



T.C. MİLLÎ EĞİTİM BAKANLIĞI  
ORTAÖĞRETİM GENEL MÜDÜRLÜĞÜ



# İNGİLİZCE 10

KAZANIM KAVRAMA  
ETKİNLİKLERİ



T.C. MİLLÎ EĞİTİM BAKANLIĞI  
ORTAÖĞRETİM GENEL MÜDÜRLÜĞÜ

### **Telafi Eğitim Süreci ve Kazanım Kavrama Etkinlikleri**

Küresel salgın nedeniyle dünyada ve ülkemizde her alanda birçok önlem alınmıştır. Bu önlemlerden biri de 16 Mart 2020 tarihi itibarıyla yüzyüze eğitim öğretime ara verilmesi olmuştur. Ancak yüzyüze eğitime ara verilse de eğitim süreci, hazırlanan dersler, içerikler ve materyallerin EBA TV ve EBA-internet aracılığıyla uzaktan eğitimle öğrencilere aktarılması yoluyla devam etmiştir.

Öğrencilere uzaktan eğitimle verilen derslerin kritik kazanımlarının yüzyüze verilmesi için Eylül ayında telafi eğitimi yapılacaktır. Telafi eğitimi, bütün bir dönemin eğitimi değil kısmi ve hızlandırılmış bir eğitim sürecidir. Bu süreçte öğrencilerin okula uyumuna, psikososyal desteğe, uzaktan eğitimde elde edilen kazanımların ve akademik ihtiyaç durumunun tespitine, temel derslerin telafisine yoğunlaşılması amaçlanmıştır.

Telafi eğitimi için temel derslerin kritik kazanımları belirlenerek kazanım kavrama etkinlikleri hazırlanmıştır. Etkinlikler etkili bir öğrenme deneyimi sağlayacak şekilde çeşitli türde sorulardan oluşturulmuştur. Bu etkinliklerle öğrencilerin, bilgiyi keşfetme, bütünleştirme, becerileri geliştirme ve başkalarıyla paylaşmaları hedeflenmiştir.

Kazanım kavrama etkinlikleri kısıtlı zamanda gerçekleştirilecek olan telafi eğitiminde öğretmenlerin ders sürecini daha işlevsel hale getirmelerini, öğrencilerin ise derse etkin katılımını kolaylaştırarak, etkileşimli öğrenme öğretme ortamı sağlayacaktır. Kazanım kavrama etkinlikleriyle telafi eğitim sürecinin daha planlı, anlaşılır ve pratik şekilde yürütülmesi amaçlanmıştır.





COMPETENCES

- Students will be able to analyze the situation and the phrases related to giving and receiving advice.

1 Imagine that you will travel abroad for the first time. Which of the following would you like to know about the destination/s? Decide on your top 5 and write the numbers in the boxes.

climate
clothing
favorite TV shows
tourist attractions

food & cuisine
traditions & customs
celebrities of that country
annual budget

prices
means of transport
health system
travel details



2 Listen to James and Timmon and find out about which of the following James gives advice. Tapescript 6.1



climate
clothing
favorite TV shows
tourist attractions

food & cuisine
traditions & customs
celebrities of that country
annual budget

prices
means of transport
health system
travel details





COMPETENCES

- Students will be able to identify the advice, rules and regulations in a text.

- 3 Below is an extract from the Participant Welcome Packet of a university for an international summer program participants. Read the text and answer the questions.

**Part 1 Packing information/Tips**

You should find out your airline's baggage limits (dimension and weight) because most airlines get extra fees for oversized or overweight baggage and if you have an oversized or overweight baggage, you will have to pay extra, too.

- You should photocopy valuable documents such as your passport, visa, credit cards, prescriptions, etc., and keep these copies in your bags and separate from the originals.
- If you choose to exchange money in the United States, you should do this at the first international airport you fly into (e.g. New York, Chicago, Los Angeles). Exchanging foreign currency is problematic in small airports and probably, you may not receive a good exchange rate.
- You should not bring valuables such as expensive jewelry. If you lose your valuables, no one will assume responsibility.

**Part 2 Clothing**

You should have/bring...

- Warm weather clothing (the average June/July temperature of the area is 84°F (28°C). You may find it useful to pick one color scheme and stick to it.
- Sweater or light jacket (Building temperatures can be quite chilly due to air conditioning. Evenings can also be cool.)
- Comfortable clothes and walking shoes for excursions (such as to a baseball game). Make sure all clothing is washable.
- Business-appropriate (nicer) outfit for official meetings
- Shoes to wear with business-appropriate outfit

You should not bring...

- Food. You will not be allowed to bring any meat, vegetables, fruits, plants, or animal products into the United States. If you bring any of these, you will have serious problems with customs officers and the police.

**Part 3 Arriving in the United States**

On your flight to the United States, your flight attendants will give you customs forms. You have to fill out this form. As a foreign traveler in the United States with a visa, you also have to fill out a Form I-94. Together with the completed I-94, you will also have to present your passport and valid visa to border patrol officials. If you fail to present these forms or the visa, you will not be allowed into the US.





COMPETENCES

- Students will be able to skim short, clear texts to draw a conclusion in terms of social media.

**Part 4 Voltage in the United States**

Please note that if you are bringing some personal plug-in devices such as laptops, hair dryers, electric razors or chargers, most outlets in the United States run on 120-volt electricity (unlike many other countries running on 220 volts). Therefore, please make sure that your personal items are compatible with 120-volt outlets or make sure to bring a converter for your items. You will also need to bring an adapter for your plug-in devices. This adapter should be compatible with North American outlets. We suggest finding an adapter that is grounded.

1 What do the parts of the text have? Write A (for advice), write RR (for rules and regulations), write B (for Both).  
Part 1 \_\_\_\_\_ Part 2 \_\_\_\_\_ Part 3 \_\_\_\_\_ Part 4 \_\_\_\_\_

2 Why is it better to exchange money at the first international airport?  
\_\_\_\_\_

3 Why is business-appropriate outfit necessary?  
\_\_\_\_\_

4 What will happen if you don't present the required forms?  
\_\_\_\_\_

5 What may be necessary for plug-in devices?  
\_\_\_\_\_



4 The *rules and regulations* and *possible consequences when you do not obey* in Table 1 are from the text in Part 3. Study the table and the paragraph to find out how to create a paragraph using these. Then, use the data in Table 2 to write a similar paragraph.

TABLE 1 Rules and regulations for the visitors to the USA

RULES & REGULATIONS	CONSEQUENCES WHEN YOU DO NOT OBEY
1. Together with the completed I-94, you will also have to present your passport and valid visa to border patrol officials.	If you fail to present these forms or the visa, you will not be allowed into the US.
2. You are not allowed to bring any meat, vegetables, fruits, plants, or animal products into the United States.	If you bring any of these, you will have serious problems with customs officers and the police.
3. Most airlines get extra fees for oversized or overweight baggage.	If you have an oversized or overweight baggage, you will have to pay extra.





**COMPETENCES**

- Students will be able to write a paragraph about possible consequences when they don't obey the rules.
- Students will be able to talk about the consequences of wasting energy sources.

There are some rules and regulations for the visitors to the USA. First, you have to present the required forms and your passports to the border patrol officials. If you don't do this, you will not be allowed into the USA. Second, you are not allowed to bring any meat, vegetables, fruits, plants or animal products into the United States . If you bring any of these , you will have serious problems with customs officers and the police. Third, most airlines get extra fees for oversized or overweight baggage and if you have an oversized or overweight baggage, you will have to pay extra, too. If you obey these rules and regulations, things will be easier for you.

**TABLE 2** Rules and regulations for non emergency patients in State Hospitals of Turkey

<b>RULES &amp; REGULATIONS</b>	<b>CONSEQUENCES WHEN YOU DO NOT OBEY</b>
1. You have to make an appointment on Call Center 184 or the ministry website.	If you do not have an appointment, the clinic will not accept you.
2. You have to check in at the clinic reception in time.	If you fail to do this, you will lose your turn .
3. For operations, you have to sign the required documents.	If you don't sign them, you cannot have the operation.



**5** Imagine that you are informing a group of students about the consequences of wasting energy sources and you have the following notes. Make sentences based on your notes as in the example and share them with your friends. You can add to the list.

E.g. If you waste electricity, you will pay more and there will be more greenhouse gases.

<b>Forms of wasting energy sources</b>	<b>The Consequences</b>
Wasting electricity	higher bills + more greenhouse gases
Overuse of fossil fuels	a more contaminated planet
Wasting water	drought + faster climate change
Deforestation	lack of water + damaged habitats
_____	_____
_____	_____
_____	_____



COMPETENCES

- Students will be able to order the steps of a process given in a TV Show.



1

Work in pairs and place the jumbled sentences into the paragraph which is about a Chop Suey recipe. Pay attention to sequencers. Then, watch the video and check your answers. Videoscript 7.1



It is a flexible dish. You can use as much variety of vegetables as you like. Celery, broccoli, carrot, cauliflower, bell pepper, young corn, green beans and bean sprouts are the most preferred ingredients. You can also add some meat, chicken or shrimps depending on your choice. Let's see how we prepare it now!

1. serve it hot over rice if desired.
2. add the vegetables, all seasoning and a little bit of salt.
3. clean and cut the vegetables you prefer, chop the garlic and onion.
4. mix two tablespoons of cornstarch and hot water well.
5. add the garlic and onion and stir until it is golden brown.

First, \_\_\_\_\_.

Next, heat the frying pan, add some olive oil, \_\_\_\_\_.

Then, \_\_\_\_\_.

After that, \_\_\_\_\_.

You can add some soy sauce as well. Cook for 10 minutes.

Finally, \_\_\_\_\_.

I hope you enjoy it. Please check the dates for the festival on our web site. We will be glad to welcome you there.





**COMPETENCES**

• Students will be able to diagrammatize a text about different festivals all around the world.



**2** Take a look at the text and find out which festival each picture is related to. Write the names of the festivals below the pictures.

**The Milwaukee Native American Indian Festival**

North America's largest American Indian festival is celebrated at Milwaukee's lakefront Henry Maier Festival Park for three days in September every year. Thousands gather in Milwaukee, USA, to celebrate the Indian culture. The preparations take months. Dance teams from all over the country practice to compete in the tribal Pow Wow dance contest. Indian craftsmen work to produce the many traditional items on display. Then, in the week before the festival, the stalls are put up and the food is prepared so that everything will be ready for the big day. During this three-day event, contemporary American Indian entertainers combine with traditional arts, crafts and cuisine reflecting the diversity and richness of North American Indian cultures.

**Jeonju Bibimbap Festival**

The festival is held for 4 days in Jeonju, South Korea in October every year. Thousands of people come together to celebrate a popular Korean rice dish which is called Bibimbap. It is made with rice mixed with vegetables, egg, red pepper paste and meat. The main highlight of the festival is the making and tasting of the world's biggest bibimbap. The festival includes all sorts of events, cooking competitions and performances. A variety of traditional Korean folk games to gain different ingredients for bibimbap and their locations to play, a market selling traditional crafts, local food stands, stages for concerts are all prepared beforehand. Thus, all sorts of enjoyable events, cooking competitions and performances are held during these 4 days.

**Earth and Arbor Day**

Arbor Day was started by Julius Morton in Nebraska in 1872. He proposed the day of tree planting as a way to repopulate his home state with trees. Today, many countries observe such a holiday. It is celebrated either the last Friday of April, or whenever the climate allows. Tree planting festivals are held and more trees are planted on this day. Earth Day was launched by Senator Gaylord Nelson Wiscon in 1970. It is celebrated every 22nd April in the USA in honor of his environmental consciousness movement. Activities include planting trees and local trash cleanups. Earth Day and Arbor Day both come to emphasize the end goal of improving our planet and celebrate hope for the future.

**Sapporo Yuki Matsuri Snow Festival**

Yuki Matsuri is the Japanese name of the snow festival that takes place in Sapporo, the capital city of Hokkaido Island in northern Japan every year. The event is usually held at the beginning of February running for seven days. A large number of visitors travel to Sapporo to admire the two hundred snow sculptures and ephemeral statues displayed in the city's several districts. Thousand local amateurs and foreign professionals combine their efforts and creativity to build these statues of snow and ice. Gigantic snow sculptures and masterpieces are made out of ice during the festival.



a. \_\_\_\_\_  
\_\_\_\_\_

b. \_\_\_\_\_  
\_\_\_\_\_

c. \_\_\_\_\_  
\_\_\_\_\_

d. \_\_\_\_\_  
\_\_\_\_\_





COMPETENCES

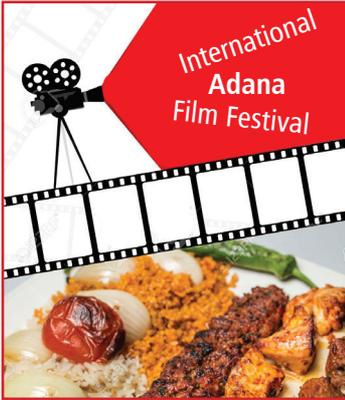
- Students will be able to diagrammatize a text about different festivals all around the world.
- Students will be able to write a process paragraph/blog about their favourite festival.

3 Read the text again and fill in the diagram. Put a tick where the festivals are related to. More than one option is possible.

FESTIVALS

	Food	Season	Art	Nature	Cultural
1. The Milwaukee Native American Indian Festival					
2. Jeonju Bibimbap Festival					
3. Earth and Arbor Day					
4. Sapporo Yuki Matsuri Snow Festival					

4 Reorder the sentences to form a meaningful paragraph about International Adana Film Festival. You can look at the paragraphs in Part 1 to see the form.



International Adana Film Festival

1	Hundreds of European guests are welcomed each year, national films and films of Mediterranean film makers are seen on the screen.	___
2	The event is organized by the Adana Metropolitan Municipality. The festival brings together many films and professionals from various Mediterranean basin countries.	___
3	The guests also have the chance to enjoy delicious Turkish Cuisine in Adana.	___
4	International Adana Film Festival has been held in Adana, Turkey in June every year since 2005.	___

5 Write about your favorite festival telling its processes on the blog page below. You can use the festival descriptions in Part 1 as an example.





**COMPETENCES**

• Students will be able to take part in a dialogue about introducing national and international festivals.



**6** Work in pairs. Make notes about the International Children's and National Sovereignty Day. Use the pictures and your cultural background.



1. Time
2. What makes it special/different?
3. What do people celebrate?
4. Main Events



**7** Imagine that you are Emin. Which expressions would you use for the missing parts to participate in the dialogue? Refer to your notes in Part 6. Share your answers and decide on the expectable ones.

**Oliver** Hey! Look at the children marching!

**Emin** Yeah, it is for a national festival.

**Oliver** Amazing! What festival is it?

**Emin** It is the International Children's and National Sovereignty Day.

**Oliver** Can you tell me more about that?

**Emin**

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**Oliver** I'm so glad to know that and be part of it right now.

**Emin** 23rd of April has always been my very favorite day since my childhood.

**Oliver** I'm sure. The music and parades are fantastic. The Children's costumes are so colorful and beautiful.

**Emin** They are.

**Oliver** I see that everyone is very excited. What makes the day so special?

**Emin**

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**Oliver** That's incredible. You're very lucky to have such a day.



COMPETENCES

- Students will be able to evaluate the effects of social media in a written text to draw conclusions.



1 Read the text about the effects of social media and choose the correct answers.

There is a rapid change in information and communication technologies and social media is the key development of this change. It is a well-known fact that social media have lots of effects on our lives. However, the question is this Are these effects positive or negative? **There are both positive and negative effects of social media on people's lives.** First of all, it is easier to make friends within a short time via social media. It is possible to make lots of friends around the world through social media platforms. Although it is true that they may not be your real friends, you may not go out with them or go to the movies together. You can definitely share lots of things, at least, in the digital world. **Secondly, social media help with faster communication.** People's awareness has increased about what is happening around the world. For example, a person posts about Amazon Rainforest fire in Australia and people living in Turkey learn about it. It is amazing. **However, there are also negative effects of social media.** Social media can be more addictive than any other addictive substances. It can be so attractive for many people that they want to check it all the time without even thinking about it. Depression and anxiety can be regarded as other negative effects. Spending too much time on social media could affect your mood negatively. **In conclusion, everything is in our hands. We should benefit from the social media and get rid of their negative effects.**



1. We can conclude from the text that...

- a. we should not use social media because they have negative effects on our lives.
- b. social media have both negative and positive effects, so we should use them carefully.

2. We can conclude from the text that...

- \_\_\_ The positive effects of social media are reflected well in the text.
- \_\_\_ The positive effects of social media are not clear enough in the text.
- \_\_\_ The negative effects of social media are reflected well in the text.
- \_\_\_ The negative effects of social media are not clear enough in the text.





COMPETENCES

• Students will be able to write a cause and effect paragraph about the importance of netiquette.

2 Study the text in Part 1 and the colors in the text. Match the colors to the functions given to find out the structure of a cause and effect paragraph.

Activity 2 involves matching four colored stars to their respective functions in a paragraph structure. The stars are blue, orange, pink, and green. Below each star is a box for labeling. A table below lists the functions: Causes, Statement of the topic, Conclusion, and Effects.

_____	_____	_____	_____	_____
<b>Functions:</b>	Causes	Statement of the topic	Conclusion	Effects

3 Study the jumbled sentences below and find out what their functions are.

Activity 3 involves identifying the function of jumbled sentences. The functions are listed in boxes: CA: Causes, CO: Conclusion, ST: Statement of the topic, and EF: Effects.

CA: Causes

CO: Conclusion

ST: Statement of the topic

EF: Effects

- \_\_\_\_\_ In conclusion, social media make people's lives easier in terms of instant communication.
- \_\_\_\_\_ Firstly, people can interact with each other without losing time, at any time they want.
- \_\_\_\_\_ There are various reasons why people can use social media in communication.
- \_\_\_\_\_ Social media enable people to share posts, send an instant messages or comment on posts.
- \_\_\_\_\_ Secondly, social media can improve communication skills.





COMPETENCES

• Students will be able to write a cause and effect paragraph about the importance of netiquette.

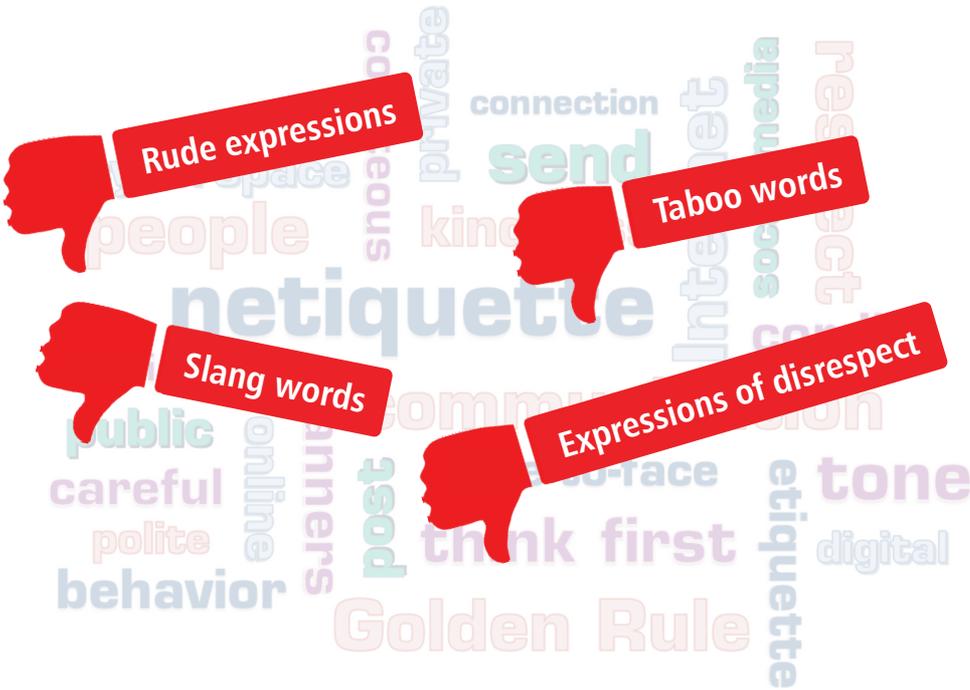


4

Read the definition of "netiquette". Then, work in pairs and discuss the importance of it with your partner. Write a cause-and-effect paragraph on the importance of netiquette. You can refer to the reading text in Part 1

INTERNET  
**NETIQUETTE**  
ETIQUETTE

the rules of correct or polite behavior among people using the Internet



Blank lined writing area for the student's response.





COMPETENCES

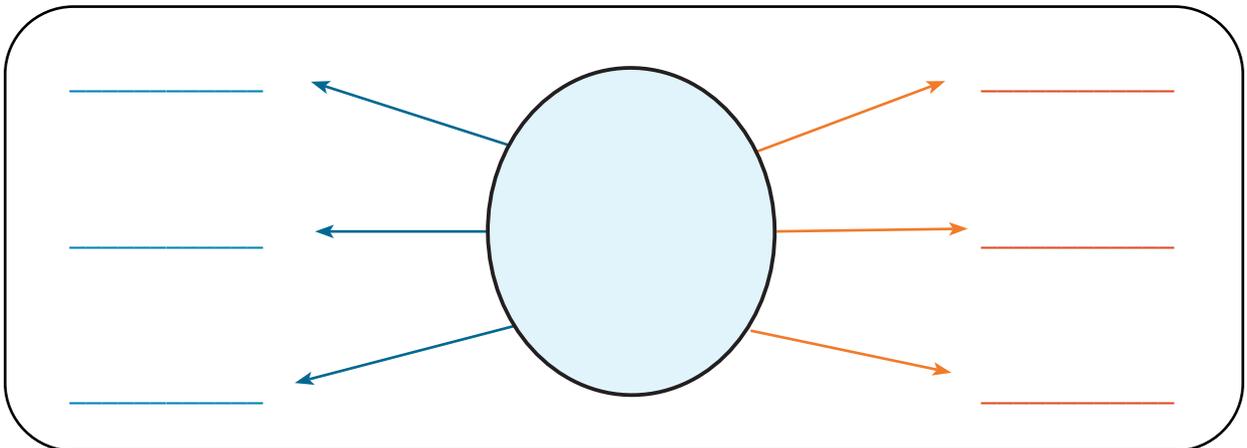
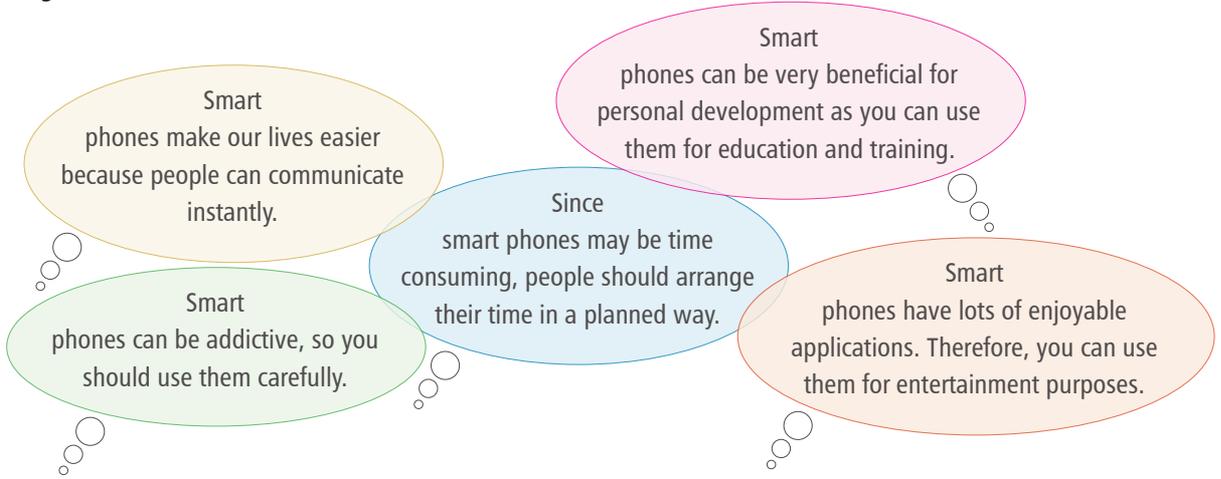
• Students will be able to make comments on innovations by stating causes and effects.



5

Study the diagram and sentences in the examples in a brainstorming activity on smart phones. Then, use the diagram given for preparation and make sentences as in the examples to share your comments on an innovation. Express causes and effects.

E.g.





COMPETENCES

- Students will be able to recognize the phrases related to imaginary situations in a recorded text.
- Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.



1 Order the phrases below according to their importance in your life.

- |                                 |                                    |  |   |
|---------------------------------|------------------------------------|--|---|
| <input type="checkbox"/> money  | <input type="checkbox"/> family    | <input type="checkbox"/> friends         | <input type="checkbox"/> a good job     |
| <input type="checkbox"/> health | <input type="checkbox"/> happiness | <input type="checkbox"/> being respected | <input type="checkbox"/> helping people |



2 Listen to the text and complete the sentences. Tapescript 9.1.

1. If I won the lottery, my life \_\_\_\_\_.
2. I live in a small flat now, so if I won the lottery, \_\_\_\_\_.
3. I would give some money to charity foundations that \_\_\_\_\_.
4. If one of my friends needed money for his debts, \_\_\_\_\_.
5. If I won a huge amount of money, \_\_\_\_\_.



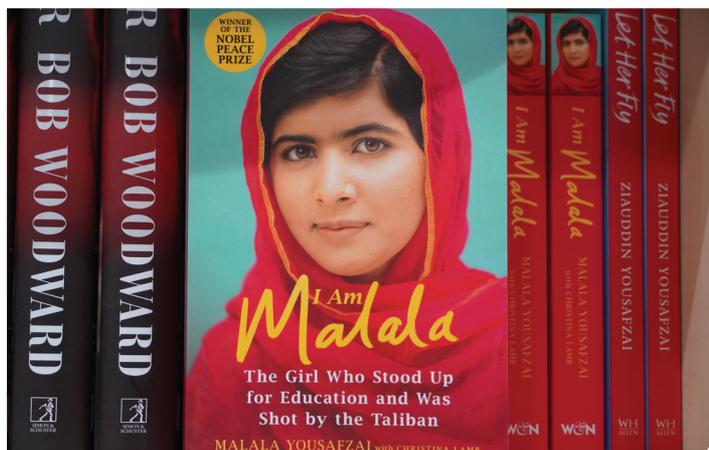
3 Find the words in the text for the definitions given below.

**Malala Yousafzai** is a Pakistani activist for children's rights and female education. Yousafzai was announced as the co-recipient of the 2014 Nobel Peace Prize for her struggle against the suppression of children and young people and for the right of all children to education. She became the youngest Nobel Laureate after she had received the prize at the age of 17. Yousafzai shared the prize with Kailash Satyarthi who was also a children's rights activist from India.

The experience and wisdom of Malala did not come at once. She suffered a lot of problems, threats and attacks and survived all of them. Therefore, she realized the importance of education and peace at a very young age. She didn't give up; she kept fighting.

In 2015, Yousafzai opened a school in Bekaa Valley in Lebanon near the Syrian border for Syrian refugees. The school was funded by the not-for-profit Malala Fund and it offers education to girls aged 14 to 18. At an international conference, Yousafzai said to the world leaders, "If I were you, I would invest in books, not bullets."

1. A fight or battle  
\_\_\_\_\_
2. A small piece of metal fired from a gun  
\_\_\_\_\_
3. To quit or stop doing something  
\_\_\_\_\_
4. Not for commercial purposes  
\_\_\_\_\_
5. To put or spend money on something  
\_\_\_\_\_





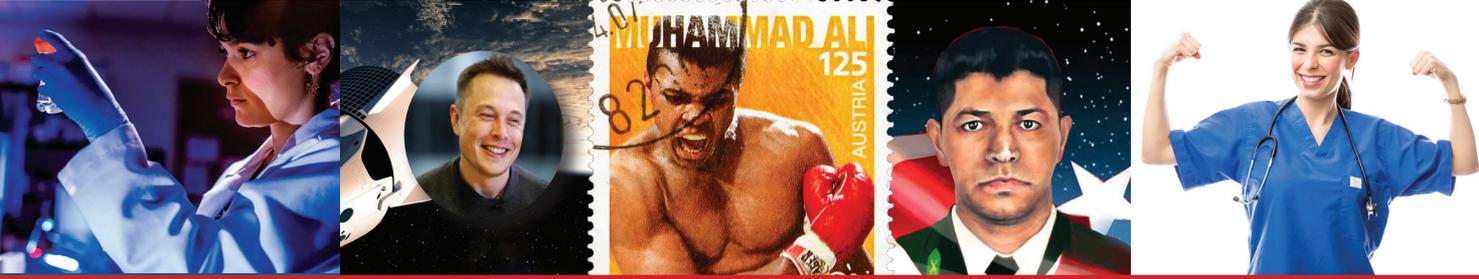
**COMPETENCES**

- Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine).
- Students will be able to write a paragraph imagining themselves as a hero/heroine.



**4** Read the sentences below. Tick the ones you agree on and share your opinions with the class.

- |  |  |
|--|--|
| <input type="checkbox"/> A hero or heroine has supernatural abilities. | <input type="checkbox"/> You have to be old to be a hero or heroine.               |
| <input type="checkbox"/> A hero or heroine is someone you admire.      | <input type="checkbox"/> There were more heroes or heroines in the past than now.  |
| <input type="checkbox"/> A hero or heroine can be from any country.    | <input type="checkbox"/> A hero or heroine makes the world a better place.         |
| <input type="checkbox"/> A hero or heroine is always famous.           | <input type="checkbox"/> Sporting heroes or heroines don't count as proper heroes. |
| <input type="checkbox"/> Heroes or heroines are always clever.         | <input type="checkbox"/> A hero or heroine is strong and well-built.               |



**5** Considering the sentences above, tell your friends who your hero or heroine is. Give reasons as in the example. Inform your friends about his/her personal qualities, skills and contributions.

My hero is Ramil Guliyev. He is an Azerbaijani born Turkish sprinter. He is my hero because he became World Champion and won the gold medal in the men's 200-meter race in 2017. He is ambitious and hard-working. He impressed many young athletes because he can run fast and he wants to run even faster.



**6** Imagine that you are a hero/heroine. Write about your personality, strengths and abilities. Then, write what you would do for people and the world.

A large area for writing, designed to look like a sheet of lined paper with a hole-punch top edge.





COMPETENCES

• Students will be able to answer comprehension questions of a text on clothing in different cultures.

1 Take a quick look at the text and find out which country the given clothing items belong to.

Kilt	_____
Coiffe	_____
Zhongshan suit	_____

2 Read the text on clothing in different cultures and answer the questions.

Clothes do not only cover our bodies but also show our identity and culture. So, each culture has their symbolic clothing items and they also show social status, traditions and unity.

**China**

The Zhongshan Suit is a Chinese traditional style for men. It is named after Sun Zhongshan. It is also known as Mao Suit in the West. Chinese leaders like to wear this suit especially on special occasions. It is made of polyester. This two-piece suit includes baggy pants and a tunic-style jacket with four pockets. It is mostly in gray, olive green or navy blue.



**Scotland**

The Kilt is a knee-length skirt but it was an untailed 5 meter-long piece of cloth worn around the waist. It was first worn by men and boys in the Scottish highlands in the 16th century. Today, it is worn on weddings or at Highland games and sports events. It is made of tartan – a woolen cloth with horizontal and vertical stripes in different colors, on a colored background.



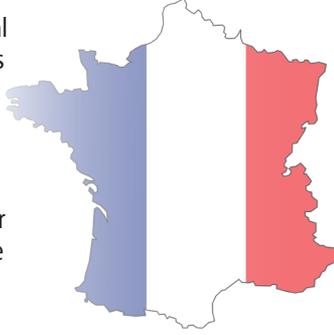


**COMPETENCES**

• Students will be able to categorize the descriptive vocabulary related to objects and people in a recorded text.

**France**

As France is divided into many different regions, each region has its own traditional dress. Men wear pants, women wear skirts and both wear hats in different styles. For instance, coiffe is a special type of lace headwear for women in various sizes. There are varieties of coiffe such as coiffe for a young woman of marriageable age or coiffe for a married lady. However, they are all white and mostly made of lace. Coiffe is only worn at festivals and celebrations, nobody wears it in everyday life anymore.



1. Who is the Zhongshan suit named after?
2. What color is the Zhongshan suit mostly in?
3. When was the kilt first worn?
4. What is the kilt made of?
5. How does the coiffe differ?
6. When do French women wear the coiffe?



**3**

Mr. Francis witnessed a crime and the police officer is asking him some questions to identify the criminal. Listen to the dialogue and tick the correct man according to the description. Tapescript 10.1



**4**

Listen to the dialog again and write the adjectives you hear into the correct category.

	Hair type	Hair color	Hair length	
Height	Age	Weight	Clothing	





COMPETENCES

• Students will be able to compare clothes by using key words and phrases related to shopping.



5 Read the dialog and find out what Lisa and Sally compare about the shirts. Tick the appropriate boxes.

**Lisa** Oh, Sally. I'm confused. Can you give me some advice about which shirt to buy?  
**Sally** Sure, Lisa. Let's take a look.  
**Lisa** Here they are. I like both of them. They are gorgeous.  
**Sally** Yeah, they are. Have you tried them on?  
**Lisa** Yes, both fit well.  
**Sally** What about their prices?  
**Lisa** The black one is \$35 and the white one is \$40.  
**Sally** So, the black one is cheaper.  
**Lisa** That's right.  
**Sally** What are these shirts made of? Let's take a look at the labels. You should consider the fabric as it's important for the health of your skin.  
**Lisa** You're right.  
**Sally** The black one is cotton and the white one is linen. Cotton is healthier than linen for skin.  
**Lisa** Well, I know that but I still can't decide which one to buy. Can I try them on again?  
**Shop Assistant** Of course.  
**Sally** The black one fits you better. I think you should buy it, without any doubt.  
**Lisa** Cotton also feels softer than linen. OK, I'll take it. Thanks a lot, Sally.

Color  
 Weight

Shape  
 Material

Size  
 Price

Look  
 Feel





COMPETENCES

- Students will be able to write an informative paragraph about prices and characteristics of a type of a product in order to compare their preferences.



6 Imagine that you are shopping in a store. Compare the pairs of garments in terms of size, color, look, weight, price, design or material and make a choice.

Coats



75 \$

- Medium
- Blue
- Cotton, Polyester
- Hooded
- Windproof
- Heavyweight



82 \$

- Small
- Khaki
- Polyester
- Fur collar
- Waterproof
- Lightweight

Shorts



24 \$

- Medium
- Multi colored
- Polyester
- Sports outfit
- Comfortable
- Quick drying fabric



33 \$

- Large
- Beige
- Linen, Cotton
- Smart casual
- Stylish
- Breathable light fabric



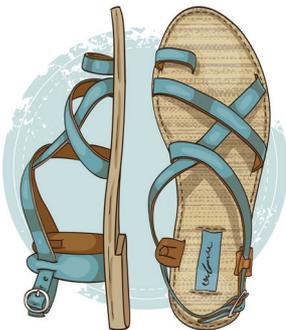
7 Read the informative paragraph and find out what the colors express.

This is a pain-relief neck pillow. It is for people with chronic neck pain and headaches. It is usually made of soft cotton so it feels gentle on the skin and comfortable for long-term wear. It is available in different colors and in common department stores and on the Internet. This product supports your neck and protects it both in everyday life and during journeys. This is a good product for its price and I recommend you to buy one.

- Availability
- Personal opinions
- Material/Feel
- The product's name
- Functions



8 Look at the pair of sandals below and write an informative paragraph about them. You may use expressions from the box or make up.



- 35\$
- Skin-friendly
- Leather top
- Neolite rubber sole
- Long-wearing
- Available in stores and on the Internet
- Stylish
- Available in different colors
- Flat
- Casual

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



THEME 6

**Tapescript 6.1 Listen to James and Timmon and find out about which of the following James gives advice.**

**Timmon** Hi, James.

**James** Hi, Timmon. What are you doing?

**Timmon** Packing suitcases. You know we are flying to Lisbon tomorrow and we are a little bit excited.

**James** That's natural, buddy. It is your first international flight and it will be your first time abroad.

**Timmon** That's right. So, we need your advice. You've already been there.

**James** Here we go. First of all, you should copy the important documents such as passports and insurance papers and keep them in a file. If you lose the originals, the serial numbers will be life savers. And, you should be at the airport about 3 hours before the flight. International flights are different from domestic flights. You should read the warnings and information about your flight. They are more or less the same but sometimes airline companies may have different and specific rules and regulations. They are available on the Net. Do not worry about food onboard. Airline companies give complimentary food and drinks during international flights. Remind everyone in your family that they ought to have rucksacks. You will need them during daily trips and walks.

**Timmon** OK. We'll bear all those in mind. What about the weather? What is it like at this time of the year? What kind of clothing items should we take?

**James** Well, remember that it is very humid and warm there at this time. It will be better for you to take casual clothes and sneakers. It may rain at any time so you should have raincoats with you. Hoodies will be OK, too.

**Timmon** I am talking to the best guide ever. How lucky we are!

**James** Come on, Timmon. I'm just sharing some small tips. This is not all. You should also be careful with the food. You can search for that on the Net. I recommend you to taste codfish dishes.

**Timmon** Sure, we will.

**James** And you should exchange some money here, before you leave. They use Euro, you know.

**Timmon** Ok. I will. Thank you James, I owe you one.

**James** Enjoy your holiday, Timmon. And, say hello to all. Bye.

**Timmon** Bye.



## THEME 7

**Videoscript 7.1** Work in pairs and place the jumbled sentences into the paragraph which is about a Chop Suey recipe. Pay attention to sequencers. Then, watch the video and check your answers.

Hello lovely people! **Welcome to Food Made Easy Show!** What we are going to make today is a really simple, really delicious Chop Suey. This Assian classic is also a brilliant way to get nutritious veggies in our bodies. It is very easy and fast to prepare it so you will be done in a couple of minutes. We are planning to attend Street Vegetarian Festival to celebrate humble veggies of nature soon. You can also join us there to taste this extremely healthy Asian classic.

It is a flexible dish. You can use as much variety of vegetables as you like. Celery, broccoli, carrot, cauliflower, bell pepper, young corn, green beans and bean sprouts are the most preferred ingredients. You can also add some meat, chicken or shrimps depending on your choice. Let's see how we prepare it now!

**First**, clean and cut the vegetables you prefer, chop the garlic and onion. **Next**, heat the frying pan, add some olive oil, add the garlic and onion and stir until it is golden brown. **Then**, add the vegetables, all seasoning and a little bit of salt. **After** that, mix two tablespoons of cornstarch and hot water well. You can add some soy sauce as well. Cook for 10 minutes. **Finally**, serve it hot over rice if desired.

I hope you enjoy it. Please check the dates for the festival on our web site. We will be glad to welcome you there.

## THEME 9

**Tapescript 9.1** Listen to the text and complete the sentences.

**If I Won The Lottery**

I can imagine how my life would change if I won the lottery. Wow! My life would be so different. Firstly, I would buy a big, new house because I live in a small flat now. I don't have a car right now, so I would buy a new car if I won the lottery.

Of course, if I won the lottery, I would also give money to charity. I would probably give some of my money to charity foundations that help poor and sick children. Also, if one of my friends needed money for his debts, I would help him pay for it. I love to cook, and I have always wanted to open a restaurant. I think that if I won a huge amount of money, I would open a fancy restaurant. Moreover, if I won a lot of money, I would certainly save some of it in the bank.

The only problem with dreaming about the money I could win is that I have never played the lottery before.



THEME 10

**Tapescript 10.1** Mr. Francis witnessed a crime and the police officer is asking him some questions to identify the criminal. Listen to the dialogue and tick the correct man according to the description.

- Officer** So, Mr. Francis do you recognize the criminal?  
**Mr. Francis** Oh, I don't know. It's a bit difficult.  
**Officer** Well, about how old is he?  
**Mr. Francis** He's middle-aged, I think.  
**Officer** OK, and how tall is he?  
**Mr. Francis** He's short, about 1m 55.  
**Officer** Is he fat or slim?  
**Mr. Francis** He's of medium height.  
**Officer** Does he wear glasses?  
**Mr. Francis** Hmm, I guess he does.  
**Officer** Has he got a beard or mustache?  
**Mr. Francis** Oh, I can't remember that.  
**Officer** OK, what about his hair?  
**Mr. Francis** He has short, black, straight hair.  
**Officer** What was he wearing?  
**Mr. Francis** As far as I remember, he was in a red t-shirt.  
**Officer** Do you think any of these men is the criminal?  
**Mr. Francis** Well, number 1 isn't him. He's too young and tall. And number 4 isn't him either because he's too old. Number 2 or number 3 could be the criminal, but I'm not sure.  
**Officer** OK, Mr. Francis, thank you for your time. We'll take those two in for questioning.  
**Mr. Francis** OK, thank you very much.



COMPETENCES

Students will be able to analyze the situation and the phrases related to giving and receiving advice.

- 1 Imagine that you will travel abroad for the first time. Which of the following would you like to know about the destination? Decide on your top 5 and write the numbers in the boxes.

climate	food & cuisine	prices
clothing	traditions & customs	means of transport
favorite TV shows	celebrities of that country	health system
tourist attractions	annual budget	travel details

STUDENTS' OWN ANSWERS



- 2 Listen to James and Timmon and find out about which of the following James gives advice. Tapescript 6.1



<input checked="" type="checkbox"/> climate	<input checked="" type="checkbox"/> food & cuisine	<input type="checkbox"/> prices
<input checked="" type="checkbox"/> clothing	<input type="checkbox"/> traditions & customs	<input type="checkbox"/> means of transport
<input type="checkbox"/> favorite TV shows	<input type="checkbox"/> celebrities of that country	<input type="checkbox"/> health system
<input type="checkbox"/> tourist attractions	<input type="checkbox"/> annual budget	<input checked="" type="checkbox"/> travel details



COMPETENCES

Students will be able to identify the advice, rules and regulations in a text.

- 3 Below is an extract from the Participant Welcome Packet of a university for an international summer program participants. Read the text and answer the questions.

Part 1 Packing information/Tips

You should find out your airline's baggage limits (dimension and weight) because most airlines get extra fees for oversized or overweight baggage and if you have an oversized or overweight baggage, you will have to pay extra, too.

- You should photocopy valuable documents such as your passport, visa, credit cards, prescriptions, etc., and keep these copies in your bags and separate from the originals.
- If you choose to exchange money in the United States, you should do this at the first international airport you fly into (e.g. New York, Chicago, Los Angeles). Exchanging foreign currency is problematic in small airports and probably, you may not receive a good exchange rate.
- You should not bring valuables such as expensive jewelry. If you lose your valuables, no one will assume responsibility.

Part 2 Clothing

You should have/bring...

- Warm weather clothing (the average June/July temperature of the area is 84°F (28°C). You may find it useful to pick one color scheme and stick to it.
- Sweater or light jacket (Building temperatures can be quite chilly due to air conditioning. Evenings can also be cool.)
- Comfortable clothes and walking shoes for excursions (such as to a baseball game). Make sure all clothing is washable.
- Business-appropriate (nicer) outfit for official meetings
- Shoes to wear with business-appropriate outfit

You should not bring...

- Food. You will not be allowed to bring any meat, vegetables, fruits, plants, or animal products into the United States. If you bring any of these, you will have serious problems with customs officers and the police.

Part 3 Arriving in the United States

On your flight to the United States, your flight attendants will give you customs forms. You have to fill out this form. As a foreign traveler in the United States with a visa, you also have to fill out a Form I-94. Together with the completed I-94, you will also have to present your passport and valid visa to border patrol officials. If you fail to present these forms or the visa, you will not be allowed into the US.



COMPETENCES

Students will be able to skim short, clear texts to draw a conclusion in terms of social media.

Part 4 Voltage in the United States

Please note that if you are bringing some personal plug-in devices such as laptops, hair dryers, electric razors or chargers, most outlets in the United States run on 120-volt electricity (unlike many other countries running on 220 volts). Therefore, please make sure that your personal items are compatible with 120-volt outlets or make sure to bring a converter for your items. You will also need to bring an adapter for your plug-in devices. This adapter should be compatible with North American outlets. We suggest finding an adapter that is grounded.

- 1 What do the parts of the text have? Write A (for advice), write RR (for rules and regulations), write B (for Both).  
Part 1 B Part 2 B Part 3 RR Part 4 A

- 2 Why is it better to exchange money at the first international airport?  
Because exchanging foreign currency is problematic in small airports and probably, you may not receive a good exchange rate.

- 3 Why is business-appropriate outfit necessary?  
They are necessary for official meetings.

- 4 What will happen if you don't present the required forms?  
You will not be allowed into the USA.

- 5 What may be necessary for plug-in devices?  
Converters and adapters

- 6 The rules and regulations and possible consequences when you do not obey in Table 1 are from the text in Part 3. Study the table and the paragraph to find out how to create a paragraph using these. Then, use the data in Table 2 to write a similar paragraph.

TABLE 1 Rules and regulations for the visitors to the USA

RULES & REGULATIONS	CONSEQUENCES WHEN YOU DO NOT OBEY
1. Together with the completed I-94, you will also have to present your passport and valid visa to border patrol officials.	If you fail to present these forms or the visa, you will not be allowed into the US.
2. You are not allowed to bring any fruits, plants, or animal products in States.	If these, you will have serious problems with customs officers and the police.
3. Most airlines get extra fees for oversized or overweight baggage.	If you have an oversized or overweight baggage, you will have to pay extra.

STUDENTS' OWN ANSWERS



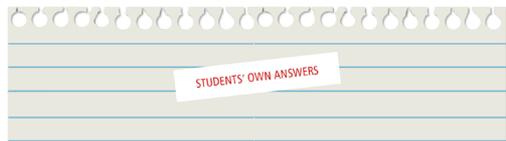
COMPETENCES

Students will be able to write a paragraph about possible consequences when they don't obey the rules.  
Students will be able to talk about the consequences of wasting energy sources.

There are some rules and regulations for the visitors to the USA. First, you have to present the required forms and your passports to the border patrol officials. If you don't do this, you will not be allowed into the USA. Second, you are not allowed to bring any meat, vegetables, fruits, plants or animal products into the United States. If you bring any of these, you will have serious problems with customs officers and the police. Third, most airlines get extra fees for oversized or overweight baggage and if you have an oversized or overweight baggage, you will have to pay extra, too. If you obey these rules and regulations, things will be easier for you.

TABLE 2 Rules and regulations for non emergency patients in State Hospitals of Turkey

RULES & REGULATIONS	CONSEQUENCES WHEN YOU DO NOT OBEY
1. You have to make an appointment on Call Center 184 or the ministry website.	If you do not have an appointment, the clinic will not accept you.
2. You have to check in at the clinic reception in time.	If you fail to do this, you will lose your turn.
3. For operations, you have to sign the required documents.	If you don't sign them, you cannot have the operation.



- 5 Imagine that you are informing a group of students about the consequences of wasting energy sources and you have the following notes. Make sentences based on your notes as in the example and share them with your friends. You can add to the list.

E.g. If you waste electricity, you will pay more and there will be more greenhouse gases.

Forms of wasting energy sources	The Consequences
Wasting electricity	higher bills + more greenhouse gases
Overuse of fossil fuels	a more contaminated planet
Wasting water	drought + faster climate change
Deforestation	lack of water + damaged habitats



### ENGLISH 10

ACTIVITY SHEETS

### THEME 7

FOOD and FESTIVALS



#### COMPETENCES

Students will be able to order the steps of a process given in a TV Show

- 1 Work in pairs and place the jumbled sentences into the paragraph which is about a Chop Suey recipe. Pay attention to sequencers. Then, watch the video and check your answers. Videoscript 7.1



It is a flexible dish. You can use as much variety of vegetables as you like. Celery, broccoli, carrot, cauliflower, bell pepper, young corn, green beans and bean sprouts are the most preferred ingredients. You can also add some meat, chicken or shrimps depending on your choice. Let's see how we prepare it now!

- serve it hot over rice if desired.
- add the vegetables, all seasoning and a little bit of salt.
- clean and cut the vegetables you prefer, chop the garlic and onion.
- mix two tablespoons of cornstarch and hot water well.
- add the garlic and onion and stir until it is golden brown.

First, clean and cut the vegetables you prefer, chop the garlic and onion.

Next, heat the frying pan, add some olive oil, add the garlic and onion and stir until it is golden brown.

Then, add the vegetables, all seasoning and a little bit of salt.

After that, mix two tablespoons of cornstarch and hot water well.

You can add some soy sauce as well. Cook for 10 minutes.

Finally, serve it hot over rice if desired.

I hope you enjoy it. Please check the dates for the festival on our web site. We will be glad to welcome you there.



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### THEME 7

FOOD and FESTIVALS

### ENGLISH 10

ACTIVITY SHEETS

#### COMPETENCES

Students will be able to diagrammatise a text about different festivals all around the world.

- 2 Take a look at the text and find out which festival each picture is related to. Write the names of the festivals below the pictures.

#### The Milwaukee Native American Indian Festival

North America's largest American Indian festival is celebrated at Milwaukee's lakefront Henry Maier Festival Park for three days in September every year. Thousands gather in Milwaukee, USA, to celebrate the Indian culture. The preparations take months. Dance teams from all over the country practice to compete in the tribal Pow Wow dance contest. Indian craftsmen work to produce the many traditional items on display. Then, in the week before the festival, the stalls are put up and the food is prepared so that everything will be ready for the big day. During this three-day event, contemporary American Indian entertainers combine with traditional arts, crafts and cuisine reflecting the diversity and richness of North American Indian cultures.

#### Jeonju Bibimbap Festival

The festival is held for 4 days in Jeonju, South Korea in October every year. Thousands of people come together to celebrate a popular Korean rice dish which is called Bibimbap. It is made with rice mixed with vegetables, egg, red pepper paste and meat. The main highlight of the festival is the making and tasting of the world's biggest bibimbap. The festival includes all sorts of events, cooking competitions and performances. A variety of traditional Korean folk games to gain different ingredients for bibimbap and their locations to play, a market selling traditional crafts, local food stands, stages for concerts are all prepared beforehand. Thus, all sorts of enjoyable events, cooking competitions and performances are held during these 4 days.

#### Earth and Arbor Day

Arbor Day was started by Julius Morton in Nebraska in 1872. He proposed the day of tree planting as a way to repopulate his home state with trees. Today, many countries observe such a holiday. It is celebrated either the last Friday of April, or whenever the climate allows. Tree planting festivals are held and more trees are planted on this day. Earth Day was launched by Senator Gaylord Nelson Wisconsin in 1970. It is celebrated every 22nd April in the USA in honor of his environmental consciousness movement. Activities include planting trees and local trash cleanups. Earth Day and Arbor Day both come to emphasize the end goal of improving our planet and celebrate hope for the future.

#### Sapporo Yuki Matsuri Snow Festival

Yuki Matsuri is the Japanese name of the snow festival that takes place in Sapporo, the capital city of Hokkaido Island in northern Japan every year. The event is usually held at the beginning of February running for seven days. A large number of visitors travel to Sapporo to admire the two hundred snow sculptures and ephemeral statues displayed in the city's several districts. Thousand local amateurs and foreign professionals combine their efforts and creativity to build these statues of snow and ice. Gigantic snow sculptures and masterpieces are made out of ice during the festival.



a. Sapporo Yuki Matsuri Snow Festival



b. The Milwaukee Native American Indian Festival



c. Jeonju Bibimbap Festival



d. Earth and Arbor Day

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### ENGLISH 10

ACTIVITY SHEETS

### THEME 7

FOOD and FESTIVALS



#### COMPETENCES

Students will be able to diagrammatise a text about different festivals all around the world.  
Students will be able to write a process paragraph/blog about their favourite festival.

- 3 Read the text again and fill in the diagram. Put a tick where the festivals are related to. More than one option is possible.

#### FESTIVALS

	Food	Season	Art	Nature	Cultural
1. The Milwaukee Native American Indian Festival					✓
2. Jeonju Bibimbap Festival	✓				
3. Earth and Arbor Day				✓	
4. Sapporo Yuki Matsuri Snow Festival		✓	✓		

- 4 Reorder the sentences to form a meaningful paragraph about International Adana Film Festival. You can look at the paragraphs in Part 1 to see the form.



#### International Adana Film Festival

- Hundreds of European guests are welcomed each year, national films and films of Mediterranean film makers are seen on the screen. **3**
- The event is organized by the Adana Metropolitan Municipality. The festival brings together many films and professionals from various Mediterranean basin countries. **2**
- The guests also have the chance to enjoy delicious Turkish Cuisine in Adana. **4**
- International Adana Film Festival has been held in Adana, Turkey in June every year since 2005. **1**

- 5 Write about your favorite festival telling its processes on the blog page below. You can use the festival descriptions in Part 1 as an example.

STUDENTS' OWN ANSWERS

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### THEME 7

FOOD and FESTIVALS

### ENGLISH 10

ACTIVITY SHEETS

#### COMPETENCES

Students will be able to take part in a dialogue about introducing national and international festivals.

- 6 Work in pairs. Make notes about the International Children's and National Sovereignty Day. Use the pictures and your cultural background.



- Time
- What makes it special/different?
- What do people celebrate?
- Main Events

STUDENTS' OWN ANSWERS

- 7 Imagine that you are Emin. Which expressions would you use for the missing parts to participate in the dialogue? Refer to your notes in Part 6. Share your answers and decide on the expectable ones.

Oliver: Hey! Look at the children marching!  
Emin: Yeah, it is for a national festival.  
Oliver: Amazing! What festival is it?  
Emin: It is the International Children's and National Sovereignty Day.  
Oliver: Can you tell me more about that?

Emin: \_\_\_\_\_  
STUDENTS' OWN ANSWERS

Oliver: I'm so glad to know that and be part of it right now.  
Emin: 23rd of April has always been my very favorite day since my childhood.  
Oliver: I'm sure. The music and parades are fantastic. The Children's costumes are so colorful and beautiful.  
Emin: They are.

Oliver: I see that everyone is very excited. What makes the day so special?  
Emin: \_\_\_\_\_  
STUDENTS' OWN ANSWERS

Oliver: That's incredible. You're very lucky to have such a day.

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**COMPETENCES** • Students will be able to evaluate the effects of social media in a written text to draw conclusions.

1 Read the text about the effects of social media and choose the correct answers.

There is a rapid change in information and communication technologies and social media is the key development of this change. It is a well-known fact that social media have lots of effects on our lives. However, the question is **Are these effects positive or negative? There are both positive and negative effects of social media on people's lives.** First of all, it is easier to make friends within a short time via social media. It is possible to make lots of friends around the world through social media platforms. Although it is true that they may not be your real friends, you may not go out with them or go to the movies together. You can definitely share lots of things, at least, in the digital world. Secondly, social media help with faster communication. People's awareness has increased about what is happening around the world. For example, a person posts about Amazon Rainforest fire in Australia and people living in Turkey learn about it. It is amazing. However, there are also negative effects of social media. Social media can be more addictive than any other addictive substances. It can be so attractive for many people that they want to check it all the time without even thinking about it. Depression and anxiety can be regarded as other negative effects. Spending too much time on social media could affect your mood negatively. In conclusion, everything is in our hands. We should benefit from the social media and get rid of their negative effects.



1. We can conclude from the text that...

- a. we should not use social media because they have negative effects on our lives.  
 b. social media have both negative and positive effects, so we should use them carefully.

2. We can conclude from the text that...

- The positive effects of social media are reflected well in the text.  
 The positive effects of social media are not clear enough in the text.  
 The negative effects of social media are reflected well in the text.  
 The negative effects of social media are not clear enough in the text.



**COMPETENCES** • Students will be able to write a cause and effect paragraph about the importance of netiquette.

2 Study the text in Part 1 and the colors in the text. Match the colors to the functions given to find out the structure of a cause and effect paragraph.

Effects Conclusion Statement of the topic Causes

Functions:	Causes	Statement of the topic	Conclusion	Effects
------------	--------	------------------------	------------	---------

3 Study the jumbled sentences below and find out what their functions are.

CA: Causes CO: Conclusion ST: Statement of the topic EF: Effects

- CO In conclusion, social media make people's lives easier in terms of instant communication.
- CA Firstly, people can interact with each other without losing time, at any time they want.
- ST There are various reasons why people can use social media in communication.
- EF Social media enable people to share posts, send an instant messages or comment on posts.
- CA Secondly, social media can improve communication skills.



**COMPETENCES** • Students will be able to write a cause and effect paragraph about the importance of netiquette.

4 Read the definition of "netiquette". Then, work in pairs and discuss the importance of it with your partner. Write a cause-and-effect paragraph on the importance of netiquette. You can refer to the reading text in Part 1

INTERNET  
**NETIQUETTE**  
 ETIQUETTE  
 the rules of correct or polite behavior among people using the Internet

Rude expressions  
 Taboo words  
 Slang words  
 Expressions of disrespect

Golden Rule

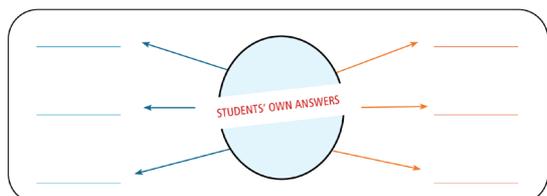
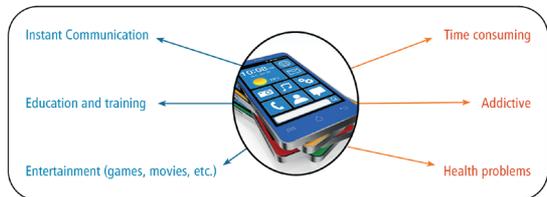
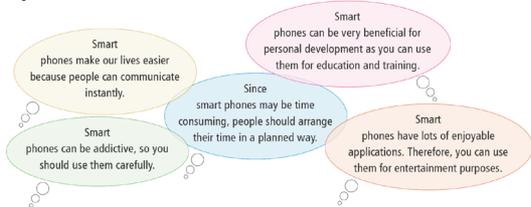
STUDENTS' OWN ANSWERS



**COMPETENCES** • Students will be able to make comments on innovations by stating causes and effects.

5 Study the diagram and sentences in the examples in a brainstorming activity on smart phones. Then, use the diagram given for preparation and make sentences as in the examples to share your comments on an innovation. Express causes and effects.

E.g.





### ENGLISH 10

ACTIVITY SHEETS

### THEME 9

MODERN HEROES and HEROINES

#### COMPETENCES

• Students will be able to recognize the phrases related to imaginary situations in a recorded text.  
• Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.

1 Order the phrases below according to their importance in your life.

- |                                 |  |                                       |   |
|---------------------------------|--|---------------------------------------|---|
| <input type="checkbox"/> money  | <input type="checkbox"/> family                | <input type="checkbox"/> nds          | <input type="checkbox"/> a good job     |
| <input type="checkbox"/> health | <input type="checkbox"/> STUDENTS' OWN ANSWERS | <input type="checkbox"/> ig respected | <input type="checkbox"/> helping people |

2 Listen to the text and complete the sentences. Tapescript 9.1.

- If I won the lottery, my life would be so different.
- I live in a small flat now, so if I won the lottery, I would buy a big, new house.
- I would give some money to charity foundations that help poor and sick children.
- If one of my friends needed money for his debts, I would help him pay for it.
- If I won a huge amount of money, I would open a fancy restaurant.



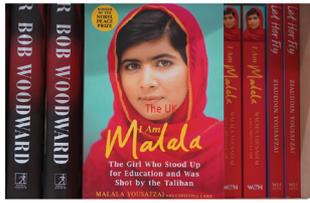
3 Find the words in the text for the definitions given below.

**Malala Yousafzai** is a Pakistani activist for children's rights and female education. Yousafzai was announced as the co-recipient of the 2014 Nobel Peace Prize for her struggle against the suppression of children and young people and for the right of all children to education. She became the youngest Nobel Laureate after she had received the prize at the age of 17. Yousafzai shared the prize with Kailash Satyarthi who was also a children's rights activist from India.

The experience and wisdom of Malala did not come at once. She suffered a lot of problems, threats and attacks and survived all of them. Therefore, she realized the importance of education and peace at a very young age. She didn't give up; she kept fighting.

In 2015, Yousafzai opened a school in Bekaa Valley in Lebanon near the Syrian border for Syrian refugees. The school was funded by the not-for-profit Malala Fund and it offers education to girls aged 14 to 18. At an international conference, Yousafzai said to the world leaders, "If I were you, I would invest in books, not bullets."

- A fight or battle  
struggle
- A small piece of metal fired from a gun  
bullet
- To quit or stop doing something  
give up
- Not for commercial purposes  
not-for-profit
- To put or spend money on something  
invest



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### ENGLISH 10

ACTIVITY SHEETS

### THEME 10

SHOPPING

#### COMPETENCES

• Students will be able to answer comprehension questions of a text on clothing in different cultures.

1 Take a quick look at the text and find out which country the given clothing items belong to.

Kilt	<u>Scotland</u>
Coiffe	<u>France</u>
Zhongshan suit	<u>China</u>

2 Read the text on clothing in different cultures and answer the questions.

Clothes do not only cover our bodies but also show our identity and culture. So, each culture has their symbolic clothing items and they also show social status, traditions and unity.

#### China

The Zhongshan Suit is a Chinese traditional style for men. It is named after Sun Zhongshan. It is also known as Mao Suit in the West. Chinese leaders like to wear this suit especially on special occasions. It is made of polyester. This two-piece suit includes baggy pants and a tunic-style jacket with four pockets. It is mostly in gray, olive green or navy blue.



#### Scotland

The Kilt is a knee-length skirt but it was an untailored 5 meter-long piece of cloth worn around the waist. It was first worn by men and boys in the Scottish highlands in the 16th century. Today, it is worn on weddings or at Highland games and sports events. It is made of tartan—a woven cloth with horizontal and vertical stripes in different colors, on a colored background.



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### ENGLISH 10

ACTIVITY SHEETS

### THEME 9

MODERN HEROES and HEROINES

#### COMPETENCES

• Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine).  
• Students will be able to write a paragraph imagining themselves as a hero/heroine.

4 Read the sentences below. Tick the ones you agree on and share your opinions with the class.

- |  |   |
|--|---|
| <input type="checkbox"/> A hero or heroine has supernatural abilities. | <input type="checkbox"/> You have to be old to be a hero or heroine.                  |
| <input type="checkbox"/> A hero or heroine is someone you admire.      | <input type="checkbox"/> ** heroes or heroines in the past than now.                  |
| <input type="checkbox"/> A hero or heroine can be from any country.    | <input type="checkbox"/> ** makes the world a better place.                           |
| <input type="checkbox"/> A hero or heroine is always famous.           | <input type="checkbox"/> ** sporting heroes or heroines don't count as proper heroes. |
| <input type="checkbox"/> Heroes or heroines are always clever.         | <input type="checkbox"/> A hero or heroine is strong and well-built.                  |



5 Considering the sentences above, tell your friends who your hero or heroine is. Give reasons as in the example. Inform your friends about his/her personal qualities, skills and contributions.

My hero is Ramil Guliyev. He is an Azerbaijani born Turkish sprinter. He is my hero because he became World Champion gold medal in 2017. He is an hard-working. He impressed many young athletes because he can run fast and he wants to run even faster.

6 Imagine that you are a hero/heroine. Write about your personality, strengths and abilities. Then, write what you would do for people and the world.

STUDENTS' OWN ANSWERS

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### ENGLISH 10

ACTIVITY SHEETS

### THEME 10

SHOPPING

### ENGLISH 10

ACTIVITY SHEETS

#### COMPETENCES

• Students will be able to categorize the descriptive vocabulary related to objects and people in a recorded text.

#### France

As France is divided into many different regions, each region has its own traditional dress. Men wear pants, women wear skirts and both wear hats in different styles. For instance, coiffe is a special type of lace headwear for women in various sizes. There are varieties of coiffe such as coiffe for a young woman of marriageable age or coiffe for a married lady. However, they are all white and mostly made of lace. Coiffe is only worn at festivals and celebrations, nobody wears it in everyday life anymore.



- Who is the Zhongshan suit named after?  
The Zhongshan suit is named after Sun Zhongshan.
- What color is the Zhongshan suit mostly in?  
The Zhongshan suit is mostly in gray, olive green or navy blue.
- When was the kilt first worn?  
The kilt was first worn in the 16th century.
- What is the kilt made of?  
The kilt is made of tartan - a woolen cloth with horizontal and vertical stripes in different colors, on a colored background.
- How does the coiffe differ?  
There are varieties of coiffe such as coiffe for a young woman of marriageable age or coiffe for a married lady.
- When do French women wear the coiffe?  
French women wear the coiffe at festivals and celebrations.

3 Mr. Francis witnessed a crime and the police officer is asking him some questions to identify the criminal. Listen to the dialogue and tick the correct man according to the description. Tapescript 10.1



4 Listen to the dialog again and write the adjectives you hear into the correct category.

Hair type <u>straight</u>	Hair color <u>black</u>	Hair length <u>short</u>
Height <u>short</u>	Age <u>middle-aged</u>	Weight <u>medium weight</u>
		Clothing <u>red t-shirt</u>

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COMPETENCES

\* Students will be able to compare clothes by using key words and phrases related to shopping.

5 Read the dialog and find out what Lisa and Sally compare about the shirts. Tick the appropriate boxes.

**Lisa** Oh, Sally. I'm confused. Can you give me some advice about which shirt to buy?  
**Sally** Sure, Lisa. Let's take a look.  
**Lisa** Here they are. I like both of them. They are gorgeous.  
**Sally** Yeah, they are. Have you tried them on?  
**Lisa** Yes, both fit well.  
**Sally** What about their prices?  
**Lisa** The black one is \$35 and the white one is \$40.  
**Sally** So, the black one is cheaper.  
**Lisa** That's right.  
**Sally** What are these shirts made of? Let's take a look at the labels. You should consider the fabric as it's important for the health of your skin.  
**Lisa** You're right.  
**Sally** The black one is cotton and the white one is linen. Cotton is healthier than linen for skin.  
**Lisa** Well, I know that but I still can't decide which one to buy. Can I try them on again?  
**Shop Assistant** Of course.  
**Sally** The black one fits you better. I think you should buy it, without any doubt.  
**Lisa** Cotton also feels softer than linen. OK, I'll take it. Thanks a lot, Sally.

- |   |  |   |  |
|---|--|---|--|
| <input checked="" type="checkbox"/> Color | <input type="checkbox"/> Shape               | <input checked="" type="checkbox"/> Size  | <input checked="" type="checkbox"/> Look |
| <input type="checkbox"/> Weight           | <input checked="" type="checkbox"/> Material | <input checked="" type="checkbox"/> Price | <input checked="" type="checkbox"/> Feel |



COMPETENCES

\* Students will be able to write an informative paragraph about prices and characteristics of a type of a product in order to compare their preferences.

6 Imagine that you are shopping in a store. Compare the pairs of garments in terms of size, color, look, weight, price, design or material and make a choice.

Coats	Shorts
 <ul style="list-style-type: none"> <li>• Medium</li> <li>• Blue</li> <li>• Cotton, Polyester</li> <li>• Hooded</li> <li>• Windproof</li> <li>• Heavyweight</li> </ul>	 <ul style="list-style-type: none"> <li>• Large</li> <li>• Beige</li> <li>• Linen, Cotton</li> <li>• Smart casual</li> <li>• Stylish</li> <li>• Breathable light fabric</li> </ul>
  <p>STUDENTS' OWN ANSWERS</p> <ul style="list-style-type: none"> <li>• Small</li> <li>• Khaki</li> <li>• Polyester</li> <li>• Fur collar</li> <li>• Waterproof</li> <li>• Lightweight</li> <li>• Multi colored</li> <li>• Polyester</li> <li>• Sports outfit</li> <li>• Comfortable</li> <li>• Quick drying fabric</li> </ul>	

7 Read the informative paragraph and find out what the colors express.

This is a pain-relief neck pillow. It is for people with chronic neck pain and headaches. It is usually made of soft cotton so it feels gentle on the skin and comfortable for long-term wear. It is available in different colors and in common department stores and on the Internet. This product supports your neck and protects it both in everyday life and during journeys. This is a good product for its price and I recommend you to buy one.

- Availability
- Personal opinions
- Material/Feel
- The product's name
- Functions



d c a e b

8 Look at the pair of sandals below and write an informative paragraph about them. You may use expressions from the box or make up.



35\$  
 Skin-friendly  
 Leather top  
 Neolite rubber sole  
 Long-wearing  
 Available in stores and on the Internet  
 Stylish  
 Available in different colors  
 Flat  
 Casual

STUDENTS' OWN ANSWERS



THEME 6

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	81885948	11.07.2020 13:59

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	Image ID/Name	Date-Time
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THEME 8

Activity 1	Taken from:	www.123rf.com
	Image ID/Name	Date-Time
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Activity 4	Taken from:	made for the book
	Image ID/Name	Date-Time
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Activity 5	Taken from:	www.123rf.com
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THEME 7

Activity 1	Taken from:	www.123rf.com
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Activity 2	Taken from:	www.wordpress.com
	Image ID/Name	Date-Time
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	Image ID/Name	Date-Time
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Activity 6	Taken from:	www.123rf.com
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THEME 9

Activity 2	Taken from:	www.123rf.com
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Activity 3	Taken from:	www.123rf.com
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Activity 4	Taken from:	ww.marmara.edu.tr
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	Taken from:	kagithane.meb.gov.tr
	Image ID/Name	Date-Time
	<a href="#">omer_halisdemir.jpeg</a>	13.07.2020 19:28
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	114384226	11.07.2020 19:54
	117883253	11.07.2020 19:32
	123757975	13.07.2020 10:36

Activity 5	Taken from:	www.taf.org.tr
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### THEME 10

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	Image ID/Name	Date-Time
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	102134852	13.07.2020 19:28

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3	Image ID/Name	Date-Time
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5	Image ID/Name	Date-Time
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Activity	Taken from:	www.123rf.com
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	114982230	11.07.2020 19:10
	39468404	12.07.2020 17:31
	48185949	13.07.2020 11:35
	16528242	11.07.2020 19:56
	18301978	11.07.2020 19:13
	18313949	11.07.2020 19:16

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7	Image ID/Name	Date-Time
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Activity	Taken from:	www.123rf.com
8	Image ID/Name	Date-Time
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