



9th GRADE
**ENGLISH
GAMES & ACTIVITIES**

**THEME 3
MOVIES**



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ICONS USED IN THE BOOK



Duration



Link



Cut



Individual Activity



Pair Work



Group Work



Whole Class Activity



QR Code for Listening



THEME 3 MOVIES

9th GRADE

FUNCTIONS

- F1 Talking about likes/dislikes, hobbies and free time activities
- F2 Expressing opinions
- F3 Making preferences
- F4 Asking about and telling the time and the date
- F5 Inviting and refusing accepting an invitation

1 Acrostic Genre Puzzle



This activity aims to revise and consolidate film genre names and have students ask for/express opinions about film genres.

Materials and Preparation

Copy the worksheet on page 59 and make sure that each student in the class has one.

Procedure

- 1 Hand out the copies to students and tell them that this is an acrostic puzzle, which means there is a hidden word that they need to find when the puzzle is completely solved. Ask them to fill in the puzzle by using the film posters as clues to the film genre names. Once students have finished, elicit answers and finally ask for the hidden word (ORDINARY).
- 2 Have students work in pairs to share their opinions about the film genres given in the acrostic puzzle. Tell them that they are supposed to use some of the words given in the box while expressing their opinions. Monitor while walking around the classroom and help when necessary.

2 Hobbies and Equipment Matching



This activity aims to revise and consolidate words/phrases related to hobbies/leisure activities and have students talk about their hobbies.

Materials and Preparation

Copy and cut up hobby cards on page 60 and make sure that each student has two hobby cards. Copy and cut up the corresponding equipment cards on page 61 for every hobby card.

Procedure

- 1 Give two hobby cards and two equipment cards to each of the students. Make sure the equipment cards do not match the hobby cards in their hand.
- 2 Tell students that these are their favourite hobbies and leisure activities. However, the equipment is from a hobby/leisure activity they no longer do, and they need appropriate pieces of equipment for their current hobbies/leisure activities.
- 3 Tell students that they are supposed to find the needed equipment and give away the old one. In order to do this, they should ask about other people's hobbies and tell them about their own hobbies while moving around the classroom.
- 4 If you need/wish to demonstrate how to play the game, take two hobby cards and two equipment cards. Go near a student of yours and say, "What do you like doing in your free time?" or "What are your hobbies?" When s/he tells you about his/her hobbies/leisure activities, check if you have his/her needed equipment. If you don't have it, say "Oh, that's bad. I have nothing useful for you." Then say, "I'm crazy about ..." or "I love/enjoy ..." "Do you have anything for me?" If s/he has the equipment you need, take the equipment card and thank him/her. Then talk to another student and repeat the process. When you find someone who needs one of your pieces of equipment, give the equipment card saying "Oh, really? I have something you need." or "Would you love this?"
- 5 After the demonstration, ask students to get up and start the activity. Tell them that they can sit down once they have found someone to give away their useless equipment and they have got the pieces of equipment they need.
- 6 Go around the classroom and monitor. Stop the activity after an appropriate length of time even if there are some students who have not been able to find/give away their equipment cards.



THEME 3 MOVIES

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- F1 Talking about likes/dislikes, hobbies and free time activities
- F2 Expressing opinions
- F3 Making preferences
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- F5 Inviting and refusing/accepting an invitation

3 Prizes, Prizes



This activity aims to revise and consolidate words/phrases related to hobbies/leisure activities and have students talk about their hobbies.

Materials and Preparation

Copy and cut up the hobby cards on page 62 and the prize cards on page 63. Make sure the prizes match the hobbies you have selected.

Procedure

- 1 Give each student one hobby card and ask them to read it. Then tell students that they have won a prize. Hand out the prize cards and make sure that everybody gets a prize which has nothing to do with their hobby.
- 2 Ask students if they are happy with their prize. When they say no, tell them that there has been a mistake and the prizes are all messed up. Tell them that they are supposed to give away the prize card they have in hand and get one matching their hobby card. In order to do this, they should ask about other people's hobbies and tell them about their own hobbies while moving around the classroom.
- 3 After the demonstration, ask students to get up and start the activity. Tell them that they can sit down once they have found someone to give away their unwanted prizes and they have got a better prize in exchange.
- 4 Go around the classroom and monitor. Stop the activity after an appropriate length of time even if there are some students who have not been able to find/give away their prize cards.

4 Do We Think the Same?



This activity aims to have students express opinions about hobbies and free time activities.

Materials and Preparation

Copy and cut up the opinion cards on page 64 and make sure that two students in each group have the same cards.

Procedure

- 1 Divide students into groups of sixteen (or twelve-fourteen if necessary) and give out the cards to students. Make sure each card appears twice in a group.
- 2 Tell students that they need to ask for and give opinions about a variety of hobbies and free time activities so that each student will find a group member whose opinions are precisely the same as his/hers.
- 3 Once students have found someone who agrees with them about everything, have them work in pairs to exchange ideas in order to see if they really agree with what is written about the hobbies and free time activities on their opinion cards. Stop the activity after an appropriate length of time.



THEME 3 MOVIES

9th GRADE

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- F1 Talking about likes/dislikes, hobbies and free time activities
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- F4 Asking about and telling the time and the date
- F5 Inviting and refusing accepting an invitation

5 The Weekend



This activity aims to have students express their opinions and make preferences.

Materials and Preparation

Smartboard/Laptop

Internet Access

Procedure

- 1 Scan the QR code.
- 2 Open the preparation exercise first. Then, have students listen to the audio and make sure that all of them can hear properly. If necessary, you may copy the materials given at the bottom of the page.
- 3 Follow the instructions and have them complete the exercises on the page.
- 4 After they have completed the exercises, encourage them to make a discussion session about whose weekend they would prefer and why.

6 Giving Your Opinion



This activity aims to have students express their opinions and make preferences.

Materials and Preparation

Smartboard

Internet Access

Procedure

- 1 Scan the QR code.
- 2 Open the preparation exercise first. Then, have students watch the video and make sure that all of them can see and hear properly.
- 3 Follow the instructions and have them complete the exercises on the page.
- 4 After they have completed the exercises, encourage them to make a discussion session about their opinions and preferences about movies/TV series.

7 Preferences Board Game



This activity aims to have students make preferences.

Materials and Preparation

Copy the material on page 65 and make sure that each pair has one.

Dice and pins

Procedure

- 1 Tell students to work with their partners. Each pair should have a dice, and each student should have a pin.
- 2 Have them throw the dice and walk with their pins through the board. They should make sentences expressing their preferences using one of the options in the boxes.
- 3 Monitor the class and encourage some students to speak out their sentences from time to time.



THEME 3 MOVIES

9th GRADE

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- F1 Talking about likes/dislikes, hobbies and free time activities
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- F5 Inviting and refusing/accepting an invitation

8 Lovely Weekend



This activity aims to have students make preferences, and invite, refuse, or accept an invitation.

Materials and Preparation

Copy and cut up the materials on pages 66-67 and make sure that each group has one pair.

Procedure

- 1 Divide class into groups of four.
- 2 Copy one set of role cards and situation cards for each group.
- 3 Tell students to sit around a table, and put the situation cards face down in the middle of it. The cards should be in order from 1 to 6.
- 4 Ask each player to have a role card; A, B, C, or D.
- 5 Tell students that it is a lovely weekend and they are sitting at home feeling bored.
- 6 Have them turn up the situation cards one by one and make/accept/refuse invitations based on the list of preferences on their role cards.
- 7 Tell them to continue the game until they agree on an activity for each situation card.

9 Quick Decline



This activity aims to have students make invitations, and refuse or accept an invitation.

Materials and Preparation

Copy and cut up the material on page 68 and make sure that each group has one.

Procedure

- 1 Divide students into four groups. Give each group one set of cards you have copied and cut up.
- 2 Tell them to shuffle the cards and place them face down in a pile on the table. One of the students in the group should pick up a card and invite the student on his/her right to do the activity in a very quick way. (e.g. "Would you like to do origami after school?") The student on his/her right should try to win the card by declining the invitation and giving an excuse in a very quick way. (e.g. "I'm sorry, but I have to go fishing with my dad.")
- 3 The students are not allowed to use the same excuse twice, or pause for a while to ask or answer. If one cannot do it properly, the invitation passes to the next student on the right.
- 4 Continue the game until all the cards have been used. The student with the most cards at the end of the game wins.



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- F1 Talking about likes/dislikes, hobbies and free time activities
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- F4 Asking about and telling the time and the date
- F5 Inviting and refusing accepting an invitation

10 What Time Is It?



This activity aims to have students practise telling the time.

Materials and Preparation

Copy and cut up the opinion cards on page 69 and make sure that two students in each group have the same cards.

Procedure

STEP 1

- 1 Ask students to work in pairs and give each pair a set of clock cards along with a set of time cards. Have students shuffle each set and spread them face down on the desk in two separate sets.
- 2 Tell students that they need to turn over one card from each set. If one of them turns over a matching pair of cards (if the clock face and the time are matched), s/he is supposed to say the time. (e.g. "It is half past seven.") S/he then keeps the matching pair of cards and plays another turn. If the two cards do not match, the student turns them back over and keeps them in the same spot. The student who has the most cards at the end of the game becomes the winner.

STEP 2

- 1 Ask students to put away the set of time cards and shuffle the clock cards. Have them place the shuffled cards face down as a pack on the desk.
- 2 Tell students that they need to pick a card from the pile and show it to their partner, asking "What is the time?" The other student is supposed to tell the time on the card. If the student answers the question correctly, s/he scores a point. The student who has the most points at the end of the game becomes the winner.

11 Tell Me the Date



This activity aims to have students practise telling the date.

Materials and Preparation

Copy and cut up the tables on page 70; one copy is required for each pair of students.

Procedure

- 1 Divide students into pairs—one of the pairs is Student A, and the other is Student B.
- 2 Give students their own corresponding worksheet and tell them to keep it face down on the desk so that their partner cannot see it.
- 3 Tell students that they are supposed to ask questions about the missing dates in the table on their worksheet in turns and fill in the table with their partner's answers. (e.g. A: What is the date in square A1? B: It's the 3rd of March.)
- 4 Monitor while walking around the classroom and help when necessary. When the activity is finished, have students compare their own worksheet with their partner to check for any misspellings.



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- F1 Talking about likes/dislikes, hobbies and free time activities
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- F4 Asking about and telling the time and the date
- F5 Inviting and refusing accepting an invitation

12 Social Butterfly



This activity aims to have students make invitations, and refuse or accept an invitation.

Materials and Preparation

Copy and cut up the material on page 71 and make sure that each student has one.

Procedure

- 1 Tell students to work with their partners. Give each student a blank diary.
- 2 Write a list of eight different activities on the board.
For example: *go for a picnic, surf on the Net, play chess, go to the cinema, work out, take photos, go swimming, do origami, etc.*
- 3 Tell students that they must fill up four days on the planner, and choose two activities for each. They are free for three days.
- 4 When they have filled up their diaries, tell them to discuss their social program with their partners and make new plans together. Remind them of asking questions and using expressions like:

- | | |
|--------------------------|---------------------------------------|
| - Why don't we...? | - Oh, I think it is a fantastic idea! |
| - Let's...! | - Cool! |
| - How about...? | - Thanks, that sounds nice! |
| - Shall we...? | - Oh, I'd love to, but... |
| - Oh, What a great idea! | - Sorry, but... |

13 Likes and Dislikes Game



This activity aims to revise and consolidate words related to hobbies/free time activities and have students talk about their likes/dislikes.

Materials and Preparation

Copy the game board on page 72 and make sure that each group in the class has one. Each group should have a dice, and each student should have one counter or something equivalent to move across the board.

Procedure

- 1 Divide students into groups of three or four and give a copy of the game board and a dice to each group. Make sure that all group members have a counter (or something equivalent) of their own. Tell students that they need to roll the dice and move their counter along the board in turns.
- 2 Inform students about the following rules of the game:
 - Once a student lands on a square, s/he is supposed to talk about the topic on the square for twenty seconds without long pauses.
 - If s/he cannot find anything to say about the topic or stops talking before his/her time is up, s/he needs to go back to his/her previous square.
 - The first person that can reach the finish square becomes the winner.
- 3 Monitor while walking around the classroom and help when necessary. You do not have to wait for each group to have a winner; you can stop the activity after an appropriate length of time.



THEME 3 MOVIES

9th GRADE

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- F1 Talking about likes/dislikes, hobbies and free time activities
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14 Clock Matching



This activity aims to have students practise telling the time.

Materials and Preparation

Copy and cut up the clock cards on page 73 and make sure that each group has two sets of cards.

Procedure

- 1 Divide students into groups of four or five and give out one set of clock cards to each group. Ask them to deal out the cards equally among them; they each need to have 4 or 5 cards. Then give each group the second set of cards. Ask them to place the pack face down in the middle.
- 2 In order to demonstrate how to play the game, do the first round with the whole class. Name a student in each group to begin and ask them to pick up a card from the pile on the desk and look at it. Tell them that they are not supposed to show it to the others. Have other members in the group ask "What time is it?" The one who has picked up the card from the pile must tell the others the time. Have students put up their hands if they have the same card. Ask the player with the matching card in each group to take both cards and discard them. Then it is that player's turn to pick up a card from the pile. Tell students that they need to get rid of all their cards and the one to get rid of his/her cards first becomes the winner.
- 3 Resume the game; monitor while walking around the classroom and help when necessary. You do not have to wait for each group to have a winner; you can stop the activity after an appropriate length of time.

15 Let's Write a Review!



This activity aims to revise and consolidate words/phrases used in film reviews and have students read/write film reviews.

Materials and Preparation

Copy the worksheet on page 74 and make sure that each student in the class has one.

Procedure

- 1 Give each student a copy of the worksheet. Ask them to read the two reviews and underline the words used to describe films. Have them work individually.
- 2 Allow 8-10 minutes for this and then stop the activity and elicit the answers.
- 3 Afterwards, ask students to choose a film they like/dislike and write their opinions about it in a short review by using at least two of the words given in the boxes. If you think your students might not be familiar with some of the words given, you may wish/need to go over them before starting the activity.
- 4 As a follow-up activity, you can have students work in pairs and peer check each other's reviews or have some of them read out their reviews.

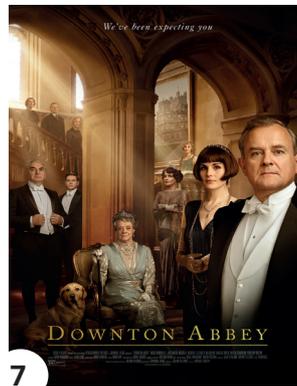
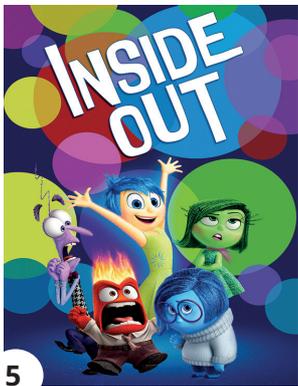
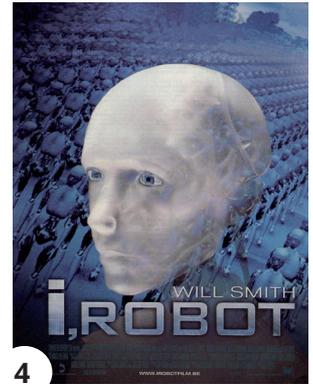
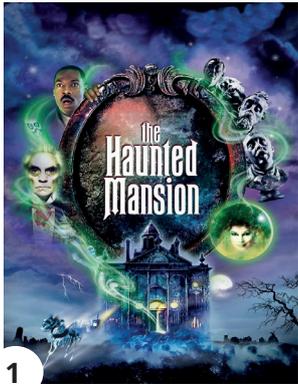
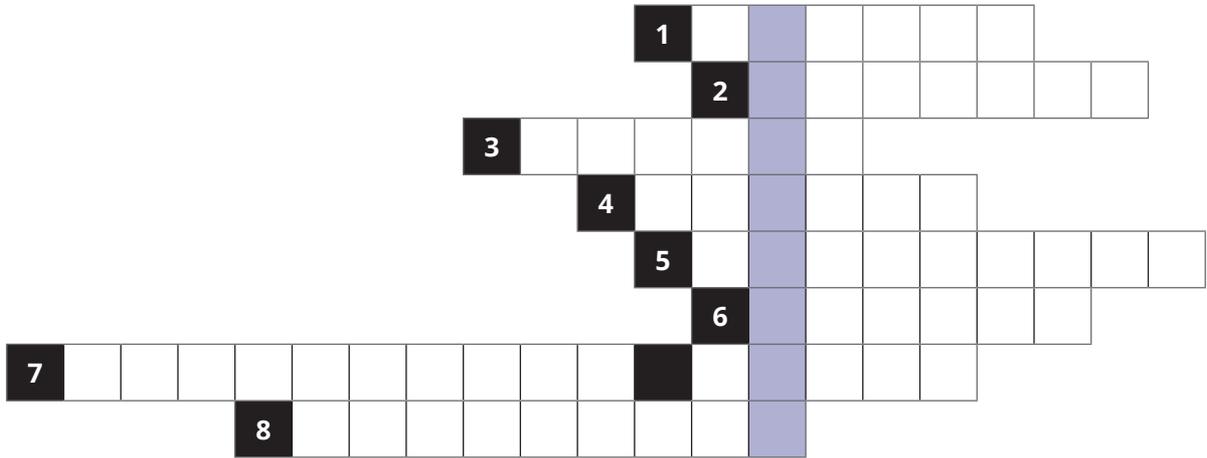
THEME 3 APPENDIX



1 Acrostic Genre Puzzle

9th GRADE

A Use the posters below as clues to the film genres and find the hidden word.



B Share your opinions about the film genres in 'Exercise A' with your partner. Use the words below.

amazing

annoying

breathtaking

fast-paced

unpleasant

amusing

boring

extraordinary

thrilling

unrealistic

THEME 3 APPENDIX



2 Hobbies and Equipment Matching (1)

9th GRADE



climbing	collecting stamps	video games	cooking
cycling	dancing	fencing	fishing
golfing	knitting	painting	playing chess
playing tennis	playing the guitar	reading	rollerblading
scuba diving	skiing	snowboarding	surfing
swimming	taking photos	word games	working out

THEME 3 APPENDIX



2 Hobbies and Equipment Matching (2)

9th GRADE



THEME 3 APPENDIX



3 Prizes, Prizes (1)

9th GRADE



YOU LIKE
COOKING.

YOU LIKE
CYCLING.

YOU LIKE
DANCING.

YOU LIKE
FISHING.

YOU LIKE
KNITTING.

YOU LIKE
PAINTING.

YOU LIKE
READING.

YOU LIKE
SCUBA DIVING.

YOU LIKE
SKIING.

YOU LIKE
WORKING OUT.

THEME 3 APPENDIX



3 Prizes, Prizes (2)

9th GRADE



YOU HAVE WON A ONE-WEEK COOKERY COURSE BY MASTER CHEF ANTONIO!



YOU HAVE WON A GPS BIKE COMPUTER!



YOU HAVE WON A PORTABLE HOME DANCE BARRE!



YOU HAVE WON A HOLIDAY IN A LUXURY FISHING LODGE!



YOU HAVE WON A FOUR-DAY KNITTING COURSE IN PERU!



YOU HAVE WON TWO TICKETS TO A RENAISSANCE ART EXHIBITION!



YOU HAVE WON A €50 GIFT CARD FOR AN ONLINE BOOKSTORE!



YOU HAVE WON AN UNDERWATER CAMERA!



YOU HAVE WON A WEEKEND'S HOLIDAY IN THE ALPS!



YOU HAVE WON A 1-YEAR GYM MEMBERSHIP!

THEME 3 APPENDIX



4 Do We Think the Same?

9th GRADE



<p>TV Series chatting online romance films writing poems surfing on the Net knitting collecting stamps doing origami</p>	<p>boring rubbish annoying creative unpleasant relaxing rubbish wonderful</p>	<p>TV Series chatting online romance films writing poems surfing on the Net knitting collecting stamps doing origami</p>	<p>amusing annoying exciting creative a waste of time relaxing rubbish amusing</p>
<p>TV Series chatting online romance films writing poems surfing on the Net knitting collecting stamps doing origami</p>	<p>fascinating amazing exciting exhausting enjoyable boring interesting wonderful</p>	<p>TV Series chatting online romance films writing poems surfing on the Net knitting collecting stamps doing origami</p>	<p>unrealistic fascinating annoying creative unpleasant boring interesting a waste of time</p>
<p>TV Series chatting online romance films writing poems surfing on the Net knitting collecting stamps doing origami</p>	<p>boring rubbish annoying creative unpleasant relaxing a waste of money a waste of time</p>	<p>TV Series chatting online romance films writing poems surfing on the Net knitting collecting stamps doing origami</p>	<p>thrilling relaxing unpleasant challenging a waste of time fascinating ordinary amusing</p>
<p>TV Series chatting online romance films writing poems surfing on the Net knitting collecting stamps doing origami</p>	<p>ordinary boring rubbish exhausting amusing relaxing a waste of money fantastic</p>	<p>TV Series chatting online romance films writing poems surfing on the Net knitting collecting stamps doing origami</p>	<p>fascinating amazing exciting exhausting enjoyable fantastic a waste of money amusing</p>

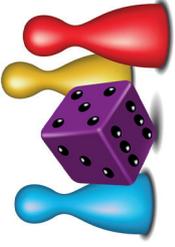


THEME 3 APPENDIX

7 Preferences Board Game

9th GRADE

PREFERENCES BOARD GAME



Start	Cycling/ Rollerblading	Museum/ Art Gallery	Dancing/ Singing	Move back two spaces	Chess/Board Games	Painting/ Knitting	Surfing/ Snowboarding
Comedy/ Animation	Go back to the start	Reading a book/Watching TV	Move ahead three spaces	Climbing/Skiing	Move back four spaces	Swimming/ Fishing	Taking photos/ Collecting stamps
Golfing/Fencing	TV series/ Movies	Pilates/ Working out	Miss a turn	Romance films/ Thrillers	Move back three spaces	Finish	



Situation Cards



1

It's weekend, and the weather is warm. You want to go out for cycling. Invite your friends to a place.

2

You go out for cycling, but your bike's pedal is broken. Suggest another sport/activity.

3

Suddenly, it starts raining when you are out. Go back to the house and suggest an indoor activity.

4

You are tired of sitting and doing origami. Suggest an indoor activity for fun.

5

You check theatres online and see you are late for the movie. Suggest visiting somewhere.

6

The sun is shining and the weather is hot. Invite your friends for an activity at the seaside.



Role Cards



A

You would like to:

- visit an art gallery
- go to the seaside
- go to the park
- play tennis
- watch TV
- play chess
- do origami
- go to the cinema

You DON'T want to:

- play the guitar
- play video games
- go rollerblading
- write poems
- dance

B

You would like to:

- play video games
- go rollerblading
- go to the seaside
- dance
- watch TV
- play tennis
- visit a museum
- go fishing

You DON'T want to:

- do origami
- go to the park
- write poems
- visit an art gallery
- play chess

C

You would like to:

- do origami
- write poems
- visit an art gallery
- play the guitar
- go to the seaside
- play chess
- play tennis
- collect stamps

You DON'T want to:

- watch TV
- dance
- play video games
- visit a museum
- go fishing

D

You would like to:

- play tennis
- go to the cinema
- visit a museum
- go to the seaside
- play video games
- go to the park
- dance
- watch TV

You DON'T want to:

- collect stamps
- do origami
- play the guitar
- go rollerblading
- visit an art gallery

THEME 3 APPENDIX



9 Quick Decline

9th GRADE



go for a picnic on Sunday	watch TV today	do origami after school
go swimming at the weekend	write poems with me	go surfing tomorrow
go cycling on Monday	surf on the Net tonight	go climbing this weekend
do homework together	play chess after school	visit a museum tomorrow
go to the seaside on Sunday	visit an art gallery today	play video games tomorrow
watch a movie on Saturday	cook dinner tonight	play board games at the weekend

THEME 3 APPENDIX



10 What Time Is It?

9th GRADE

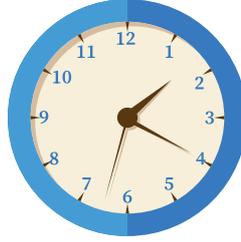


TIME CARDS

CLOCK CARDS

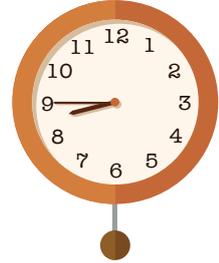
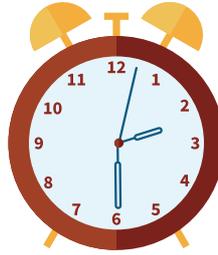
twenty past one

ten to eight



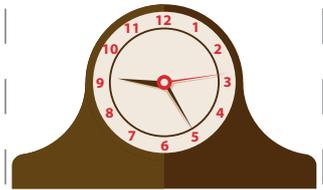
half past two

a quarter to nine



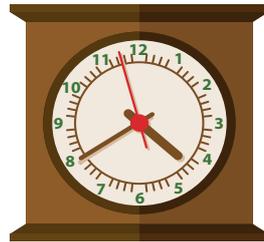
three o'clock

twenty-five past nine



twenty to five

five to ten



five past five

a quarter past eleven



ten past six

twenty-five to one



THEME 3 APPENDIX



11 Tell Me the Date

9th GRADE

Student A

	1	2	3	4	5	6	7
A	24 November		3 August	29 February	15 June		
B		30 January		18 October		20 August	9 March
C		11 December			1 January		27 July
D	4 May		22 April			17 September	



Student B

	1	2	3	4	5	6	7
A		19 November				13 May	26 October
B	25 March		10 January		31 December		
C	12 September		28 April	5 August		21 June	
D		2 February		14 April	23 July		6 July

THEME 3 APPENDIX



12 Social Butterfly

9th GRADE



WEEKLY PLAN

MON

TUE

WED

THU

FRI

SAT

SUN

WEEKLY PLAN

MON

TUE

WED

THU

FRI

SAT

SUN

WEEKLY PLAN

MON

TUE

WED

THU

FRI

SAT

SUN

WEEKLY PLAN

MON

TUE

WED

THU

FRI

SAT

SUN

THEME 3 APPENDIX



14 Clock Matching

9th GRADE



THEME 3 APPENDIX



15 Let's Write a Review!

9th GRADE

A Read the film reviews. Underline the words used to describe films.

Review #1

Film
Pirates of the Caribbean: The Curse of the Black Pearl

Genre
Action Adventure Fantasy

Are you into fast-paced adventure films? Then *Pirates of the Caribbean: The Curse of the Black Pearl* is the film for you! It is a fantastic film full of action, adventure, and fun. The film is 160 minutes long, but that time flies by and you never get bored. The acting and the costumes are just amazing, and the soundtracks are extraordinary. It is a complete must-see.

Review #2

Film
Holmes and Watson

Genre
Comedy Mystery Thriller

Consider yourself lucky if you haven't seen the film *Holmes & Watson* yet. They say it is a comedy, but it is not funny at all. This film is not even average or ordinary, and I think it is one of the worst films of 2018. You should never watch this laughter-free and pointless material if you are someone who values their time.

B Choose a film you like/dislike. Write your opinions about it in a short review. Use at least two of the words below.



brilliant

funny

legendary

enjoyable

heart-warming

inspiring



cliché-ridden

slow

disappointing

weak

overrated

uninteresting

Review

Film

Genre

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