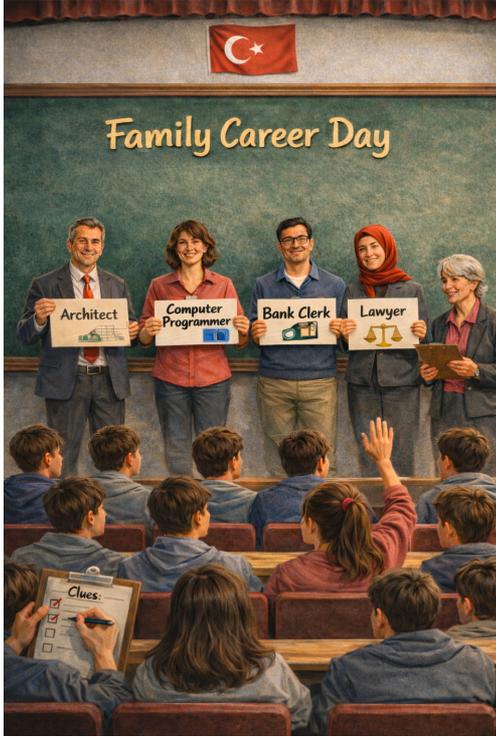


QUESTION 1 (14 points)

Today, Atatürk Secondary School is organising a Family Career Day in the school conference hall. Four parents are invited to talk about their jobs and daily work routines but there is a small problem in the organisation.



Students and parents are in the conference room for the Family Career Day activity. However, the confusion starts when the presentations begin.

First, Ece's father walks onto the stage. His job card says "Architect." He looks at the card and smiles.

"I actually work at a law firm," he says. "I defend people in court and prepare legal documents for my clients."

The students are surprised.

Next, Mert's mother comes to the stage. Her card says, "Computer Programmer." She laughs softly.

"I don't develop software," she explains. "I design buildings and prepare project plans in an architecture firm. I am responsible for planning safe structures."

The class starts whispering.

Then, Zeynep's uncle comes to the stage. His card says, "Bank Clerk." He shakes his head.

"I don't work at a bank," he says. "I develop software in an IT company. I manage digital systems and sometimes work remotely."

Finally, Kerem's mother speaks. Her card says "Lawyer." She smiles and says,

"I don't work at a law firm. I work at a bank. I help customers with their daily banking tasks."

At that moment, the principal realises the problem.

"Sorry everyone. The name cards are mixed up," she says. "Let's correct the mistake together."

a. Write the correct job names in the boxes below according to the text. (2x4=8 points)

 Ece's father _____ (1)	 Mert's mother _____ (2)	 Zeynep's Uncle _____ (3)	 Kerem's mother _____ (4)
--	---	--	---

b. Answer the questions below according to the text. (2x3=6 points)

1. Where does Ece's father work?

2. What is Mert's mother responsible for?

3. What is Zeynep's uncle's daily work routine like?

QUESTION 2 (10 points)

Cansu is preparing a homework about her relatives' job. She compares her aunt's and her uncle's jobs. Read the passage and fill in the blanks with a word in the box below. You can use the words more than once.

is	are	does	doesn't	in	on	at
----	-----	------	---------	----	----	----

Today I will give you information about the jobs of two important people in my life; my aunt and my uncle. I will also talk about their working conditions. Let me start with my aunt Elif. She _____ (1) a psychologist and she works alone from 10 am to 5 pm on weekdays. She counsels and supports people with their mental health. She meets her clients _____ (2) her clinic or _____ (3) an online platform, and she helps them understand and accept their feelings. What _____ (4) she do after a session? She writes short notes and prepares a simple plan, but she _____ (5) share private details because she must respect confidentiality.

My Uncle Emre _____ (6) a security guard. He stands _____ (7) the entrance of a busy shopping centre with his security team, so he needs to stay alert all the time. He works in shifts at different times of the day. What _____ (8) he do during his shift? His main priority is to prevent dangerous situations and help people in case of an emergency. Additionally, he checks IDs, answers questions, and guides visitors, but he _____ (9) sit for long because he usually walks around the building.

When I compare these jobs, I see clear differences. A psychologist spends most of the day listening and advising, so the job can be mentally exhausting, but a security guard moves a lot, so the job can be physically tiring. Both jobs have different challenges, but I think they _____ (10) both very important for society. I respect both my aunt and my uncle for their dedication to their work.

QUESTION 3 (16 points)

Choose two of your family members and compare their jobs. Write a short paragraph with at least 8 sentences about their work. Use the questions and items below to guide your writing.

- What is her/his job?
- Where does she/he work?
- What does she/he do at work?
- Work environment (alone, with many people etc.)
- Work schedule (on weekdays, night shifts, part-time etc.)

QUESTION 4 (19 points)

This text is from a lifestyle magazine called *Ambiance*.

HOME SWEET HOME



Choosing a home is very important. Some people like a big house with a garden while others prefer a small flat in the city. There are many different types of homes, and each one has its own advantages. In this article, we look at different types of homes and help you choose the best one for you.



A **detached house** is a single building. It stands alone, so it has a private garden and more space for a large family. This type of home is usually quiet for the residents. Many people also enjoy having space for a driveway or their own large garage.



In contrast, a **terraced house** is one of a row of similar houses joined together by their side walls. These are very popular in British towns and are often located close to the street. Sharing walls makes them more energy-efficient and easier to heat in winter. They often create a strong sense of community among neighbours on the same street.



A **flat** is a home with several rooms on one floor of a larger building called a block of flats. While they are often smaller than detached houses, they are very common in busy city centres. They are close to shops and transportation is easy. They are an excellent choice for young people who prefer living in urban areas.

A **bungalow** is a house with only one level. Because there are no stairs, it is very easy to move from the living room to the bedroom. Many people like bungalows because they are comfortable and easy to clean. They are especially popular with elderly people. Additionally, all rooms are on the ground floor, so they often feel very open and bright.

a. Read the text and answer the following questions. (5x2=10 points)

Which type of house ...

1. has a private garden?	_____
2. is joined to other houses by side walls?	_____
3. is usually located in the city centre?	_____
4. is good for elderly people?	_____
5. can be easier to heat in winter?	_____

b. Imagine you are a real estate agent. You have these four types of properties available: Detached House, Terraced House, Flat, and Bungalow.

Look at the three clients' needs and match each client with the most suitable house type. (3x3=9 points)

Client Profiles:

The Garcia Family: A couple with three energetic children and two large dogs. They love gardening and value privacy, and they have a high budget.

Sarah: A busy university student. She doesn't have a car. She needs to be close to the city centre, hates yard work, and has a limited budget.

Mr & Mrs Chen: An elderly retired couple looking to downsize. They find stairs difficult to manage but still want a small garden to tend.



Client	Suitable House Type
The Garcia Family	
Sarah	
Mr. & Mrs. Chen	

QUESTION 5 (10 points)

Read the text and complete it with the words from the box. One is extra. (10x1=10 points)

- relax - iron - brush - wardrobe - dishwasher - do the laundry
 - spacious - oven - sofa - fridge - Hoover



Hello! My name is Ben. Every morning, I get up early and have my breakfast with my family. After breakfast, my sister helps me clean the kitchen and put the plates in the _____ (1). Then I go to the bathroom to _____ (2) my teeth before school.

In the afternoon, my mother prefers to _____ (3). She washes clothes and then hangs them outside to dry. My father _____ (4) his shirts to make them nice and smooth for work. I have my own bedroom and I like having time in it. It isn't very _____ (5) and it often gets messy, but I tidy it up and put my clothes in the _____ (6).

In the evening, we cook dinner in the kitchen. I can prepare easy meals. For example, I can cook roasted chicken in the _____ (7). I also clean the kitchen after dinner and put the leftovers into the _____ (8).

After dinner, we sit on the _____ (9) in the living room and _____ (10) together and watch TV.

QUESTION 6 (10 points)

Complete the dialogue using the Simple Present or Present Progressive Tense. (10x1=10 points)



Maya: Hey Sophie! I'm so glad you're here.

Sophie: Me too! You look exhausted. Are you feeling okay?

Maya: Not really. I (1) _____ (move) into my new house at the moment, so I'm stressed.

Sophie: Oh, I remember! (2) _____ (it / be) a flat in the city center?

Maya: No, it's a small cottage near the campus. I (3) _____ (live) with two other students. They (4) _____ (not / be) very tidy, unfortunately.

Sophie: That's a shame. (5) _____ (you / study) for the history exam now?

Maya: I'm trying to, but just a second! My phone (6) _____ (buzz) again now. My roommates (7) _____ (ask) me where the kitchen boxes are at present.

Sophie: (8) _____ (where / be) your brother? (9) _____ (he / not / help) you with the heavy boxes today?

Maya: He usually (10) _____ (help), but he has a job interview this afternoon.

TEMA	SORU NO	ÖĞRENME ÇIKTISI	BECERİLER
Family Life	1	ENG.9.4.R3. Students can make sense of and derive meaning from the current content on “family life with family members’ jobs, work routines, work activities, and workplaces”.	CS2.4. Analysis Skill CS2.13. Structuring Skill CS2.14. Interpretation Skill
	2	ENG.9.4.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “family life with family members’ jobs, work routines, work activities, and workplaces”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	CS2.6. Information Gathering Skill CS3.2. Problem Solving Skill CS2.7. Comparison Skill CS2.4. Analysis Skill CS2.13. Structuring Skill
	3	ENG.9.4.W4. Students can practise producing written content based on the current theme “family life with family members’ jobs, work routines, work activities, and workplaces”.	CS2.20. Synthesis Skill CS2.13. Structuring Skill
Life in the House & Neighbourhood	4	ENG.9.5.R2. Students can bring information together about the current content on “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house” through skimming, scanning and detailed reading.	CS2.8. Inquiry Skill CS2.4. Analysis Skill CS2.6. Information Gathering Skill CS2.7. Comparison Skill CS2.16.1. Inductive Reasoning Skill
	5	ENG.9.5.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house” after recognising them in context and developing their conscious and inductive vocabulary learning skills.	CS3.1. Decision-making Skill CS2.8. Inquiry Skill
	6	ENG.9.5.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	CS2.6. Information Gathering Skill CS3.2. Problem Solving Skill CS2.7. Comparison Skill CS2.4. Analysis Skill CS2.13. Structuring Skill
	7	ENG.9.5.W3. Students can construct new written content on “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house” based on their understanding of the model(s) provided.	CS2.20. Synthesis Skill CS2.13. Structuring Skill

PUANLAMA TABLOSU

1		2		3		4		5		6		7		TOPLAM
a	b			a	b									
8	6	10	16	10	9	10	10	21	100					
14		10		16		19		10		10		21		100

SORU 1 (14 puan)**a.****TAM PUAN (8 PUAN)**

Her soru 2 puan değerindedir. İstenen cevaplar doğru ve eksiksiz yazılmış ise tam puan olarak değerlendirilir.

1. Lawyer (2 puan)
2. Architect (2 puan)
3. Computer programmer (2 puan)
4. Bank clerk (2 puan)

KİSMİ (BAREME GÖRE TOPLAM)

Her bir doğru meslek ismi için 2 puan verilir. Yazım hatası olan kelimelerde (öğretmen takdirine göre) 1 puan eksiltilebilir.

SIFIR PUAN

Boşluklara hiç cevap yazılmamış veya yanlış ifadeler yazılmış ise bu bölüm 0 puan olarak değerlendirilir.

b.**TAM PUAN (6 PUAN)**

Her soru 2 puan değerindedir. İstenen cevaplar doğru ve eksiksiz yazılmış ise tam puan olarak değerlendirilir.

1. He works at a law firm. (2 puan)
2. She is responsible for planning safe structures. (2 puan)
3. He develops software and manages digital systems. (2 puan)

KİSMİ (BAREME GÖRE TOPLAM)

Her soru için anahtar kelimeler yazılmış ise puan eksiltilemez. Örneğin 1. soruda "at a law firm", 2. soruda "planning safe structures", 3. soruda "develop software" ya da "manage digital systems" ifadeleri yazılmışsa kısa cevap olarak kabul edildiğinden tam puan olarak değerlendirilir. Ancak anahtar kelimelerde yazım hatası varsa 1 puan eksiltilebilir.

SIFIR PUAN

Boşluklara hiç cevap yazılmamış veya yanlış ifadeler yazılmış ise bu bölüm 0 puan olarak değerlendirilir.

SORU 2 (16 puan)**TAM PUAN (10 PUAN)**

Her soru 1 puan değerindedir. İstenen cevaplar boşluklara doğru ve eksiksiz yazılmış ise tam puan olarak değerlendirilir.

1. is (1 puan)
2. in (1 puan)
3. on (1 puan)
4. does (1 puan)
5. doesn't (1 puan)
6. is (1 puan)
7. at (1 puan)
8. does (1 puan)
9. doesn't (1 puan)
10. are (1 puan)

KİSMİ (BAREME GÖRE TOPLAM)

Kısmi cevap için tam puan bölümünde yer alan puanlama dikkate alınacaktır.

SIFIR PUAN

Boşluklara hiç cevap yazılmamış veya yanlış ifadeler yazılmış ise bu bölüm 0 puan olarak değerlendirilir.

SORU 3 (16 puan)**TAM PUAN (16 PUAN)**

Bu beceriden tam puan alınabilmesi için öğrencinin en az 8 cümle kurması gerekmektedir. Yönergede yer alan her bir madde için 2'şer cümle kurulması gerekmektedir. Her bir cümle 2 puan ile değerlendirilecektir. Tam puan alınabilmesi için cümlelerin dil bilgisi bakımından doğru, anlaşılır ve istenilen bilgiler kullanılarak kurulması gerekmektedir. Bu bölüm yazma becerisine dayalı olduğu için öğrencilerin cümleleri birbirinden farklı olabilir. Ancak kilit kelimelere (job, workplace, prepositions of place, work routine vb.) yönelik cümlelerin kurulması gerekmektedir.

Örnek Cevap:

My mother is a nurse and my father is an architect. My mother works in a large public hospital, but my father works in a private office. My mother takes care of patients and helps doctors during medical procedures. My father designs buildings and prepares project plans for construction companies. My mother usually works in a busy environment with many people, while my father often works quietly in his office with his team. My mother sometimes works night shifts and weekends. My father usually works on weekdays during regular office hours. Their jobs are very different, but both of them work hard and help people in different ways.

KISMİ PUAN (BAREME GÖRE TOPLAM)

Yönergede yer alan her bir kişi için yazılması gereken en az 4 maddeden eksiksiz ve hatasız bahsedilmiş ise her doğru cümle 2 puan olarak değerlendirilecektir. Her bir eksik cümle için puanlamadan 2 puan düşülecektir. Cümlelerde yer alan anlamsal ve yapısal bozukluklar için puanlamada 1 puan eksiltme yapılacaktır. Kısmi puanlama aşağıdaki ölçütlere göre yapılacaktır.

	Puan
Eğer cümle doğru, net ve yapısal açıdan doğru ise	2 pts
Eğer cümle anlam açısından net ise ancak gramer hatası var ise	1 pt
Cümle eksik, anlamsız ve istenilen yönerge ile ilgisiz ise	0 pt

SIFIR PUAN

Yönergede yer alan her bir madde için hiçbir cümle yazılmamış (boş bırakılmış), dil bilgisi bakımından tamamen yanlış yazılmış ve anlaşılır değil ise 0 puan olarak değerlendirilir.

SORU 4 (19 puan)**a.****TAM PUAN (10 PUAN)**

Her soru 2 puan değerindedir. Açık uçlu sorularda öğrencinin cevabı uzun veya kısa yapılandırılmış olsa dahi; hedeflenen anahtar kelimelerin eksiksiz kullanılması ve içeriğin doğru aktarılması durumunda tam puan verilir.

1. A detached house (2 puan)
2. A terraced house (2 puan)
3. A flat (2 puan)
4. A bungalow (2 puan)
5. A terraced house (2 puan)

KİSMİ (BAREME GÖRE TOPLAM)

Açık uçlu sorulara doğru cevap verilmiş ancak yazım hatası yapılmış ifadeler (öğretmen takdirine göre) varsa 1 puan eksiltilir.

SIFIR PUAN

Açık uçlu sorulara hiçbir cümle veya ifade yazılmamış ya da tamamen yanlış bilgi içeren cümle veya ifadeler yazılmışsa bu bölüm 0 puan olarak değerlendirilir.

b.**TAM PUAN (9 PUAN)**

Tabloda istenen her bilgi 3 puan değerindedir. İstenen cevaplar tabloda doğru ve eksiksiz yazılmış ise tam puan olarak değerlendirilir.

The Garcia Family: Detached house (3 puan)

Sarah: Flat (3 puan)

Mr & Mrs Chen: Bungalow (3 puan)

KİSMİ (BAREME GÖRE TOPLAM)

Kısmi cevap için tam puan bölümünde yer alan puanlama dikkate alınacaktır.

SIFIR PUAN

Tabloda hiç cevap yazılmamış veya yanlış ifadeler yazılmış ise bu bölüm 0 puan olarak değerlendirilir.

SORU 5 (10 puan)**TAM PUAN (10 PUAN)**

Boşluklara yerleşecek her doğru ifade 1 puan değerindedir. Doğru ve eksiksiz şekilde yazılan her kelime için 1 puan verilir.

1. dishwasher (1 puan)
2. brush (1 puan)
3. do the laundry (1 puan)
4. irons (1 puan)
5. spacious (1 puan)
6. wardrobe (1 puan)
7. oven (1 puan)
8. fridge (1 puan)
9. sofa (1 puan)
10. relax (1 puan)

extra: Hoover

KİSMİ (BAREME GÖRE TOPLAM)

Kısmi cevap için tam puan bölümünde yer alan puanlama dikkate alınacaktır.

SIFIR PUAN

Boşluklara hiçbir ifade veya kelime yazılmamış ya da tamamen hatalı ifade veya kelime yazılmışsa bu bölüm 0 puan olarak değerlendirilir.

SORU 6 (10 puan)**TAM PUAN (10 PUAN)**

Bu bölümde öğrencilerden verilen fiilleri doğru zaman ile çekimleyerek boşluklara yazmaları beklenmektedir. Doğru şekilde çekimlenmiş her ifade 1 puan değerindedir. Doğru ve eksiksiz yazılan her ifade için 1 puan verilir.

1. am moving (1 puan)
2. Is it (1 puan)
3. live (1 puan)
4. aren't / are not (1 puan)
5. Are you studying (1 puan)
6. is buzzing (1 puan)
7. are asking (1 puan)
8. Where is (1 puan)
9. Isn't he helping (1 puan)
10. helps (1 puan)

KİSMİ (BAREME GÖRE TOPLAM)

Kısmi cevap için tam puan bölümünde yer alan puanlama dikkate alınacaktır.

SIFIR PUAN

Boşluklara hiçbir ifade yazılmamış veya tamamen hatalı yazılmışsa bu bölüm 0 puan olarak

SORU 7 (21 puan)

TAM PUAN (21 PUAN)

Bu bölümde öğrencilerden cevaben bir e-posta yazmaları beklenmektedir. Öğrencinin tam puan alabilmesi için konuyla ilgili ve beklenen kriterlere uygun 7 cümle kurması gerekmektedir. Her bir doğru cümle 3 puan ile değerlendirilecektir. Bu bölüm yazma becerisine dayalı olduğu için öğrencilerin cümleleri birbirinden farklı olabilir. Ancak kilit kelimelere (house, types of houses, household items vb.) yönelik cümlelerin kurulması gerekmektedir.

Örnek Cevap:

Dear Jack,

Thank you for your email. Your new house sounds wonderful and very comfortable.

I live in a detached house with my family. There is a living room, a kitchen, a bedroom, and a bathroom in the house. In the living room, there is a sofa, a coffee table, and some pictures on the wall. This room is so peaceful that you can relax and read. In the kitchen, there is a fridge and a dishwasher. It looks like a modern kitchen. There are many useful appliances, and you can cook delicious food here. The bedroom has a bed and a bedside table. The house looks comfortable and spacious.

Write soon and tell me more about yourself!

Best wishes,

Zeynep

KISMİ PUAN (BAREME GÖRE TOPLAM)

Yönergede istenen ifadeleri içeren her doğru cümle 3 puan olarak değerlendirilecektir. Her bir eksik cümle için puanlamadan 3 puan düşülecektir. Kısmi puanlama aşağıdaki rubriğe göre yapılacaktır.

Ölçüt	3 Puan	2 Puan	1 Puan	0 Puan
İçerik	İçerikte istenilen öğeler eksiksiz şekilde yer almaktadır.	Bazı bilgiler eksiktir.	Çok az bilgi verilmiştir.	Konuyla yazının ilgisi yoktur.
Kelime	Bağlam uygun kelimeler kullanılmıştır.	Bağlama uygun olmayan kelimele .	Bağlama uygun kelime kullanımı çok sınırlıdır.	Bağlama uygun kelime kullanılmamıştır.
Dil bilgisi	Doğru dil bilgisi yapıları kullanılmıştır.	Bazı dil bilgisi hataları vardır.	Çok dil bilgisi hatası vardır.	Cümleler anlaşılmamaktadır.
Düzen	Yazı düzenli ve anlaşılırdır.	Anlatımdaki düzen beklenen düzeyin altındadır.	Düzen zayıftır.	Anlatımda bir düzen yoktur.

SIFIR PUAN

Eğer istenilen e-posta için hiçbir cümle yazılmamış (boş bırakılmış), tüm cümleler dil bilgisi bakımından tamamen yanlış yazılmış ve anlaşılır değil ise bu bölüm 0 puan olarak değerlendirilir.