

QUESTION 1 (15 points)

It is the summer holiday. Lily is in her hometown. Her family has a new cottage in the village. She is calling her friend Ashley to show her their new life.

Lily: Hi, Ashley! I'm calling you from my hometown. My parents finally finished our new cottage!

Ashley: Wow, Lily! What a nice house! It looks so traditional and cosy. Is it a detached cottage?

Lily: Yes, it is. It is a small, one-storey house but it feels very spacious and stylish. Wait, let me show you my own room first!
(Lily walks into her room and turns the camera around.)

Lily: I have a new wardrobe and a bedside table here. Look at my bed! There are colourful cushions on it, and the curtains are very lovely.

Ashley: Wow, it all looks very balanced and pleasing.

Lily: Now, let's look at the garden.

Ashley: Is that a chicken coop behind the cottage?

Lily: Yes! We have a few chickens now. My father is there at the moment. He is feeding the chickens. He usually relaxes and reads the newspaper in the morning, but he is very busy with the animals now.

Ashley: That's amazing! And what are those green plants next to the garage?

Lily: That is our small vegetable garden. My father grows organic vegetables there. Look, my mother is in the garden now. She is watering the tomatoes.

Ashley: It looks very harmonious and peaceful, Lily.

Lily: It is! Home sweet home! Oh, wait! My sister, Katy, is calling me from downstairs. She is preparing the table for a village breakfast in the sitting-room. I can smell the fresh bread from the oven. I must go and help her.

Ashley: Okay, Lily. Enjoy your holiday! There's no place like home.

Lily: Absolutely! Thanks, Ashley. Bye!



Tick (✓) the topics mentioned in the video call and write two examples from the text. There are three extra topics.

Topics	Mentioned? (✓) (5x1=5 points)	Examples from the text (Word/Phrase) (5x2=10 points)
Type of house	[] /
Type of transport	[] /
Furniture	[] /
Daily chores	[] /
Public buildings	[] /
Decorations	[] /
Parts of a house	[] /
Pets	[] /

QUESTION 2 (17 points)

Fred is at a world food fair for his vlog. He visits two different stalls and talks to the chefs about their dishes.

Fred's Vlog: WORLD FOOD FAIR

Hi everyone! I'm Fred. Today, I'm at the Urban Plate Food Fair in the city centre. It's a huge event! There are many stalls and street vendors here. I am visiting two different chefs to see their local dishes. Let's go!

Stall 1
<p>Fred: First, I am visiting a very talented pastry chef. Hi, Chef Julien! What are you doing now?</p> <p>Chef Julien: Hello! Right now, I am preparing the dough for croissants. I am cracking twenty eggs into this giant pan.</p> <p>Fred: Wow! Do you always make them by hand?</p> <p>Chef Julien: Yes, in France, we usually spend hours on the perfect dough. At the moment, I am putting some extra butter inside to make it creamy and soft. We can't get the same result by machine.</p> <p>Fred: It smells amazing! Are these sweet or savoury?</p> <p>Chef Julien: These are savoury because I am adding some fresh herbs and a little vinegar now for a different taste.</p> <p>Fred: What a delicious meal! Or should I say, what a delicious pastry!</p>

Stall 2
<p>Fred: And finally, I am at the most crowded stall! I can smell the grilled meat. Hi, Chef Sam! What are you cooking? Is it a traditional burger?</p> <p>Chef Sam: Welcome! This is a smash burger, different from the classical ones. Right now, I am pressing the beef on the hot grill to make it juicy and tender.</p> <p>Fred: It looks delicious! What are the ingredients?</p> <p>Chef Sam: We usually use beef, cheddar cheese, and some herbs. But today, I am adding some grilled pineapple and sour cream sauce for a unique taste.</p> <p>Fred: How do you serve it?</p> <p>Chef Sam: We normally serve it with salty fries and a cold drink. But now we are servng it with crispy spinach and baked bean salad.</p> <p>Fred: Definitely not the classic style, then. How does it taste?</p> <p>Chef Sam: It's a perfect mix of salty and sweet. Have a taste!</p> <p>Fred: I'm full now, but I'm sure I won't be able to stop after the first bite.</p>

a. Answer the following questions according to the dialogues. (4x2=8 points)

1. Why is Chef Julien adding extra butter to the dough right now?

_____.

2. Why does Chef Julien prefer making dough by hand instead of using a machine?

_____.

3. What is different about Chef Sam's burger today?

_____.

4. How does Chef Sam generally serve a smash burger?

_____.

b. Fill in the blanks using the highlighted words from the dialogues. There is one extra highlighted word. (5x1=5 points)

1. I am very hungry, so I want to buy a _____ hamburger with a lot of cheese.

2. My mum is _____ some nuts for the cake.

3. There is a long queue in front of the Mexican _____ because the tacos are famous.

4. These pastries are not sweet; they are _____ because they have olives and salt in them.

5. We are _____ the falafel with a different sauce today, not with tahini.

c. Complete the table with sentences from the dialogues according to the given categories. (4x1=4 points)

The Chef	Routine Action	Action at the time of speaking
Chef Julien	1) _____	(2) _____
Chef Sam	(3) _____	(4) _____

QUESTION 3 (14 points)

The following text is a blog post about nature.

Türkiye's Turtle Beach: A Story of Survival on İztuzu

Every summer, ancient sea turtles return to a quiet beach in Muğla. Their existence depends on a dedicated team of people who refuse to give up.



When the sun goes down on İztuzu Beach in Dalyan, something amazing happens. Female sea turtles come slowly out of the Mediterranean. They dig deep pits in the warm sand, lay their eggs, and return to the water before sunrise. These turtles are *Caretta caretta*, the loggerhead sea turtle, and this beach is one of their most important homes in the whole Mediterranean Sea.

A Fight That Is Not Over

Sadly, the turtles are at risk. Marine pollution is a serious problem for them. Turtles often eat plastic bags because the bags look like jellyfish, one of their main food sources. Fishing nets, boat

propellers, and bright lights on the beach also threaten their existence. Climate change affects the temperature of the sand, and this can even change the number of male and female babies in a nest.

It is not too late — Every little bit helps!

If we all do something, as students, families, tourists, and authorities, the next generation of *Caretta caretta* will still find a safe home on İztuzu Beach. Spread the word. These ancient travellers of the sea are in safe hands when we all work together.

a. Answer the following questions. (4x2=8 points)

1. What is the main idea of the blog post?
2. What is the scientific name of the sea turtles?
3. Which sea do the sea turtles come out of?
4. What food do the sea turtles confuse with plastic bags?

b. Read the article carefully. Complete the cause-and-effect chains using the information from the text. (3x2=6 points)

CAUSE		EFFECT
1. Turtles eat plastic bags.	→
2. Bright lights are on the beach at night.	→
3. The temperature of the sand changes.	→

QUESTION 4 (10 points)

SAVE THE CHEETAH: OUR CONSERVATION JOURNEY

CHEETAH FACTS



- 1 The cheetah is the fastest land animal in the world, and it lives in the grasslands of Africa.
- 2 Cheetahs hunt small animals during the day, and mothers protect their cubs carefully.

HISTORY & STATISTICS

1900	TODAY
	

- 3 Life was very different 100 years ago.
- 4 There were about 100,000 cheetahs in the world in 1900.
- 5 Their habitat was clean and safe.
- 6 Today, there are only about 7,000 cheetahs in the wild.

URGENT THREATS



- 7 People sometimes hunt them illegally, and farms and roads threaten their habitat every day.

OUR CALL TO ACTION & WORKING TOGETHER



- 8 We should protect natural grasslands, and we should not buy products from the illegal wildlife trade.
- 9 Governments should create more protected areas, and tourists should follow the rules in national parks.
- 10 It is not too late — every little bit helps, and these beautiful animals are in safe hands when we all work together.

Read the poster and the questions below. Then write the numbers of the sentences in the blanks.

1. Which sentences talk about the existence of something in the past? (3x1=3 points)

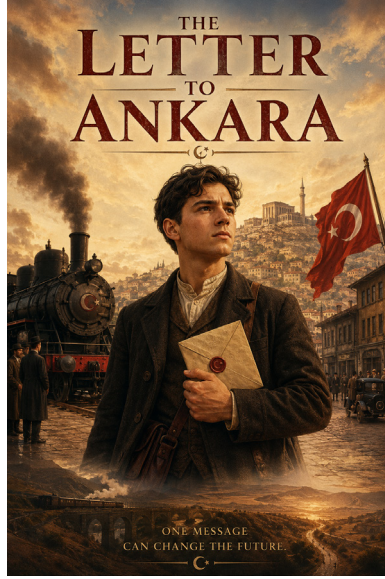
2. Which sentences describe present facts? (5x1=5 points)

3. Which sentences give advice or a warning? (2x1=2 points)

QUESTION 6 (9 points)

a. You see three film posters below. Write the correct genres under the posters. (3x1=3 points)

historical film	adventure	science fiction
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(1) _____ (2) _____ (3) _____

b. Look at the posters again. Consider the genre and the clues in each poster to complete the table with the words and phrases in the box. There are two extra answers. (6x1=6 points)

<ul style="list-style-type: none"> • survival in nature • to discover an old myth • an epic journey through history • to invent a robot for a mission 	<ul style="list-style-type: none"> • alien invasion • space exploration • to adapt to an adventurous place • to tell a funny story
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Films	Aim	Theme
ROBO-QUEST	1. _____	2. _____
THE LETTER TO ANKARA	3. _____	4. _____
JUNGLE TRAIL	5. _____	6. _____

QUESTION 7 (15 points)

The text below is a review of a futuristic science fiction film. It tells the story of Mia, a high school student who uses an app to visit her memories in 2090.

The Memory App



The Memory App is a futuristic science fiction film about memory and technology. The story takes place in 2090. In this world, people can visit their old memories through an app called Memory+. The app does not make real time travel possible. It creates a powerful virtual reality experience. People use a special device called Memory Lens to live this experience. The lens collects data from old photos, videos, voice messages, and brain signals. It looks like light smart glasses.

The main character is Mia, a high school student. She loves technology and new inventions. At first, she thinks Memory+ is amazing. She visits her first day at school, her best birthday, and an old summer holiday by the sea. However, this amazing experience soon turns into a problem. One day, Mia visits the same summer memory again because it makes her feel safe. However, the intelligent system makes a serious mistake. It reads Mia's strong emotions as a command to stay. Mia takes off the Memory Lens, but her mind stays inside the virtual memory. The memory starts again every few minutes, so Mia gets trapped in a time loop. In the real world, Mia's friends understand that something is wrong. They form a small crew and try to reach her through the system. Will they save Mia before the time loop traps her forever? If you are interested, watch the film and see what will happen.

a. Read the film review and order the main events in the film from 1 to 5. (5x1= 5 points)

- ___ Mia takes off the Memory Lens, but her mind stays inside the virtual memory.
- ___ Mia uses Memory+ and visits her old memories.
- ___ Mia's friends form a small crew and try to reach her through the system.
- ___ The intelligent system reads Mia's strong emotions as a command to stay.
- ___ Mia gets trapped in a time loop on the same beach.

b. Answer the questions according to the film review. (5x2= 10 points)

1. What does Memory+ help people do?
2. How does Memory Lens work?
3. What memories does Mia visit when she uses the app?
4. Why does she get trapped in the app?
5. What do you think Mia's friends will do to save her?

TEMA	SORU NO	ÖĞRENME ÇIKTISI	BECERİLER
Life in the House & Neighbourhood	1	ENG.9.5.R3. Students can make sense of and derive meaning from the current content on "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house".	CS2.4. Analysis Skill CS2.6. Information Gathering Skill CS2.14. Interpretation Skill
Life in the City & Country	2	ENG.9.6.R3. Students can make sense of and derive meaning from the current content on "life in the city and country with local and international food culture and food festivals in the city". ENG.9.6.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in the city and country with local and international food culture and food festivals in the city" after recognising them in context and developing their conscious and inductive vocabulary learning skills. ENG.9.6.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "life in the city and country with local and international food culture and food festivals in the city", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	CS2.4. Analysis Skill CS2.14. Interpretation Skill CS3.1. Decision-Making Skill CS2.8. Inquiry Skill CS2.6. Information Gathering Skill CS3.2. Problem Solving Skill CS2.7. Comparison Skill CS2.4. Analysis Skill
Life in the World & Nature	3	ENG.9.7.R2. Students can bring information together about the current content on "life in the world and nature with nature, endangered animals, their natural living conditions and habitats, and protection of them" through skimming, scanning and detailed reading.	CS2.8. Inquiry Skill CS2.4. Analysis Skill CS2.7. Comparison Skill
	4	ENG.9.7.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "life in the world and nature with nature, endangered animals, their natural living conditions and habitats, and protection of them", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness- raising and discovery.	CS3.2. Problem Solving Skill CS2.4. Analysis Skill CS2.16.1. Inductive Reasoning Skill CS2.9. Generalization Skill
	5	ENG.9.7.W3. Students can construct new written content on "life in the world and nature with nature, endangered animals, their natural living conditions and habitats, and protection of them" based on their understanding of the model(s) provided.	CS3.2. Problem Solving Skill CS2.7. Comparison Skill CS2.13. Structuring Skill
Life In The Universe & Future	6	ENG.9.8.R3. Students can make sense of and derive meaning from the current content on "life in the universe and future with films, film genres, futuristic films with futuristic ideas, and technology".	CS2.4. Analysis Skill CS2.14. Interpretation Skill
	7	ENG.9.8.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in the universe and future with films, film genres, futuristic films with futuristic ideas, and technology" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	CS3.1. Decision-Making Skill CS2.8. Inquiry Skill

PUANLAMA TABLOSU												
1	2			3		4	5	6		7		TOPLAM
a	a	b	c	a	b	a	a	a	b	a	b	
15	8	5	4	8	6	10	20	3	6	5	10	100
15	17			14		10	20	9		15		100

QUESTION 1 (15 points)**TAM PUAN (15 PUAN)**

Tabloda yer alan her bir satırdaki konu başlığına ait doğru cevaplar toplam 3 puan değerindedir. İstenen cevaplar doğru ve eksiksiz yazılmış ise tam puan olarak değerlendirilir. Tablodaki "Mentioned" sütununda tik işaretleri doğru konu başlığının olduğu satırda ise her bir cevap 1 puan olarak değerlendirilir. Examples from the text (Word/Phrase) sütununda ise ilgili konu başlığına ilişkin, metinden bulunan örneklerden en az iki (2) tanesi doğru ve eksiksiz yazılmış ise bu sütundaki cevaplar 2 puan değerindedir. Her iki sütunda da cevaplar eksiksiz ve doğru şekilde verilmişse, her bir konu başlığı toplamda 3 puan olarak değerlendirilir.

Topics	Mentioned? (✓) (5x1=5 points)	Examples from the text (Word/Phrase) (5x2=10 points)
Type of house	[✓] (1 puan)	Cottage / Detached house (2 puan)
Type of transport	[x]x..... /x.....
Furniture	[✓] (1 puan)	Wardrobe, bedside table (2 puan)
Daily chores	[✓] (1 puan)	Feeding chickens, watering tomatoes, and preparing the table (2 puan)
Public buildings	[x]x..... /x.....
Decorations	[✓] (1 puan)	Cushions, curtains (2 puan)
Parts of a house	[✓] (1 puan)	Sitting-room, bedroom, garden, downstairs, garage (2 puan)
Pets	[x]x..... /x.....

KISMİ (BAREME GÖRE TOPLAM)

Tablodaki "Mentioned" sütununda tik işaretleri doğru konu başlığının olduğu satırda ise her bir cevap 1 puan olarak değerlendirilir. Eğer bu sütunda doğru cevabın bulunduğu satırlar boş bırakılmış veya çarpı işareti konulmuş ise 1 puan eksiltilir. "Examples from the text (Word/Phrase) sütununda, ilgili konu başlığına ilişkin, metinden bulunan örneklerden en az bir (1) tanesi doğru ve eksiksiz yazılmış ise 1 puan olarak değerlendirilir.

SIFIR PUAN

Doğru cevapların yer aldığı ilgili sütunlar boş bırakılmış veya tamamen metinle ilgisiz ve yanlış ifadeler kullanılmış ise sıfır puan olarak değerlendirilir.

QUESTION 2 (17 points)**a.****TAM PUAN (8 PUAN)**

Her bir sorunun doğru cevabı 2 puan değerindedir. Cevap anahtarında yer alan cümleler doğru ve eksiksiz şekilde yazılmışsa bu bölüm tam puan olarak değerlendirilir.

1. He is adding extra butter to the dough to make it creamy and soft. **(2 puan)**
2. Because they can't get the same result by machine. **(2 puan)**
3. He is adding grilled pineapple and sour cream sauce. **(2 puan)**
4. He normally serves it with salty fries and a cold drink. **(2 puan)**

KİSMİ (BAREME GÖRE TOPLAM)

Öğrenciler cevap anahtarında yer alan cümlelerdeki anahtar ifadeleri doğru şekilde yazmışsa aynı şekilde tam puan verilir. Örneğin 1. soruda "to make it creamy and soft", 2. soruda "they can't get the same result", 3. soruda "grilled pineapple and sour cream sauce", 4. soruda "salty fries and a cold drink" anahtar ifadeleri geçiyorsa yine bu bölüm tam puan olarak değerlendirilir. Ancak anahtar ifadelerde kısmen eksiklikler varsa her bir sorunun puanlamasından 1 puan eksiltir. Sorunun doğru cevabını çok etkilemeyen hatalardan düşülecek puan öğretmen takdirindedir.

SIFIR PUAN

Boş bırakılan veya yanlış verilen cevaplar sıfır puan olarak değerlendirilir.

b.**TAM PUAN (5 PUAN)**

Her bir sorunun doğru cevabı 1 puan değerindedir. Her soru için verilen boşluklara kelimeler doğru ve eksiksiz yazılmışsa bu bölüm tam puan olarak değerlendirilir.

1. giant **(1 puan)**
2. cracking **(1 puan)**
3. stall **(1 puan)**
4. savoury **(1 puan)**
5. serving **(1 puan)**

extra: ingredients (1 puan)

KİSMİ (BAREME GÖRE TOPLAM)

Kısmi cevap için tam puan bölümünde yer alan puanlama dikkate alınacaktır.

SIFIR PUAN

Boş bırakılan veya yanlış verilen cevaplar sıfır puan olarak değerlendirilir.

c.**TAM PUAN (4 PUAN)**

Tabloda yer alan her bir boşluk 1 puan değerindedir. Boşluklarda istenen cevaplar doğru ve eksiksiz şekilde yazılmış ise bu bölüm tam puan olarak değerlendirilir. Cevap anahtarına göre soruların birden fazla doğru cevabı olduğu için o sorularda olası cevaplardan birinin yazılması hâlinde tam puan verilir.

1. We usually spend hours on the perfect dough. **(1 puan)**
2. I am preparing the dough for croissants./I am cracking twenty eggs into this giant pan./I am preparing the dough for croissants./I am cracking twenty eggs into this giant pan./I am putting some extra butter inside to make it creamy and soft./I am adding some fresh herbs and a little vinegar today for a different taste. **(1 puan)**
3. We usually use beef, cheddar cheese, and some herbs./We normally serve it with salty fries and a cold drink. **(1 puan)**
4. Right now, I am pressing the beef on the hot grill to make it juicy and tender./But today, I am adding some grilled pineapple and sour cream sauce for a unique taste./But now we are serving it with crispy spinach and baked bean salad. **(1 puan)**

KİSMİ (BAREME GÖRE TOPLAM)

Kısmi cevap için tam puan bölümünde yer alan puanlama dikkate alınacaktır.

SIFIR PUAN

Boş bırakılan veya yanlış verilen cevaplar sıfır puan olarak değerlendirilir.

QUESTION 3 (14 points)

a.

TAM PUAN (8 PUAN)

Her bir sorunun doğru cevabı 2 puan değerindedir. Verilen boşluklara istenen cevaplar doğru ve eksiksiz şekilde yazılmış ise bu bölüm tam puan olarak değerlendirilir. Ayrıca öğrenci tam cümle kurmadan belirtilen anahtar kelimeleri de yazmışsa tam puan alır. Anahtar kelimeler 1. soru için protecting sea turtles, 2. soru için Caretta caretta or loggerhead sea turtle, 3. soru için Mediterranean, 4. soru için jellyfish şeklindedir.

1. Protecting sea turtles and their home on İztuzu Beach **(2 puan)**
2. The scientific name of the sea turtle is Caretta caretta or loggerhead sea turtle. **(2 puan)**
3. The sea turtles come out of Mediterranean. **(2 puan)**
4. The sea turtles confuse plastic bags with jellyfish. **(2 puan)**

KISMİ (BAREME GÖRE TOPLAM)

Kısmi cevap için tam puan bölümünde yer alan puanlama dikkate alınacaktır.

SIFIR PUAN

Boş bırakılan veya yanlış verilen cevaplar sıfır puan olarak değerlendirilir.

b.

TAM PUAN (6 PUAN)

Tabloda yer alan her boşluk 2 puan değerindedir. "Effect" sütununa cevaplar doğru ve eksiksiz şekilde yazılmışsa bu bölüm tam puan olarak değerlendirilir.

CAUSE		EFFECT
1. Turtles eat plastic bags.	→	They get harmed. (2 puan)
2. Bright lights are on the beach at night.	→	They threaten their existence/They disturb the turtles during nesting. (2 puan)
3. The temperature of the sand changes.	→	This can change the number of male and female babies in a nest. (2 puan)

KISMİ (BAREME GÖRE TOPLAM)

Kısmi cevap için tam puan bölümünde yer alan puanlama dikkate alınacaktır.

SIFIR PUAN

Boş bırakılan veya yanlış verilen cevaplar sıfır puan olarak değerlendirilir.

QUESTION 4 (10 points)**TAM PUAN (10 PUAN)**

Her bir sorunun doğru cevabı 1 puan değerindedir. Verilen boşluklara istenen cümleler doğru ve eksiksiz şekilde yazılmışsa bu bölüm tam puan olarak değerlendirilir.

1. 3,4,5 **(3 puan)**
2. 1,2,6,7,10 **(5 puan)**
3. 8,9 **(2 puan)**

KISMİ (BAREME GÖRE TOPLAM)

Kısmi cevap için tam puan bölümünde yer alan puanlama dikkate alınacaktır.

SIFIR PUAN

Boş bırakılan veya yanlış verilen cevaplar sıfır puan olarak değerlendirilir.

QUESTION 5 (20 points)

TAM PUAN (20 PUAN)

Bu bölümde öğrencilerden görselleri inceleyerek paragraf formatında bir yazı oluşturmaları beklenmektedir. Öğrencinin tam puan alabilmesi için yönergede verilen 5 soruya da cevap veren, konuyla alakalı ve beklenen kriterlere uygun en az 5 cümle kurması gerekmektedir. Her bir cümle 4 puan ile değerlendirilecektir. Bu bölüm yazma becerisine dayalı olduğu için öğrencilerin cümleleri birbirinden farklı olabilir. Ancak anahtar kelimelere (hayvan adı, geçmişteki/günümüzdeki habitat, çevresel tehditler, "should/shouldn't" yapısı vb.) yönelik cümlelerin kurulması gerekmektedir.

Örnek Cevap:

I can imagine a beautiful deer living in this peaceful forest habitat. Fifty years ago, this place was full of life; there were tall green trees, clean rivers, and many wild animals living happily together. However, today this forest is in great danger. Factories release dark smoke into the sky, machines cut down the trees, and plastic waste pollutes the rivers. The poor deer is facing many serious threats such as deforestation, air pollution, water pollution, and habitat loss. We should plant more trees and protect the forests. We shouldn't throw rubbish into rivers or use too much plastic. We should also support clean energy and teach children to love nature. If we all work together, the deer and other animals will have a safe home again.

KISMI PUAN (BAREME GÖRE TOPLAM)

Yönergede istenilen ifadeleri (hayvan adı/50 yıl önce/bugün/tehditler/çözüm önerileri) içeren her doğru cümle 4 puan olarak değerlendirilecektir. Her eksik cümle için puanlamadan 4 puan düşülecektir. Kısmi puanlama aşağıdaki rubriğe göre yapılacaktır.

Ölçüt	5 Puan	4 Puan	2 Puan
İçerik	Habitatı açıkça anlatır ve 5 sorunun hepsini cevaplar.	Bazı bilgiler eksik.	Çok az bilgi verir.
Kelime	Uygun kelimeler kullanır (çevre, doğa, kirlilik vb.).	Bazı kelime hataları var.	Kelime kullanımı çok sınırlı.
Dilbilgisi	Doğru gramer kullanımı (should/shouldn't, was/were, geniş zaman).	Bazı hatalar var.	Çok hata var.
Düzen	Yazı düzenli ve anlaşılır (paragraf bütünlüğü var).	Biraz düzensiz.	Düzen zayıf.

SIFIR PUAN

Eğer istenilen paragraf için hiçbir cümle yazılmamış (boş bırakılmış), tüm cümleler dilbilgisi bakımından tamamen yanlış yazılmış ve anlaşılır değil ise bu bölüm 0 puan olarak değerlendirilir.

QUESTION 6 (9 points)**a. TAM PUAN (3 PUAN)**

Her soru 1 puan değerindedir. Görsele göre doğru film türünü yazan öğrenci tam puan alır.

1. science fiction (1 puan)
2. historical film (1 puan)
3. adventure (1 puan)

KISMİ PUAN (BAREME GÖRE TOPLAM)

Öğrenci, verilen görsellere göre doğru film türünü yazmamış veya boş bırakmış ise 1 puan eksiltir.

SIFIR PUAN

Bu bölümde görsellerin altında verilen boşluklara hiç cevap yazılmamışsa veya tamamen yanlış ve ilgisiz ifadeler yazılmış ise 0 puan olarak değerlendirilir.

b. TAM PUAN (6 PUAN)

Her soru 1 puan değerindedir. Verilen üç film türüyle ilgili diyagramdaki tüm boşlukları doğru ifadeler ile tamamlayan öğrenciler bu bölümden tam puan alır.

1. to invent a robot for a mission (1 puan)
2. space exploration (1 puan)
3. to discover an old myth (1 puan)
4. an epic journey through history (1 puan)
5. to adapt to an adventurous place (1 puan)
6. survival in nature (1 puan)

Extra Answers

- alien invasion
- to tell a funny story

KISMİ PUAN (BAREME GÖRE TOPLAM)

Öğrenci, diyagramda yer alan boşlukları doğru ifade ile tamamlamamış veya boş bırakmış ise her bir boşluk için 1 puan eksiltilerek puanlama yapılır.

SIFIR PUAN

Bu bölümde yer alan her film türüne göre doğru ifade kullanılmamış veya tüm cevaplar boş bırakılmış ise bu bölüm 0 puan olarak değerlendirilir.

QUESTION 7 (15 points)**a. TAM PUAN (5 PUAN)**

Her soru 1 puan değerindedir. Metinde yer alan olayların hepsini doğru şekilde sıralayan öğrenci tam puan alır.

1. Mia uses Memory+ and visits her old memories. **(1 puan)**
2. The intelligent system reads Mia's strong emotions as a command to stay. **(1 puan)**
3. Mia takes off the Memory Lens, but her mind stays inside the virtual memory. **(1 puan)**
4. Mia gets trapped in a time loop on the same beach. **(1 puan)**
5. Mia's friends form a small crew and try to reach her through the system. **(1 puan)**

KISMİ PUAN (BAREME GÖRE TOPLAM)

Öğrenci, doğru sıraya yerleştirdiği her olay için 1 puan alır. Yanlış sıralanan veya boş bırakılan cümlelere puan verilmez. Toplam puan, doğru sıralanan olay sayısına göre belirlenir.

SIFIR PUAN

Öğrenci olayları tamamen yanlış sıralamışsa veya numaralandırılacak yerleri boş bırakmışsa bu bölüm 0 puan olarak değerlendirilir.

b. TAM PUAN (10 PUAN)

Her sorunun değeri 2 puandır. Öğrenci, metne göre istenen bilgiyi vermiş ise tam puan alır. Öğrenci, tam cümle kurmadan istenen bilgiyi kısa ve doğru şekilde ifade etmiş ise yine tam puan alır.

1. It helps people visit their old memories. **(2 puan)**
2. It collects data from old photos, videos, voice messages, and brain signals. **(2 puan)**
3. She visits her first school day, her best birthday, and an old summer holiday by the sea. **(2 puan)**
4. It reads Mia's strong emotions as a command to stay. **(2 puan)**
5. Possible answers: **(2 puan)**

They will try to reach her through the system.

They will try to stop the time loop.

They will find a way to save Mia.

KISMİ PUAN (BAREME GÖRE TOPLAM)

Öğrenci, cevabında metne göre anlam veya dil bilgisi bakımından yanlış ya da eksik bilgi verirse ilgili maddeden 1 puan eksiltir. Öğrenci istenen bilgiyi hiç yazmazsa, metinle ilgisiz bir cevap verirse ya da cevap tamamen boş bırakılırsa ilgili maddeden puan alamaz. Küçük yazım veya dilbilgisi hataları, anlamı bozmadığı sürece puan kaybına neden olmaz.

SIFIR PUAN

İstenen bilgi, eksik ve yanlış ifade edilmiş veya soru tamamen boş bırakılmış ise bu bölüm 0 puan olarak değerlendirilir.