear.
 - 4 Afterwards the students will take turns.
 - 5 The student who answers more questions properly wins.

11 Catch Me if You Can!



This activity aims at improving listening and speaking skills by talking about cities. This activity also develops thinking critically and revising the background knowledge of the learners about ten famous cities around the world. It motivates students to compete and collaborate in groups.

Materials and Preparation

Make a copy of the page on 140 for each group.

Procedure

- 1 Divide the class in groups of four or five.
- 2 Give the students 10 minutes to read the captions and guess the city that they are written for.
- 3 Group members talk among themselves, and then they agree on the correct answer.
- 4 Then have them write the names of the countries.
- 5 When the time is over check the answers together. The group with most correct answers on the page is the winner.



THEME 7 FACTS ABOUT TURKEY

FUNCTIONS

- F1 Talking about landmarks and monuments
- F2 Describing cities and historic sites
- F3 Asking for and giving more detailed information

12 Cities Talk!



This activity aims at improving listening and speaking skills by talking about cities. This activity also develops thinking critically and revising the background knowledge of the learners about the world-famous landmarks and monuments. They ask for and give more detailed information about the places in the photos. This activity also encourages competition and collaboration in groups.

Materials and Preparation

Copy the photocopiable material on page 141 for the number of the pairs in the class.

Procedure

- 1 Have the Ss work in pairs. Give a copy to each pair.
- 2 Give the Ss a few minutes to name the places in the photos. Have them talk about the photos and note down the name of the countries, cities and the landmarks or monuments in the photos.
- 3 Elicit the answers and make sure they name the photos correctly.
- 4 Then have each pair to choose a photo and search for the answers of possible questions that their classmates may ask. Give them 10 minutes to find some special information to tell more about the photo they have chosen.
- 5 Encourage the pairs to ask questions to get some specific info about the places in photos. Here are some sample questions and they may vary according to the photos.
 - *Where is it located?*
 - *Who built it?*
 - *When/ Why was it built?*
 - *Is it a natural or a historical landmark?*
 - *Why is it so precious?*
 - *Does it serve as a hotel or a restaurant?*
 - *Does it have a museum inside?*

**Answer Key****2 Game of Wonders**

- 1 The Basilica Cistern
- 2 Divriği Mosque and Hospital
- 3 Mount Nemrut
- 4 Pamukkale
- 5 Kayaköy
- 6 Kızkumu
- 7 Galata Tower
- 8 Selimiye Mosque

4 Jeopardy Quiz Game**Greatest Historic Sites**

100	Machu Picchu
200	Çatalhöyük
300	Pergamum
400	Italy
500	Angkor Wat

Ancient Monuments

100	The Great Wall of China
200	The Great Pyramid of Giza
300	Jordan
400	Queen Mumtaz Mahal (Shah Jahan's wife)
500	The Colosseum

Greatest Modern Landmarks

100	Eiffel Tower
200	Burj Khalifa
300	Sydney Opera House
400	Sagrada Familia
500	Emin Onat and Orhan Arda

Oldest Religious Structures in Turkey

100	The Blue Mosque
200	The Hagia Sophia
300	Mimar Sinan
400	Göbeklitepe
500	At Ephesus

Palaces and Castles in Turkey

100	Topkapı Palace
200	The Bodrum Castle
300	İshak Paşa Palace
400	Sultan Mehmet the Conqueror
500	Dolmabahçe Palace



Answer Key

5 As Wise as an Owl

- 1 Ephesus, Selçuk.
- 2 Cappadocia is known for its fairy chimneys/cone-shaped rock formations/panoramic view of hot air balloons.
- 3 Nevşehir, Kayseri, Aksaray and Niğde.
- 4 United Nations Educational, Scientific and Cultural Organization.
- 5 18.
- 6 Göbeklitepe, Şanlıurfa.
- 7 In the province of Çorum.
- 8 In the 6th century.
- 9 Kars.
- 10 Near Konya.
- 11 Mount Nemrut.
- 12 Pamukkale is famous for its travertines/mineral-rich thermal waters.

7 Catch the Answers

1.f 2.b 3.k 4.i 5.l 6.d 7.a 8.h 9.j 10.e 11.g 12. c

11 Catch Me if You Can!

- 1 Paris / FRANCE
- 2 London / ENGLAND
- 3 İstanbul / TURKEY
- 4 Barcelona / SPAIN
- 5 Athens / GREEK
- 6 New York / USA
- 7 Mexico City / MEXICO
- 8 Nevşehir (Cappadocia) / TURKEY
- 9 Rome / ITALY
- 10 Moscow / RUSSIA

12 Cities Talk!

- A Big Ben / London / ENGLAND
- B Eiffel Tower / Paris / FRANCE
- C Cappadocia / Nevşehir / TURKEY
- D Bosphorus Bridge / İstanbul / TURKEY
- E Sagrada Familia / Barcelona / SPAIN
- F Mausoleum of Ataturk / Ankara / TURKEY

THEME 7 APPENDIX



1 Family Feud

11th GRADE

We asked 100 people to name ...

<p>an ancient historic site located in Turkey.</p> <ol style="list-style-type: none"> 1 Göbeklitepe 2 Çatalhöyük 3 Ephesus 4 Hattusha 5 Aphrodisias 	<p>a tourist attraction that can be visited in Istanbul.</p> <ol style="list-style-type: none"> 1 Topkapı Palace 2 Grand Bazaar 3 The Blue Mosque 4 Hagia Sophia 5 The Galata Tower 	<p>the best beach located in the south-west of Turkey.</p> <ol style="list-style-type: none"> 1 Patara Beach 2 The Blue Lagoon, Ölüdeniz 3 İztuzu Beach 4 Kaputaş Beach 5 Çıralı Beach
<p>the most popular skiing resort in Turkey.</p> <ol style="list-style-type: none"> 1 Uludağ 2 Erciyes 3 Palandöken 4 Sarıkamış 5 Davraz 	<p>the best gastronomy city in Turkey.</p> <ol style="list-style-type: none"> 1 Gaziantep 2 İzmir 3 Hatay 4 İstanbul 5 Konya 	<p>the most popular natural wonder in Turkey.</p> <ol style="list-style-type: none"> 1 Cappadocia 2 Pamukkale 3 Salda Lake 4 Butterfly Valley 5 The Kaçkar Mountains
<p>a must see attraction in Ankara.</p> <ol style="list-style-type: none"> 1 Anıtkabir 2 The Museum of Anatolian Civilizations 3 The Ankara Castle 4 Beypazarı 5 Kuşulu Park 	<p>a UNESCO World Heritage site in Turkey.</p> <ol style="list-style-type: none"> 1 The Archaeological Site of Troy 2 Çatalhöyük 3 Arslantepe 4 Pergamum 5 Selimiye Mosque 	<p>the most visited village or town in Turkey.</p> <ol style="list-style-type: none"> 1 Şirince 2 Safranbolu 3 Cumalıkızık 4 Midyat 5 Çamlıhemşin
<p>a destination that should be seen in Black Sea Region.</p> <ol style="list-style-type: none"> 1 Sümela Monastery 2 Uzungöl 3 Amasra 4 Ayder Plateau 5 Fırtına Valley 	<p>the most visited city in Turkey.</p> <ol style="list-style-type: none"> 1 İstanbul 2 Antalya 3 İzmir 4 Muğla 5 Mardin 	<p>a popular historic site located in the east part of Turkey.</p> <ol style="list-style-type: none"> 1 Göbeklitepe 2 Mount Nemrut 3 The Archaeological Site of Zeugma 4 İshak Paşa Palace 5 The Hasankeyf Castle



Information Cards

1 This amazing structure was built in 532 by the Byzantine Emperor Justinian. It was constructed using 336 columns and there are two Medusa heads under the two of them. This giant structure has a water shortage capacity of approximately 100,000 tons.

2 This unique monument was built during the Seljuk Period in Anatolia. It was used both as a medical and religious place. The building has a magical architecture with its 3D doors. As the afternoon sun hits a specific point of the building a silhouette of a man can be observed by the visitors.

3 This spectacular ancient place is home to iconic stone head sculptures which were built by the Commagene King Antiochos I. Thousands of visitors come to this place to experience the mesmerising sunrise every year.

4 This geological wonder lies on the side of a valley with its snow white cascade of travertine terraces. These limestone walls were formed by the calcium-rich water from the springs and the temperature of the water in these pools can range from 35 C to 100 C.

5 This weirdly beautiful place is a deserted old town. Due to the Turkish- Greek population exchange after the First World War, the residents of the town had to leave their homes. This abandoned place is also known as the "Ghost Town".

6 This famous beach miraculously allows its visitors to walk on water. The sandy shallow path divides the bay and visitors can easily walk six hundred metres towards the open sea. The area takes its name from a traditional tragic tale.

7 It is one of the most remarkable landmarks of the city. The structure is considered as one of the tallest and the oldest one in the city. It was used for different purposes during the centuries such as surveillance of the Harbour and the Golden Horn, and detecting the fires in the city.

8 This magnificent structure was designed and built by the architect Sinan who considered his work as his masterpiece. It is located in the heart of the city and can be visible from everywhere. The monument has unique features with its dome and four minarets. There are three stairways completely independent from each other in all the minarets.



THEME 7 APPENDIX

3 Explore It!

11th GRADE

STUDENT A

Galata Tower

Located: İstanbul

Built: 506 A.D.

Purpose: to use as a lighthouse, then a watchtower

Fact: one of the oldest towers in the world

Aphrodisias

Located:

Built:

Purpose:

Fact:

Çatalhöyük

Located:

Built:

Purpose:

Fact:

Göbeklitepe

Located:

Built:

Purpose:

Fact:

STUDENT B

Galata Tower

Located:

Built:

Purpose:

Fact:

Aphrodisias

Located: Aydın

Built: 2nd century B.C.

Purpose: to build a city dedicated to Aphrodite

Fact: a Hellenistic city where all the structures were made from local marble

Çatalhöyük

Located:

Built:

Purpose:

Fact:

Göbeklitepe

Located:

Built:

Purpose:

Fact:

THEME 7 APPENDIX



3 Explore It!

11th GRADE

STUDENT C

Galata Tower

Located:

Built:

Purpose:

Fact:

Aphrodisias

Located:

Built:

Purpose:

Fact:

Çatalhöyük

Located: Konya

Built: 7500 B.C.

Purpose: to settle down

Fact: a town with no streets, where the people moved around the roof tops

Göbeklitepe

Located:

Built:

Purpose:

Fact:

STUDENT D

Galata Tower

Located:

Built:

Purpose:

Fact:

Aphrodisias

Located:

Built:

Purpose:

Fact:

Çatalhöyük

Located:

Built:

Purpose:

Fact:

Göbeklitepe

Located: Şanlıurfa

Built: around 10,000 B.C.

Purpose: for religious gatherings

Fact: the oldest temple of the world

THEME 7 APPENDIX



4 Jeopardy Quiz Game

11th GRADE

Greatest Historic Sites

100	What is the most visited UNESCO World Heritage site in Peru?
200	What is the name of the Stone Age town located on the Konya Plain?
300	Which ancient city was home to the world's second biggest library?
400	What is the country with the most UNESCO World Heritage sites?
500	What is the name of the world's largest Buddhist temple complex located in Cambodia?

Oldest Religious Structures in Turkey

100	Which Ottoman-era mosque takes its name from the interior decorations and lighting?
200	What is the largest structure that was built as a church and then converted into a mosque?
300	Who was the greatest Ottoman architect whose masterpiece was Selimiye Mosque?
400	What is the oldest known temple in the world?
500	Where was the Temple of Artemis, one of the Seven Wonders of the ancient world, built?

Ancient Monuments

100	What is the longest man-made structure in the world?
200	What is the only wonder of the ancient world that still exists today?
300	Where is Petra, also called "Red Rose City", located?
400	In whose memory was the Taj Mahal built?
500	What is the largest amphitheater ever built?

Palaces and Castles in Turkey

100	What is the largest palace from where the Ottoman Empire was ruled for centuries?
200	Which castle is home to the Museum of Underwater Archaeology?
300	In which palace was the world's first central heating system found?
400	Who was Rumelihisarı built by?
500	What is the name of the palace where Mustafa Kemal Atatürk died?

Greatest Modern Landmarks

100	What is the most visited monument in Paris?
200	What is the tallest building in the world?
300	What is the name of the performing arts center which has become a symbol of Australia?
400	What is the most popular building in Barcelona that has been under construction for decades?
500	Who were the architects of Anıtkabir?



THEME 7 APPENDIX

5 As Wise as an Owl

11th GRADE

- 1 Where is the Temple of Artemis, one of the seven wonders of the ancient world located?
- 2 What is Cappadocia known for?
- 3 Name the four cities that Cappadocia include.
- 4 What does UNESCO stand for?
- 5 How many UNESCO World Heritage Sites are in Turkey?
- 6 What and where is Turkey's latest addition to UNESCO's World Heritage List?
- 7 Where is Hattuşa, the capital of the Hittite Empire located?
- 8 In which century was the Temple of Artemis built?
- 9 Where is the Archaeological Site of Ani known as Ani Ruins situated?
- 10 Where is Çatalhöyük, the large Neolithic city founded in 9000 years ago located?
- 11 Name the mountain which is located in the Southeastern Anatolia region and Adıyaman?
- 12 What is Pamukkale or ancient Hierapolis famous for?



THEME 7 APPENDIX

6 Quizmasters

11th GRADE

Choose the correct option to complete the sentence.

Paper A

- 1 _____ is a tranquil natural landmark in the southern part of Turkey. It's also one of the best spots for paragliding.
a Lake Van **b** Blue Lagoon **c** Lake Salda **d** Salt Lake
- 2 Burning for more than 2500 years, _____ are a must-visit natural landmark in Turkey. About a dozen flames burn on the side of the mountain fueled by methane gas.
a fairy chimneys **b** Myra ruins **c** flames of Chimera **d** ruins of Aphrodisias
- 3 As one of the tallest mountains in the Taurus Mountains, _____ is both a natural wonder and a figure of legend. It's known as Mount Olympos in myths.
a Mount Tahtalı **b** Mount Nemrut **c** Mount Ararat **d** Mount Ida
- 4 _____ with its innovative architecture, rich history and religious significance that has been fighting against time for centuries, was the largest Eastern Roman Church in İstanbul. Now, we can briefly say "Once a church, later a mosque."
a Muradiye Mosque **b** Selimiye Mosque **c** The Blue Mosque **d** The Hagia Sopia Grand Mosque
- 5 _____ was an ancient port city whose well-preserved ruins can be seen in Selçuk, İzmir. The city was once considered the most important Greek city and the most important trading center.
a Hattusha **b** Ephesus **c** Hierapolis **d** Termessos
- 6 _____, one of the world's oldest archaeological sites, is located near Örencik village, 15 km northeast of Şanlıurfa. This unique site is helping to disprove previously accepted truths about the human history.
a Zeugma **b** Priene **c** Sardis **d** Göbeklitepe

1 b 2 c 3 a 4 d 5 b 6 d



THEME 7 APPENDIX

6 Quizmasters

11th GRADE

Choose the correct option to complete the sentence.

Paper B

- 1 _____ is a stunning historic landmark in İstanbul. Its construction began in 1459. When finished, it became the imperial residence of the Sultan and his court for more than four centuries.
a Topkapı Palace **b** Yıldız Palace **c** Beylerbeyi Palace **d** Dolmabahçe Palace
- 2 Archaeological Site of _____ is located in the northeast of Turkey, 42 km from the city of Kars on the Silk Road, on a secluded triangular plateau overlooking a deep narrow valley that forms the natural border with Armenia.
a Hasankeyf **b** Aizanoi **c** Ani **d** Sarissa
- 3 The ancient city of _____, which is famous for its statues of Dionysus, Athena and Aphrodite, is located 35 km west of Datca town, Muğla. It is one of the major ancient cities in the southwest part of Turkey.
a Hierapolis **b** Assos **c** Knidos **d** Didyma
- 4 The acropolis of _____ was situated 335m high on a hill in west Anatolia and was modeled after the one in Athens. It was an ancient Greek city and became the capital of the kingdom during the Hellenistic period.
a Pergamon **b** Gordion **c** Perge **d** Göreme
- 5 Seljuk Cemetery in _____ Bitlis, is an open-air museum with its many architectural structures. Known for its unique tombstones, the cemetery stands as a monument to the region's great historic significance.
a Adilcevaz **b** Ahlat **c** Tatvan **d** Güroymak
- 6 _____ Castle was built in Iron Age which now stands as a stunning ruin in the east part of Turkey. It was constructed as part of the Urartu Kingdom in 9th century BC.
a Çeşme **b** Namrun **c** Tokat **d** Van

1.a.2.c.3.c.4.a.5.b.6.d



Read the questions and match the answers with them.

Selimiye Mosque



Topkapı Palace



- | | |
|---|--|
| <p>1 Why was Selimiye Mosque built?
.....</p> <p>2 What can be said about its interior design?
.....</p> <p>3 Who was the mosque built by?
.....</p> <p>4 What makes the mosque so special?
.....</p> <p>5 When was it opened to the public?
.....</p> <p>6 Where was it built?
.....</p> | <p>7 Who requested the construction of Topkapı Palace?
.....</p> <p>8 When was the construction completed?
.....</p> <p>9 Where is the palace located?
.....</p> <p>10 What is so special about the palace?
.....</p> <p>11 How long did it take to build the palace?
.....</p> <p>12 When did the additional architectural changes occur?
.....</p> |
|---|--|
-
- a Sultan Mehmet II, the Conqueror.
- b Beautiful decorations from the peak period of İznik tiles can be seen while the innovative design allows the windows to let an abundant amount of natural light in.
- c During the reign of Sultan Süleyman.
- d In Edirne, the former capital of the Ottoman Empire.
- e The palace was converted into a museum in 1924 having the distinction of being the first museum of the Turkish Republic.
- f As the Ottoman Empire started to grow rapidly, the emperor sought to centralize Edirne with a masterpiece.
- g 18 years.
- h In 1478.
- i Much more than just a mosque, the Selimiye complex included madrasas (Islamic schools), a covered bazaar, a clock house, outer courtyard, and a library.
- j It's located on İstanbul peninsula between the Marmara Sea, the Bosphorus and the Golden Horn.
- k By the grand architect Sinan.
- l On March 14th, in 1575.



THEME 7 APPENDIX

8 Tell Me More

11th GRADE

Lake Van, Van <ul style="list-style-type: none">• Natural• In the far east of Turkey, in the provinces of Van and Bitlis• The largest lake in Turkey	Manavgat Waterfall, Antalya <ul style="list-style-type: none">• Natural• One of the most famous waterfalls in Turkey	Fairy Chimneys, Nevşehir <ul style="list-style-type: none">• Natural• 60 million years old geographical formations• Balloon tours
Mount Nemrut, Adıyaman <ul style="list-style-type: none">• Historical• Huge stone heads of Gods• The best place to watch the sunrise and sunset in the world	Hagia Sophia Holy Grand Mosque, İstanbul <ul style="list-style-type: none">• Historical• One of İstanbul's most famous and fascinating monuments• Mosque and museum	Pamukkale, Denizli <ul style="list-style-type: none">• Natural• White travertines• Looks like a snowy hill• You can walk on it but you cannot swim.
Sumela Monastery, Trabzon <ul style="list-style-type: none">• Historical• Built into the Karadağ Mountain• The most famous place in the Black Sea region	The Blue Mosque, İstanbul <ul style="list-style-type: none">• Historical• Sultan Ahmed Mosque• One of the grandest mosques in Turkey• It has six minarets.	Topkapı Palace, İstanbul <ul style="list-style-type: none">• Historical• The residence of the sultans of the Ottoman Empire
Troy, Çanakkale <ul style="list-style-type: none">• Historical• Ancient City• Horse Monument	Anıtkabir, Ankara <ul style="list-style-type: none">• Historical• The mausoleum of Mustafa Kemal Atatürk• In the center of Ankara	Grand Bazaar of İstanbul <ul style="list-style-type: none">• Historical• The oldest covered market in the world.• It has more than 4000 shops.



Dalyan Delta, Muğla <ul style="list-style-type: none"> Natural The habitat of the Caretta caretta 	Safranbolu, Zonguldak <ul style="list-style-type: none"> Historical A small town Traditional houses 	Dolmabahçe Palace, İstanbul <ul style="list-style-type: none"> Historical The largest palace in Turkey Atatürk died there.
Galata Tower, İstanbul <ul style="list-style-type: none"> Historical One of the oldest towers in the world Symbol of İstanbul 	Gallipoli Graves in Gallipoli Peninsula, Çanakkale <ul style="list-style-type: none"> Historical The sites of First World War battles War graves, memorials and monuments 	Selimiye Mosque, Edirne <ul style="list-style-type: none"> Historical The masterwork of the great Ottoman architect Sinan
Mevlana Mausoleum, Konya <ul style="list-style-type: none"> Historical The tomb of Mevlana Celaleddin Rumi Whirling dervishes 	Kaputas Beach, Kaş, Antalya <ul style="list-style-type: none"> Natural The most famous beach of Turkey Wonderful view 	Ani, Kars <ul style="list-style-type: none"> Historical Ancient city In the UNESCO World Heritage List
Cappadocia Underground Cities, Nevşehir <ul style="list-style-type: none"> Historical Cities built underground Tunnels, secret corridors 	Clock Tower, İzmir <ul style="list-style-type: none"> Historical Monument A symbol of İzmir It has four clocks. 	Historical Elevator, İzmir <ul style="list-style-type: none"> Historical The best structure to watch the view of İzmir.



Questions

- In which region is this landmark or monument located?
- In which city is this landmark or monument located?
- Is it a natural or a historical landmark?
- What can you tell more about this landmark or monument?



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SUMELA MONASTERY

- It's in Trabzon, at the Northern region of Turkey.
- It's the most popular place for tourists in the Black Sea Coast.
- It's more than 1600 years old and it's on the top of a mountain.
- You can climb there through the forest.
- It's a kind of church.
- It's also a museum.

ASPENDOS ANCIENT CITY

- It's in Antalya, at the Southern region of Turkey.
- It has a big amphitheater.
- The amphitheater hosts the annual International Opera and Ballet Festival.
- There are ruins of an aqueduct, agora and a stadium.
- It has a lot of visitors.

HALİL-ÜR RAHMAN MOSQUE

- It's in Şanlıurfa, at the Southeastern region of Turkey.
- Muslims pray there.
- There is a fish lake (Balıklı Göl) next to it.
- Evliya Çelebi mentions of this place in his Seyahatname.

THE ANCIENT AGORA

- It's in the heart of İzmir, at the Western region of Turkey.
- It's an open museum.
- It's also called as an outdoor marketplace.
- A muslim cemetery was later built there.





THEME 7 APPENDIX

11 Catch Me If you Can!

11th GRADE

Caption	City	Country
1 Greetings from the prettiest tower on the planet! Croissants, baguettes and beautiful views.
2 Wear your crown and live like the royals.
3 Just you, me and the Bosphorus Sea! We are the Sultans of the world.
4 I'm here to visit Sagrada Familia and eat Paella.
5 I do love the Parthenon by moonlight.
6 The city that never sleeps! Tell me where the Statue of Liberty is.
7 Viva la Vida! You, me and tacos.
8 I loved the dreamy romantic setting around the area and the view of the hot air balloons up in the sky.
9 All roads lead to gelato.
10 We met at Red Square and started to tour the city.

THEME 7 APPENDIX



12 Cities Talk!

11th GRADE

A



B



C



D



E



F



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