



ORTAÖĞRETİM
GENEL MÜDÜRLÜĞÜ

VOCABULARY

for
YDT



Words from the YDT



Theme-Based Presentation



Mini Dictionaries for Each Unit



Collocations, Prepositions, Idioms,
and Idiomatic Expressions



Multiple Choice Questions with Videos





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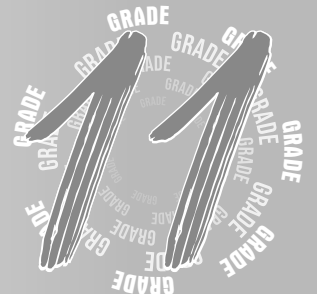
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MİLLÎ EĞİTİM BAKANLIĞI YAYINLARI
YARDIMCI KAYNAK EĞİTİM MATERYALİ

VOCABULARY FOR YDT
GRADE 11

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Tüm yayın hakları saklıdır. Tanıtım için yapılacak kısa alıntılar dışında, yayıncının yazılı izni
olmaksızın hiçbir yolla çoğaltılamaz ve kullanılamaz.



ORTAÖĞRETİM
GENEL MÜDÜRLÜĞÜ



İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'ettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fişkırarak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'sım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif ERSOY

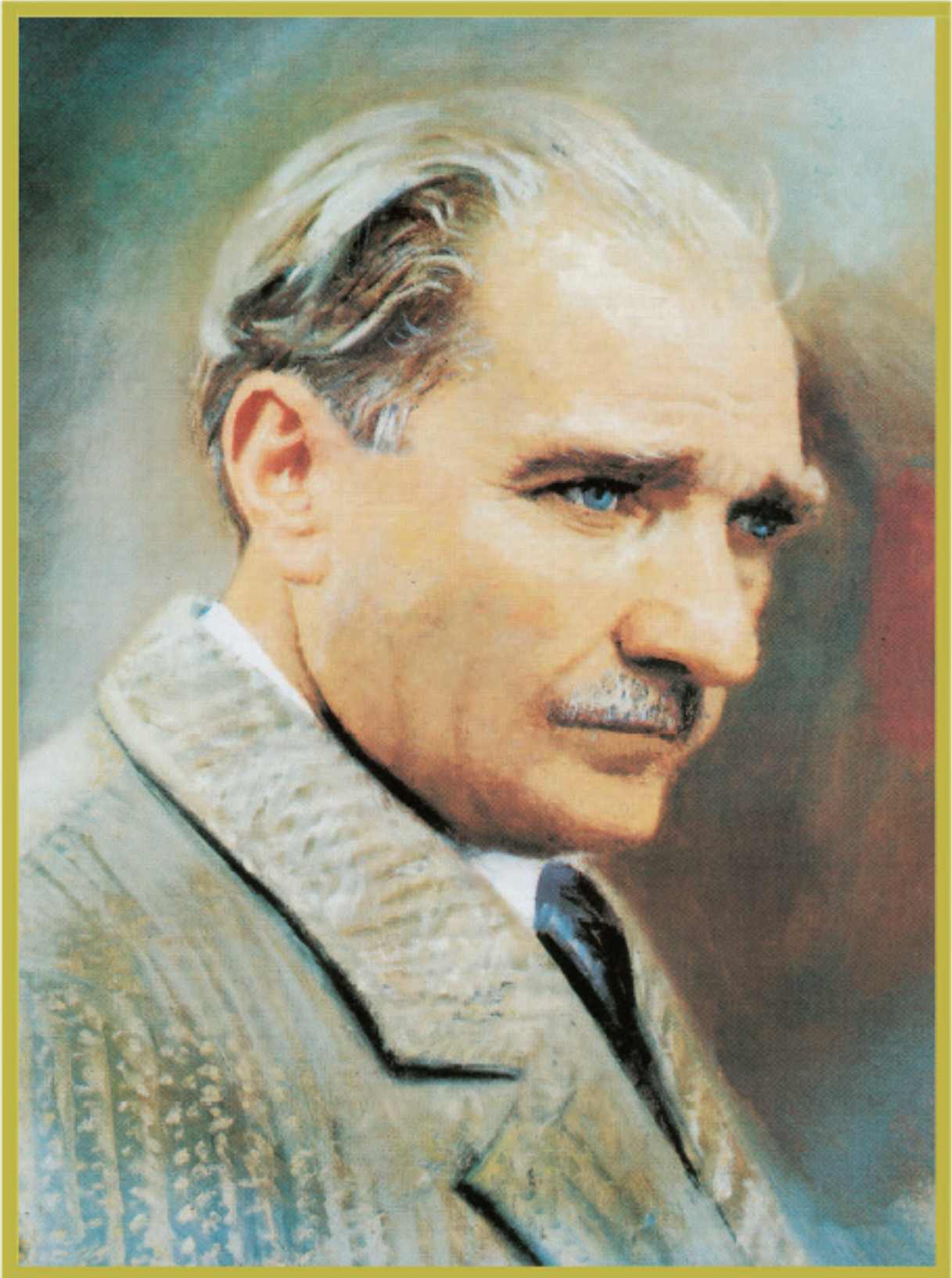
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinedir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsaid bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal ATATÜRK



MUSTAFA KEMAL ATATÜRK

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PREFACE

A strong command of vocabulary is crucial for success in English exams, and the YDT is no exception. By explicitly targeting vocabulary, the YDT underscores its necessity to improve performance. Besides increasing test scores, a diverse lexicon helps develop a deeper understanding of language, which facilitates rapid progress and the comprehension of complex ideas in texts.

In the light of these considerations, we are pleased to introduce *Vocabulary for YDT*, a comprehensive guide specifically crafted for those preparing for the exam. In this book, students embark on a linguistic journey designed to enhance their mastery of English. Carefully structured to cater to their needs, the book is divided into eight themes, each featuring fifty words—ten nouns, ten adjectives, ten adverbs, ten verbs, and ten phrasal verbs. Almost all of these lexical choices have been drawn from previous YDTs, ensuring alignment with students' expectations.

The book's thematic structure serves a dual purpose: providing a contextualised understanding of words while fostering a systematic and cumulative learning experience. The repetition of words in each theme provides ample exposure, reinforcing vocabulary acquisition within meaningful contexts. Remember, the thematic organisation is not intended to confine words to specific units. Instead, it is a deliberate strategy to repeatedly present them in a particular context to promote familiarity and confidence. As students progress, previously learnt words reappear in subsequent sentences and paragraphs, maximising exposure and solidifying comprehension.

Each theme begins with a mini dictionary, offering definitions and example sentences to ensure clarity and understanding. After this foundational stage, students engage in a series of exercises meticulously designed to deepen their familiarity with the words. Word formation exercises spotlight prefixes and suffixes, empowering students to decipher the structure of unfamiliar words. Following them are collocation exercises, which challenge students to pair words harmoniously, while subsequent activities prompt them to place these collocations in context, refining their ability to apply them in sentences and facilitating a nuanced understanding of contextual word usage. The journey continues with a dedicated section on prepositions, providing concise definitions that can be seamlessly integrated into example sentences. Exercises that follow enable students to practise using these prepositions in sentences and then apply this knowledge to prepositional phrases and paragraph exercises. By employing a tiered approach, we guide students from sentence completion exercises to paragraph completion, providing a graduated learning experience. The book also includes idioms and idiomatic expressions embedded in engaging dialogues, requiring students to infer their meanings from the context. This is particularly useful for the situation and dialogue questions in the YDT, which indirectly assess speaking skills through the use of daily speech and colloquial language.

As students advance through the themes, they will encounter multiple-choice tests that challenge their knowledge of each individual theme's words along with their various forms. Consolidation tests at strategic points ensure that their grasp of previous themes remains strong, while revision tests after the last theme solidify their overall comprehension, offering a holistic review. For convenience, QR codes have been incorporated throughout the book, granting students instant access to video explanations for each question, and <https://ogmmateryal.eba.gov.tr/> can also be visited for additional resources, practice tests, and updates.

We hope *Vocabulary for YDT* proves to be a valuable resource in students' journey towards mastering the intricacies of English vocabulary. We extend our best wishes for their success in the YDT.



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THEME 1

RECREATION AND FUN

THEME 1 MINI DICTIONARY

- ▶ **accomplishment** (n)
something difficult that someone has succeeded in doing or learning
▶ *Joe was mostly proud of his athletic accomplishments.*
- ▶ **acquire** (v)
to get or obtain something
▶ *While they are having fun, kids acquire knowledge about the world around them.*
- ▶ **affordable** (adj)
not expensive
▶ *Playing board games at home is one of the most affordable pastimes.*
- ▶ **arbitrarily** (adv)
in a way that is based on chance, not reason
▶ *We could not choose which game to play, so we arbitrarily picked one from the pile.*
- ▶ **beneficial** (adj)
having a good or useful effect
▶ *Spending time outdoors is beneficial to one's physical and mental health.*
- ▶ **briefly** (adv)
for a short time or by using a few words
▶ *Ross explained the treasure hunt game briefly to the children.*
- ▶ **call off** (phr v)
to cancel an event or agreement
▶ *The referee called off the match because of heavy rain.*
- ▶ **capability** (n)
the ability to do something
▶ *The capability to play musical instruments can add a lot of joy to your leisure time.*
- ▶ **challenge** (v)
to test someone's ability or skill
▶ *Reaching the top of Mount Everest challenged the climbers physically.*
- ▶ **competitive** (adj)
wanting to win or be better than other people
▶ *John always becomes competitive during video games.*
- ▶ **concern** (n)
something that is important to someone
▶ *Safety on playgrounds is a common concern for parents.*
- ▶ **confidence** (n)
the feeling that you can do something well
▶ *The young actress has confidence in her talents.*
- ▶ **cut off** (phr v)
to stop providing something
▶ *The sponsors want to cut off the football team's funding.*
- ▶ **dedicated** (adj)
giving a lot of energy, time, effort, etc. to something
▶ *The dedicated dancer spent years becoming perfect.*
- ▶ **differ** (v)
to be different from something or someone else
▶ *Scuba diving and snorkelling differ in equipment and techniques.*
- ▶ **diligently** (adv)
with great care and a lot of effort
▶ *The athletes trained diligently for the Olympic Games.*
- ▶ **encounter** (v)
to meet someone or something (especially unpleasant) unexpectedly
▶ *The Browns encountered a group of lions during the safari.*
- ▶ **endure** (v)
to suffer something difficult, unpleasant, or painful
▶ *The mountaineers endured extreme cold to reach the mountaintop.*
- ▶ **essential** (adj)
very important and necessary
▶ *Good running shoes are essential for making your jogs less tiring.*
- ▶ **facility** (n)
a service, room, equipment, etc. that make it possible to do something
▶ *The school recently opened a sports facility for students.*
- ▶ **fill out** (phr v)
to write all the information that is needed on a document
▶ *Participants must fill out a number of forms to join the tournament.*
- ▶ **firmly** (adv)
in a solid or strong way
▶ *You need to fasten the safety belt firmly before bungee jumping.*
- ▶ **gradually** (adv)
slowly, over a long period of time
▶ *The team developed better coordination gradually.*
- ▶ **incredible** (adj)
impossible or very difficult to believe
▶ *The surfer's balance on the board is incredible; he rides huge waves.*
- ▶ **intend** (v)
to plan to do something
▶ *The coach intends to improve the team's defence this season.*

THEME 1 MINI DICTIONARY

- ▶ **intense** (adj)
very great or strong
▶ *Intense yoga sessions can push your body to its limits.*
- ▶ **keep off** (phr v)
to stop touching or harming someone or something
▶ *You should keep off the delicate ceramics; they are easily damaged.*
- ▶ **look for** (phr v)
to try to find someone or something
▶ *Tim looks for rare coins to add to his collection.*
- ▶ **notice** (v)
to see or pay attention to someone or something
▶ *Anna noticed many wild plants while hiking in the mountains.*
- ▶ **numerous** (adj)
many
▶ *There are numerous books on the shelf.*
- ▶ **occasionally** (adv)
sometimes, but not often
▶ *Sheila occasionally takes long walks in the park.*
- ▶ **occupation** (n)
a job
▶ *Helen's dream occupation is to become a tennis player.*
- ▶ **perfectly** (adv)
very well
▶ *Sheldon played the piano perfectly during the recital.*
- ▶ **prevalent** (adj)
existing very commonly or happening often
▶ *Camping has become prevalent in the summertime.*
- ▶ **prevent** (v)
to stop someone from doing something; to stop something from happening
▶ *Wearing a helmet mostly prevents head injuries while riding.*
- ▶ **promise** (n)
the act of saying that one will certainly do something
▶ *My father always kept promises and ensured fun times at the park.*
- ▶ **provide** (v)
to give something to someone who needs it
▶ *Many school clubs provide board games for indoor recreation.*
- ▶ **reinforce** (v)
to make something stronger
▶ *Positive words can reinforce the motivation to keep playing.*
- ▶ **repeatedly** (adv)
many times; over and over again
▶ *We sang our favourite song repeatedly during the party.*
- ▶ **requirement** (n)
something that you need or that you must do or have
▶ *The only requirement for entry to the park is a ticket.*
- ▶ **rest on** (phr v)
to depend or count on someone or something
▶ *Sue's success in the competition rested on her dedicated training.*
- ▶ **rivalry** (n)
when people are trying to do better than each other
▶ *The rivalry between the two teams made the championship more exciting.*
- ▶ **sell out** (phr v)
to sell all of something until there are no more left
▶ *The event organisers will soon sell out the concert tickets.*
- ▶ **set back** (phr v)
to delay something or somebody by a particular time
▶ *The bad weather set back the tournament by a day.*
- ▶ **significantly** (adv)
in a way that is easy to see; by a large amount
▶ *Your violin skills can improve significantly with practice.*
- ▶ **spring up** (phr v)
to appear or develop quickly
▶ *Opera buildings have sprung up in the city recently.*
- ▶ **substitute** (n)
a person or thing that you put in the place of another
▶ *Soy protein is a common meat substitute for vegetarian sportspeople.*
- ▶ **take up** (phr v)
to start doing a particular job or activity
▶ *Taking up a new hobby can be a thrilling experience.*
- ▶ **trivial** (adj)
not important
▶ *Our school values leisure activities, even trivial ones.*
- ▶ **ultimately** (adv)
in the end; finally
▶ *Making time for your pastimes will ultimately bring you joy.*

THEME 1 EXERCISES

A. Circle the correct words in the sentences below.

1. A hobby does not have to cost much; certain activities, such as running or hiking, are quite **affordable** / **incredible**.
2. The chess players become extremely **beneficial** / **competitive** as everyone tries hard to win and display their strategic skills.
3. A safety helmet and a life jacket are **dedicated** / **essential** for rafting; not wearing them can greatly increase the risk of injury.
4. Gathering with your loved ones and playing board games is a **numerous** / **prevalent** pastime in the wintertime.
5. Fitness enthusiasts must cope with the challenges of **intense** / **trivial** training in order to gain strength and endurance.
6. The actors rehearse **occasionally** / **diligently** until they perfect their lines and performances for a successful stage production.
7. The discussion about Sunday plans goes around different activities, but **ultimately** / **gradually**, everyone agrees to go camping.
8. The dance instructor shows the steps **repeatedly** / **briefly** to ensure everyone in the class learns the choreography.
9. After enough practice, skating skills improve **firmly** / **significantly**, and skaters perform more confidently on the ice.
10. For their weekend hike, the group **perfectly** / **arbitrarily** chooses a route from the map because they love the excitement of an unplanned adventure.

B. Complete the sentences with the words given below.

accomplishment

capability

concern

confidence

facility

occupation

promise

requirement

rivalry

substitute

1. Wearing a helmet and safety gear is the main _____ for rock climbing to make the experience less risky.
2. Meghan wants to choose photography as her _____ so she can turn her passion for images into a fulfilling career.
3. The summer camp aims to increase children's _____ to work together with team-building games and activities.
4. The team celebrated their great _____ with a colourful parade through the city streets after they won the world championship.
5. The sauna is a first-class _____ that the fitness club offers only to its members at no additional cost.
6. After a month of regular dancing classes, Hugo gained _____; now, he feels sure of himself when he dances at social events.
7. Jessica's brother kept his _____ and came to watch his sister live on stage during the school play.
8. During the match, Jake had to leave the field because of an injury, and his friend Tom became the _____ and took his position.
9. There has always been a big _____ between the two tennis players, so they did their best to win the tournament's final match.
10. The director's main _____ is not making money from the film but telling a meaningful story to touch the audience's hearts.

THEME 1 EXERCISES

C. Choose the correct option.

1. During outdoor activities and fun at the park, you should remember to ---- the flowers to protect their beauty.
a) rest on b) set back c) keep off
2. The manager of the football club has started to ---- a talented player to join the team for the next season.
a) look for b) cut off c) take up
3. Due to the sudden power cut throughout the neighbourhood, the organisers of the festival had to ---- the concert.
a) call off b) rest on c) sell out
4. One must ---- the tournament registration form with all the details before they can compete in the chess championship.
a) cut off b) fill out c) spring up
5. A cousin of mine has ---- painting as her new hobby in order to find joy in creating colourful artworks.
a) taken up b) kept off c) looked for

D. Replace the words and phrases in bold with one of the words given below. Change the form if necessary.

acquire

challenge

differ

encounter

endure

intend

notice

prevent

provide

reinforce

1. Alyssa **has a plan** to spend the afternoon birdwatching in the local park, so she brings her binoculars and bird guide. _____
2. Campers may **unexpectedly meet** wildlife such as deer, rabbits, or squirrels during their nature walks.

3. Watching films at home and seeing them in the cinema **are not the same** in terms of atmosphere and overall viewing experience. _____
4. Museums **offer** a fascinating environment with different attractions and interactive displays for visitors to explore.

5. Amanda is going to **learn** some new dance movements to make her performance more interesting.

6. Wearing a pair of comfortable shoes can **stop** foot pain during a day of trekking in the mountains.

7. A school trip can **give strength to** friendships among students by giving them the chance to share adventures.

8. Janice's backpacking trip by herself **forced** her to test her limits and discover her true capabilities.

9. As I practise my photography hobby, I **pay attention to** small details and hidden beauty in my surroundings.

10. Wilderness adventurers **patiently suffer** hunger, thirst, and extreme cold for a particular leisure experience.

THEME 1 EXERCISES

E. Complete the table below with the correct forms of the words.

verb	noun	adjective	adverb
		affordable	
		beneficial	
differ			
intend			
	occupation		
			repeatedly
	requirement		X
			significantly

F. Form collocations with the words and phrases below. Use each only once.

acquire

cause

face

meet

offer

provide

show

use

- _____ benefits
- _____ challenges
- _____ concern
- _____ dedication
- _____ reinforcement
- _____ requirements
- _____ skills
- _____ the facility

G. Complete the following sentences with the collocations you have formed above.

- Attending a photography course is a great way for participants to _____ for capturing memorable moments.
- Adventurers may _____ both physically and mentally, like extreme cold and anxiety during mountain climbing.
- To encourage active participation, the instructors _____ by giving positive feedback during the fitness class.
- Partaking in outdoor activities can _____ such as better physical health and a refreshed mind.
- The adventure club members must _____ like having essential equipment to guarantee safety during trips.
- Athletes must _____ to their marathon training to build endurance and achieve their personal running goals.
- Skaters _____ all year to improve their skating skills and practise new moves and techniques.
- Video gaming and too much screen time _____ among parents, as they are addictive and can hurt their kids' academic performance.

THEME 1 EXERCISES

H. Study the words and their meanings. Then use these words to complete the sentences below.

of

- [1] belonging to; relating to
Video games of today are highly realistic.
- [2] coming from
The people of Germany are very sporty.
- [3] made from
A hut of bamboo stood near the swimming pool.
- [4] containing
There is a box of art supplies on the desk.
- [5] about
The couple spoke of their exciting adventures.
- [6] having
Claire is a basketball player of great talent.
- [7] aged
Our fitness instructor was a woman of forty.

about

- [1] on the subject of; concerning
These podcasts about caving are most informative.
- [2] near(ly) (place, time, amount, and number)
The event starts at about seven in the evening.
- [3] here and there in different parts of
Lights sparkled about the town during the festival.
- [4] busy with
Charlotte is always about her gardening tasks.

alongside

- [1] close to the side of; next to
The cyclists rode alongside the river.
- [2] together with; in cooperation with
The singer performed alongside a talented pianist.
- [3] at the same time as; along with
The show offered art alongside live performances.

besides

- [1] in addition to
Besides coding, my brother likes photography.
- [2] other than
No one besides the chef knows the secret recipe.

between

- [1] in the middle of
The kite got stuck between the branches.
- [2] intermediate to (periods of time)
Will you exercise between lunch and dinner?
- [3] in the range of
Hiking in the forest takes between four and six hours.
- [4] parting; separating
There is a broad boulevard between the two funfairs.
- [5] connecting
There is a strange bond between the two rivals.

above

- [1] higher than; on top of (without touching)
Drones were flying above the stadium.
- [2] more than
Above fifty participants joined the race.
- [3] superior to
A team captain ranks above all other players.
- [4] rather than; in preference to
We chose team spirit above individual success.
- [5] too difficult to understand for
The lecture about snorkelling was above us.
- [6] better than (a certain standard)
Bella's cooking skills are above the standard.
- [7] to the north of
The city above Boston is Cambridge.

beneath

- [1] directly under
Picnickers felt the cool grass beneath their feet.
- [2] under the pressure or influence of
The board cracked beneath the skater's weight.
- [3] hidden under
Beneath his seriousness, there lies a playful spirit.
- [4] not good enough for
Rory thinks this competition is beneath his talent.

- Campers in the forest did not realise that there were hidden animal tracks _____ their tent.
- All members _____ a team must communicate well and work together to achieve their goals.
- Much of the comedian's jokes are _____ the audience; they cannot see the clever wordplay.
- I had a great time cycling _____ the coastline and enjoying the wonderful views yesterday.
- Barun Valley is _____ the Barun and Hinku mountain ranges, and it offers opportunities for trekking.
- Reading _____ faraway places or different time periods is one of my favourite hobbies.
- Our team's manager is a man _____ great leadership skills and a strong vision for the future.
- Tom's painting skills are _____ the typical level for someone of his age; he is so talented.
- Outdoor enthusiasts can engage in many leisure activities _____ the months of April and September.
- Is it okay for both of you if we gather for a game night at _____ eight o'clock this Saturday?
- No pastime _____ knitting gives me as much relaxation and peace; it helps clear my mind.
- Rue is into extreme sports; there is a desire for thrilling adventures _____ her calmness.

THEME 1 EXERCISES

I. Read the sentences below and match the phrases in bold with their definitions.

1. I was totally **in the dark about** yesterday's costume party; no one had told me about the change in schedule.

2. The event was **all about** celebrating community spirit; it brought people together with lively music and delicious food.

3. When you choose free-time activities, you should focus on the ones that are enjoyable, engaging, and, **above all**, easy to do.

4. The guests were surprised as the fireworks lit the night sky with their brilliant colours **all of a sudden**.

5. The podcaster's only content **of note** is an interview with a famous author; it received hundreds of positive reviews.

6. **Between ourselves**, I heard that the surprise guest for the party is someone famous, but the organiser has not announced it yet.

a. quickly and surprisingly

b. as a secret or private matter that nobody else should know about

c. important, worth mentioning, or well-known

d. having no knowledge of something

e. most importantly

f. completely concerned with or focused on

J. Complete the following text with the words given below. One is extra.

above

alongside

besides

between

of

Sports have always been a source (1) _____ joy and entertainment. In ancient Greece, for example, people raced and wrestled in the Olympic Games. Then, during the Middle Ages, games like archery gained popularity. (2) _____ the development of societies, sports became more organised with sets of rules. People created competitions like the World Cup for football, and it became a globally celebrated event. That is because sports have always served as a platform for social interaction and entertainment (3) _____ having benefits for physical health. Even today, sports bring people from different countries together through a common language. (4) _____ the surface of simple games lies a deep cultural importance that connects people across generations. Overall, while sports have changed a great deal, one thing has stayed the same: they are still all about having fun!

K. Complete the following text with the words given below. One is extra.

accomplishment

encounter

numerous

provide

significantly

Outdoor activities are a fantastic way to have fun and stay active while enjoying the beauty of nature. Most of them, such as walking in the park, playing sports, or hiking, (1) _____ a refreshing break from the stress of daily life. These activities allow us to breathe in the fresh air and get sunlight.

Participating in outdoor activities offers (2) _____ benefits for our physical and mental well-being. It is a chance to move our bodies, get some exercise, and feel more energised. They relax our minds, reduce stress, and improve our mood. Also, they (3) _____ strengthen relationships with friends and family and create lovely memories together.

Sometimes, outdoor activities can be difficult, like when we are climbing a big hill or camping in the rain. But we may become stronger and more determined when we endure these challenges. It teaches us to keep going even when things get hard. These experiences show us that we can cope with difficulties and enjoy the benefits of our efforts, and they bring us a sense of (4) _____ and strength.

THEME 1 EXERCISES

L. Complete the following text with the correct forms of the words given below.

challenge

essential

facility

incredible

perfectly

Engaging in leisure occupations is a good way to find relaxation after a(n) **(1)** _____ tiring day of work or study. Gardening, for example, gives you a(n) **(2)** _____ opportunity to connect with nature and feel accomplished as you care for plants from seed to bloom. Painting, on the other hand, is a captivating alternative to monotony because it can **(3)** _____ self-expression and creativity. In the same way, playing musical instruments can provide a relaxing environment and an excellent escape from **(4)** _____ tasks. **(5)** _____, these hobbies can help you learn new skills, discover new passions, and meet new people with the same pastimes. They offer a variety of experiences that allow people to explore their interests, find joy, and lead well-balanced and fulfilling lives.

M. Read the dialogues below and match the phrases in bold with their definitions.

a	Ruth: Did you watch the new talent show last night?
	Joe: Yeah, I did. The dance group completely stole the show with their amazing performance.
	Ruth: From what I've heard, they worked hard and practised nearly every day for weeks.
	Joe: Their dedication really paid off. The audience was captivated from start to finish.

c	Ron: Where is Ginny? I haven't seen her since last week.
	Sean: Well, she and her band are going on tour this summer. They're going to play shows all over the country while they're living out of a suitcase .
	Ron: That's really cool! So, she will be travelling and performing in different cities for a while.
	Sean: I'm sure she'll have plenty of stories to tell when she gets back!

b	Kate: Jasmine is the biggest social butterfly I've ever met in my life.
	Alex: Oh, really? What makes you say that? I haven't noticed that she's very sociable.
	Kate: Every time we go out, she bumps into some of her friends. She seems to know everyone in town.
	Alex: That's amazing. She must have a large social circle here. I guess I haven't seen that side of her yet.

d	Dan: Have you taken up any new hobbies or done something enjoyable recently?
	Leo: Not really. I've become a bit of a couch potato .
	Dan: So you're choosing the TV over trying out some new activities, huh?
	Leo: Yeah, that's too bad. Rather than trying something new, I've been watching my favourite shows.

1. to stay very briefly in several places, never unpacking one's luggage _____
2. a person who watches too much TV and does not have an active life _____
3. to attract the most attention or appreciation in a performance _____
4. a person who is very friendly and enjoys meeting new people _____

VOCABULARY TEST 1

Verilen sorularda boş bırakılan yerlere uygun düşen sözcük veya ifadeyi bulunuz.

1. **The biggest ---- in caving is finding your way through dark spaces, but the joy of discovery makes it a great adventure.**

- A) dedication
- B) endurance
- C) challenge
- D) perfection
- E) rivalry



2. **The dancers' excellent choreography at the summer festival showed the ---- of coordination and teamwork.**

- A) intention
- B) acquisition
- C) firmness
- D) significance
- E) prevalence



3. **The local art club organises a ---- among young artists to choose the most creative artworks.**

- A) notice
- B) competition
- C) reinforcement
- D) facility
- E) difference



4. **Light warm-up exercises before engaging in sports activities are essential for the ---- of injuries.**

- A) prevention
- B) setback
- C) repetition
- D) requirement
- E) provision



5. **A good coach should be a ---- professional with great knowledge and experience in his or her field.**

- A) trivial
- B) different
- C) brief
- D) repeated
- E) capable



6. **Orlando has ---- leisure centres, so it offers a broad range of recreational activities for people of all ages.**

- A) numerous
- B) substitutional
- C) arbitrary
- D) accomplishable
- E) occasional



7. **Building one's confidence through leisure activities is a ---- process, so it is important to start with small steps.**

- A) concerned
- B) gradual
- C) prevalent
- D) preventable
- E) facilitative



8. **Trying a new hobby can make ---- changes in one's social life, as it allows meeting others with the same interests.**

- A) inessential
- B) acquired
- C) insignificant
- D) noticeable
- E) unchallenging



9. **The rise of technology has made it ---- easy to copy and share digital media like audiobooks and films.**

- A) incredibly
- B) occupationally
- C) diligently
- D) unconcernedly
- E) dedicatedly



10. **Some hikers ---- target new and challenging routes in order to push their limits and improve their skills.**

- A) significantly
- B) perfectly
- C) intentionally
- D) promisingly
- E) firmly



VOCABULARY TEST 1

11. Hobbies can ---- influence one's mental well-being, as they provide an escape from everyday stress and responsibilities.

- A) beneficially
- B) competitively
- C) unendurably
- D) unnoticeably
- E) incapably



12. Since acrobats' bodies are highly balanced, they can walk ---- on ropes and perform risky moves and tricks.

- A) ultimately
- B) affordably
- C) intensely
- D) essentially
- E) confidently



13. Printable scorecards and game guides are available to ---- participation in the virtual board game night.

- A) trivialise
- B) afford
- C) substitute
- D) facilitate
- E) promise



14. ---- the skills for a career in graphic design takes years of dedicated effort and hard work.

- A) Enduring
- B) Acquiring
- C) Encountering
- D) Concerning
- E) Challenging



15. The event organisers tirelessly worked to ---- all the necessary preparations for the important celebration.

- A) benefit
- B) reinforce
- C) accomplish
- D) require
- E) rival



16. Some people have the opinion that printed books ---- a better reading experience than e-books.

- A) signify
- B) repeat
- C) notice
- D) occupy
- E) provide



17. Public education facilities offer various courses and workshops for locals to ---- new activities in their spare time.

- A) call off
- B) fill out
- C) rest on
- D) take up
- E) set back



18. Outdoor yoga sessions ---- more often in local parks, as they offer participants a refreshing way to exercise and relax.

- A) look for
- B) spring up
- C) keep off
- D) sell out
- E) cut off



19. The popularity and success of the podcast series ---- the host's interesting storytelling and informative content.

- A) take up
- B) call off
- C) fill out
- D) rest on
- E) cut off



20. Problems, such as with costumes or lights, may ---- the start of plays by several minutes or even hours.

- A) spring up
- B) keep off
- C) sell out
- D) look for
- E) set back



THEME 1 ANSWER KEY

EXERCISE A

- | | |
|----------------|------------------|
| 1. affordable | 6. diligently |
| 2. competitive | 7. ultimately |
| 3. essential | 8. repeatedly |
| 4. prevalent | 9. significantly |
| 5. intense | 10. arbitrarily |

EXERCISE C

1. c
2. a
3. a
4. b
5. a

EXERCISE B

- | | |
|-------------------|---------------|
| 1. requirement | 6. confidence |
| 2. occupation | 7. promise |
| 3. capability | 8. substitute |
| 4. accomplishment | 9. rivalry |
| 5. facility | 10. concern |

EXERCISE D

- | | |
|--------------|---------------|
| 1. intends | 6. prevent |
| 2. encounter | 7. reinforce |
| 3. differ | 8. challenged |
| 4. provide | 9. notice |
| 5. acquire | 10. endure |

EXERCISE E

verb	noun	adjective	adverb
afford	(un)affordability	<i>affordable</i>	(un)affordably
benefit	benefit	<i>beneficial</i>	beneficially
<i>differ</i>	difference	different	differently
<i>intend</i>	intention	(un)intentional	(un)intentionally
occupy	<i>occupation</i>	occupational	occupationally
repeat	repetition	repeated / repetitive	<i>repeatedly</i>
require	<i>requirement</i>	required	X
signify	(in)significance	(in)significant	<i>significantly</i>

EXERCISE F

- | | |
|----------|------------|
| 1. offer | 5. provide |
| 2. face | 6. meet |
| 3. cause | 7. acquire |
| 4. show | 8. use |

EXERCISE G

- | | |
|--------------------------|----------------------|
| 1. acquire skills | 5. meet requirements |
| 2. face challenges | 6. show dedication |
| 3. provide reinforcement | 7. use the facility |
| 4. offer benefits | 8. cause concern |

THEME 1 ANSWER KEY

EXERCISE H

- | | |
|--------------|-------------|
| 1. beneath | 7. of |
| 2. of | 8. above |
| 3. above | 9. between |
| 4. alongside | 10. about |
| 5. between | 11. besides |
| 6. about | 12. beneath |

EXERCISE I

- | | |
|------|------|
| 1. d | 4. a |
| 2. f | 5. c |
| 3. e | 6. b |

EXERCISE J

1. of
 2. Alongside
 3. besides
 4. Beneath
- Extra:** above

EXERCISE K

1. provide
 2. numerous
 3. significantly
 4. accomplishment
- Extra:** encounter

EXERCISE L

1. incredibly
2. perfect
3. facilitate
4. challenging
5. Essentially

EXERCISE M

1. c
2. d
3. a
4. b

VOCABULARY TEST 1

- | | |
|-------|-------|
| 1. C | 11. A |
| 2. D | 12. E |
| 3. B | 13. D |
| 4. A | 14. B |
| 5. E | 15. C |
| 6. A | 16. E |
| 7. B | 17. D |
| 8. D | 18. B |
| 9. A | 19. D |
| 10. C | 20. E |





ORTAÖĞRETİM
GENEL MÜDÜRLÜĞÜ

THEME 2

NATURE AND ENVIRONMENT

THEME 2 MINI DICTIONARY

- ▶ **abrupt** (adj)
done or happening quickly;
not expected
▶ *The abrupt change in weather affected the whole ecosystem.*
- ▶ **abundant** (adj)
existing in large quantities; more than enough
▶ *The park's abundant wildlife attracts visitors and photographers.*
- ▶ **accidentally** (adv)
without wanting to or planning to
▶ *During their hike, the group accidentally discovered a hidden waterfall.*
- ▶ **account for** (phr v)
to be the explanation or cause of something
▶ *The heavy rainfall can account for the flooding in the area.*
- ▶ **amount to** (phr v)
to have a particular total
▶ *The cost of the cleanup efforts for the oil spill amounted to \$10,000.*
- ▶ **approximately** (adv)
about; more or less
▶ *Water covers approximately 70% of the Earth's surface.*
- ▶ **awareness** (n)
the state of knowing that something exists and is important
▶ *Raising awareness about recycling is essential for a greener future.*
- ▶ **closely** (adv)
in a way that has a strong connection
▶ *Trees and clean air are closely related.*
- ▶ **collision** (n)
when things or people hit each other
▶ *The collision between clouds can create thunderstorms.*
- ▶ **conscious** (adj)
having knowledge of or noticing something
▶ *Everyone should be conscious about protecting natural resources.*
- ▶ **consumption** (n)
the act of eating, drinking, or using something
▶ *We should reduce our plastic consumption and start to use alternative materials.*
- ▶ **contamination** (n)
the act or process of making something dirty or poisonous
▶ *Chemical contamination of the soil can harm plants.*
- ▶ **crucial** (adj)
extremely important
▶ *Saving energy is crucial for protecting nature.*
- ▶ **densely** (adv)
with a lot of people or things close together
▶ *Gardeners densely plant flowers to prevent the growth of unwanted plants.*
- ▶ **destruction** (n)
the act or process of destroying something
▶ *The destruction of habitats endangers many plant and animal species.*
- ▶ **disastrous** (adj)
very bad; that causes great trouble
▶ *Forest fires have a disastrous effect on wildlife.*
- ▶ **disperse** (v)
to spread across or move away over a large area
▶ *The wind helps disperse plant seeds and carry them to new locations.*
- ▶ **dramatically** (adv)
to a very large extent; greatly
▶ *With global warming, weather patterns are changing dramatically.*
- ▶ **drought** (n)
a long time when there is not enough rain
▶ *During a drought, it is crucial to use water resources more carefully.*
- ▶ **efficient** (adj)
working well and not wasting time or energy
▶ *Efficient recycling programmes reduce waste in garbage dumps.*
- ▶ **emit** (v)
to send out something such as gas, heat, light, a sound, etc.
▶ *Cars emit carbon dioxide and increase air pollution.*
- ▶ **evaporate** (v)
to change from a liquid into a gas, especially by heating
▶ *In deserts, water sources can evaporate quickly.*
- ▶ **extinction** (n)
when a particular type of animal or plant no longer exists
▶ *Pollution in rivers, lakes, and seas can cause the extinction of aquatic life.*
- ▶ **extract** (v)
to remove or take something out, especially with difficulty
▶ *Oil companies extract petroleum from underground reservoirs.*
- ▶ **harvest** (v)
to pick and collect crops, or to collect plants, animals, or fish as food
▶ *Farmers harvest crops like wheat and corn during the autumn.*

THEME 2 MINI DICTIONARY

- ▶ **immediately** (adv)
now or without waiting or thinking; at once
▶ *If you spot signs of a tornado, get to safety immediately.*
- ▶ **increasingly** (adv)
more and more
▶ *Pollution levels are rising increasingly in industrial urban areas.*
- ▶ **inevitably** (adv)
in a way that one cannot escape
▶ *Climate change will inevitably cause more severe natural disasters.*
- ▶ **irrigation** (n)
the practice of supplying water to land for growing food
▶ *Farmers use irrigation to provide water to their crops during dry periods.*
- ▶ **jeopardise** (v)
to risk harming or destroying something or somebody
▶ *Air and water pollution can jeopardise the health of local wildlife.*
- ▶ **lead to** (phr v)
to cause something to happen or exist
▶ *Plastic waste leads to a more polluted environment.*
- ▶ **look into** (phr v)
to study or try to acquire information about something
▶ *We need to look into the pollution problem in our neighbourhood.*
- ▶ **massive** (adj)
very large in size, amount, or number
▶ *The massive wildfire destroyed the whole forest and left black, empty land.*
- ▶ **merely** (adv)
just; only
▶ *The government's efforts were not merely for nature but also for future generations.*
- ▶ **nurture** (v)
to care for and protect somebody or something while they are growing and developing
▶ *The gardener takes great care to nurture the flowers in the garden.*
- ▶ **precipitation** (n)
rain or snow that falls to the ground
▶ *The region experienced heavy precipitation during the rainy season.*
- ▶ **predictable** (adj)
happening or behaving in a way that one expects
▶ *Birds' journey to warmer places is a predictable phenomenon; it occurs every year.*
- ▶ **put forward** (phr v)
to suggest something
▶ *Environmentalists put forward a plan to protect endangered species.*
- ▶ **put out** (phr v)
to stop a fire
▶ *The park guards and firefighters worked together to put out the forest fire.*
- ▶ **release** (v)
to let a person or an animal go free
▶ *The wildlife organisation released rehabilitated birds into their natural habitat.*
- ▶ **run out** (phr v)
to finish, use, or sell all of something until there is none left
▶ *People must use water carefully, or it will run out in the dry season.*
- ▶ **scale down** (phr v)
to reduce something in size, amount, or production
▶ *We will scale down our energy consumption with power-saving devices.*
- ▶ **shortage** (n)
when there is not enough of something
▶ *Water shortages are a growing concern worldwide.*
- ▶ **spread** (v)
to reach more people or places; to make something do this
▶ *The wildfire quickly spread across the whole forest.*
- ▶ **stem from** (phr v)
to start or develop as the result of something
▶ *Environmental problems often stem from human actions.*
- ▶ **strike** (v)
to hit or attack suddenly
▶ *Lightning struck the tree with a loud crack.*
- ▶ **take away** (phr v)
to cause something to no longer exist; to remove
▶ *Forest fires can take away the natural habitat of many species.*
- ▶ **unfortunately** (adv)
with disappointment; regrettably
▶ *Unfortunately, our planet is facing many environmental challenges.*
- ▶ **visible** (adj)
able to be seen
▶ *The mountain range was visible from kilometres away.*
- ▶ **vulnerable** (adj)
open to attack or damage
▶ *We should protect vulnerable ecosystems from further harm.*

THEME 2 EXERCISES

A. Circle the correct words or phrases in the sentences below.

1. In order to keep using nature's gifts for our food supply, farmers **harvest** / **release** crops from the fertile fields.
2. Overfishing can **spread** / **jeopardise** the balance of marine ecosystems, so authorities must control fishing methods.
3. Gardening practices allow us to **nurture** / **evaporate** the soil and provide a rich habitat for plants to grow.
4. Factories and vehicles **extract** / **emit** harmful gases; they significantly contribute to air pollution and negatively impact the environment.
5. When a tornado **disperses** / **strikes** an area, it can destroy a lot of trees and cause severe damage to buildings.
6. If we do not take care of our planet, natural resources will **run out** / **amount to** sooner than we think.
7. The destruction of forests by humans can **put out** / **account for** the decrease in biodiversity and loss of many species.
8. Deforestation can **stem from** / **take away** many habitats, disrupt the balance of nature, and harm many ecosystems.
9. To protect nature and the environment, it is crucial to **scale down** / **put forward** our consumption of plastics by choosing reusable containers.
10. Environmentalists often **look into** / **lead to** the effects of pollution on wildlife to understand its impact on nature.

B. Complete the sentences with the words given below.

abrupt

abundant

conscious

crucial

disastrous

efficient

massive

predictable

visible

vulnerable

1. Some regions experience _____ weather events, like yearly monsoons, while others have irregular, always-changing climatic conditions.
2. The moon passes through many phases, sometimes full and bright, sometimes just a thin line in the sky, and can be _____ at night.
3. The _____ storm stopped our picnic and left us wet while we were looking for shelter from the rain.
4. Eco-friendly products are _____ for reducing our carbon footprint and minimising harm to the environment.
5. Mr Ellison is an environmentally _____ person; he always uses energy-saving appliances for a greener and more sustainable future.
6. Small plants in a garden can be _____ to pests, so using natural solutions helps keep a healthy environment.
7. Deforestation on a(n) _____ scale leads to the loss of biodiversity and disrupts the balance of ecosystems.
8. Healthy ecosystems have _____ trees, and they play an important role in keeping the air clean.
9. Deforestation in the Amazon rainforest has had _____ effects on the balance of ecosystems, like the loss of many species and permanent environmental damage.
10. Composting kitchen waste is a(n) _____ way to recycle organic material while it also enriches the soil for healthier gardens.

THEME 2 EXERCISES

C. Choose the correct option.

1. The average temperature of the Earth has risen ---- 1 degree Celsius over the past century due to climate change.
a) immediately b) approximately c) accidentally
2. Flowers are not ---- decorative; they serve the purpose of attracting pollinators and enriching biodiversity.
a) closely b) densely c) merely
3. The photographer ---- captured a rare species on camera for his natural documentary while he was birdwatching.
a) increasingly b) accidentally c) unfortunately
4. When you finish using electronic devices, turn them off ---- to save energy and reduce electricity consumption.
a) immediately b) dramatically c) approximately
5. With the changing seasons, temperatures will ---- vary and influence the behaviour of plants, animals, and the weather.
a) densely b) merely c) inevitably

D. Replace the words and phrases in bold with one of the words given below. Change the form if necessary.

awareness

collision

consumption

contamination

destruction

drought

extinction

irrigation

precipitation

shortage

1. Deforestation and wildfires risk the lives of many species and therefore lead to the **ruin** of delicate ecosystems in forests. _____
2. The **crash** of two air masses can cause the formation of severe weather events such as heavy rain and strong winds. _____
3. Areas close to the equator typically experience higher levels of **rainfall** than regions near the poles.

4. Drip **watering** is a method that delivers water directly to the base of plants and minimises water wastage.

5. The pollution in the river is causing harm to fish and plants and puts them in danger of **dying out**.

6. Australia experiences periodic **dry spells**, and these affect water resources and agricultural activities negatively.

7. The workshop aimed to create **an understanding of problems** about the environment and encouraged participants to reduce plastic usage. _____
8. A **lack** of food in forests can lead to increased competition among animals for nuts, fruits, and other essential resources. _____
9. The careless disposal of electronic waste can cause soil and water **pollution** due to toxic components.

10. The campaign encourages responsible water **usage** to conserve resources and protect the environment.

THEME 2 EXERCISES

E. Complete the table below with the correct forms of the words.

verb	noun	adjective	adverb
			closely
	consumption		
	destruction		
emit			X
			increasingly
nurture			X
		predictable	
X		vulnerable	

F. Form collocations with the words and phrases below. Use each only once.

calculate

consume

destroy

emit

improve

make

raise

survive

- _____ energy
- _____ efficiency
- _____ the density
- _____ awareness
- _____ a prediction
- _____ a disaster
- _____ pollutants
- _____ the environment

G. Complete the following sentences with the collocations you have formed above.

- Schools often organise events to _____ about recycling so that students can understand the significance of reducing waste.
- Communities in tsunami-prone areas must follow safety protocols and have emergency plans in order to _____.
- Climatologists closely observe atmospheric conditions before they _____ about global temperatures.
- Throwing rubbish into rivers and forests can _____; it harms plants, animals, and the places we all live in.
- Using modern irrigation methods can _____ on farms; it conserves water resources and encourages sustainable agriculture.
- Recycling paper and plastic helps save resources and reduces the need to _____ to produce new materials.
- Students in the geoscience lab will learn how to collect data and _____ of volcanic rocks as part of their coursework.
- Most factories _____ into the air and risk public health; they should follow eco-friendly practices like a filtration system.

THEME 2 EXERCISES

H. Study the words and their meanings. Then use these words to complete the sentences below.

below

- [1] in a lower position than
Tree roots grow below the earth's surface.
- [2] lower than
Reforestation rates are below intended targets.
- [3] less than
Temperatures below zero are freezing.
- [4] to the south of
The Grand Canyon is below Utah.

after

- [1] later than
The riverbanks flooded after the rainy season.
- [2] behind
A frog dived into the lake, and another jumped after it.
- [3] next to; following (in order or importance)
The economy comes after environmental well-being.
- [4] in contrast to
The air felt fresh in the forest after the city's pollution.
- [5] as a result of; because of
Bird populations increased after wetland restoration.
- [6] in spite of
After the storm, the town stayed undamaged.
- [7] trying to find or catch
Scientists are after solutions to climate change.
- [8] in the same style as
This eco-artwork is a painting after Picasso.

without

- [1] not having, lacking in
Camels can endure several weeks without food.
- [2] free from
We want to live in a world without pollution.
- [3] not in the company of
I am going to the climate conference without Lee.
- [4] not, while not, or after not
We must not dispose of our waste without sorting it.
- [5] not using
It is hard to stop climate change without renewables.

against

- [1] in struggle with; in an opposite direction to
Salmons were swimming against the current.
- [2] as protection from
The ozone layer acts against harmful UV rays.
- [3] in order to stop
We must plant trees against the heavy deforestation.
- [4] contrary to
Overfishing is against environmental laws.
- [5] in contrast to
The green forest stood out against the city's ugliness.
- [6] opposed to; not in favour of
Citizens are against the building of the new dam.
- [7] in competition with
We should race against time to save our planet.
- [8] in preparation for
Ants always store food against winter.

off

- [1] down or away from
The mountain goats were 100 metres off the summit.
- [2] away from (seawards)
A research vessel went missing off the isles of Scilly.
- [3] less than (a price)
We sell low-energy bulbs at 25% off the usual price.

across

- [1] from one side to the other of
We placed recycling bins across the park.
- [2] on the other side of
A pine forest lies across the river.
- [3] in every part of
Sea levels are rising across coastal areas.

via

- [1] by way of
Birds travel south via the same route every year.
- [2] using; by means of
Plants produce oxygen via photosynthesis.

- The alpha wolf led the way, and the other members of the pack walked _____ him in a line.
- Eco-friendly lawns can stay in excellent condition _____ any requirement for watering.
- The Environment Agency built a weather station on an island _____ the coast of Scotland.
- Some people are _____ the use of pesticides in farming because they can harm wildlife.
- _____ the Black Sea, Türkiye provides a favourable environment for many species.
- One can reduce his or her carbon footprint _____ public transportation and cycling.
- After the rain, a rainbow stretched _____ the blue sky, and it filled the air with bright colours.
- The city experienced reduced plastic waste _____ the ban on plastic bags started.
- The coral reefs provide a habitat for marine species and a barrier _____ coastal erosion.
- We cannot donate to the environmental cause at the moment, as we are _____ money.
- Heavy rainfall has caused flooding and damage _____ numerous agricultural areas.
- Biodiversity is decreasing _____ sustainable levels in many ecosystems around the globe.

THEME 2 EXERCISES

I. Read the sentences below and match the phrases in bold with their definitions.

1. Individuals must collectively take action to prevent desertification and protect the environment **without fail**.

2. The presentation on renewable energy went **off the track** when Alex began to talk about his latest travel adventures.

3. Some farmers were questioning the benefits of organic farming, but they changed their minds **after all**.

4. The wildlife conservation efforts in the region are sadly **below the mark**, as they lack government funding and aid.

5. Despite the mayor's repeated warnings about the pollution **without number**, many people in the city still ignore the problem.

6. Industrial waste damaged the coral reef, and efforts to restore marine ecosystems began only **after the fact**.

a. not meeting the expected standard or level of quality

c. too many to count; very many

e. away from the main topic or intended focus

b. when something has happened and it is too late to change it

d. in a way that always happens in the same way or at the same time

f. despite earlier problems, expectations, or worries

J. Complete the following text with the words given below. One is extra.

after

against

below

via

without

Nature and what it offers to living things are essential for the continuity of life. Huge trees stand strong

(1) _____ the blue sky, and it gives many animals a place to live and people a peaceful place to relax.

(2) _____ fresh air and clean water, ecosystems' delicate balance fails, and this affects all living species.

Roots and soil form together (3) _____ the earth's surface to maintain natural order.

Conservation efforts try to protect wildlife and keep the natural beauty of our surroundings. Responsible actions, such as getting rid of rubbish correctly and using sustainable methods, are necessary to keep the Earth healthy.

(4) _____ widespread education and raising awareness, we can create a sense of responsibility for the world that will last for future generations.

K. Complete the following text with the words given below. One is extra.

abundant

approximately

conscious

consumption

spread

From turning on the lights to taking a long shower, your choices in your daily routine affect the environment.

A carbon footprint is the simple way to calculate this impact. It is the total amount of greenhouse gases in the atmosphere as a result of human activities. Our energy, food, or fuel (1) _____ habits significantly contribute to these emissions. This assessment is crucial for understanding the size of the negative effects of human activities on nature. For example, experts think a person's global average carbon footprint is (2) _____ 4 metric tonnes. However, in the United States, the national average amounts to 16 metric tonnes and is one of the highest rates in the world.

Fortunately, people are becoming more (3) _____ of their environmental impact day by day. They increasingly understand the importance of reducing their carbon footprint and look into ways to protect the planet for the next generations. Eco-friendly practices have become necessary and have started to (4) _____ among communities worldwide.

THEME 2 EXERCISES

L. Complete the following text with the correct forms of the words given below.

disastrous

efficient

evaporate

extinction

immediately

More than one billion people celebrate April 22 as International Mother Earth Day. They (1) _____ work together on this day to raise awareness against climate change and habitat loss. The day and their efforts remind us of the importance of protecting all ecosystems and species on our planet. Environmental organisations come together to call for (2) _____ action for their protection worldwide. Climate change and rising temperatures jeopardise these ecosystems. They increase the frequency of extreme weather events, such as heat waves or large storms. They cause the (3) _____ of water resources more quickly. Besides, they raise the risk of suffering a natural (4) _____, such as a wildfire or a flood. Over a million animal and plant species are in danger of becoming (5) _____ because of habitat loss. Scientists predict that without enough effort, the situation will become worse. To save our future, not just on April 22, but every single day, we must be conscious about protecting planet Earth and its natural resources.

M. Read the dialogues below and match the phrases in bold with their definitions.

a

Julie: The paper says that disasters like floods, storms, and wildfires are getting more frequent and extreme day by day.

Sam: Yeah, that's right. Unfortunately, they're just **the tip of the iceberg**.

Julie: What do you mean?

Sam: The disasters are just part of a much bigger environmental challenge. I'm afraid we will face worse consequences if we don't take action immediately.

c

Mark: Have you heard about the oil spill in the ocean? It sounds serious.

Clive: Yeah, I've heard about it. It's truly a huge disaster.

Mark: What will happen now? Isn't it possible for the ecosystem to recover? There must be something to do.

Clive: Cleaning up the oil and restoring the affected areas will be quite difficult. We're really **in deep water** this time.

b

Rob: I'm recycling my plastic waste, but I don't think it's making any difference.

Jane: I see your concern, but don't give up. Though it might feel like **a drop in the ocean**, small actions can make a big difference.

Rob: But there's too much plastic out there. Will my efforts really count?

Jane: Absolutely! Imagine many people doing the same. It may not seem big, but over time, it'll really help.

d

Otis: They say some countries are at higher risk of climate change.

Moe: Yeah, Somalia is one of them. They face drought and food insecurity. It's a pity, but it's not just their fault.

Otis: Right! We are all in this together. All countries must take action in no time.

Moe: Totally, we can't leave them to cope with it on their own. We must **weather the storm** together.

1. to be in or get into serious trouble _____
2. to handle a very difficult problem successfully _____
3. a very small, unimportant amount _____
4. a small, noticeable part of an actually much greater problem _____

VOCABULARY TEST 2

Verilen sorularda boş bırakılan yerlere uygun düşen sözcük veya ifadeyi bulunuz.

1. **Recycling increases environmental ---- and encourages people to dispose of their waste responsibly.**

- A) consumption
- B) extinction
- C) drought
- D) awareness
- E) emission



2. **Gardens need ---- systems to provide the necessary water for the trees to produce delicious fruits.**

- A) irrigation
- B) accident
- C) close
- D) harvest
- E) strike



3. **Cutting down trees without replanting causes deforestation and contributes to the ---- of the ecosystem.**

- A) evaporation
- B) destruction
- C) visibility
- D) precipitation
- E) increase



4. **As droughts create water ----, it is important to use water wisely and stop wasteful practices.**

- A) spread
- B) release
- C) collision
- D) extraction
- E) shortage



5. **Overuse of herbicides in agriculture can make some rare plants ---- and put the whole ecosystem at risk.**

- A) extinct
- B) dense
- C) visible
- D) close
- E) unaware



6. **Some natural disasters, such as tsunamis and volcanic eruptions, are ---- and almost impossible to predict.**

- A) destructible
- B) unnurtured
- C) accountable
- D) inevitable
- E) contaminated



7. **Overpopulation increases the consumption of natural resources, so it has ---- effects on the environment.**

- A) invulnerable
- B) unconscious
- C) harvestable
- D) consumable
- E) disastrous



8. **The ---- reduction of freshwater resources is a great challenge for the survival of humankind.**

- A) emissive
- B) dramatic
- C) nurturing
- D) fortunate
- E) predictable



9. **Irrigating crops ---- causes the wastage of natural resources and the loss of soil nutrients.**

- A) invisibly
- B) vulnerably
- C) merely
- D) inefficiently
- E) unpredictably



10. **Trees contribute ---- to the quality of the air we breathe, as they produce oxygen and filter out pollutants.**

- A) approximately
- B) massively
- C) unaccountably
- D) extractively
- E) indestructibly



VOCABULARY TEST 2

11. We can reduce waste via good recycling methods and by ---- choosing products with less packaging.

- A) destructively
- B) accidentally
- C) consciously
- D) unfortunately
- E) closely



12. The drought ended ---- when a sudden, heavy rainfall restored the water levels and helped the plants grow again.

- A) crucially
- B) decreasingly
- C) abruptly
- D) consumingly
- E) abundantly



13. Farmers usually ---- grapes early in the morning and keep them cool not to lose their natural flavours.

- A) predict
- B) harvest
- C) consume
- D) contaminate
- E) spread



14. Using pesticides without following the right safety steps can ---- the well-being of pollinators like bees and butterflies.

- A) disperse
- B) irrigate
- C) jeopardise
- D) extract
- E) release



15. Because of the extreme heat and dry climate, the water in desert pools ---- very quickly.

- A) increases
- B) strikes
- C) collides
- D) irrigates
- E) evaporates



16. Urban green spaces ---- biodiversity in cities by providing habitats for birds, insects, and other wildlife.

- A) nurture
- B) destroy
- C) affect
- D) strike
- E) emit



17. The destruction of our environment often ---- human actions, so we must take responsibility to protect it.

- A) accounts for
- B) amounts to
- C) scales down
- D) stems from
- E) puts out



18. According to experts, the yearly damage to the world economy by poor recycling practices ---- \$500 billion.

- A) looks into
- B) runs out
- C) puts forward
- D) takes away
- E) amounts to



19. Ecologists often ---- realistic solutions to cope with climate change and improve sustainability.

- A) take away
- B) put forward
- C) run out
- D) account for
- E) lead to



20. Due to lava and ashfall, volcanic eruptions can ---- tragic events and risk the lives of people.

- A) lead to
- B) look into
- C) scale down
- D) put out
- E) stem from



THEME 2 ANSWER KEY

EXERCISE A

- | | |
|---------------|----------------|
| 1. harvest | 6. run out |
| 2. jeopardise | 7. account for |
| 3. nurture | 8. take away |
| 4. emit | 9. scale down |
| 5. strikes | 10. look into |

EXERCISE C

1. b
2. c
3. b
4. a
5. c

EXERCISE B

- | | |
|----------------|---------------|
| 1. predictable | 6. vulnerable |
| 2. visible | 7. massive |
| 3. abrupt | 8. abundant |
| 4. crucial | 9. disastrous |
| 5. conscious | 10. efficient |

EXERCISE D

- | | |
|------------------|------------------|
| 1. destruction | 6. droughts |
| 2. collision | 7. awareness |
| 3. precipitation | 8. shortage |
| 4. irrigation | 9. contamination |
| 5. extinction | 10. consumption |

EXERCISE E

verb	noun	adjective	adverb
close	close / closeness	close	<i>closely</i>
consume	<i>consumption</i>	(in)consumable / consuming	consumingly
destroy	<i>destruction</i>	destructive / undestroyed / (in)destructible	destructively / (in)destructibly
<i>emit</i>	emission / emitter	emissive	X
increase	increase	increasing / increased / increasable	<i>increasingly</i>
<i>nurture</i>	nurture	nurturing / unnurtured	X
predict	prediction / predictor / (un)predictability	<i>predictable</i>	(un)predictably / predictively
X	(in)vulnerability	<i>vulnerable</i>	(in)vulnerably

EXERCISE F

- | | |
|--------------|------------|
| 1. consume | 5. make |
| 2. improve | 6. survive |
| 3. calculate | 7. emit |
| 4. raise | 8. destroy |

EXERCISE G

- | | |
|----------------------------|--------------------------|
| 1. raise awareness | 5. improve efficiency |
| 2. survive a disaster | 6. consume energy |
| 3. make a prediction | 7. calculate the density |
| 4. destroy the environment | 8. emit pollutants |

THEME 2 ANSWER KEY

EXERCISE H

- | | |
|------------|-------------|
| 1. after | 7. across |
| 2. without | 8. after |
| 3. off | 9. against |
| 4. against | 10. without |
| 5. Below | 11. across |
| 6. via | 12. below |

EXERCISE I

- | | |
|------|------|
| 1. d | 4. a |
| 2. e | 5. c |
| 3. f | 6. b |

EXERCISE J

1. against
 2. Without
 3. below
 4. Via
- Extra:** after

EXERCISE K

1. consumption
 2. approximately
 3. conscious
 4. spread
- Extra:** abundant

EXERCISE L

1. efficiently
2. immediate
3. evaporation
4. disaster
5. extinct

EXERCISE M

1. c
2. d
3. b
4. a

VOCABULARY TEST 2

- | | |
|-------|-------|
| 1. D | 11. C |
| 2. A | 12. C |
| 3. B | 13. B |
| 4. E | 14. C |
| 5. A | 15. E |
| 6. D | 16. A |
| 7. E | 17. D |
| 8. B | 18. E |
| 9. D | 19. B |
| 10. B | 20. A |

A large grid of graph paper for taking notes, consisting of 20 columns and 30 rows of small squares.



ORTAÖĞRETİM
GENEL MÜDÜRLÜĞÜ

THEME 3

WELLNESS AND HEALING

THEME 3 MINI DICTIONARY

- ▶ **accompany** (v)
to happen or exist while something else is happening
▶ *A fever may accompany a sore throat and a viral infection.*
- ▶ **adversely** (adv)
in a way that has a negative or harmful effect
▶ *A poor diet can adversely affect a person's well-being.*
- ▶ **alleviate** (v)
to make pain or suffering less
▶ *The doctor advised a warm compress to alleviate the muscle pain.*
- ▶ **avoid** (v)
to try not to do or have something of something
▶ *You should avoid sugary drinks to protect your dental health.*
- ▶ **boost** (v)
to increase or improve something
▶ *Eating fruits and vegetables can boost your overall health.*
- ▶ **break down** (phr v)
to become very bad
▶ *George's health broke down after months of stress and overwork.*
- ▶ **bring down** (phr v)
to cause something to become less
▶ *Doctors advise patients to bring down their cholesterol levels with diet.*
- ▶ **cautiously** (adv)
in a careful way, especially in order to avoid danger, mistakes, or risks
▶ *The nurse moved cautiously to avoid waking up the patient.*
- ▶ **condition** (n)
a medical problem that one has for a long time
▶ *Jill suffers from a rare condition that affects her nervous system.*
- ▶ **constant** (adj)
happening a lot or all the time
▶ *My daughter was in constant pain because of her toothache.*
- ▶ **detect** (v)
to discover or notice something
▶ *The doctor used a thermometer to detect the patient's fever.*
- ▶ **detrimental** (adj)
causing harm or damage
▶ *Consuming too much caffeine can be detrimental to one's sleep quality.*
- ▶ **disorder** (n)
a mental or physical illness
▶ *Eating disorders can make it difficult to enjoy food and mealtimes.*
- ▶ **diverse** (adj)
involving many different types of things
▶ *A diverse diet rich in vitamins and minerals is important for overall health.*
- ▶ **effectively** (adv)
in a way that produces the result that one wants
▶ *Regular exercise can help individuals effectively keep a healthy weight.*
- ▶ **excessive** (adj)
too much or too great
▶ *Excessive sugar consumption can cause obesity and diabetes.*
- ▶ **frequently** (adv)
often
▶ *Drinking water frequently during the day helps prevent dry mouth.*
- ▶ **futile** (adj)
unsuccessful; useless
▶ *Sue's futile attempts to ease her pain without painkillers made it worse.*
- ▶ **get over** (phr v)
to feel better after an illness
▶ *You can get over the flu in a few days if you rest and take the right medicine.*
- ▶ **give up** (phr v)
to stop doing or consuming something
▶ *It is never too late to give up unhealthy habits for a better and longer life.*
- ▶ **inadequate** (adj)
not enough or not good enough
▶ *Inadequate amounts of sleep can have negative physical and mental effects.*
- ▶ **indirectly** (adv)
in a way not straightly connected
▶ *Good oral hygiene indirectly contributes to better heart health.*
- ▶ **instantly** (adv)
immediately
▶ *Chewing mint gum can instantly freshen your breath after a meal.*
- ▶ **intake** (n)
an act of taking food, drink, etc. into the body
▶ *An inadequate intake of vitamins can lead to some health problems.*
- ▶ **keep up** (phr v)
to continue doing something
▶ *Do not forget to keep up good hygiene practices to protect your health.*
- ▶ **limiting** (adj)
preventing any improvement or increase in something
▶ *The shortage of medical facilities can be a limiting factor in rural areas.*

- ▶ **medication** (n)
medicine that one takes to heal an illness
▶ *There are many medications for controlling high blood pressure.*
- ▶ **nutritious** (adj)
efficient and good as food; nourishing
▶ *Nuts and yoghurt are nutritious and delicious options for a healthy snack.*
- ▶ **overcome** (v)
to fix and control a problem or feeling
▶ *Individuals can overcome illnesses and stay healthy with good self-care.*
- ▶ **pass on** (phr v)
to transfer something to somebody, especially genes or a disease
▶ *Genetic testing can show the possibility of passing on diseases to your kids.*
- ▶ **precaution** (n)
something that one does so that bad things will not happen
▶ *Taking precautions like washing hands helps prevent the spread of germs.*
- ▶ **precede** (v)
to happen or come before someone or something
▶ *A healthy breakfast should precede a busy day to provide energy.*
- ▶ **prominently** (adv)
in a way that is easy to see or notice
▶ *The medicine bottle prominently displays the warning label for better visibility.*
- ▶ **properly** (adv)
well or correctly
▶ *You should follow the doctor's directions properly for a full recovery.*
- ▶ **pull through** (phr v)
to become well again after a dangerous illness or difficult time
▶ *As the surgery was successful, doctors expected the patient to pull through.*
- ▶ **resistance** (n)
the act of fighting against someone or something
▶ *You need to develop resistance to infections.*
- ▶ **respiration** (n)
the action of breathing
▶ *The doctor monitored Tim's respiration rate to check his lung function.*
- ▶ **result in** (phr v)
to cause a particular situation to happen
▶ *Lack of exercise can result in muscle weakness.*
- ▶ **reverse** (v)
to change something to an opposite state or condition
▶ *Healthy choices can reverse the impact of bad lifestyle habits on well-being.*
- ▶ **robust** (adj)
strong; healthy
▶ *My grandmother is robust and active thanks to her healthy lifestyle.*
- ▶ **scent** (n)
a pleasant smell
▶ *Aromatherapy frequently uses lavender oil because of its calming scent.*
- ▶ **similar** (adj)
the same in some ways, but not completely
▶ *These two medicines are similar; they both help with pain.*
- ▶ **slightly** (adv)
a little
▶ *A bad night's sleep can make you feel slightly tired the next day.*
- ▶ **stave off** (phr v)
to prevent the occurrence of something bad
▶ *Taking short breaks at work can help you stave off tiredness and feel refreshed.*
- ▶ **substance** (n)
material with particular physical characteristics
▶ *Fruits and vegetables have healthy substances that keep your body strong.*
- ▶ **supplement** (v)
to add something to something else to improve it
▶ *My parents supplement their diets with omega-3 fatty acids for heart health.*
- ▶ **threaten** (v)
to present a danger; to jeopardise
▶ *Eating too much sugary food can threaten your health.*
- ▶ **treatment** (n)
the things that a doctor tries to make a sick person well again
▶ *The doctor gave antibiotics as treatment for the infection.*
- ▶ **unexpectedly** (adv)
in a way that was not considered possible; surprisingly
▶ *Healing results were unexpectedly high after the new treatment.*
- ▶ **work out** (phr v)
to do exercises to keep the body strong and healthy
▶ *Dylan works out at the gym every day to improve his physical fitness.*

THEME 3 EXERCISES

A. Circle the correct words or phrases in the sentences below.

1. Stress and sleep disorders can have a **constant** / **detrimental** effect on overall wellness and may lead to various health problems over time.
2. **Inadequate** / **Similar** water intake may disrupt vital bodily functions and make it harder for the body to fight against infections.
3. Regular dental care routines, such as daily brushing and flossing, are crucial for teeth to become **robust** / **excessive** and to prevent dental issues.
4. Engaging in **futile** / **diverse** wellness activities, such as yoga and meditation, contributes to one's quality of life and supports physical and mental health.
5. A **nutritious** / **limiting** and well-balanced diet is necessary to build endurance, strength, and the body's natural healing capabilities.
6. Not warming up before intense physical activity may **slightly** / **adversely** affect muscle functions and increase the risk of injuries during workouts.
7. Practising relaxation techniques **unexpectedly** / **frequently**, like deep breathing exercises, helps stress management and improves mental well-being.
8. Including stretching exercises in a routine may not **instantly** / **effectively** result in flexibility, but it gradually boosts the body's adaptability.
9. Individuals should definitely consult experts before using herbal supplements and **prominently** / **cautiously** include them in their health routines.
10. Applying hygiene practices, like handwashing, **properly** / **indirectly** is a key step to prevent the spread of infectious diseases.

B. Complete the sentences with the words given below.

break down

bring down

get over

give up

keep up

pass on

pull through

result in

stave off

work out

1. With the help of his family and a proper recovery plan, Lucas was able to _____ the operation successfully.
2. Parents with a family history of asthma might _____ this respiratory condition to their children.
3. Helen had a terrible accident last week, but her strong will and the medical team's efforts helped her _____ in a short time.
4. Skipping regular health check-ups may _____ undetected health problems and increase the risk of developing serious diseases.
5. 'Green exercise' is a great way to _____, as it combines the benefits of physical fitness and nature on mental well-being.
6. Bad eating habits and a poor lifestyle may _____ the body's immune defences and increase vulnerability to illnesses.
7. As packaged food has a lot of additives and loses its nutritional value over time, one should _____ consuming it regularly.
8. You can _____ your physical strength with the help of endurance activities like jogging, cycling, and swimming.
9. Spending time outside more often and engaging in relaxing hobbies are helpful ways to _____ your anxiety level.
10. Eating a healthy diet, having an active life, and getting enough sleep can _____ ageing.

THEME 3 EXERCISES

C. Choose the correct option.

1. Asthma is a chronic respiratory ----, and it causes inflammation, narrowing airways, and breathing difficulties.
a) precaution b) condition c) substance
2. Excessive coffee ---- can cause sleep problems and stop your body from healing and repairing itself while you sleep.
a) treatment b) respiration c) intake
3. Vaccines are a form of ----; they prevent certain diseases and develop body resistance by strengthening the immune system.
a) medication b) scent c) disorder
4. Physical and mental strength help the body develop ---- to diseases or recover from illnesses much more quickly.
a) substance b) resistance c) condition
5. People commonly use the ---- of eucalyptus oil to clear nasal passages, ease breathing difficulties, and alleviate sinus pressure.
a) disorder b) precaution c) scent

D. Replace the words and phrases in bold with one of the words given below. Change the form if necessary.

accompany

alleviate

avoid

boost

detect

overcome

precede

reverse

supplement

threaten

1. Vaccination and proper hand hygiene can help **stave off** the spread of infectious diseases in a community. _____
2. Physical therapy exercises can assist patients in **coping with** muscle weaknesses, and they can improve their mobility gradually. _____
3. Inflammation and a high fever may **come before** some diseases and be early signs of problems with the immune system. _____
4. Vitamin C-rich foods can **improve** the body's defence mechanism and reduce the risk of the common cold and infections. _____
5. When one has a migraine, symptoms like nausea and disturbance by light often **come together with** the pain. _____
6. Drinking excessive amounts of sugary beverages can **cause harm to** dental health and lead to the development of cavities. _____
7. As vegans do not consume animal products, they **enrich** their meals with plant-based sources of essential nutrients. _____
8. Treatment of certain eye conditions in the early stages can help slow down or even **oppositely change the direction** of vision loss. _____
9. Periodic dental check-ups are important to **notice** early signs of gum disease and other oral health conditions. _____
10. Regular exercise and a balanced diet **reduce and relieve** symptoms of many chronic diseases, such as heart disease and diabetes. _____

THEME 3 EXERCISES

E. Complete the table below with the correct forms of the words.

verb	noun	adjective	adverb
		diverse	
			effectively
			frequently
precede			
	resistance		
X		similar	
threaten			
	treatment		X

F. Form collocations with the words and phrases below. Use each only once.

alleviate

boost

detect

overcome

refuse

reverse

smell

use

- | | |
|----------------------|--------------------|
| 1. _____ metabolism | 5. _____ pain |
| 2. _____ one's fears | 6. _____ ageing |
| 3. _____ caution | 7. _____ treatment |
| 4. _____ symptoms | 8. _____ scents |

G. Complete the following sentences with the collocations you have formed above.

- Adding protein to your diet can not only _____ but also reduce the risk of chronic diseases such as diabetes and obesity.
- It is important to pay attention to any changes or signs in your body to _____ of a possible illness or condition.
- You can _____ by putting a cold compress on the affected area if you experience a bee sting or a spider bite.
- Patients can _____ if they are not satisfied with the quality or safety of the health care service or facility that they are receiving or visiting.
- A desirable goal of psychotherapy is to help _____ by determining the underlying causes of their phobias and handling them directly.
- Some alternative medicine practices may have benefits, but _____ and consult your doctor before you try them.
- Upper respiratory infections can reduce individuals' ability to _____ and that can affect their taste, appetite, and enjoyment of food.
- To _____, we need to reduce stress and sleep well by allowing our body and brain to rest and repair.

THEME 3 EXERCISES

H. Study the words and their meanings. Then use these words to complete the sentences below.

from

- [1] starting at a particular time or location
We walked from the medical centre to the bus stop.
- [2] having an origin in
Our medical director is from Egypt.
- [3] clear of; off
The hospital is a long way from the coastal area.
- [4] because of
The patient cried from pain as he moved.

around

- [1] on each side of
We built the dialysis centre around a central garden.
- [2] to all parts of
The patient walked around the hospital in slow steps.
- [3] near
Are there any pharmacies around here?
- [4] approximately
These types of medicines typically cost around \$10.

underneath

- [1] directly below
Write your name underneath the last line on the form.
- [2] on the lower surface of
We detected a hidden infection underneath the nail.
- [3] covered or hidden by
There is a healing wound underneath the bandage.
- [4] as opposed to
Underneath his healthy look, Ned was terribly sick.
- [5] in a lower position than
Doctors are underneath the chief medical officer.

during

- [1] from the beginning to the end of
A team of experts helped us during the surgery.
- [2] at some particular time in
Vaccination rates increase during the flu season.

onto / on to

- [1] to a place or position on
The patient climbed onto / on to the stretcher.
- [2] fully aware of; informed about
Health authorities are onto the pandemic's origins.

with

- [1] using; by means of
Doctors listen to patients with a stethoscope.
- [2] having
Specialists with great experience can be hard to find.
- [3] in the possession of
Leave your ID card with the hospital receptionist.
- [4] on the side of
I am with those who favour healthy lifestyle choices.
- [5] in opposition to; against
Doctors wish to struggle with infectious diseases.
- [6] in the company of
I attend medical conferences with my co-workers.
- [7] regarding; concerning
Paediatricians are very good with little children.
- [8] because of (an emotion)
The patient smiled with delight at the good news.
- [9] alongside
Caregivers walk with patients every day.
- [10] according to; in the opinion of
With dentists, regular dental check-ups are essential.
- [11] at the same time as; immediately after
You should take your medication with breakfast.
- [12] in relation to; in proportion to
Bone density tends to decrease with individuals' age.
- [13] in a manner using or showing
The nurse handled the emergency with great skill.
- [14] in the same direction as
Blood cells generally flow with the circulation.
- [15] in spite of
With its limitations, the treatment plan is still effective.

1. It can be helpful to consult a yoga practitioner _____ a certificate for professional guidance.
2. The patient was _____ the whole procedure thanks to her doctor's detailed explanation.
3. The old lady could not sleep well _____ the constant noises in the hospital hallway.
4. Drinking enough water is essential _____ the summer to avoid heat-related illnesses.
5. The surgeon successfully performed the heart operation _____ modern medical equipment.
6. Sometimes, taking a short walk _____ a park is enough to clear the mind and feel energised.
7. _____ his serious expression, the doctor is kind and caring towards his patients.
8. The effectiveness of pain relief medications may differ _____ your body's response.
9. In the hospital's nutrition department, dietitians are _____ the head nutritionist.
10. When paramedics stepped _____ the accident scene, they first began treating the injured.
11. The therapeutic techniques in this wellness programme are _____ ancient traditions.
12. It takes _____ thirty minutes to beneficially practise a meditation session for stress relief.

THEME 3 EXERCISES

I. Read the sentences below and match the phrases in bold with their definitions.

1. The medication started showing positive effects **from the very first**, and Joe has been feeling better since then.

2. Surgeons cannot do operations **from scratch**; the surgery room must be ready with the needed equipment.

3. Stress can weaken the immune system, so it may lead to catching colds or infections **from time to time**.

4. Dedicated nurses and doctors work **around the clock** for patients in the intensive care unit.

5. Researchers believe that a breakthrough in diabetes treatment is just **around the corner**; it will be a source of hope for many patients.

6. **With respect to** nutrition, a balanced diet with fruits, vegetables, and protein-rich foods is essential for staying healthy.

a. without any prepared ingredients, materials, or information

b. occasionally; now and then

c. about; concerning

d. coming very soon

e. without any earlier events or causes; from the beginning

f. all day and all night

J. Complete the following text with the words given below. One is extra.

around

during

from

underneath

with

If you want to have a balanced and healthy lifestyle, you must pay attention to your physical health, well-being, and sleep. Many people achieve wellness (1) _____ regular exercise, such as yoga or meditation, to help relax and reduce stress. You can connect with your inner self (2) _____ these activities and feel calm throughout the session. A healthy, well-balanced diet also improves general health by giving the body the necessary nutrients to keep it functioning optimally.

A group of caring people (3) _____ you is another important thing for your health. Having friends and family on your side at every stage of life can bring joy and emotional help. In addition to your loved ones' care, natural elements, (4) _____ herbal teas to essential oils, offer physical and emotional benefits. Adding these natural treatments to your daily routine can help you keep a sense of balance and calmness.

K. Complete the following text with the words given below. One is extra.

adversely

avoid

detrimental

disorder

robust

Sleep is an essential element of our overall well-being. Developing regular and healthy sleep habits is extremely important. Troubles with the sleeping routine and quality can have (1) _____ effects on both physical and mental health. Inadequate sleep is a common concern for a lot of people because it may lead to many kinds of problems. It may lower your mood, productivity, and ability to think clearly. Creating a sleep-friendly atmosphere is a must to (2) _____ those negative results and ensure a good night's rest. Some behaviours, such as excessive screen time before bed, may indirectly cause sleep failure. Constant or sudden noise may also result in frequent awakenings, and light may (3) _____ affect the regulation of sleep-wake cycles. So, it is crucial to recognise the signs of a sleep (4) _____ as soon as possible and solve them to stave off long-term consequences.

THEME 3 EXERCISES

L. Complete the following text with the correct forms of the words given below.

cautiously

excessive

nutritious

supplement

unexpectedly

A dietary (1) _____ is a complementary product and it provides beneficial substances for an individual's regular diet. This can be some kind of vitamin, mineral, or any other (2) _____. More and more people use them day by day; however, it is critical to stay informed about these items.

While these products can offer benefits, they may also have (3) _____ reactions or side effects. Taking certain vitamins and minerals, such as fat-soluble ones like iron, (4) _____ can cause toxicity and harmful health outcomes. Additionally, depending merely on them without a balanced diet may contribute to nutritional imbalances. It is essential for individuals to be (5) _____ and aware of the recommended dosage and their possible effects. They should consult healthcare professionals when they are not sure. A well-informed viewpoint and a balanced diet can help people get the most out of them and lower the risk of adverse effects.

M. Read the dialogues below and match the phrases in bold with their definitions.

a

Anna: Your mood is good today. What's your secret to positive energy?

Tom: I've been focusing on my wellness and health lately. I've started exercising regularly.

Anna: That's fantastic! I can see you have **a spring in your step**. How did you get into this wellness routine?

Tom: I learned to care about my physical and mental well-being.

c

Eva: Hey Gina, I heard that you were ill a few days ago. How are you feeling now?

Gina: Hi, Eva. Yeah, I caught an awful flu. But I'm very well now. Thanks for asking.

Eva: Oh, I'm glad to hear that. How did you manage to recover in such a short time?

Gina: Well, I followed the doctor's advice, took some medicine, and now, I'm **as fit as a flea**.

b

Lisa: My shoulder has been bothering me since I injured it last year.

Mila: I'm sorry to hear that. Have you seen a doctor since then?

Lisa: The doctor says I have to **go under the knife**. It's not ideal, but the pain is unbearable.

Mila: Don't worry about that. It sounds hard, but sometimes, you need to struggle with challenges to see good results.

d

Lary: Hey, you don't look so well today. What's going on?

Ash: Yeah, I've been feeling a bit **under the weather** lately. I'm sneezing constantly.

Lary: Oh, I'm sorry to hear that. It can really affect your energy. Have you seen a doctor?

Ash: Not yet, but if it continues, I might visit a doctor. I've just been trying to recover with herbal supplements.

1. very healthy and strong _____
2. being unwell, especially with a cold _____
3. a happy, confident, and enthusiastic mood or manner _____
4. to have surgery or an operation _____

VOCABULARY TEST 3

Verilen sorularda boş bırakılan yerlere uygun düşen sözcük veya ifadeyi bulunuz.

1. **Some bacteria can develop ---- to antibiotics, and this makes them harder to control and cure.**

A) resistance
B) caution
C) effectiveness
D) detection
E) disorder



2. **Every person should regularly wear sunscreen as a ---- against the harmful effects of UV radiation.**

A) threat
B) limitation
C) precaution
D) scent
E) precedent



3. **Unhealthy eating habits might contribute to digestive ---- and have an impact on overall health.**

A) medications
B) substances
C) reversals
D) conditions
E) similarities



4. **Effective ---- requires a correct diagnosis, the right medicine or therapy, and regular monitoring and follow-up.**

A) supplement
B) nutrition
C) intake
D) respiration
E) treatment



5. **The ---- information at the end of the medical textbook provides extra details on childhood allergies.**

A) conditional
B) passing
C) preceding
D) prominent
E) supplementary



6. **---- levels of vitamin D can weaken bones and make us more vulnerable to infections and illnesses.**

A) Detectable
B) Accompanying
C) Precautionary
D) Inadequate
E) Substantial



7. **People with ---- diseases, like chronic bronchitis, may benefit from rehabilitation programmes to increase lung function.**

A) ineffective
B) respiratory
C) scented
D) resistible
E) breakable



8. **Before you take a new medicine, you need to be ---- about its active ingredients to avoid a possible allergic reaction.**

A) cautious
B) treatable
C) futile
D) limiting
E) reversible



9. **Only ---- qualified professionals can prescribe suitable medicines for complex health conditions.**

A) frequently
B) instantly
C) medically
D) slightly
E) diversely



10. **You should not consume sugary snacks ----, as their regular intake can lead to dental problems.**

A) constantly
B) similarly
C) disorderly
D) threateningly
E) effectively



VOCABULARY TEST 3

11. Using hand sanitisers ---- to kill germs may negatively impact the skin's natural barrier.

- A) avoidably
- B) excessively
- C) adversely
- D) resultantly
- E) indirectly



12. Skipping meals affects metabolism ----, as it causes energy imbalances and lowers the body's ability to function at its best.

- A) detrimentally
- B) unexpectedly
- C) properly
- D) nutritiously
- E) robustly



13. People often ---- their workouts with strength training and meditation activities to boost their overall well-being.

- A) alleviate
- B) limit
- C) overcome
- D) diversify
- E) treat



14. A detailed analysis of nutritional needs should ---- dietary recommendations to discover the body's potential needs.

- A) threaten
- B) boost
- C) supplement
- D) medicate
- E) precede



15. It is crucial to ---- excessive consumption of fizzy drinks and focus on enough calcium intake for bone health.

- A) frequent
- B) avoid
- C) expect
- D) accompany
- E) reverse



16. Establishing a routine for regular health check-ups helps ---- and cure health problems early before they get worse.

- A) supplement
- B) effectuate
- C) accompany
- D) detect
- E) caution



17. Taking prescribed medication and following medical advice are key steps to ---- illnesses effectively.

- A) break down
- B) bring down
- C) get over
- D) give up
- E) keep up



18. Taking preventive measures, such as wearing sunscreen, before going out can ---- skin problems.

- A) pass on
- B) pull through
- C) result in
- D) stave off
- E) work out



19. Dietary changes, such as reducing salt intake, can ---- blood pressure levels and the risk of hypertension.

- A) keep up
- B) break down
- C) give up
- D) result in
- E) bring down



20. The campaign emphasises the importance of vaccination to reduce the chances of ---- preventable diseases.

- A) pulling through
- B) working out
- C) passing on
- D) getting over
- E) staving off



CONSOLIDATION TEST 1

Verilen sorularda boş bırakılan yerlere uygun düşen sözcük veya ifadeyi bulunuz.

1. Adequate sleep is an important ---- for mental wellness, brain function, and emotional balance.

- A) irrigation
- B) requirement
- C) occupation
- D) respiration
- E) shortage



2. Some local communities organise ---- awareness picnics to unite families for cooperation and water-saving education.

- A) promise
- B) prosperity
- C) scent
- D) drought
- E) treatment



3. Deforestation and industrial waste produce harmful ---- and disrupt the natural cycle.

- A) capabilities
- B) consumptions
- C) substances
- D) precautions
- E) medications



4. Stress has become a ---- problem in modern society and has negative effects on health in general.

- A) prevalent
- B) competitive
- C) conscious
- D) limiting
- E) similar



5. The fireworks display lit up the night sky, and the magnificent show was ---- even from far away.

- A) trivial
- B) disastrous
- C) nutritious
- D) visible
- E) diverse



6. Steady rainfall and mountain snowmelt feed the river's ---- flow and ensure water supply to downstream habitats.

- A) numerous
- B) abrupt
- C) robust
- D) futile
- E) crucial



7. If you practise ----, deep-breathing exercises can reduce stress and improve overall mental well-being.

- A) occasionally
- B) immediately
- C) unexpectedly
- D) unfortunately
- E) repeatedly



8. One of the water slides at the aqua park is ---- thirty metres long and is great for thrill-seekers.

- A) approximately
- B) ultimately
- C) accidentally
- D) indirectly
- E) inevitably



9. Harmful pesticides in agriculture can ---- affect soil quality and cause long-term environmental damage.

- A) diligently
- B) adversely
- C) competitively
- D) properly
- E) perfectly



10. Dietary needs ---- from person to person, so it is essential to adjust nutrition plans to each person's needs.

- A) evaporate
- B) increase
- C) differ
- D) spread
- E) resist



CONSOLIDATION TEST 1

11. Organisers ---- confetti and colourful papers at parties to create a festive atmosphere and joyful mood.

- A) disperse
- B) overcome
- C) notice
- D) acquire
- E) harvest



12. Sustainable agricultural practices focus on preventing the loss of fertile land to ---- the impacts of soil erosion.

- A) intend
- B) provide
- C) emit
- D) reverse
- E) extract



13. In therapy, people learn to ---- negative thought patterns and replace them with positive statements for their mental health.

- A) rest on
- B) set back
- C) put out
- D) keep up
- E) cut off



14. If you are at an amusement park, the feeling of fun seems never to ----, as there are so many rides around you.

- A) take up
- B) run out
- C) break down
- D) take away
- E) work out



15. The plants in the region managed to ---- and bloom when the rain finally arrived and broke the dry spell.

- A) sell out
- B) account for
- C) pull through
- D) look into
- E) fill out



16. All the campers sat ---- the campfire to share stories ---- their adventures and enjoyable times.

- A) with / between
- B) onto / across
- C) around / about
- D) via / after
- E) beneath / of



17. ---- limiting caffeine, sticking to a sleep schedule can help people protect ---- restless nights and insomnia.

- A) During / below
- B) From / above
- C) About / off
- D) After / around
- E) Besides / against



18. The smell of cotton candy attracted visitors ---- the Ferris wheel ---- the amusement park.

- A) with / from
- B) above / between
- C) below / across
- D) of / underneath
- E) around / onto



19. The participants in Pilates class sit ---- each other and feel nature's healing energy ---- the open sky.

- A) via / without
- B) besides / off
- C) against / after
- D) alongside / beneath
- E) about / from



20. ---- two days of heavy rain, the sun finally emerged, and a bright rainbow appeared ---- the distant horizon.

- A) With / between
- B) After / above
- C) Below / onto
- D) Around / underneath
- E) Across / of



CONSOLIDATION TEST 2

Verilen sorularda boş bırakılan yerlere uygun düşen sözcük veya ifadeyi bulunuz.

1. In yoga practice, the emphasis is on personal growth and inner peace rather than competition or ----.

A) intake
B) alleviation
C) visibility
D) substitute
E) rivalry



2. The ---- between the players near the goalpost during the football match resulted in a leg injury.

A) requirement
B) precipitation
C) collision
D) emission
E) density



3. The ---- of hurricanes has increased due to climate change; nearly 85 hurricanes occur each year around the world.

A) frequency
B) affordability
C) occupation
D) drought
E) disorder



4. Regular exercise is ---- for a healthy lifestyle, as it is beneficial for both physical and mental well-being.

A) nutritious
B) essential
C) different
D) vulnerable
E) adverse



5. In a tennis match, players' ---- responses to their rivals' powerful serves show their quick reflexes on the court.

A) futile
B) immediate
C) dedicated
D) limited
E) unfortunate



6. Due to the deforestation in the region, the ---- result is a decrease in biodiversity and habitat loss.

A) trivial
B) arbitrary
C) imperfect
D) expected
E) brief



7. Overfishing disrupts marine ecosystems and can ---- lead to the extinction of numerous species.

A) diligently
B) fortunately
C) properly
D) perfectly
E) ultimately



8. To improve wellness, it is beneficial to consume nutritious foods, like fresh fruits and green leafy vegetables, ----.

A) abundantly
B) durably
C) approximately
D) accidentally
E) slightly



9. Checkers and chess are ---- strategic games, as players think several moves ahead and predict their opponent's actions.

A) firmly
B) abruptly
C) similarly
D) increasingly
E) merely



10. Organic farming practices help ---- soil health and ensure long-term agricultural productivity.

A) extract
B) strike
C) reinforce
D) disperse
E) release



CONSOLIDATION TEST 2

11. **Poor cleaning practices in hospitals can easily ---- medical equipment and increase the risk of infection.**

- A) contaminate
- B) overcome
- C) intensify
- D) dedicate
- E) accompany



12. **Participating in dance classes is a fantastic way to ---- energy and have fun at the same time.**

- A) reverse
- B) boost
- C) repeat
- D) threaten
- E) encounter



13. **Visitors must ---- the beach during sea turtle breeding season to protect the nesting areas.**

- A) call off
- B) fill out
- C) account for
- D) keep off
- E) break down



14. **Researchers ---- the relationship between excessive sugar consumption and certain diseases to learn more about it.**

- A) cut off
- B) keep up
- C) pull through
- D) result in
- E) look into



15. **The lead guitarist decided to ---- playing in the band since he wanted to work as a solo musician.**

- A) give up
- B) work out
- C) take away
- D) look for
- E) run out



16. **---- the sea, scuba divers discover shipwrecks, hidden caves, and colourful marine life ---- their equipment.**

- A) Around / against
- B) Above / without
- C) Below / from
- D) Underneath / with
- E) Beneath / besides



17. **---- enough sleep, individuals may feel tired and stressed at high levels ---- the day.**

- A) Without / during
- B) Between / via
- C) Below / of
- D) With / after
- E) Besides / onto



18. **The farm's irrigation system draws water ---- the nearby river ---- a series of canals and then distributes it to the fields.**

- A) alongside / off
- B) about / underneath
- C) from / via
- D) across / after
- E) besides / above



19. **Chess is a kind ---- board game and a great way to enjoy friendly competition ---- players.**

- A) onto / against
- B) from / with
- C) during / across
- D) off / via
- E) of / between



20. **Bees fly as far as 5 miles ---- their hive and then move ---- the flowers of plants to collect pollen and nectar.**

- A) around / between
- B) off / onto
- C) beneath / of
- D) across / alongside
- E) above / during



THEME 3 ANSWER KEY

EXERCISE A

- | | |
|----------------|---------------|
| 1. detrimental | 6. adversely |
| 2. inadequate | 7. frequently |
| 3. robust | 8. instantly |
| 4. diverse | 9. cautiously |
| 5. nutritious | 10. properly |

EXERCISE C

1. b
2. c
3. a
4. b
5. c

EXERCISE B

- | | |
|-----------------|---------------|
| 1. get over | 6. break down |
| 2. pass on | 7. give up |
| 3. pull through | 8. keep up |
| 4. result in | 9. bring down |
| 5. work out | 10. stave off |

EXERCISE D

- | | |
|---------------|---------------|
| 1. avoid | 6. threaten |
| 2. overcoming | 7. supplement |
| 3. precede | 8. reverse |
| 4. boost | 9. detect |
| 5. accompany | 10. alleviate |

EXERCISE E

verb	noun	adjective	adverb
diversify	diversity / diversification	<i>diverse</i>	diversely
effectuate	effect / (in)effectiveness / effectivity	(in)effective / (in)effectual	<i>effectively</i>
frequent	(in)frequency	(in)frequent	<i>frequently</i>
<i>precede</i>	precedence / precedent	preceding / unprecedented	unprecedentedly
resist	<i>resistance</i>	(un)resistant / unresisting / (ir)resistible	resistantly / irresistibly
X	(dis)similarity	<i>similar</i>	(dis)similarly
<i>threaten</i>	threat	(un)threatening	threateningly
treat	<i>treatment</i>	(un)treatable / (un)treated	X

EXERCISE F

- | | |
|-------------|--------------|
| 1. boost | 5. alleviate |
| 2. overcome | 6. reverse |
| 3. use | 7. refuse |
| 4. detect | 8. smell |

EXERCISE G

- | | |
|---------------------|-------------------------|
| 1. boost metabolism | 5. overcome one's fears |
| 2. detect symptoms | 6. use caution |
| 3. alleviate pain | 7. smell scents |
| 4. refuse treatment | 8. reverse ageing |

THEME 3 ANSWER KEY

EXERCISE H

- | | |
|-----------------|------------------|
| 1. with | 7. Underneath |
| 2. onto / on to | 8. with |
| 3. from | 9. underneath |
| 4. during | 10. onto / on to |
| 5. with | 11. from |
| 6. around | 12. around |

EXERCISE I

- | | |
|------|------|
| 1. e | 4. f |
| 2. a | 5. d |
| 3. b | 6. c |

EXERCISE J

- with
 - during
 - around
 - from
- Extra:** underneath

EXERCISE K

- detrimental
 - avoid
 - adversely
 - disorder
- Extra:** robust

EXERCISE L

- supplement
- nutrient
- unexpected
- excessively
- cautious

EXERCISE M

- c
- d
- a
- b

VOCABULARY TEST 3

- | | |
|-------|-------|
| 1. A | 11. B |
| 2. C | 12. A |
| 3. D | 13. D |
| 4. E | 14. E |
| 5. E | 15. B |
| 6. D | 16. D |
| 7. B | 17. C |
| 8. A | 18. D |
| 9. C | 19. E |
| 10. A | 20. C |

CONSOLIDATION TEST 1

- | | |
|-------|-------|
| 1. B | 11. A |
| 2. D | 12. D |
| 3. C | 13. E |
| 4. A | 14. B |
| 5. D | 15. C |
| 6. C | 16. C |
| 7. E | 17. E |
| 8. A | 18. C |
| 9. B | 19. D |
| 10. C | 20. B |

CONSOLIDATION TEST 2

- | | |
|-------|-------|
| 1. E | 11. A |
| 2. C | 12. B |
| 3. A | 13. D |
| 4. B | 14. E |
| 5. B | 15. A |
| 6. D | 16. D |
| 7. E | 17. A |
| 8. A | 18. C |
| 9. C | 19. E |
| 10. C | 20. B |

A large grid of graph paper for taking notes, consisting of 20 columns and 30 rows of small squares.



ORTAÖĞRETİM
GENEL MÜDÜRLÜĞÜ

THEME 4

HISTORY AND CIVILISATION

THEME 4 MINI DICTIONARY

- ▶ **afflict** (v)
to cause pain or trouble to somebody or something
▶ *In 1918, the Spanish flu afflicted more than a third of the world's population.*
- ▶ **apparent** (adj)
easy to see or understand
▶ *It is apparent from ancient tools that farming methods changed over time.*
- ▶ **break out** (phr v)
(of war, fighting, or other unpleasant events) to start suddenly
▶ *World War I broke out in 1914 and impacted millions of people's lives.*
- ▶ **catastrophic** (adj)
causing sudden and big harm or destruction
▶ *The catastrophic flood ruined the historical monument.*
- ▶ **collapse** (n)
the sudden failure of a system, organisation, business, etc.
▶ *The collapse of the Roman Empire was a result of economic weakening.*
- ▶ **compile** (v)
to make a book, list, etc. by collecting information
▶ *Art historians compiled some facts for a book on famous paintings.*
- ▶ **confidential** (adj)
secret or private
▶ *A confidential document uncovered the secrets of ancient rulers.*
- ▶ **consecutively** (adv)
in a way that follows one after another in a continuous series
▶ *Powerful rulers consecutively governed ancient China.*
- ▶ **construct** (v)
to build or make something
▶ *The ancient Egyptians constructed pyramids for religious purposes.*
- ▶ **counter** (v)
to act in opposition to something
▶ *The king's advisor countered the new policy, as he had an alternative solution.*
- ▶ **cultivation** (n)
the use of land for growing plants
▶ *The cultivation of wheat was the main agricultural activity in Anatolia.*
- ▶ **deploy** (v)
to move soldiers or equipment to make them ready to use
▶ *The commander deployed his army alongside the enemy's border.*
- ▶ **derive from** (phr v)
to come or develop from something
▶ *The principles of democracy derive from ancient Greek political philosophy.*
- ▶ **devastation** (n)
when severe conditions like war or extreme weather affect a place
▶ *The war brought widespread devastation to the city and left buildings in ruins.*
- ▶ **drastically** (adv)
in a way that can have a strong or serious effect
▶ *The Industrial Revolution drastically changed traditional production methods.*
- ▶ **draw on** (phr v)
to use a supply of something as a source
▶ *The early Mesopotamians drew on rivers to irrigate their crops.*
- ▶ **end up** (phr v)
to finally be in a particular place or situation
▶ *After the last battle, the empire ended up losing a lot of land.*
- ▶ **eventually** (adv)
in the end
▶ *After long discussions, the leaders eventually agreed to unite their powers.*
- ▶ **exactly** (adv)
in a complete and correct way
▶ *Experts look into the bones of ancient animals to exactly determine their age.*
- ▶ **excavation** (n)
the act of digging in the ground to discover very old objects
▶ *Excavations around the pyramids revealed several hidden chambers.*
- ▶ **expansion** (n)
the act of making something bigger in size, number, or amount
▶ *The expansion of trade routes allowed people to access goods from different regions.*
- ▶ **exposure** (n)
the fact of experiencing something new or different
▶ *Exposure to traditional artworks in museums increases cultural understanding.*
- ▶ **go away** (phr v)
to leave a person or place
▶ *After the Turkish nation's victory, the enemy forces had to go away.*
- ▶ **gorgeous** (adj)
very beautiful or attractive
▶ *Ancient Greece left behind gorgeous examples of classical architecture.*
- ▶ **hardly** (adv)
almost not
▶ *The archaeologist had hardly seen such well-preserved ancient artefacts before.*

- ▶ **impartial** (adj)
refusing to choose any of the sides
▶ *Türkiye did not take part in World War II and stayed impartial.*
- ▶ **indigenous** (adj)
coming originally from a particular place; native
▶ *Oral traditions are very important in indigenous Australian culture.*
- ▶ **inhabit** (v)
to live in a place
▶ *Many civilisations, like the Sumerians, inhabited Mesopotamia.*
- ▶ **initially** (adv)
at the beginning
▶ *Alexandria was initially a small town, but it quickly became a cultural centre.*
- ▶ **intervention** (n)
the act of involving to improve or help a situation
▶ *The diplomatic intervention of neighbouring nations ended the kingdoms' war.*
- ▶ **invasion** (n)
the act of an army entering another country by force
▶ *China built the Great Wall to protect itself from northern invasions.*
- ▶ **look to** (phr v)
to consider something and think about how to make it better
▶ *The ruler looked to ways of improving the city's defences.*
- ▶ **migrate** (v)
to move from one country or place to another
▶ *During the Age of Exploration, many Europeans migrated to the Americas.*
- ▶ **negotiation** (n)
a formal discussion between sides to reach an agreement
▶ *The negotiations between the two countries aimed to find a solution.*
- ▶ **obsolete** (adj)
no longer in use; out of date
▶ *Printed encyclopaedias have become obsolete in the age of the Internet.*
- ▶ **permanent** (adj)
lasting for a long time or forever
▶ *Some communities did not have permanent homes; they always lived in different places.*
- ▶ **primitive** (adj)
very simple; not developed
▶ *Early humans used primitive stone tools to hunt.*
- ▶ **pull down** (phr v)
to destroy
▶ *The Ottomans used powerful cannons to pull down the walls of Constantinople.*
- ▶ **reflect on** (phr v)
to influence people's opinions of a person, group, etc.
▶ *The royal family's expensive lifestyle badly reflects on their image.*
- ▶ **remain** (v)
to stay in the same way; to not change
▶ *The chateau remained in good shape even after centuries.*
- ▶ **roughly** (adv)
not exactly; more or less
▶ *Archaeologists believe that these clay tablets are roughly 4,000 years old.*
- ▶ **separately** (adv)
not together; singly
▶ *Analysing historical eras separately helps us understand each period better.*
- ▶ **settlement** (n)
a place where people come to live
▶ *The Mesopotamians established agricultural settlements alongside rivers.*
- ▶ **subsequent** (adj)
coming after something
▶ *The book is about the Treaty of Versailles and its subsequent effects on global politics.*
- ▶ **surround** (v)
to stand on all sides of a place
▶ *The army of enemies surrounded the castle so the defenders could not escape.*
- ▶ **take over** (phr v)
to take control of something
▶ *The king took over the city with his intelligence and military strategy.*
- ▶ **turn down** (phr v)
to not accept an offer or request
▶ *The queen turned down the peace treaty because of the bad terms in it.*
- ▶ **undoubtedly** (adv)
in a certain way; definitely
▶ *The discovery of fire was undoubtedly the most important development in history.*
- ▶ **vanish** (v)
to disappear suddenly
▶ *Some cities in history vanished because of natural disasters.*
- ▶ **widely** (adv)
by a lot of people; in or to many places
▶ *With the spread of the printing press, books became widely available.*

THEME 4 EXERCISES

A. Circle the correct words or phrases in the sentences below.

1. The ruins of the ancient city of Pompeii have **afflicted** / **remained** thanks to the protective layer of volcanic ash.
2. Ancient Egyptians carried massive stones and granite blocks from nearby sites and shaped them to **construct** / **compile** the pyramids.
3. Babylonian communities **migrated** / **vanished** seasonally as a strategy to access water sources for their agricultural needs.
4. The Inca civilisation **countered** / **inhabited** the Andes Mountains, and then they cultivated fields to build gorgeous mountain cities.
5. Atatürk **deployed** / **surrounded** his troops in the south of Aleppo and stopped the advancing British forces in the autumn of 1918.
6. When the Great Depression **broke out** / **went away**, people moved to cities for jobs, and this brought a drastic change in lifestyle.
7. Mesopotamian city-states often had conflicts and used military strategies to **look to** / **take over** fertile lands along the rivers.
8. The Mayans **drew on** / **pulled down** astronomy to create complex calendars, and they built big structures according to the events in the sky.
9. In the Trojan War, the commanders did not **end up** / **turn down** Odysseus' plan for a wooden horse, and this led to the fall of Troy.
10. The term 'culture' **derives from** / **reflects on** the Latin word 'cultura', and it originally meant the cultivation of land.

B. Complete the sentences with the words given below.

consecutively

drastically

eventually

exactly

hardly

initially

roughly

separately

undoubtedly

widely

1. Although the ancient city's population is not known for sure, archaeologists can _____ calculate it from historical sources.
2. In the study of history, documenting events _____ as they occur ensures a true representation of the past for future generations.
3. Analysing artefacts is _____ the best method to uncover history because no other way offers unquestionably more direct ties to our past.
4. Many Ottoman sultans ruled the empire _____, one after the other, in a continuous and unbroken line of succession.
5. Despite the irregular flooding of the Nile River, the ancient Egyptians _____ learned to predict and use the floods for farming.
6. Ancient civilisations _____ used simple tools for farming, but over time, those tools improved as agricultural practices developed.
7. Mesopotamians' clever city management methods were _____ known to distant cultures, but their contributions affected the future greatly.
8. Ancient Greece and Egypt were on different continents, but each contributed to developing philosophy, art, and architecture _____.
9. The Sumerian city of Ur grew from a small town into a big city-state, as its population _____ increased to over 65,000.
10. Early civilisations _____ used iron from tools to weapons, and that caused great changes in agriculture and construction.

THEME 4 EXERCISES

C. Choose the correct option.

- The discovery of ancient tools and cave paintings provides important details about the ---- stages of human history.
a) catastrophic b) primitive c) indigenous
- The historian reported the events with an ---- perspective and presented facts without personal opinions.
a) impartial b) obsolete c) apparent
- The government kept the discovery of the ancient city ---- in order to protect the site's historical artefacts.
a) subsequent b) confidential c) apparent
- The telegraph made traditional long-distance communication methods ---- and started a new era of quickly sharing information.
a) permanent b) impartial c) obsolete
- The volcanic eruption had ---- consequences for the ancient city by burying it under ash layers; this led to the city's destruction.
a) indigenous b) gorgeous c) catastrophic

D. Replace the words and phrases in bold with one of the words given below. Change the form if necessary.

collapse

cultivation

devastation

excavation

expansion

exposure

intervention

invasion

negotiation

settlement

- Germany's **military occupation** of Poland in September 1939 led to the start of World War II in Europe.

- Anthropologists study prehistoric **living places** and the structures of ancient civilisations to understand the development of human societies. _____
- The ongoing **archaeological dig** in the ruins of the old city has uncovered a Bronze Age burial site.

- The **downfall** of the Western Roman Empire in 476 AD defined the end of an era for one of the most powerful empires in history. _____
- To end the war, the rulers of the two empires began a **formal discussion** to reach an agreement on trade, economic, and border security matters. _____
- Farmers in Çatalhöyük were mainly concerned with the **practice of growing crops** of wheat, barley, and peas.

- Throughout history, the United Nations has solved many international conflicts thanks to its **active involvement**.

- The Great Fire of London in 1666 caused widespread **damage and destruction** and resulted in significant urban reconstruction. _____
- One cannot understand every detail about historical events with limited **opportunity to learn**, so it is essential to dedicate a lot of time to key concepts. _____
- The Ottoman Empire experienced significant **territorial growth** from the Balkans to the Middle East throughout the 15th and 16th centuries. _____

THEME 4 EXERCISES

E. Complete the table below with the correct forms of the words.

verb	noun	adjective	adverb
construct			
	devastation		
	excavation		X
X		obsolete	
X		permanent	
remain			X
			separately
			widely

F. Form collocations with the words and phrases below. Use each only once.

begin

compile

cultivate

deploy

devastate

excavate

meet

remain

- | | |
|---------------------------|---------------------|
| 1. _____ the economy | 5. _____ crops |
| 2. _____ an example | 6. _____ resistance |
| 3. _____ the construction | 7. _____ documents |
| 4. _____ a site | 8. _____ troops |

G. Complete the following sentences with the collocations you have formed above.

- Archaeologists want to _____ near the ancient city, as they want to learn more about its inhabitants' daily lives and cultural practices.
- For his next book, the art historian plans to _____ about 19th-century female artists to make their great contributions known to the world.
- The ancient Mayans were excellent farmers and used many agricultural methods to _____ in mountainous lands.
- The bombing of Pearl Harbor in 1941 by Japan aimed to _____ and military power of the United States.
- The Ottoman Empire would strategically _____ to keep order and defend its territories against enemy forces.
- The great architect Mimar Sinan had planned every detail of the Selimiye Mosque before he invited skilled workers to _____.
- The gorgeous pyramids of Egypt _____ of ancient engineering excellence and cultural richness.
- The expanding kingdom wanted to establish peaceful relations with neighbouring tribes, as they did not want to _____ from the locals later.

THEME 4 EXERCISES

H. Study the words and their meanings. Then use these words to complete the sentences below.

through

- [1] from one end to the other of
We walked through a pine forest to the ancient ruins.
- [2] all of
Historians searched through the rich archives.
- [3] here and there in; around
Loreen took a tour through Egypt's ancient sites.
- [4] as a result of; by means of
The empire expanded through wise governance.
- [5] from the beginning to the end of; during
The classical scholars worked through the week.
- [6] done / finished with (especially successfully)
Our team is through the initial stages of excavation.

among

- [1] in the middle of or surrounded by
The king moved about among his people.
- [2] in shares to each of
The queen divided the empire among her three sons.
- [3] one of
Shireen is among the real experts on early history.

before

- [1] earlier than
Write your essay on the Incas before the deadline.
- [2] in front of
Archaeologists agreed to gather before the ruins.
- [3] in the future of
A promising career stretched out before the historian.

beyond

- [1] on or to the further side of
The ancient temple is just beyond that riverbank.
- [2] later than; after
Few empires could endure beyond several centuries.
- [3] other than
The findings reveal nothing beyond past research.
- [4] outside the range or limits of
Manuscripts are beyond the reach of non-scholars.

towards

- [1] in the direction of
Warriors marched towards the battlefield.
- [2] in relation to; with regard to
The ruler was respectful towards his advisors.
- [3] just before; near
Enemy forces pulled back towards nightfall.
- [4] as a contribution or help to
The funds will go towards conserving artefacts.

at

- [1] on, near, or by the time of
The archaeological excavation began at sunrise.
- [2] in or near the location of
The historian lives at the edge of the small town.
- [3] in the state or condition of
The country was at war with its neighbours.
- [4] in the activity or field of
The Mayans were highly skilled at astronomy.
- [5] to or with the rate, extent, or amount of
The wheel helped the ancients travel at high speed.

as

- [1] in the role, capacity, or function of
I work at a local history museum as a digital archivist.
- [2] during the time of being; when
King Tut had a very challenging life as a child.

into

- [1] to the inside of
Visitors went into the palace one after another.
- [2] in the direction of
The archaeologist pointed into the ancient cave.
- [3] against
The conquerors marched into enemy forces.
- [4] forming (several parts); in or to the form of
Scholars divide Roman history into three periods.
- [5] interested in
Eve has been really into ancient civilisations lately.

1. The community directed its efforts _____ protecting historical sites for future generations.
2. Mustafa Kemal Atatürk is _____ the greatest leaders and military geniuses in world history.
3. Some linguists are experts _____ translating old texts and finding grammatical changes.
4. Historians categorise societies _____ periods of rise and fall and provide the causes.
5. The excavation in the region uncovered nothing _____ some broken pottery.
6. Nomadic tribes migrated _____ the south in search of food and opportunities for settlement.
7. _____ the emergence of writing systems, early humans interacted through speech or signs.
8. The ruler distributed some of the war treasures _____ the victorious commanders.
9. Empires collapsed _____ economic difficulties, geopolitical changes, and domestic factors.
10. The expansion of the steam engine enabled the production of goods _____ a high rate.
11. Anthropologists can work _____ field observers to document indigenous traditions.
12. The ancient city's ruins were hidden _____ the sight in the dense jungle for years.

THEME 4 EXERCISES

I. Read the sentences below and match the phrases in bold with their definitions.

1. **As of** next month, our conversations in class will be about the consequences of the Industrial Revolution.

2. Daisy spent a great deal of time studying old cultures and communities because she was into history **through and through**.

3. As we learn more about ancient cultures, we will understand the changes in language and architecture, **among other things**.

4. The group needs to work **among themselves** to understand the ancient civilisations in Mesoamerica.

5. Early humans discovered fire, and **before long**, it became a crucial part of the growth of communal life.

6. Archaeologists found artefacts all around **at random** during the excavation of an ancient city.

a. in every aspect; completely

b. without a particular method, pattern, or purpose

c. beginning on; on and after

d. in the near future; soon

e. with each other

f. in addition to the points that one has not specifically mentioned

J. Complete the following text with the words given below. One is extra.

among

as

beyond

into

towards

The Hittite Empire was one of the earliest and most influential civilisations in the ancient Near East. They originated from an Indo-European people who migrated to Anatolia and assimilated the native Hatti culture. The empire expanded through Syria and Mesopotamia and competed with other powers, such as Egypt and Mitanni.

(1) _____ the most famous Hittite kings, Suppiluliuma I conquered Mitanni and created a union with Egypt.

The Hittites had a complex legal system with various rules and regulations about property rights, marriage, and crime. These are known (2) _____ the Hittite laws. They were also (3) _____ ironworking and cuneiform writing. Unfortunately, fighting within the empire and attacks from other countries caused its downfall. Yet, their cultural impact has reached (4) _____ their borders and their time, and it has left a lasting legacy in the region.

K. Complete the following text with the words given below. One is extra.

initially

primitive

roughly

subsequent

surround

Göbeklitepe, a Neolithic site near Şanlıurfa, is one of the world's oldest historical structures. It dates back to (1) _____ 9600–9500 BCE. Historians describe it as the 'zero point of history'. It consists of a series of large, circular structures with some of the oldest stone pillars in history.

The site has two tall standing stones in the centre, and ten T-shaped stones (2) _____ them in a circular layout. Carvings on these stones have a composition and mostly show humans, hands, arms, various animals, and abstract symbols. Bull, wild boar, fox, snake, wild duck, and vulture are common animal motifs. According to experts, all those (3) _____ motifs in the compositions tell a story or try to give messages. Most archaeologists (4) _____ thought that in the excavation site, there was a religious structure for hunter-gatherers. However, recent excavations have uncovered domestic structures and water supply systems. Today, they think of Göbeklitepe as a settlement that belonged to late hunter-gatherer groups with close ties to agriculture.

THEME 4 EXERCISES

L. Complete the following text with the correct forms of the words given below.

apparent

cultivation

drastically

expansion

migrate

Farming was an important part of the civilisations' development and success. Mesopotamia, with its (1) _____ lands along the Tigris and Euphrates rivers, facilitated widespread agricultural growth in the past. They demonstrated an outstanding ability to (2) _____ the land with a high-level agricultural system. The inhabitants were, (3) _____, very good at irrigation and farming techniques. They also understood the importance of leaving fields unplanted to let the land rest and restore.

Over time, the region saw waves of (4) _____ from different areas, and that led to cultural exchange and a mixture of diverse traditions. This population movement ultimately contributed to the wealth of culture within Mesopotamian civilisations. So, they experienced (5) _____ changes due to their interactions with various peoples and cultures.

M. Read the dialogues below and match the phrases in bold with their definitions.

a

Zach: I think it's fascinating to learn about the past and people's lives in different times and places.

Sue: Me, too. I'm into ancient communities and their cultures, especially the Roman Empire.

Zach: Their architectural achievements and political systems were captivating, weren't they?

Sue: Yes, they definitely **went down in history** as one of the most powerful civilisations of all time.

c

Paul: Have you heard of the Great Depression? They say the times were really difficult.

Joy: Absolutely. My family struggled a lot. My grandpa lost his bakery.

Paul: That's too bad. How did they overcome it?

Joy: Well, they were there for each other and worked as a team. That's **water under the bridge** now. We've rebuilt our lives.

b

Eve: I believe the ancient Maya civilisation was one of the most highly developed in history.

Ivy: I agree. Their accomplishments in astronomy, mathematics, and architecture were truly incredible.

Eve: But they also faced challenges like political unrest and warfare, and all of these impacted their society.

Ivy: Indeed. They couldn't **keep** their internal conflicts **in check** and eventually collapsed.

d

Finn: Do you find studying history enjoyable?

Lois: Yes, I do. I think it's very exciting and educational.

Finn: I totally agree with you. What's your favourite time and place in history?

Lois: I respect Samurai. They were very brave. I'd love to **turn back the hands of time** and join them on their adventures.

1. to hold something under control _____
2. events that are in the past and are no longer worth worrying about _____
3. to recount, recreate, or return to the past _____
4. to be a significant person or event that future generations will remember _____

VOCABULARY TEST 4

Verilen sorularda boş bırakılan yerlere uygun düşen sözcük veya ifadeyi bulunuz.

1. As soon as humans established permanent communities, they started the ---- of crops to meet their needs for food.

A) excavation
B) exposure
C) migration
D) cultivation
E) expansion



2. Despite the ---- of the Great Fire of London, the city recovered with reconstruction via the same old street plan.

A) devastation
B) impartiality
C) deployment
D) appearance
E) exactness



3. Various ancient civilisations entered into ---- to establish peace and solve international conflicts.

A) afflictions
B) inhabitants
C) invasions
D) remains
E) negotiations



4. Around 1200 BC, some civilisations faced a ---- due to invasions, migrations, and disruptions in trade networks.

A) doubt
B) collapse
C) settlement
D) construction
E) reflection



5. The ---- examination of historical events can lead to a narrow viewpoint, as it fails to consider different causes and effects.

A) partial
B) wide
C) gorgeous
D) surrounding
E) indigenous



6. The ---- archives contain hidden information about the complex diplomatic relations of the ancient society.

A) unconstructive
B) unapparent
C) excavational
D) inhabitable
E) confidential



7. The ---- earthquake in the ancient city resulted in widespread destruction of historical monuments.

A) settled
B) subsequent
C) collapsed
D) undoubted
E) catastrophic



8. Quill pens and inkwells became ---- with the development of the modern fountain pen in the 1800s.

A) remaining
B) cultivated
C) negotiable
D) obsolete
E) deployable



9. In Ottoman history, sovereignty passed from father to son, so they ruled the empire ----.

A) drastically
B) consecutively
C) inseparably
D) doubtfully
E) vanishingly



10. In ancient India, the Maurya Empire used to have ---- governed provinces; the emperor appointed governors to rule each.

A) expansively
B) initially
C) separately
D) apparently
E) primitively



VOCABULARY TEST 4

11. Scholars think it took the ancient Egyptians ---- two decades to build the pyramids with amazing technical skills.

- A) devastatingly
- B) impartially
- C) roughly
- D) widely
- E) afflictively



12. The ancient philosopher initially faced doubts about his original ideas but ---- gained common acceptance.

- A) exactly
- B) impermanently
- C) eventually
- D) hardly
- E) constructively



13. In ancient history, Alexander the Great planned to ---- the Persian Empire and establish his own empire.

- A) afflict
- B) invade
- C) cultivate
- D) initiate
- E) intervene



14. Civilisations ---- to new areas in search of better resources and opportunities or to escape conflicts and disasters.

- A) separate
- B) confide
- C) remain
- D) vanish
- E) migrate



15. The team plans to ---- the site next week to find artefacts and gather more information about its historical importance.

- A) excavate
- B) counter
- C) expand
- D) devastate
- E) negotiate



16. By ---- a huge network of roads and bridges, the Roman Empire facilitated trade across its vast territories.

- A) inhabiting
- B) compiling
- C) remaining
- D) constructing
- E) deploying



17. Most modern agricultural techniques ---- the centuries-old farming practices of early civilisations.

- A) look to
- B) go away
- C) derive from
- D) pull down
- E) reflect on



18. In 1871, a disastrous fire ---- in Chicago and left almost one-third of the city's population homeless.

- A) turned down
- B) broke out
- C) ended up
- D) took over
- E) drew on



19. Many nations tried to ---- Constantinople, but its strong defences kept them from succeeding until 1453.

- A) go away
- B) reflect on
- C) turn down
- D) break out
- E) take over



20. Despite considerable efforts, the disagreement between the two tribes ---- starting a conflict over territory.

- A) ended up
- B) derived from
- C) drew on
- D) looked to
- E) pulled down



THEME 4 ANSWER KEY

EXERCISE A

- | | |
|--------------|------------------|
| 1. remained | 6. broke out |
| 2. construct | 7. take over |
| 3. migrated | 8. drew on |
| 4. inhabited | 9. turn down |
| 5. deployed | 10. derives from |

EXERCISE C

1. b
2. a
3. b
4. c
5. c

EXERCISE B

- | | |
|------------------|----------------|
| 1. roughly | 6. initially |
| 2. exactly | 7. hardly |
| 3. undoubtedly | 8. separately |
| 4. consecutively | 9. drastically |
| 5. eventually | 10. widely |

EXERCISE D

- | | |
|----------------|-----------------|
| 1. invasion | 6. cultivation |
| 2. settlements | 7. intervention |
| 3. excavation | 8. devastation |
| 4. collapse | 9. exposure |
| 5. negotiation | 10. expansion |

EXERCISE E

verb	noun	adjective	adverb
<i>construct</i>	construction / reconstruction / constructor	(un)constructive	constructively
devastate	<i>devastation</i>	devastated / devastating	devastatingly
excavate	<i>excavation</i>	excavational / unexcavated	X
X	obsolescence	<i>obsolete</i>	obsoletely
X	(im)permanence	<i>permanent</i>	(im)permanently
<i>remain</i>	remains / remainder	remaining	X
separate	separation / separationist / separateness / (in)separability	separate / (un)separated / (in)separable	<i>separately</i>
widen	wideness / width	wide	<i>widely</i>

EXERCISE F

- | | |
|--------------|--------------|
| 1. devastate | 5. cultivate |
| 2. remain | 6. meet |
| 3. begin | 7. compile |
| 4. excavate | 8. deploy |

EXERCISE G

- | | |
|--------------------------|---------------------------|
| 1. excavate a site | 5. deploy troops |
| 2. compile documents | 6. begin the construction |
| 3. cultivate crops | 7. remain an example |
| 4. devastate the economy | 8. meet resistance |

THEME 4 ANSWER KEY

EXERCISE H

- | | |
|------------|------------|
| 1. towards | 7. Before |
| 2. among | 8. among |
| 3. at | 9. through |
| 4. into | 10. at |
| 5. beyond | 11. as |
| 6. towards | 12. beyond |

EXERCISE I

- | | |
|------|------|
| 1. c | 4. e |
| 2. a | 5. d |
| 3. f | 6. b |

EXERCISE J

1. Among
 2. as
 3. into
 4. beyond
- Extra:** towards

EXERCISE K

1. roughly
 2. surround
 3. primitive
 4. initially
- Extra:** subsequent

EXERCISE L

1. expansive
2. cultivate
3. apparently
4. migration
5. drastic

EXERCISE M

1. b
2. c
3. d
4. a

VOCABULARY TEST 4

- | | |
|-------|-------|
| 1. D | 11. C |
| 2. A | 12. C |
| 3. E | 13. B |
| 4. B | 14. E |
| 5. A | 15. A |
| 6. E | 16. D |
| 7. E | 17. C |
| 8. D | 18. B |
| 9. B | 19. E |
| 10. C | 20. A |





ORTAÖĞRETİM
GENEL MÜDÜRLÜĞÜ

THEME 5

CULTURE
AND
TOURISM

THEME 5 MINI DICTIONARY

- ▶ **accelerate** (v)
to make something happen faster or sooner
▶ *Cultural events can accelerate tourism growth in a region.*
- ▶ **accommodate** (v)
to provide with a room or place to sleep, live, or sit
▶ *The boutique hotel can accommodate up to 25 people.*
- ▶ **administrative** (adj)
connected with organising and managing a business, country, etc.
▶ *The administrative staff of the museum organises cultural events.*
- ▶ **allocate** (v)
to give something for a particular purpose
▶ *The government allocated funds for the restoration of the old castle.*
- ▶ **appropriate** (adj)
suitable or right for a particular situation, person, etc.
▶ *Using appropriate methods to protect cultural heritage is important.*
- ▶ **bring about** (phr v)
to cause something to happen
▶ *Poor planning can bring about a disappointing trip.*
- ▶ **centrepiece** (n)
the most important or attractive part or feature of something
▶ *The ancient ruins are the centrepiece of the archaeological tour.*
- ▶ **come across** (phr v)
to meet or find by chance
▶ *While they were touring the city, the group came across a historical monument.*
- ▶ **contentment** (n)
a feeling of being happy or satisfied
▶ *Travellers often find contentment in exploring new cultures.*
- ▶ **convenience** (n)
the quality of being useful, easy, or suitable for somebody
▶ *Due to its convenience, local transportation eases daily travel.*
- ▶ **customary** (adj)
usual in a particular society or situation; traditional
▶ *Visiting historical sites is a customary way to experience the local culture.*
- ▶ **disapproving** (adj)
showing a negative reaction towards someone or something
▶ *The locals' disapproving faces showed that tourists had done something wrong.*
- ▶ **disturb** (v)
to stop someone from doing something, for example, thinking, working, or sleeping
▶ *Do not disturb guests after 10 p.m., as it may affect their sleep.*
- ▶ **employ** (v)
to give somebody a job to do for payment
▶ *Museums employ guides to provide visitors with tours.*
- ▶ **enhance** (v)
to improve the quality, amount, or strength of something
▶ *International events and festivals enhance the cultural richness.*
- ▶ **enormous** (adj)
extremely large
▶ *Archaeologists excavated enormous ruins in Göbeklipepe.*
- ▶ **entirely** (adv)
in every way; completely
▶ *The heritage site is entirely well preserved with its original architecture.*
- ▶ **exclusively** (adv)
only
▶ *The historical castle is exclusively open for guided cultural tours.*
- ▶ **fall apart** (phr v)
to break into pieces
▶ *Lack of protection efforts caused the old building to fall apart.*
- ▶ **fall behind** (phr v)
to fail to keep level with somebody or something
▶ *The ancient city falls behind the newer places in visitor interest.*
- ▶ **figure out** (phr v)
to understand something or someone
▶ *Emma tries to figure out local customs to adapt to the culture.*
- ▶ **go through** (phr v)
to experience something difficult or unpleasant
▶ *Travellers had to go through delays and long security lines at the airport.*
- ▶ **hamper** (v)
to prevent someone from doing something easily
▶ *Lack of respect for local traditions can hamper cultural exchange.*
- ▶ **identification** (n)
an official document that shows or proves who the person is
▶ *Hotel and cultural site access often requires proper identification.*
- ▶ **introduce** (v)
to make somebody learn about something or do something for the first time
▶ *Local markets introduce tourists to regional products.*

- ▶ **keep on** (phr v)
to continue
▶ *Tourism keeps on contributing to the economic growth of the region.*
- ▶ **markedly** (adv)
in a clear and noticeable way
▶ *Technology has markedly improved virtual museum tours.*
- ▶ **mysteriously** (adv)
in a way that is difficult to understand or explain
▶ *The ancient artefact has mysteriously disappeared from the exhibition.*
- ▶ **obviously** (adv)
in a way that is easy to understand or see; clearly
▶ *Joe's enthusiasm for cultural sites is obviously visible.*
- ▶ **offensive** (adj)
causing someone to be upset or to have hurt feelings
▶ *Local authorities prohibit offensive behaviour towards cultural symbols.*
- ▶ **outdated** (adj)
no longer useful or modern
▶ *The travel blog seems outdated since there are no recent updates.*
- ▶ **overly** (adv)
too; very
▶ *We avoid overly crowded tourist spots for a more relaxed experience.*
- ▶ **practical** (adj)
useful or suitable
▶ *The practical city map made it easy for tourists to find key landmarks.*
- ▶ **precious** (adj)
very valuable because of being rare, expensive, or important
▶ *Istanbul Archaeological Museums have precious artworks and sculptures.*
- ▶ **predominant** (adj)
present as the strongest or main element; the most common
▶ *In coastal cuisine, seafood is predominant.*
- ▶ **preserve** (v)
to prevent something from damage or destruction
▶ *People can preserve their culture by keeping traditions alive.*
- ▶ **previously** (adv)
before the present time
▶ *The exhibition has previously unseen photos of traditional ceremonies.*
- ▶ **priority** (n)
the most important thing that one must handle before other things
▶ *Respecting cultural differences is a priority in travel and tourism.*
- ▶ **promotion** (n)
the process of attracting people's attention to something
▶ *Effective promotion raises awareness of lesser-known landmarks.*
- ▶ **prosperity** (n)
the state of being successful, especially in making money
▶ *The country's economic prosperity largely depends on tourism income.*
- ▶ **province** (n)
an administrative region in a country with its own local government
▶ *Quebec is the largest French-speaking province in Canada.*
- ▶ **rapidly** (adv)
in a fast or sudden way
▶ *The old village on the World Heritage List rapidly gained popularity.*
- ▶ **refer to** (phr v)
to talk or write about somebody or something, especially in only a few words
▶ *Brochures often refer to significant cultural sites in the region.*
- ▶ **reputation** (n)
the general opinion that people have about someone or something
▶ *The old town has a good reputation for its historical buildings.*
- ▶ **revenue** (n)
the money that a government or company receives regularly
▶ *The city's tourism revenue has doubled since last year.*
- ▶ **set out** (phr v)
to start a journey
▶ *Jamie will set out on a new trip to explore Sydney.*
- ▶ **spontaneously** (adv)
in a way that is sudden and not planned
▶ *Tom spontaneously decided to take a trip without planning beforehand.*
- ▶ **take after** (phr v)
to follow as an example
▶ *Local chefs take after traditional recipes for home-made dishes.*
- ▶ **tightly** (adv)
firmly or closely
▶ *The community holds its cultural values tightly to protect its identity.*
- ▶ **transmit** (v)
to pass information, knowledge, beliefs, etc. on to other people
▶ *Communities transmit culture to younger generations.*

THEME 5 EXERCISES

A. Circle the correct words or phrases in the sentences below.

1. During the New Year festivities, it is **enormous** / **customary** for many countries to organise parades and cultural celebrations.
2. **Outdated** / **Offensive** accommodation facilities can disappoint visitors since they might lack modern services, such as high-speed Wi-Fi or air conditioning.
3. The city art gallery attracts many tourists, as it displays a collection of **precious** / **administrative** works by worldwide-known sculptors.
4. Locals warned the tourists in a **practical** / **disapproving** tone about the loud parties and their disruptive behaviours.
5. Paris remains a(n) **appropriate** / **predominant** tourist destination due to its iconic landmarks, such as the Eiffel Tower and the Louvre Museum.
6. During city tours, tourists often find themselves dancing **spontaneously** / **obviously** while they are watching street dancers.
7. The remote island is **overly** / **exclusively** accessible by boat and suitable for travellers who seek peace and natural beauty.
8. Some travel agencies **mysteriously** / **entirely** focus on virtual tours so that people with no time to travel can explore cultural sites from home.
9. In recent years, eco-tourism has **rapidly** / **previously** grown, as it offers authentic cultural experiences to travellers.
10. Due to the region's rich cultural heritage, the festival has become **markedly** / **tightly** well-known to a global audience over time.

B. Complete the sentences with the words given below.

centrepiece

contentment

convenience

identification

priority

promotion

prosperity

province

reputation

revenue

1. Protecting cultural heritage and developing transportation and accommodation facilities enhance the _____ of a country.
2. Visitors can get a discount of 30% at museums and cultural sites by presenting a valid student _____ card.
3. The city council accelerated the restoration of historical landmarks in the city, as it is a(n) _____ to boost cultural tourism.
4. People enjoy travelling mostly because it brings happiness and _____ by creating valuable experiences and unforgettable memories.
5. The _____ of Kyoto in Japan is famous for its traditional tea ceremonies and ancient temples.
6. Basilica Cistern is the _____ of İstanbul's numerous tourist attractions, with its rich history and breathtaking architecture.
7. In some cities, local businesses heavily depend on tourism _____ for their economic sustainability.
8. The hospitality and friendliness of tourism workers and locals are important elements in building the destination's _____.
9. Nowadays, travel destinations do their _____ mostly on social media, as they provide visibility to a broader audience.
10. Visitor centres provide tourists with the city's cultural map for the _____ of easily locating historical sites and museums.

THEME 5 EXERCISES

C. Choose the correct option.

1. The restoration of an ancient archaeological site is expected to ---- a renewed appreciation for the area's rich history and cultural significance.
a) figure out b) fall behind c) bring about
2. As the Taj Mahal continues to ---- under the pressure of environmental and human threats, many people fear that it will soon lose its iconic beauty.
a) take after b) fall apart c) refer to
3. Molly loves learning about different cultures and travelling to new places, so she ---- pursuing her passion as a freelance writer and photographer.
a) keeps on b) goes through c) figures out
4. Emily was amazed when she ---- a traditional festival in the village; people were wearing colourful costumes and performing folk dances there.
a) fell behind b) came across c) brought about
5. The tourists ---- to explore the local culture and were surprised to find that the locals were incredibly welcoming.
a) came across b) took after c) set out

D. Replace the words and phrases in bold with one of the words given below. Change the form if necessary.

accelerate

accommodate

allocate

disturb

employ

enhance

hamper

introduce

preserve

transmit

1. Traditional markets **present** local crafts and foods and give tourists an idea of the authentic and local culture.

2. Hotels with local elements and charm **host** a wide range of tourists and ensure an unforgettable stay.

3. Cultural centres **give jobs to** skilled guides, and they enrich the tourist experience by providing interesting details about the history of a region. _____
4. Adding informative signs to historical sites can **raise the standard of** tourists' understanding and increase cultural exploration. _____
5. Museums play a crucial role in **protecting** artefacts so that people can appreciate the cities' rich cultural heritage. _____
6. Language barriers can sometimes **prevent** effective communication and understanding between individuals from different nationalities. _____
7. Local investments in cultural events can **quickly boost** tourism's growth and bring more visitors to discover the richness of our heritage. _____
8. Traditional music and dance performances **convey** the spirit of our culture to enthusiastic tourists.

9. Loud construction noise near the historical site may **interrupt** tourists and distract them from the area's peaceful atmosphere. _____
10. The town council **gives a particular amount of** funds to support cultural events and community spirit.

THEME 5 EXERCISES

E. Complete the table below with the correct forms of the words.

verb	noun	adjective	adverb
	convenience		
employ			X
	identification		X
X			obviously
		offensive	
X		practical	
			tightly
transmit			

F. Form collocations with the words and phrases below. Use each only once.

allocate

book

carry

cause

create

earn

give

transmit

1. _____ accommodation
2. _____ a budget
3. _____ the values
4. _____ a reputation
5. _____ priority
6. _____ identification
7. _____ a disturbance
8. _____ employment

G. Complete the following sentences with the collocations you have formed above.

1. Tourism broadens individuals' horizons and lets them _____ of their own heritage through interactions with various cultures.
2. While art enthusiasts prefer cities with famous galleries, food lovers _____ to destinations with a rich history of delicious cuisine.
3. Tourists often _____ beforehand to ensure a comfortable and pleasant stay throughout their travels.
4. Cultural tourism has the power to _____ by financially supporting local artisans, guides, and businesses.
5. It is essential for tourists to _____, not only for security but also to participate in cultural events without any problem.
6. Travellers need to carefully _____ to be able to afford their cultural experience with museum trips, traditional cuisine, and local attractions.
7. Foreigners should be cautious about their reactions towards customary practices, as improper behaviour can _____ to locals.
8. Well-preserved historical landmarks, annual cultural festivals, and local arts events have helped the city _____ worldwide as a cultural centre.

THEME 5 EXERCISES

H. Study the words and their meanings. Then use these words to complete the sentences below.

beside

- [1] by the side of; close to
The tour guide stood beside me at the entrance.
- [2] compared with
I know little about Asia, but beside Li, I am an expert.
- [3] in addition to; apart from
Cassandra visited some other countries beside India.

past

- [1] later than; after
Carnival festivities continued past midnight.
- [2] on or to the other side of
The ethnographic museum is past the mosque.
- [3] beyond or above (the point, stage, or limit of)
The richness of Japanese culture is past comparison.
- [4] beyond the age for or of
Your kids are past staying at the hotel for free.
- [5] no longer capable of
We are past promoting local tourism effectively.

by

- [1] at the side of; near
A group of tourists gathered by the fountain.
- [2] via; through
The Smiths travelled to Mongolia by South Korea.
- [3] past
A traditional parade marched by the excited crowd.
- [4] by means of
Visitors can book tickets by email.
- [5] during
The explorers journeyed by day and rested by night.
- [6] no later than
The plane will have landed by two o'clock.
- [7] through the action of
The tour was guided by a knowledgeable historian.
- [8] according to
By law, heritage buildings cannot be demolished.

throughout

- [1] in or to every part of
Tourism has boosted the economy throughout Africa.
- [2] from the beginning to the end of
Throughout his career, Ed located long-lost treasures.

behind

- [1] at the back of
Artefacts were displayed behind protective barriers.
- [2] on the far side of; beyond
The cultural centre is a few metres behind the library.
- [3] supporting
Heritage enthusiasts were behind us in the matter.
- [4] inferior to; lower than
Mia is behind the rest of the class in cultural history.
- [5] hidden by
There is tourism potential behind this small town.
- [6] late (with)
Students are behind with their cultural research.
- [7] in the past of (and finished)
Our days of disregarding heritage are behind us now.

on

- [1] at the upper surface of
There are travel brochures on the information desk.
- [2] at the time of; during
What traditions are observed on New Year's Eve?
- [3] covering
Local dancers had traditional sandals on their feet.
- [4] immediately after
On leaving the hotel, Mary took a taxi to the airport.
- [5] about, concerning
Books on local traditions enrich cultural knowledge.
- [6] a member of
Is Julie on the heritage conservation committee?

- The festival occurs _____ the harvest season to celebrate the end of collecting crops.
- Famous for its landmark, the Big Ben, London is visited _____ millions of tourists each year.
- Turkish people celebrated the 100th anniversary of the Republic of Türkiye _____ October 29th.
- When cities host technology fairs, both the government and investors are _____ them.
- The old amphitheatre is _____ hosting performances due to the high risk of collapse.
- Istanbul is a unique place with its natural and historical treasures _____ the city.
- The city of York has mediaeval walls around it, and _____ these walls lies a historic old town.
- The hall hosts concerts of global genres _____ traditional music performances.
- _____ reaching the coastal area, tourists started to enjoy the relaxing sound of waves.
- Individuals have the option to make a reservation _____ online booking platforms.
- The festival features performances by world-famous names _____ the first week of April.
- Traditionally, a glass of water and a small plate of delight are served _____ Turkish coffee.

THEME 5 EXERCISES

I. Read the sentences below and match the phrases in bold with their definitions.

- | | | |
|--|--|---|
| <p>1. <i>The Epic of Manas</i>, a long and complex Kyrgyz poem, is learnt and performed by heart by skilled storytellers called 'Manaschi'.</p> <p>2. Christopher was behind time and had to rush to the airport in order to catch his flight to Cappadocia.</p> | <p>3. I had a great day at the Louvre; it has so many amazing artworks. By the way, did you know it is the largest art museum in the world?</p> <p>4. Chloé was on the threshold of a new and exciting experience, and she was filled with a sense of adventure.</p> | <p>5. Mia is relieved to learn that her train will arrive on schedule and she will not miss the cultural festival in Ankara.</p> <p>6. Whether you prefer to travel by plane, train, or car is beside the point, as the most important thing is reaching your destination safely.</p> |
|--|--|---|

- | | | |
|--|--|---|
| <input type="checkbox"/> a. later than expected or scheduled | <input type="checkbox"/> c. from memory | <input type="checkbox"/> e. as planned or expected |
| <input type="checkbox"/> b. not relevant or important to the subject one is discussing | <input type="checkbox"/> d. at the beginning of something or very close to something | <input type="checkbox"/> f. apart from the main subject of attention, discussion, etc.; parenthetically |

J. Complete the following text with the words given below. One is extra.

behind

beside

by

past

throughout

The Lycian Way is a famous long-distance trekking route along the Turkish Mediterranean coast, from Fethiye to Antalya. It was created (1) _____ Kate Clow in the late 1990s as a tourism product. It provides stunning scenery (2) _____ a glimpse into ancient history. The trail passes alongside the well-preserved ruins of ancient cities and amazing landscapes. It allows hikers to connect with the region's rich cultural heritage (3) _____ their expectations. Travellers can explore Lycian sites along the marked paths. (4) _____ their way, hikers experience the diverse beauty of the area, from coastal scenes to mountainous lands. In addition to the rich vegetation, there are many treasures like secret beaches and bays that are perfect for a restful break. The trail is an excellent spot for hikers and history enthusiasts alike.

K. Complete the following text with the words given below. One is extra.

contentment

customary

enhance

hamper

markedly

In Türkiye, people consider Turkish coffee an important part of their culture and want to keep it alive as a tradition. It is (1) _____ to make it in a special pot—cezve—and careful attention is paid to every step, especially to making the foamy top layer.

The custom has been around for hundreds of years and has become (2) _____ popular among society in recent years. Coffee consumption is not limited to a specific time of day; it can be drunk in the morning, during breaks, or in the evening. Groups of friends, families, or colleagues frequently get together to enjoy a cup of Turkish coffee. So, it strengthens social interaction and the sense of (3) _____, as it creates an intimate and relaxed atmosphere.

Many cafés and restaurants introduce Turkish coffee to tourists in small, authentic cups, which is a good way to make them familiar with the cultural coffee rituals. This helps (4) _____ the tourism industry by giving visitors a real taste of the culture and making them happier.

THEME 5 EXERCISES

L. Complete the following text with the correct forms of the words given below.

entirely

introduce

previously

promotion

spontaneously

Cultural expeditions often aim to (1) _____ appreciation for traditions and heritage. These kinds of trips give you a chance to connect with local communities and learn more about the world's cultural mosaic. Expert guides are important for the (2) _____ of critical locations, discovering historical sites, and explaining the meanings behind each site.

As you walk down the streets, you can see the (3) _____ neighbourhood. It will give you a natural look into everyday life in the area. Such tours encourage (4) _____ interactions and memorable experiences. The trip becomes an active exchange when you talk to locals in a crowded square or participate in a cultural workshop. In these places, it is easy to spot the specific features of the local culture, from traditional crafts to delicious food. The trip will give you an authentic and enriching cultural experience from (5) _____ generations.

M. Read the dialogues below and match the phrases in bold with their definitions.

a

Eric: This road trip is taking longer than I thought.

Sara: Yeah, and there's no petrol station or service area in sight. We're in **the middle of nowhere!** What should we do?

Eric: Well, let's check the map to find a town nearby.

Sara: I've done that twice already. Maybe we should consider driving back to the last town we passed.

c

Jade: I'm getting tired of the same old touristy places.

Cara: Same here. Why don't we get **off the beaten track** and experience something different?

Jade: That would be great! Actually, I heard that there's a lovely village in the countryside. We can explore the local traditions and try authentic cuisine.

Cara: That's exactly what I'm looking for!

b

Ryan: Hey, Axel! I heard you're driving cross-country to visit your family. That's a long trip!

Axel: Yeah, it is. It takes almost two days, but I've planned to **break the journey** in a small town for a night.

Ryan: That sounds like a good idea! Any specific place in mind?

Axel: Greenfield. I can have some rest in a hostel before I set out again.

d

Yui: It's been quite busy this week. I need a break for the weekend. Do you know any cool places to visit?

Carl: Yes. You can go to Cherry Beach. It's a **hot spot** during weekends.

Yui: It would be nice, but I need a quieter place to clear my mind.

Carl: You should think about the lakeside, then. It offers a peaceful atmosphere; you can even stay in a treehouse.

1. a popular place that is full of activity or entertainment _____
2. in or into a lesser-known area that not many people go to _____
3. a place that is far away from other cities, buildings, or people _____
4. to stop somewhere for a period of time during one's travel _____

VOCABULARY TEST 5

Verilen sorularda boş bırakılan yerlere uygun düşen sözcük veya ifadeyi bulunuz.

1. Tourists should follow the local customs to avoid causing any ---- to the local community.

- A) contentment
- B) promotion
- C) convenience
- D) offence
- E) allocation



2. Authorities give high ---- to preserving the city of Quito, as it has the status of a World Heritage Site.

- A) introduction
- B) priority
- C) reputation
- D) practicality
- E) revenue



3. Cultural ---- is crucial to protecting traditions and strengthening the bonds between generations.

- A) disturbance
- B) prosperity
- C) transmission
- D) identification
- E) administration



4. Supporting local artists and markets at tourist sites facilitates the ---- of cultural experiences and economic prosperity.

- A) accommodation
- B) enhancement
- C) appropriateness
- D) employment
- E) exclusion



5. The guided shuttle service to cultural heritage sites offers a ---- transportation option for tourists.

- A) promotable
- B) predominant
- C) mysterious
- D) provincial
- E) convenient



6. Wearing comfortable and ---- clothes during a journey ensures a more enjoyable and stress-free experience.

- A) disapproving
- B) unidentified
- C) practical
- D) precious
- E) outdated



7. In many cultures, it is polite and ---- to bring a small gift as a sign of gratitude when you are visiting someone's home.

- A) customary
- B) exclusive
- C) transmissive
- D) accelerating
- E) obvious



8. To show respect for the religious and cultural rules of the places you visit, you need to wear an ---- outfit.

- A) appropriate
- B) administrative
- C) employable
- D) offensive
- E) enormous



9. Tourists often prefer local markets to souvenir shops in popular tourist spots because of the shops' ---- high prices.

- A) practicably
- B) exclusively
- C) rapidly
- D) overly
- E) mysteriously



10. The Louvre Museum in Paris was ---- a royal palace, but during the French Revolution, it became a public museum.

- A) obviously
- B) previously
- C) markedly
- D) contentedly
- E) inappropriately



VOCABULARY TEST 5

11. By ---- covering dining and other facilities, all-inclusive hotels simplify the vacation experience and boost relaxation.

- A) spontaneously
- B) entirely
- C) reputedly
- D) disturbingly
- E) tightly



12. The social media campaign of the airline company was ---- successful, as it reached millions of users in a short time.

- A) inconveniently
- B) approvingly
- C) prosperously
- D) enormously
- E) impractically



13. Virtual reality technologies have ---- the growth of virtual tourism and allowed people to explore places from home easily.

- A) identified
- B) disapproved
- C) excluded
- D) outdated
- E) accelerated



14. Limited transportation options in a city can ---- access to remote cultural sites and reduce the number of visitors.

- A) hamper
- B) promote
- C) enhance
- D) introduce
- E) practise



15. Hotels often ---- local chefs to offer visitors authentic regional cuisine during their stay.

- A) disturb
- B) preserve
- C) employ
- D) offend
- E) transmit



16. For the addition of a historical site to the World Heritage List, UNESCO must ---- the site's unique and exceptional features.

- A) allocate
- B) predominate
- C) accommodate
- D) approve
- E) content



17. Even though things have changed over the years, the town's older people still ---- living with their traditions.

- A) come across
- B) keep on
- C) fall apart
- D) set out
- E) bring about



18. The town could ---- in the competitive global tourism sector if it fails to adapt to changing cultural trends.

- A) refer to
- B) take after
- C) figure out
- D) fall behind
- E) go through



19. As a tourist, you can quickly ---- local customs by observing the behaviours of people around you.

- A) keep on
- B) bring about
- C) go through
- D) fall apart
- E) figure out



20. As soon as the sun rose, the visitors ---- on a cultural adventure to discover the hidden beauties of the town.

- A) referred to
- B) came across
- C) set out
- D) took after
- E) fell behind



THEME 5 ANSWER KEY

EXERCISE A

- | | |
|-----------------|------------------|
| 1. customary | 6. spontaneously |
| 2. Outdated | 7. exclusively |
| 3. precious | 8. entirely |
| 4. disapproving | 9. rapidly |
| 5. predominant | 10. markedly |

EXERCISE C

1. c
2. b
3. a
4. b
5. c

EXERCISE B

- | | |
|-------------------|-----------------|
| 1. prosperity | 6. centrepiece |
| 2. identification | 7. revenue |
| 3. priority | 8. reputation |
| 4. contentment | 9. promotion |
| 5. province | 10. convenience |

EXERCISE D

- | | |
|----------------|---------------|
| 1. introduce | 6. hamper |
| 2. accommodate | 7. accelerate |
| 3. employ | 8. transmit |
| 4. enhance | 9. disturb |
| 5. preserving | 10. allocates |

EXERCISE E

verb	noun	adjective	adverb
inconvenience	<i>convenience</i>	(in)convenient	(in)conveniently
<i>employ</i>	employee / employer / (un)employment	(un)employed / (un)employable	X
identify	<i>identification</i>	unidentified / (un)identifiable	X
X	obviousness	(un)obvious	<i>obviously</i>
offend	offence / offender / offensiveness	<i>offensive</i>	(in)offensively / offensively
X	(im)practicality / (im)practicability	<i>practical</i>	(im)practically / (im)practicably
(un)tighten	tightness	(un)tight	<i>tightly</i>
<i>transmit</i>	transmission / transmitter	transmissive / (in)transmissible / transmittable	transmissively

EXERCISE F

- | | |
|-------------|-----------|
| 1. book | 5. give |
| 2. allocate | 6. carry |
| 3. transmit | 7. cause |
| 4. earn | 8. create |

EXERCISE G

- | | |
|------------------------|-------------------------|
| 1. transmit the values | 5. carry identification |
| 2. give priority | 6. allocate a budget |
| 3. book accommodation | 7. cause a disturbance |
| 4. create employment | 8. earn a reputation |

THEME 5 ANSWER KEY

EXERCISE H

- | | |
|---------------|----------------|
| 1. past | 7. behind |
| 2. by | 8. beside |
| 3. on | 9. On |
| 4. behind | 10. by |
| 5. past | 11. throughout |
| 6. throughout | 12. beside |

EXERCISE I

- | | |
|------|------|
| 1. c | 4. d |
| 2. a | 5. e |
| 3. f | 6. b |

EXERCISE J

1. by
 2. beside
 3. past
 4. Throughout
- Extra:** behind

EXERCISE K

1. customary
 2. markedly
 3. contentment
 4. enhance
- Extra:** hamper

EXERCISE L

1. promote
2. introduction
3. entire
4. spontaneous
5. previous

EXERCISE M

1. d
2. c
3. a
4. b

VOCABULARY TEST 5

- | | |
|-------|-------|
| 1. D | 11. B |
| 2. B | 12. D |
| 3. C | 13. E |
| 4. B | 14. A |
| 5. E | 15. C |
| 6. C | 16. D |
| 7. A | 17. B |
| 8. A | 18. D |
| 9. D | 19. E |
| 10. B | 20. C |

A large grid of graph paper for taking notes, consisting of 20 columns and 30 rows of small squares.



ORTAÖĞRETİM
GENEL MÜDÜRLÜĞÜ

THEME 6

ARTS
AND
LITERATURE

THEME 6 MINI DICTIONARY

- ▶ **bring out** (phr v)
to produce something to sell to the public
▶ *The author plans to bring out a new collection of short stories next month.*
- ▶ **classify** (v)
to put people or things into groups by their type, size, etc.
▶ *Librarians classify books by their subjects.*
- ▶ **come out** (phr v)
to become known or available
▶ *The poet's first book came out last year and became a bestseller.*
- ▶ **compliment** (n)
something that is said or done to show praise or a strong liking
▶ *The director's last film earned compliments from the audience.*
- ▶ **comprehensively** (adv)
in a way that includes everything; completely
▶ *Many art critics have discussed the artist's technique comprehensively.*
- ▶ **deception** (n)
a statement or action that hides the truth
▶ *The story had lots of tricks and deceptions to keep the readers guessing.*
- ▶ **deficiently** (adv)
in a way that is not good enough
▶ *The scenario was deficiently written with unnatural conversations.*
- ▶ **deliberately** (adv)
with awareness of what one is doing; intentionally
▶ *The sculptor deliberately left certain details to the viewer's imagination.*
- ▶ **demand** (n)
a strong request
▶ *The library added more classics to meet reader demand.*
- ▶ **devote** (v)
to give your time or effort for something or somebody
▶ *The film-maker devoted two years to a wildlife documentary.*
- ▶ **distinct** (adj)
clearly noticeable; clearly separate and different
▶ *The art class explores a distinct art movement each week.*
- ▶ **dive into** (phr v)
to start doing something suddenly and energetically
▶ *In the expressive art workshop, we dived into the depths of our emotions.*
- ▶ **downside** (n)
the negative part of something
▶ *Creating art is fun, but the downside is it can get messy.*
- ▶ **elevated** (adj)
intellectual or formal; of a high level
▶ *The poetry collection is about the elevated emotions of the human soul.*
- ▶ **encompass** (v)
to include different types of things
▶ *A good literary analysis should encompass all the elements in the work.*
- ▶ **exhibition** (n)
an event at which objects, such as paintings, photographs, etc., are shown
▶ *The photographer showed the lively nature of urban life in her exhibition.*
- ▶ **flourish** (v)
to grow or develop successfully
▶ *Writing skills begin to flourish with regular practice.*
- ▶ **get away** (phr v)
to escape from a person or place, often when it is difficult to do this
▶ *Books usually offer an escape to get away from the stress of real life.*
- ▶ **give away** (phr v)
to give something to someone without asking for payment
▶ *Our art teacher gave away extra art supplies to motivated students.*
- ▶ **give off** (phr v)
to produce something such as a smell, heat, light, etc.
▶ *The lights in the exhibition gave off a soft glow and created a cosy atmosphere.*
- ▶ **immensely** (adv)
to a great extent; extremely
▶ *Realistic dialogues immensely enrich the depth of the stories.*
- ▶ **implicitly** (adv)
in a way that is not directly expressed
▶ *The photographer implicitly criticised society through polluted landscapes.*
- ▶ **impressive** (adj)
causing someone to feel admiration or respect
▶ *Rob's impressive digital art techniques made him a well-known artist.*
- ▶ **inclusion** (n)
the act of having something or someone as part of something larger
▶ *The inclusion of diverse characters brings richness to the story.*
- ▶ **independent** (adj)
capable of thinking or acting for oneself; free from outside control or influence
▶ *Kylie is an independent artist; she does not follow any trends or styles.*
- ▶ **inscribe** (v)
to write words in a book or carve them on an object
▶ *The sculptor carefully inscribed his signature on the statue.*

THEME 6 MINI DICTIONARY

- ▶ **issue** (n)
a subject or problem that people are thinking and talking about
▶ *The documentary focuses on important historical issues.*
- ▶ **major** (adj)
more important, bigger, or more serious than others
▶ *One of the major themes of Edgar Allan Poe is mystery.*
- ▶ **make up** (phr v)
to create something, such as an excuse or a story, often in order to deceive
▶ *The film-makers made up a tech-controlled society in The Matrix.*
- ▶ **moderate** (adj)
neither small nor large in size, amount, degree, or strength
▶ *Using moderate filters on a photo can enhance its natural beauty.*
- ▶ **modify** (v)
to change something slightly to improve it or make it more acceptable
▶ *Skilful composers often modify melodies for different emotions.*
- ▶ **perception** (n)
the way that someone thinks and feels about something
▶ *The novel offers a fresh perspective to change our perception of love.*
- ▶ **persuade** (v)
to cause people to do or believe something, especially by giving reasons
▶ *The writer used a catchy cover design to persuade customers to buy his book.*
- ▶ **primarily** (adv)
for the most part; mainly
▶ *Shakespeare primarily wrote plays and sonnets about universal themes.*
- ▶ **profound** (adj)
felt or experienced very strongly or in an extreme way
▶ *Dali made profound changes in his techniques throughout his career.*
- ▶ **proximity** (n)
the state of being near or close; nearness
▶ *The proximity of colours creates a harmonious effect in artwork.*
- ▶ **remarkably** (adv)
in a way that is unusual or surprising and causes people to notice
▶ *Michelangelo's sculptures are remarkably lifelike and show his mastery.*
- ▶ **replicate** (v)
to make or do something again in exactly the same way
▶ *Many artists replicated the Scream in their own ways.*
- ▶ **retrieve** (v)
to find and bring back something
▶ *Archivists retrieve ancient literary texts so literature scholars can study them.*
- ▶ **sarcastic** (adj)
expressing the opposite of the intended meaning to criticise
▶ *Jonathan Swift used sarcastic language in his works to criticise society.*
- ▶ **seemingly** (adv)
in appearance but not in actuality
▶ *The film's ending was seemingly predictable, but it surprised us.*
- ▶ **sensitive** (adj)
easily upset by the things people say or do
▶ *The inner voice of the character reflects his sensitive personality.*
- ▶ **stardom** (n)
the quality of being famous, especially for being a singer, actor, etc.
▶ *The designer is close to stardom thanks to her innovative creations.*
- ▶ **subtle** (adj)
not loud, bright, noticeable, or obvious
▶ *The artist used subtle brushstrokes to create a masterpiece.*
- ▶ **take down** (phr v)
to write something that you are looking at or listening to
▶ *Students should take down further reading references.*
- ▶ **take in** (phr v)
to understand completely the meaning or importance of something
▶ *The book is difficult to take in all at once; read it again and again.*
- ▶ **take off** (phr v)
to suddenly start to be successful or popular
▶ *The author's career took off after positive reviews in the press.*
- ▶ **uniquely** (adv)
in a very special or unusual way
▶ *Da Vinci was uniquely talented; he could paint with both hands at the same time.*
- ▶ **visualise** (v)
to form a picture of someone or something in mind
▶ *Dickens' detailed descriptions help readers easily visualise Victorian London.*
- ▶ **vividly** (adv)
in a way that is very clear, powerful, and detailed
▶ *Rembrandt could vividly portray his subjects with the use of light and shadow.*

THEME 6 EXERCISES

A. Circle the correct words or phrases in the sentences below.

1. Shakespeare's plays are **visualised** / **classified** into comedies, tragedies, and histories according to their themes and dramatic structures.
2. Literary scholars **retrieved** / **flourished** ancient manuscripts from the archives to highlight forgotten aspects of the language.
3. The art gallery's collection aimed to **encompass** / **modify** renowned masterpieces and emerging artists' works to encourage new ideas and creativity.
4. The skilled craftsman perfectly **devoted** / **replicated** the antique furniture piece and preserved the historical design for future generations.
5. The poet skilfully used vivid descriptions and powerful words to **persuade** / **inscribe** readers to see the beauty in everyday things and events.
6. In fiction, authors often **make up** / **get away** interesting stories that captivate readers and take them to imaginary worlds.
7. The documentary was so well presented that it allowed viewers to **take down** / **take in** the complex details of the subject.
8. The author decided to **give away** / **come out** signed copies of her latest book to lucky fans during the literary event.
9. The fashion designer's career began to **take off** / **dive into** after an influential celebrity wore one of his creations.
10. The publishing company plans to **give off** / **bring out** a new series of novels by the famous author next month.

B. Complete the sentences with the words given below.

distinct

elevated

impressive

independent

major

moderate

profound

sarcastic

sensitive

subtle

1. The actor's performance had such a(n) _____ impact on the audience that they came close to tears.
2. _____ authors have the freedom to express their creativity without the limitations of traditional publishing houses.
3. Surrealism is a(n) _____ art movement that is different from the previous ones, with its exploration of the deepest mind and dreamlike imagery.
4. The author's use of a(n) _____ storyteller in the novel offers a critical view of social norms through humour and irony.
5. Anyone can understand the poet's _____ soul by reading her touching words about nature's peace and harmony.
6. The author uses a(n) _____ amount of symbolism in the book without making the story too hard to follow with complex metaphors.
7. The pianist's last recital was really _____; he showed an amazing musical performance and left the crowd in admiration.
8. Artists sometimes use _____ symbols in their paintings and encourage people to find deeper meanings beneath the surface.
9. Art critics often provide a(n) _____ analysis of artworks and artistic techniques to help viewers gain a deeper understanding and appreciation of the piece.
10. Ophelia is one of the _____ characters in *Hamlet*; she is at the centre of many events and expresses the societal perception of women and femininity.

THEME 6 EXERCISES

C. Choose the correct option.

- The author ---- describes the mysterious forest; she brings the dark shadows and flying leaves to life in the reader's imagination.
a) deficiently b) seemingly c) vividly
- The plays of Shakespeare ---- influenced English literature, and they even continue to shape the foundations of drama to this day.
a) immensely b) implicitly c) deliberately
- The students studied the novel ----; they looked into its themes, plot elements, and character development to gain a deeper understanding.
a) uniquely b) comprehensively c) remarkably
- The Spanish architect Antonio Gaudí's ---- imaginative perspective on architecture is visible in almost every corner of Barcelona.
a) remarkably b) deficiently c) primarily
- The director ---- used soft colours and gentle music to create a calm atmosphere in the romantic film.
a) vividly b) deliberately c) seemingly

D. Replace the words and phrases in bold with one of the words given below. Change the form if necessary.

compliment

deception

demand

downside

exhibition

inclusion

issue

perception

proximity

stardom

- The many details in the historical novel were interesting, but they had a **disadvantageous aspect** for readers who wanted a faster-moving story. _____
- The bookstore ordered extra copies of the classic novel because of the **strong desire** from students and book clubs. _____
- Alexandra had to cope with some technical **problems** when she was checking the sounds before the concert. _____
- The story gains depth and complexity through the author's **addition** of characters from diverse backgrounds. _____
- The gallery hosted an **art show** of black-and-white photographs that were taken by well-known photographers around the world. _____
- The actress enjoyed the benefits of **popularity**, such as money and fans, but she also missed her privacy and freedom. _____
- The **closeness** of the sculptures in the cultural centre invited viewers to explore the hidden connections between the pieces. _____
- The comedy play is full of lies and **trickery**; this keeps the audience entertained with its clever dialogue and hilarious situations. _____
- The artist's use of vibrant colours and dynamic brushstrokes had a significant impact on the viewers' **view and understanding** of the painting. _____
- The novelist was thankful for the **positive feedback** from a famous critic on her interesting theme and believable characters. _____

THEME 6 EXERCISES

E. Complete the table below with the correct forms of the words.

verb	noun	adjective	adverb
	deception		
			implicitly
		impressive	
	perception		
persuade			
			remarkably
		sensitive	
visualise			

F. Form collocations with the words and phrases below. Use each only once.

address

devote

inscribe

make

meet

require

retrieve

visualise

- _____ a distinction
- _____ the demand
- _____ time
- _____ modifications
- _____ the concept
- _____ information
- _____ a message
- _____ an issue

G. Complete the following sentences with the collocations you have formed above.

- The young artist decided to _____ to her passion for painting, and she started to spend evenings in her art studio.
- Though e-book apps offer convenience for readers, they often _____, such as adjusting font and background colour.
- During the Renaissance, craftspeople would _____, such as a signature or dedication, on their sculptures.
- The publishing house quickly increased its printing capacity to _____ for the best-selling novel.
- Librarians are trained to efficiently _____ from vast collections of books and resources.
- The video included diagrams and infographics to help students _____ of character development in literary works.
- Artists often prefer to _____ in their work to contribute to problem-solving actions within the community.
- Sometimes, actors change their vocal tones to help the audience _____ between their character and internal voice.

THEME 6 EXERCISES

H. Study the words and their meanings. Then use these words to complete the sentences below.

over

- [1] above (without touching)
A number of drones were flying over the film set.
- [2] above (touching); on the surface of
Actors put masks over their faces before performing.
- [3] across; throughout
The playwright's fame spread over the world.
- [4] from one side to the other of
The protagonist climbs over the wall into the garden.
- [5] more than; above
Tolstoy wrote over thirty novels in his lifetime.
- [6] during
Clara watched three operas over the weekend.
- [7] about; concerning
Editors met with the publisher over the book's budget.
- [8] higher in rank than; superior to
No one is over the director in the film crew.
- [9] in preference to
Tim was chosen over another actor for the lead role.
- [10] by means of; via
Pam discovered the new art trend over the Internet.

within

- [1] in or into the interior of; inside
It is hard to stop the spread of fire within the theatre.
- [2] in the course or period of; before the end of
The composer wrote his latest song within a week.
- [3] in the limits of; not beyond
The director tries to work within the budget of the film.
- [4] not farther than
The writer's workshop is within a few miles of Bristol.

along

- [1] from one end to the other end of
The audience moved along the cinema lobby.
- [2] for the length of
There are sculptures along the path to the art gallery.

to

- [1] in the direction of; towards
While on her way to the theatre, Ivy met an old friend.
- [2] as far as
The critics read to the last line of the book.
- [3] up till; until
The art exhibition is open from Monday to Friday.
- [4] directed towards
The documentary is a doorway to different cultures.
- [5] before (the hour of)
It is already ten to five; the film will start soon.
- [6] in contact with; against
Mike's face was pressed to the window in the last act.
- [7] considered by
The painting is a masterpiece to art critics.
- [8] in comparison with
This book is nothing to the one I read last week.
- [9] needed for; matching
Have you seen the key to the lighting control room?
- [10] causing (a particular feeling)
To my surprise, the novel has received bad reviews.

up

- [1] from a lower to a higher point of
The actor quickly climbed up the stairs to the stage.
- [2] on top of
Robert put the book up the shelf after reading it.
- [3] in a direction contrary to that of; against
In the scene, the couple row their boat up the current.
- [4] towards; at a point farther along
The opera house is up the boulevard.

opposite

- [1] across from; facing
The cinema opposite the café has been renovated.
- [2] as a co-star with
He acted opposite Alan Rickman in the series.

- From cave paintings to modern art, artistic expression has diversified _____ the centuries.
- In the novel, readers can feel like walking _____ the beach of a tropical island.
- In the iconic film *Titanic*, Leonardo DiCaprio acted _____ Kate Winslet.
- The sculptor placed an eagle _____ the branch of a tree and finally completed her work.
- The paintings are impressive, but they are nothing _____ Michelangelo's works.
- The playwright is proud that he has been awarded _____ a dozen prizes in his life.
- Themes of fate and free will appear a lot _____ the tragedies of Sophocles.
- The experience of acting in a short film was, _____ my pleasure, truly exceptional.
- In the art exhibition, the surrealist works were displayed _____ the realistic ones.
- The art teacher drew pictures _____ the corridors of the school with the students.
- The author is very excited because her novel will be published _____ a year.
- In the film's opening scene, a group of people slowly walk _____ a mountain road.

THEME 6 EXERCISES

I. Read the sentences below and match the phrases in bold with their definitions.

1. The exhibition included an impressive collection of paintings **over and above** a watercolour workshop for the visitors.

2. The artists were allowed to express themselves freely and use untraditional techniques as long as they were done **within reason**.

3. The poet's last poems are **along the lines of** Rumi's, with their spiritual and philosophical depth.

4. Laila's comments on the novel were appropriate and **to the point**; she focused on key plot elements and provided a clear analysis.

5. The actor's performance in the play was **up to the mark**; he effectively passed the character's emotions to the audience.

6. The painter worked hard to fix the colours on the canvas, but the painting still looked wrong, and she felt that her efforts were **to no end**.

a. without any effect, success, or a result; in vain

b. good enough; satisfactory

c. in a similar way to or of a similar kind as

d. not beyond sensible limits

e. relevant and worth paying attention to

f. in addition to

J. Complete the following text with the words given below. One is extra.

along

opposite

over

to

within

'Ebru', the traditional Turkish art of paper marbling, has been on UNESCO's cultural heritage list since 2014. The unique designs of 'ebru' come to life (1) _____ a water-based environment. They are created by sprinkling and brushing pigments (2) _____ oily water in a tray. The artist then transfers these designs (3) _____ paper.

While the exact origin of 'ebru' is unknown, it is undoubtedly rooted in Eastern countries. According to some historical sources, it first emerged in Central Asia and later spread to Anatolia. It also developed in countries such as China, Japan, Turkistan, India, and Persia (4) _____ the trade routes. Türkiye has many great representatives of the art, such as Mustafa Düzgünman and Niyazi Sayın. Today, artists continue redefining and developing this traditional art form.

K. Complete the following text with the words given below. One is extra.

classify

deliberately

exhibition

impressive

proximity

In a literature (1) _____, books of various genres stand side by side and reflect the diversity of the human imagination. There are a lot of different kinds of stories on the shelves, from exciting mysteries to heart-warming romances and historical stories. Each book is captivating because it takes you on a different adventure. The staff carefully (2) _____ mystery novels, romances, and epics; you can recognise that while walking through the shelves. This arrangement is not arbitrary; it is done to create a harmonious experience for the visitors. For instance, the (3) _____ of a thriller novel to a crime novel invites readers to explore the thematic similarities between genres.

Visitors can take advantage of the poetry section to discover (4) _____ words in rhythmic verses and the magical forms of expression. In this section, the books contain many metaphors because most poets implicitly express the meaning.

THEME 6 EXERCISES

L. Complete the following text with the correct forms of the words given below.

immensely

inclusion

major

primarily

uniquely

The performing arts are a form of artistic expression that involves live performances by actors, singers, dancers, musicians, and other artists. They (1) _____ theatre, dance, music, opera, comedy, and more. The (2) _____ purpose of the performing arts is to entertain and educate the audience and to communicate emotions and messages through the use of body, voice, and sound. The (3) _____ of these performances take place in dedicated venues such as theatres, concert halls, and opera houses. However, they can also be found in unconventional spaces like parks, streets, and even online platforms. Regardless of the setting, the performing arts have a(n) (4) _____ impact on the audience. They present a(n) (5) _____ opportunity for individuals to experience and engage with different cultures, perspectives, and ideas.

M. Read the dialogues below and match the phrases in bold with their definitions.

a

Ted: Many people have been sharing and praising Max's digital art illustrations on social media.

Kai: Oh, really? I haven't heard about it. What's so special about them?

Ted: The details and vivid colours in his pieces are incredible. It's like he's become a sensation in the digital art community.

Kai: So, he **made a splash**, huh? That's such a huge achievement!

c

Aria: It turns out that Rio copied his novel from an essay.

Luke: Uh-oh! So, he is guilty of plagiarism, and that's terrible. What's going to happen to him?

Aria: He's been called into the editor's office. He has to **face the music** and discuss the consequences of his actions.

Luke: Yeah, he must take responsibility for his wrongdoing.

b

Ned: Have you read the poem on page 14 in the literary magazine?

Bill: Oh, yes! It's completely **off the wall**. The poet combines science fiction and love, and she creates something unique.

Ned: Exactly! It is far from the traditional styles of poetry.

Bill: Yeah, it takes you on a journey without clichés, and I absolutely loved it!

d

Beth: I feel awful! I think I'm **losing my touch** in painting.

Ida: What makes you think this way?

Beth: Well, I used to transfer my emotions to the canvas much more easily. It feels like I'm not that talented anymore.

Ida: Oh, don't say that! You haven't been painting for a long time. I'm sure with a little practice, you'll regain your old ability.

1. to accept criticism or punishment for something that one has done _____
2. to become suddenly very successful or very well known _____
3. to not be as good at something as one used to be _____
4. very different and unusual but in an interesting way _____

VOCABULARY TEST 6

Verilen sorularda boş bırakılan yerlere uygun düşen sözcük veya ifadeyi bulunuz.

1. **The mysterious ---- on the ancient artefact might offer clues about the literary culture of the lost civilisation.**

- A) distinction
- B) sarcasm
- C) elevation
- D) inscription
- E) deficiency



2. **Most authors use their novels as a powerful tool to discuss the prevalent social ---- of their time.**

- A) compliments
- B) exhibitions
- C) issues
- D) replications
- E) remarks



3. **Emily Dickinson showed great ---- to poetry; she wrote nearly 1,800 poems and contributed a lot to American literature.**

- A) perception
- B) devotion
- C) majority
- D) independence
- E) immensity



4. **The careful ---- of artefacts by era facilitates a more organised museum experience for visitors.**

- A) moderation
- B) persuasion
- C) sensitivity
- D) impression
- E) classification



5. **The poem *Daffodils*' ---- descriptions of nature are very realistic; readers can see the dancing yellow flowers in the wind.**

- A) vivid
- B) unimpressive
- C) elevated
- D) distinct
- E) undemanding



6. **Some Indian films indirectly criticise and make fun of Hollywood clichés through ---- dialogues.**

- A) independent
- B) flourishing
- C) remarkable
- D) sarcastic
- E) modified



7. **Alfred Hitchcock had a ---- influence on the thriller genre; his techniques shaped the film-making methods of other directors.**

- A) seeming
- B) profound
- C) retrievable
- D) sensitive
- E) classifiable



8. **An artist's use of ---- colour tones, rather than bright ones, does not tire the eyes, but it makes objects hard to notice.**

- A) uncomplimentary
- B) unpersuasive
- C) subtle
- D) immoderate
- E) perceptive



9. **Some sculptors ---- use recycled materials to spread an eco-conscious message through artistic expression.**

- A) primarily
- B) complementarily
- C) deceptively
- D) insensitively
- E) imperceptibly



10. **James Joyce's rich use of symbolism invites readers to uncover ---- expressed meanings beneath the surface of the story.**

- A) persuasively
- B) implicitly
- C) devotedly
- D) deceptively
- E) moderately



VOCABULARY TEST 6

11. The *Mona Lisa* ---- shines among Renaissance paintings with its mysterious smile and fine details.

- A) comprehensively
- B) distinctly
- C) deliberately
- D) demandingly
- E) inclusively



12. As the character development in *The Da Vinci Code* is ---- provided, readers cannot truly connect with the characters.

- A) uniquely
- B) immensely
- C) deficiently
- D) dependently
- E) impressively



13. Post-impressionism began to ---- and gain widespread popularity long after Van Gogh's death.

- A) classify
- B) devote
- C) flourish
- D) comprehend
- E) exhibit



14. The author claims that he found the manuscript in a bottle at the seaside to ---- readers of the reality of his fictional work.

- A) inscribe
- B) modify
- C) imply
- D) persuade
- E) include



15. Performing arts ---- a variety of artistic expressions, such as instrumental music, songs, dancing, and theatre.

- A) replicate
- B) perceive
- C) elevate
- D) deceive
- E) encompass



16. The descriptions in *Les Misérables* allow readers to ---- the economic and social landscape of 19th-century France.

- A) visualise
- B) retrieve
- C) demand
- D) impress
- E) seem



17. The pop singer's new album ---- last week and received good reviews from both critics and fans.

- A) took in
- B) came out
- C) gave off
- D) gave away
- E) made up



18. To celebrate World Book Day, the bookstore will ---- free bookmarks with purchases of any literature-related items.

- A) take off
- B) bring out
- C) take down
- D) dive into
- E) give away



19. Authors often ---- their observations and ideas during the day to gather material for the basis for their future projects.

- A) get away
- B) make up
- C) take down
- D) give off
- E) bring out



20. When inspiration strikes, painters often ---- their work and allow their creativity to flow onto the canvas.

- A) dive into
- B) take in
- C) come out
- D) take off
- E) get away



CONSOLIDATION TEST 3

Verilen sorularda boş bırakılan yerlere uygun düşen sözcük veya ifadeyi bulunuz.

1. The ancient ---- of Machu Picchu is a significant tourist destination that attracts about 1.5 million visitors each year.

A) concern
B) extinction
C) substance
D) exhibition
E) settlement



2. Releasing special editions and collection items creates additional ---- for publishing houses.

A) rivalry
B) shortage
C) revenue
D) nutrition
E) inclusion



3. Public ---- of health often centres around physical well-being, but mental health is equally crucial for overall wellness.

A) capability
B) perception
C) expansion
D) treatment
E) demand



4. Each snowflake is ---- as a result of different atmospheric conditions during its journey to the ground.

A) unique
B) inessential
C) proper
D) apparent
E) inevitable



5. The hunger due to the Potato Famine of the mid-19th century affected ---- groups, such as the elderly and children.

A) effective
B) impartial
C) independent
D) vulnerable
E) offensive



6. With its iconic canals and architecture, Venice is ---- considered one of the most romantic cities in the world.

A) arbitrarily
B) widely
C) densely
D) initially
E) properly



7. Alexander the Great ruled ---- before his untimely death at the age of 32, but he is still famous for his remarkable conquests.

A) unexpectedly
B) overly
C) deliberately
D) undoubtedly
E) briefly



8. In the modern age, digital platforms and databases are used to store and ---- vast amounts of information.

A) preserve
B) compete
C) predict
D) precede
E) negotiate



9. To maintain balance in the ecosystem, environmentalists aim to ---- the effects of deforestation and habitat loss.

A) afford
B) release
C) counter
D) threaten
E) expand



10. Documentary film-makers often ---- powerful stories from historical events and bring them to a broader audience.

A) overcome
B) remain
C) persuade
D) extract
E) occupy



CONSOLIDATION TEST 3

11. **Planning a camping trip is a great way to ---- from the stress of daily life and helps people reconnect with nature.**

- A) fill out
- B) scale down
- C) get away
- D) fall apart
- E) keep up



12. **With its captivating storytelling and visuals, the graphic novel adaptation of the classic tale is expected to ---- quickly.**

- A) sell out
- B) reflect on
- C) look into
- D) keep off
- E) make up



13. **An inclusive society aims to ---- barriers and promote understanding among people of various backgrounds.**

- A) look for
- B) come across
- C) bring out
- D) dive into
- E) pull down



14. **After the teams lined up ---- the audience to sing the national anthems, a handshake ritual began ---- the players.**

- A) among / below
- B) after / towards
- C) with / past
- D) opposite / between
- E) beside / without



15. **The Great Wall of China was built ---- the northern borders of the country for protection ---- invasions.**

- A) onto / off
- B) along / from
- C) through / around
- D) within / alongside
- E) above / at



16. **---- a swimming competition, the pool is separated ---- lanes to allow multiple swimmers to compete side by side.**

- A) During / into
- B) After / against
- C) Besides / between
- D) Throughout / of
- E) With / by



17. ***The Odyssey* begins with events ---- the end of the war and tells the adventures of Odysseus ---- his way back home.**

- A) below / underneath
- B) up / around
- C) towards / on
- D) beyond / onto
- E) into / without



18. **Pelé began playing for the national team ---- age 16 and held the record as the team's top goal scorer for ---- fifty years.**

- A) past / above
- B) about / beneath
- C) around / within
- D) during / across
- E) at / over



19. **Chinua Achebe's success is ---- comparison; ---- it lies a combination of talent and creativity.**

- A) above / for
- B) beyond / behind
- C) opposite / by
- D) beside / before
- E) alongside / through



20. **Oceans are ---- to 5°C hotter than usual, and this destroys the ecosystems ---- the sea surface.**

- A) over / throughout
- B) above / towards
- C) onto / via
- D) up / underneath
- E) beyond / as



CONSOLIDATION TEST 4

Verilen sorularda boş bırakılan yerlere uygun düşen sözcük veya ifadeyi bulunuz.

1. All ecosystems are under ----, as they are exposed to more harmful ultraviolet light due to the gradual loss of the ozone layer.

- A) strike
- B) detection
- C) threat
- D) resistance
- E) construction



2. Building muscular ---- through resistance training reduces the risk of chronic diseases and enhances metabolic health.

- A) vulnerability
- B) contentment
- C) deficiency
- D) endurance
- E) medication



3. The ---- of agricultural practices accelerated the transition from nomadic lifestyles to settled civilisations.

- A) exhibition
- B) spread
- C) proximity
- D) collapse
- E) replication



4. Low rainfall and high temperatures are ---- factors for plants' and animals' growth and sustainable metabolic cycles.

- A) inessential
- B) effective
- C) doubted
- D) impartial
- E) limiting



5. Ancient civilisations' dependence on oral traditions was the ---- difficulty in transmitting knowledge over generations.

- A) major
- B) exclusive
- C) trivial
- D) impressive
- E) unexpected



6. The actor had an ---- captivating performance and involved the audience entirely in the character's emotions.

- A) invulnerably
- B) intensely
- C) offensively
- D) arbitrarily
- E) insensitively



7. The museum curator ---- arranged the pieces in chronological order to offer tourists the region's historical evolution.

- A) mysteriously
- B) primarily
- C) unremarkably
- D) imperfectly
- E) deliberately



8. Historical archives ---- cultural preservation and the discovery of history through first-hand documents.

- A) challenge
- B) classify
- C) promote
- D) vanish
- E) encompass



9. The comedy club ---- its performances to additional nights to meet the growing demand among the local community.

- A) retrieved
- B) negotiated
- C) compiled
- D) expanded
- E) jeopardised



10. People struggle to ---- the true meaning behind abstract paintings, as artists intentionally leave room for interpretation.

- A) flourish
- B) identify
- C) diversify
- D) hamper
- E) transmit



CONSOLIDATION TEST 4

11. The tourism board designed an application for tourists to --- the guides' speeches in their own language.

- A) bring down
- B) take in
- C) reflect on
- D) cut off
- E) refer to



12. Digitalising ancient documents --- physical distances and makes historical resources more accessible globally.

- A) takes away
- B) keeps on
- C) derives from
- D) breaks down
- E) calls off



13. The authorities --- commercial filming requests in order to prevent any damage to the historical site.

- A) broke out
- B) gave up
- C) turned down
- D) kept off
- E) took after



14. Sherlock Holmes is unique --- fictional detectives with his remarkable skills in solving cases --- observation and analysis.

- A) between / along
- B) as / during
- C) across / with
- D) among / through
- E) within / from



15. Plastic pollution --- marine life endangers coastal tourism --- reducing these destinations' natural appeal.

- A) of / by
- B) above / without
- C) at / after
- D) below / into
- E) on / up



16. İlhan Koman is --- mere recognition as a sculptor; he has works in many locations --- the world, including Anıtkabir.

- A) above / on
- B) without / at
- C) behind / over
- D) past / across
- E) from / throughout



17. Hobbies were once regarded --- a waste of time, but this view changed --- more regular working hours and free time.

- A) up / around
- B) as / with
- C) onto / via
- D) by / on
- E) besides / to



18. The World Health Organisation offers health resources --- countries and promotes cooperation --- health threats.

- A) into / about
- B) along / over
- C) among / on
- D) around / at
- E) to / against



19. Attending the Troia Festival is --- an observation for tourists; they fully engage in the activities --- the event.

- A) beyond / within
- B) with / against
- C) about / off
- D) past / onto
- E) beneath / by



20. --- the Industrial Age, societies used physical labour --- the entire cultivation practice, from planting to harvesting.

- A) During / against
- B) Alongside / off
- C) Before / throughout
- D) Beside / at
- E) After / over



THEME 6 ANSWER KEY

EXERCISE A

- | | |
|---------------|---------------|
| 1. classified | 6. make up |
| 2. retrieved | 7. take in |
| 3. encompass | 8. give away |
| 4. replicated | 9. take off |
| 5. persuade | 10. bring out |

EXERCISE C

1. c
2. a
3. b
4. a
5. b

EXERCISE B

- | | |
|----------------|---------------|
| 1. profound | 6. moderate |
| 2. Independent | 7. impressive |
| 3. distinct | 8. subtle |
| 4. sarcastic | 9. elevated |
| 5. sensitive | 10. major |

EXERCISE D

- | | |
|---------------|----------------|
| 1. downside | 6. stardom |
| 2. demand | 7. proximity |
| 3. issues | 8. deception |
| 4. inclusion | 9. perception |
| 5. exhibition | 10. compliment |

EXERCISE E

verb	noun	adjective	adverb
deceive	<i>deception</i>	deceptive / deceitful	deceptively / deceitfully
imply	implication	implicit / implicative	<i>implicitly</i>
impress	impression / impressiveness / impressionism / impressionist	<i>impressive</i>	impressively / impressionistically
perceive	<i>perception</i>	(im)perceptive / (im)perceptible / perceptual	(im)perceptively / (im)perceptibly
<i>persuade</i>	persuasion / persuader / persuasiveness	(un)persuasive / (un)persuadable	persuasively
remark	remark	(un)remarkable / unremarked	<i>remarkably</i>
sense / sensitise	(non)sense / (in)sensibility / (in)sensitivity / senselessness / sensor / sensitisation	<i>sensitive</i>	(un)sensibly / nonsensically / (in)sensitively / senselessly
<i>visualise</i>	visualisation / visuality / visual	visual	visually

EXERCISE F

- | | |
|------------|--------------|
| 1. make | 5. visualise |
| 2. meet | 6. retrieve |
| 3. devote | 7. inscribe |
| 4. require | 8. address |

EXERCISE G

- | | |
|--------------------------|--------------------------|
| 1. devote time | 5. retrieve information |
| 2. require modifications | 6. visualise the concept |
| 3. inscribe a message | 7. address an issue |
| 4. meet the demand | 8. make a distinction |

THEME 6 ANSWER KEY

EXERCISE H

- | | |
|-------------|-------------|
| 1. over | 7. within |
| 2. along | 8. to |
| 3. opposite | 9. opposite |
| 4. up | 10. along |
| 5. to | 11. within |
| 6. over | 12. up |

EXERCISE I

- | | |
|------|------|
| 1. f | 4. e |
| 2. d | 5. b |
| 3. c | 6. a |

EXERCISE J

- within
 - over
 - to
 - along
- Extra:** opposite

EXERCISE K

- exhibition
 - classify
 - proximity
 - impressive
- Extra:** deliberately

EXERCISE L

- include
- primary
- majority
- immense
- unique

EXERCISE M

- c
- a
- d
- b

VOCABULARY TEST 6

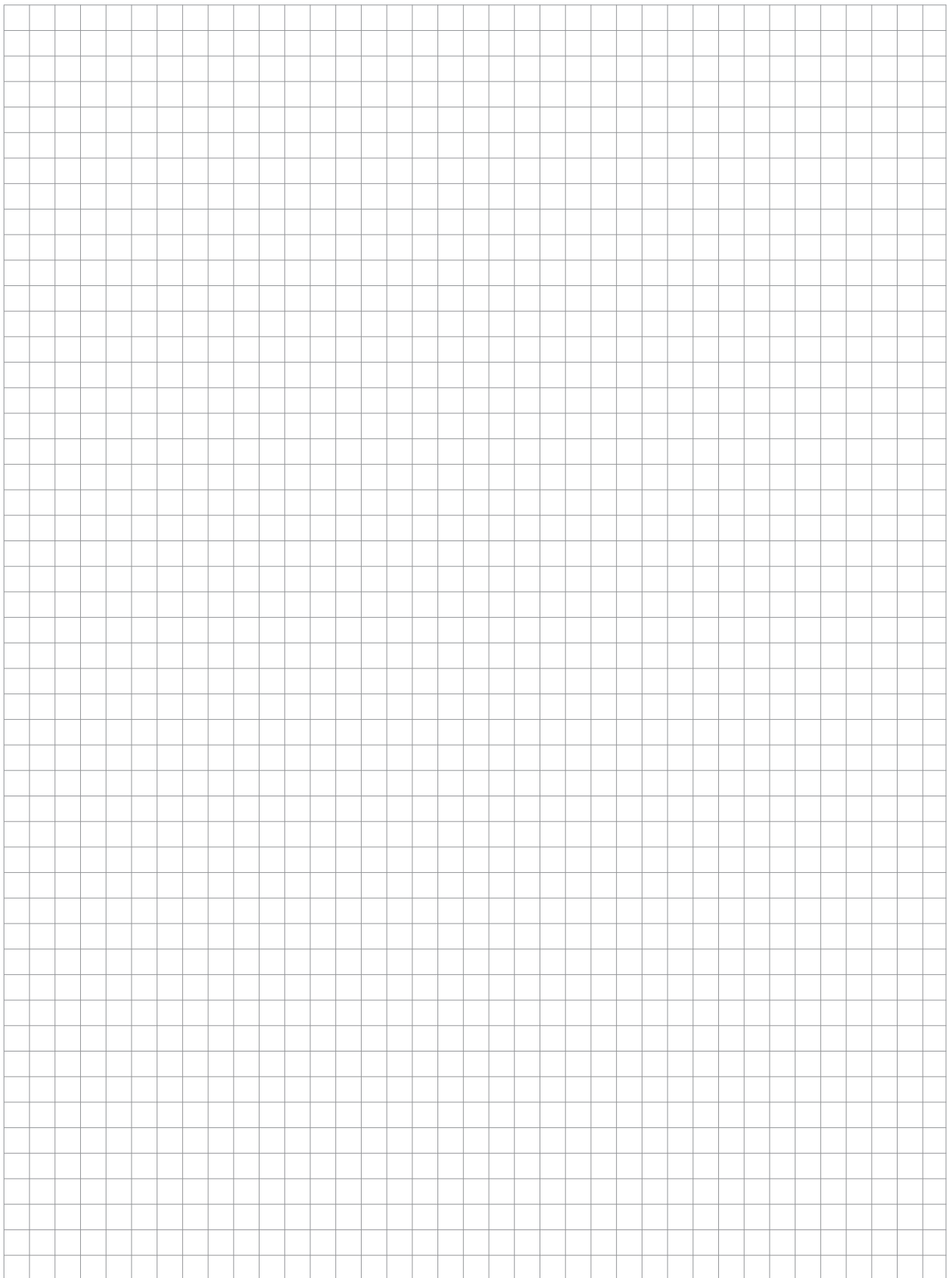
- | | |
|-------|-------|
| 1. D | 11. B |
| 2. C | 12. C |
| 3. B | 13. C |
| 4. E | 14. D |
| 5. A | 15. E |
| 6. D | 16. A |
| 7. B | 17. B |
| 8. C | 18. E |
| 9. A | 19. C |
| 10. B | 20. A |

CONSOLIDATION TEST 3

- | | |
|-------|-------|
| 1. E | 11. C |
| 2. C | 12. A |
| 3. B | 13. E |
| 4. A | 14. D |
| 5. D | 15. B |
| 6. B | 16. A |
| 7. E | 17. C |
| 8. A | 18. E |
| 9. C | 19. B |
| 10. D | 20. D |

CONSOLIDATION TEST 4

- | | |
|-------|-------|
| 1. C | 11. B |
| 2. D | 12. A |
| 3. B | 13. C |
| 4. E | 14. D |
| 5. A | 15. A |
| 6. B | 16. D |
| 7. E | 17. B |
| 8. C | 18. E |
| 9. D | 19. A |
| 10. B | 20. C |





ORTAÖĞRETİM
GENEL MÜDÜRLÜĞÜ

THEME 7

INDIVIDUALS AND SOCIETY

THEME 7 MINI DICTIONARY

- ▶ **adopt** (v)
to legally become the parents of someone else's child
▶ *The couple was excited to adopt a child and welcome the new family member.*
- ▶ **approach** (n)
a method of doing something or coping with a problem
▶ *Taking a positive approach to challenges often helps with personal growth.*
- ▶ **assumption** (n)
something that one accepts as true without question or evidence
▶ *The assumption that all societies are similar can be misleading.*
- ▶ **attachment** (n)
a strong feeling of love or liking for someone or something
▶ *Babies have a strong attachment to their mothers from the very first.*
- ▶ **attitude** (n)
the way you think or feel about something
▶ *A positive attitude is key to overcoming challenges in life.*
- ▶ **burden** (n)
something difficult that you have to cope with or worry about
▶ *Sharing duties at home can help relieve the burden of responsibilities.*
- ▶ **collaborative** (adj)
involving two or more people working together for a special purpose
▶ *A collaborative approach encourages unity and cooperation in a society.*
- ▶ **commitment** (n)
willingness to give one's time and energy to something
▶ *Strong relationships require shared respect and commitment.*
- ▶ **compatible** (adj)
able to exist, live, or work successfully and well together
▶ *The kids' interests were compatible, so they became close friends.*
- ▶ **compulsory** (adj)
that must be done; required by law or a rule
▶ *In many countries, attending school is compulsory for children.*
- ▶ **condemn** (v)
to say strongly that someone or something is very bad or wrong
▶ *The community came together to condemn the recent rise in criminal acts.*
- ▶ **conformity** (n)
behaviour that obeys the accepted rules of society or a group
▶ *Conformity to shared values strengthens social bonds.*
- ▶ **confusing** (adj)
difficult to understand
▶ *The lesson seemed confusing at first, but practice made it clear.*
- ▶ **decisively** (adv)
with firmness; in a quick, effective, and confident way
▶ *After graduating, Bob decisively followed his dream of being a photographer.*
- ▶ **equate** (v)
to consider one thing to be the same as or equal to another thing
▶ *Let's not equate success with wealth; there is more to it than money.*
- ▶ **evenly** (adv)
in a smooth, regular, or equal way
▶ *The teacher distributed the sweets evenly among the children.*
- ▶ **fierce** (adj)
showing strong feelings, especially of actions or emotions
▶ *Sarah showed a fierce determination to succeed in the competition.*
- ▶ **fit into** (phr v)
to be accepted by the people in a group or organisation
▶ *Sam easily fitted into the class on the first day of school.*
- ▶ **foster** (v)
to let a good feeling or situation develop
▶ *Regular meditation practices can foster a sense of inner peace.*
- ▶ **frankly** (adv)
in an honest and direct way
▶ *Speaking frankly at a job interview can increase one's credibility.*
- ▶ **fundamentally** (adv)
in a basic and important way
▶ *Turkish family traditions are fundamentally based on strong relationships.*
- ▶ **get along** (phr v)
to like and be friendly to each other
▶ *Adrian often argued with his parents, but now they get along well.*
- ▶ **get through** (phr v)
to cope with something difficult or unpleasant successfully
▶ *With the therapy sessions, Kevin was able to get through his stress at work.*
- ▶ **hand down** (phr v)
to pass something from an older person to a younger one
▶ *Societies use tales to hand down customs from generation to generation.*
- ▶ **impair** (v)
to damage something or make something worse
▶ *A lack of education can impair the social development of a country.*

- ▶ **integrate** (v)
to mix with and join society or a group of people
▶ *Disabled individuals can integrate into society through inclusive practices.*
- ▶ **isolation** (n)
when one group, person, or thing is separate from others
▶ *Isolation can make individuals feel disconnected from society.*
- ▶ **let down** (phr v)
to not meet the hopes or expectations of someone; to disappoint
▶ *Children can be let down by their parents' broken promises.*
- ▶ **lightly** (adv)
to only a small degree; gently
▶ *The mother touched her son lightly to encourage him to take his first steps.*
- ▶ **likely** (adj)
expected to happen; probable
▶ *The likely outcome of neighbourhood watch programmes is a decrease in crime rates.*
- ▶ **live on** (phr v)
to have enough money to buy the things that one needs to live
▶ *After losing his job, Neil had to live on a limited budget.*
- ▶ **loosely** (adv)
in a way that is not strict or exact
▶ *People sometimes loosely obey the traffic rules, and it leads to bad results.*
- ▶ **mindful** (adj)
careful about or conscious of something
▶ *One should be mindful of their words to be respectful to others.*
- ▶ **mutually** (adv)
by, to, or for each of two or more people equally
▶ *Healthy relationships are based on mutually acceptable values.*
- ▶ **nominate** (v)
to officially suggest someone for an election, job, position, or honour
▶ *The school nominated James for the Student of the Month award.*
- ▶ **obsessed** (adj)
unable to stop thinking about something
▶ *Mary is obsessed with cleanliness; she repeatedly washes her hands.*
- ▶ **overlook** (v)
not to see or notice something
▶ *Sometimes, people overlook the opportunities right in front of them.*
- ▶ **prohibit** (v)
to officially say that one must not do something
▶ *The school administration prohibits using phones during class.*
- ▶ **put aside** (phr v)
to ignore or not focus on something
▶ *People should put aside differences and work for the greater good.*
- ▶ **put off** (phr v)
to arrange to do something at a later time or date
▶ *The government decided to put off the elections due to the natural disaster.*
- ▶ **readily** (adv)
in a way that shows that one is willing to do something
▶ *Sue readily agreed to help us with the project on orphans.*
- ▶ **reasonable** (adj)
fair and logical
▶ *Authorities need to find reasonable solutions to the unemployment issues.*
- ▶ **rejection** (n)
the act of not giving someone enough love or care
▶ *Overcoming the fear of rejection is an important step in building self-confidence.*
- ▶ **rely on** (phr v)
to trust or depend on someone or something
▶ *Children rely on their parents for love and a sense of security.*
- ▶ **resident** (n)
a person who lives in a place
▶ *The municipality offers free public transportation services for elderly residents.*
- ▶ **substantially** (adv)
to a large degree; very much or a lot
▶ *The rise in urbanisation has substantially changed population statistics.*
- ▶ **supportive** (adj)
giving help to someone in a difficult situation
▶ *A supportive family significantly contributes to a child's emotional development.*
- ▶ **tactfully** (adv)
in a way that is careful not to offend, annoy, or upset another person
▶ *Sharing opinions tactfully is important for healthy conversations.*
- ▶ **undergo** (v)
to experience something that is unpleasant or has a strong effect
▶ *Languages undergo changes as they borrow new words from others.*
- ▶ **wear out** (phr v)
to make someone feel extremely tired; to exhaust
▶ *Noise from nearby construction sites can wear out the residents.*

THEME 7 EXERCISES

A. Circle the correct words or phrases in the sentences below.

1. Teacher John's **supportive** / **confusing** attitude and willingness to help students with their questions create a positive learning environment.
2. It is **reasonable** / **fierce** to establish achievable targets to ensure a realistic and manageable pathway for personal and academic growth.
3. In many countries, primary and secondary education is **likely** / **compulsory**, so every child has access to basic education.
4. Some people with eating disorders may become **obsessed** / **compatible** with controlling their food intake and body weight.
5. Global issues, like climate change and poverty, require **mindful** / **collaborative** efforts from governments and individuals.
6. Some people follow the customs and traditions of their ancestors **evenly** / **loosely**, while others follow them strictly.
7. The intercultural exchange programme encouraged participants to learn about each other's cultures and created a **mutually** / **lightly** enjoyable experience.
8. Individual experiences, beliefs, and cultural backgrounds **substantially** / **decisively** affect people's perspectives and understanding of the world.
9. The rule of law is **fundamentally** / **tactfully** important for keeping up social order and ensuring that everyone is treated fairly and equally.
10. Ms Jones **readily** / **frankly** volunteered to tutor the students who were struggling with their maths skills despite her busy schedule.

B. Complete the sentences with the words given below.

fit into

get along

get through

hand down

let down

live on

put aside

put off

rely on

wear out

1. Successful collaboration often requires individuals to _____ their egos and prioritise shared goals in society.
2. George and his siblings used to argue a lot, but as they grew older, they learned how to _____.
3. Families often _____ traditions from one generation to the next, and this fosters a sense of continuity and connection.
4. If you want to do well in the business world, you must _____ the company and build strong connections with colleagues.
5. Many students _____ scholarships so they can focus on their studies without the burden of financial stress.
6. Counsellors provide guidance and encouragement to help students _____ difficult times.
7. People often _____ self-care in a fast-paced world and ignore their mental and physical well-being to meet daily responsibilities.
8. Long hours of studying for exams can _____ students if they do not manage their time effectively.
9. After promising to help with the project, Jason unexpectedly _____ his team by failing to meet the deadlines.
10. Social relationships are strengthened when individuals can _____ their neighbours in times of need.

THEME 7 EXERCISES

C. Choose the correct option.

- Using an innovative ---- in education can improve learning experiences and help students acquire future skills.
a) assumption b) approach c) conformity
- Finding a balance between personal goals and societal expectations can be a heavy ----, especially for teenagers.
a) burden b) attachment c) attitude
- While remote working provides benefits like home comfort, it also has disadvantages, such as increasing social ---- among individuals.
a) rejection b) conformity c) isolation
- In villages, each ---- plays an essential role in promoting and contributing to the collective work in the community.
a) attachment b) assumption c) resident
- International cooperation and governments' ---- are crucial to removing inequality in all areas, such as social, economic, and health.
a) commitment b) burden c) rejection

D. Replace the words and phrases in bold with one of the words given below. Change the form if necessary.

adopt

condemn

equate

foster

impair

integrate

nominate

overlook

prohibit

undergo

- In public parks, littering is **not allowed by law** in order to ensure a clean and enjoyable space for all visitors.

- The university student council **officially suggested** Claude for the prestigious Academic Excellence Award.

- The country's public transportation system has **experienced** a dramatic transformation to create a more accessible environment for disabled people. _____
- Excessive use of smartphones and social media may **cause harm to** one's ability to develop healthy social connections. _____
- New immigrants to a country often find it difficult to **be included** socially, as they try to adapt to new customs and cultural differences. _____
- The manager **ignored** the trivial error in the report; instead, she focused on the employee's overall performance.

- Academic achievement is often **thought to be parallel** with intelligence, but other personal qualities and skills also play a crucial role in success. _____
- The young couple decided to **become legal parents to** a baby girl and provide a loving home for her.

- Everyone in the city council **strongly criticised** the rude behaviour of the angry community member towards fellow residents. _____
- Charities **encourage the development of** a sense of responsibility among individuals; they inspire people to act for the benefit of society. _____

THEME 7 EXERCISES

E. Complete the table below with the correct forms of the words.

verb	noun	adjective	adverb
	attachment		X
	commitment		X
			decisively
equate			
X			evenly
impair			X
		obsessed	
		supportive	

F. Form collocations with the words and phrases below. Use each only once.

adopt

build

carry

develop

experience

promote

provide

undergo

- _____ the burden
- _____ attachments
- _____ a transformation
- _____ a child
- _____ a society
- _____ support
- _____ isolation
- _____ equality

G. Complete the following sentences with the collocations you have formed above.

- The government introduced new laws to _____ in job opportunities and make sure that everyone receives fair treatment regardless of race or gender.
- Sarah and her husband decided to _____ to experience the joys of parenthood and offer a loving home to an individual in need.
- According to a study, many children tend to _____ to certain toys for sleeping since they feel comfortable and secure with them.
- Teaching ethical values and responsibilities helps _____ with a strong sense of kindness and respect for one another.
- When you move to a new city, you may _____ and struggle with loneliness until you make new friends.
- In many communities, women _____ of caregiving and responsibilities within families due to societal expectations.
- Individuals can _____ after therapy sessions; they might become more self-aware and confident in facing life's challenges.
- Home care services offer personalised assistance to elderly individuals in order to _____ in their daily activities.

THEME 7 EXERCISES

H. Study the words and their meanings. Then use these words to complete the sentences below.

for

- [1] over a span of (time or distance)
We studied sociology for three semesters.
- [2] intended to belong to
Teachers created a support group for parents.
- [3] to the advantage of
Music is therapeutic for the soul and mind.
- [4] at a cost of
Sarah will tutor my brother for £40 per session.
- [5] as
The citizens chose Mr Hill for the city council leader.
- [6] in search of
Students often go to libraries for knowledge.
- [7] with respect to
Laura is quite mature for her age.
- [8] on behalf of
Lawyers started a case for the local community.
- [9] in place of; instead of
The mayor used the book for a doorstep.
- [10] in support of; in favour of
Many are for the inclusion of more women in politics.
- [11] concerning
Amanda's passion for social justice is inspiring.
- [12] on account of; because of
People could not go out for the lockdown.
- [13] in the direction of
The humanitarian aid ship sailed for the Middle East.

next to

- [1] beside; neighbouring
The community centre is next to the library.
- [2] after (order of importance)
Healthcare is crucial and, next to that, education.
- [3] in comparison with
Next to Eli, my knowledge of anthropology is limited.
- [4] almost; more or less
Children knew next to nothing about societal norms.

inside (of)

- [1] on or to the inner part of; within
We made a film about life inside the refugee camp.
- [2] less than
The charity event will reach its goal inside (of) a year.

since

- [1] throughout the period of time after
I have seen Fia only once since the council meeting.
- [2] continuously from
Luke has been studying sociology since high school.

out of

- [1] form inside to the outside; outwards
The delegates walked out of the conference room.
- [2] outside; beyond
The retirement home is a few kilometres out of Miami.
- [3] on account of; because of
Gary adopted a pet out of loneliness.
- [4] a part of; from among
Three students out of ten failed the exam.
- [5] not in
The lift in the rehabilitation centre is out of order.
- [6] having no more of
The volunteers are out of time to finish the task.
- [7] from
Gwen learnt the lesson straight out of the textbook.

down

- [1] from the top to the bottom of
The crowd climbed down the hill in an orderly line.
- [2] along
Villagers went down the country lane for a few miles.

following

- [1] after
Following the ceremony, there will be a get-together.
- [2] as a result of
Following stress, one's sleep patterns can change.

- The community decided to use vacant lots _____ green gardens instead of leaving them abandoned.
- The new lawyers started a civil society movement _____ graduation to promote unity.
- Individuals can move up or _____ the social hierarchy according to their circumstances.
- _____ the many talents in society, some people have unique skills that benefit society.
- _____ childhood, individuals have taken in social values that shape their behaviours.
- The strong bond and unity _____ our family enable us to support each other.
- The school is _____ the library, so students can easily access educational resources.
- Community organisations work tirelessly _____ individuals in poor conditions.
- The child glanced _____ the window and watched the neighbourhood kids in the street.
- The social responsibility project for homeless people will be completed _____ six months.
- _____ the complicated dynamics of a group, an individual's problems may seem so simple.
- People have helped shape society's values by adding to and changing them _____ years.

THEME 7 EXERCISES

I. Read the sentences below and match the phrases in bold with their definitions.

1. Public speakers often adjust their tone and pace **for effect**, as they want the audience to focus on them.

2. When people get tired of the chaos of urban life, they often escape to nature **for a change** to get away from their routine.

3. The professor's approach to solving societal problems, when it is compared to traditional methods, is definitely **out of the common**.

4. Governments must strengthen policies to promote sustainability. **As for** individuals, they should try to reduce their carbon footprint.

5. Volunteers walk **up and down** the neighbourhood to identify disadvantaged people and deliver food and other supplies to them.

6. Charity members were **out of heart** with inadequate funds for their project, but they were determined to find another way.

a. when it comes to; regarding

c. in order to impress or attract attention

e. not usual or ordinary

b. as something different from the usual

d. unhappy and depressed; discouraged

f. in every direction of; backwards and forwards along

J. Complete the following text with the words given below. One is extra.

down

following

for

inside

since

Psychology is a well-established scientific discipline that explores the complexities of the human mind and behaviour. It has a profound impact on society, as it influences individuals and communities in many ways. It has been a distinct field of study (1) _____ the late 19th century. Pioneers like Wilhelm Wundt established the first psychological laboratory in 1879, and this marked the beginning of the discipline. (2) _____ this, it evolved and expanded into various branches.

One significant branch of psychology is social psychology; it focuses on the ways that individuals think, feel, and behave (3) _____ social groups. It studies a wide range of topics, such as social influence, attitudes, prejudice, group dynamics, conformity, and interpersonal relationships. The findings are crucial (4) _____ fostering harmony and cooperation among individuals and groups.

K. Complete the following text with the words given below. One is extra.

attitude

collaborative

confusing

mutually

undergo

Society is not static, but rather dynamic, and it is constantly shaped by individuals' actions, choices, and expressions. Each person has the ability to contribute to the development or transformation of society in different ways. For example, some people may have a(n) (1) _____ approach to solving social problems. They work with others to find common solutions. Others may have a more critical (2) _____, they question the current norms and ideals of society and put forward different ideas. Some individuals may engage in (3) _____ beneficial exchanges with other members of society; this can result in the formation of social relationships and networks. Others may foster a sense of social responsibility and unity by caring about other people's well-being and the common good. All individuals (4) _____ socialisation and this involves learning the norms and values of society as well as shaping their identity and roles. Therefore, they are both the products and the producers of society.

THEME 7 EXERCISES

L. Complete the following text with the correct forms of the words given below.

burden

fundamentally

integrate

likely

mindful

Poverty is a widespread problem, and everyone in society needs to cooperate to find creative solutions. Authorities and community leaders must work collaboratively to overcome the (1) _____ challenges of those experiencing financial difficulties. It might require the (2) _____ of specific procedures into community development policies. Support systems, like job training programmes and accessible education, can be effective in fostering a more inclusive society. Such initiatives are (3) _____ to breaking the cycle of poverty, as they contribute to long-term positive change within the public. Moreover, it is essential to (4) _____ meet the unique needs of diverse communities to ensure the solutions are equally suitable for different populations. By developing a comprehensive approach, we can decrease the (5) _____ of poverty and provide a more equitable and prosperous future for all.

M. Read the dialogues below and match the phrases in bold with their definitions.

a

Lily: The noise from the construction site across the street is so annoying. It's been non-stop for days!

Leon: Yeah, it can really **get on one's nerves**. Have you considered talking to the local authorities?

Lily: No, I haven't. I think it doesn't make any change.

Leon: It's worth a try. If more people raise their concerns, it can lead to stricter regulations.

c

Liam: I apologise for missing your birthday party. Something urgent came up at work.

Amy: It's okay, but I was hoping you could be there to celebrate with me.

Liam: I know, and I feel terrible about it. How about going out for dinner this weekend? I want to **make it up to you**.

Amy: That sounds like a good idea! Let's go to that new Chinese restaurant.

b

Bob: I've just learned about the environmental impact of fast fashion. It's horrible, and it really bothers me.

Alan: Don't **be too hard on yourself**. Many people aren't fully aware of the consequences of their choices.

Bob: I know, but I need to make changes in my lifestyle, so it becomes more sustainable.

Alan: You want to take steps and this is fantastic. I'm proud of you!

d

Max: It's sad to see homeless people in the streets.

Noah: Yeah, it's a pity.

Max: I wouldn't like to **be in their shoes**. I can't imagine living their lives.

Noah: That's right. I believe we should not only feel sorry for them but also understand the complexities of the problem. Then, we can work on efficient programmes and fix the real causes.

1. to be in a bad or difficult situation that another person is in _____
2. to do something good for someone you have upset to be friends again _____
3. to irritate, annoy, or upset someone a lot _____
4. to criticise someone severely or to treat someone unfairly _____

VOCABULARY TEST 7

Verilen sorularda boş bırakılan yerlere uygun düşen sözcük veya ifadeyi bulunuz.

1. The ---- of individuals to volunteer work contributes significantly to building a sense of community and support.

A) obsession
B) attachment
C) commitment
D) integration
E) isolation



2. The fear of social ---- can prevent people from being themselves and fully participating in society.

A) adoption
B) inequality
C) assumption
D) rejection
E) support



3. Individuals should work together and follow a systematic ---- to ensure the quality and efficiency of their work.

A) resident
B) nomination
C) confusion
D) condemnation
E) approach



4. People with disabilities often face the ---- of being in an environment that may not meet their needs.

A) decision
B) prohibition
C) evenness
D) burden
E) mutuality



5. Individuals who are ---- with their work may experience difficulties in maintaining a healthy work-life balance.

A) tactless
B) obsessed
C) unsupported
D) impaired
E) approachable



6. Finding a career that is ---- with one's skills, interests, and values is crucial for a fulfilling and satisfying work life.

A) undecided
B) unready
C) isolated
D) compatible
E) likely



7. Society's laws and norms can be ---- and hard to follow for some, especially if they come from different cultural backgrounds.

A) confusing
B) attached
C) insubstantial
D) reasonable
E) uneven



8. Following the traffic rules is ---- for every driver, as it ensures the safety of themselves and others on the road.

A) unequal
B) committed
C) burdensome
D) integrated
E) compulsory



9. Treating all students ---- in the classroom is essential for creating a positive learning environment.

A) mutually
B) fundamentally
C) decisively
D) equitably
E) substantially



10. Many students ---- admit that they need more guidance and feedback, as they struggle with the workload and deadlines.

A) lightly
B) fiercely
C) frankly
D) fittingly
E) assumedly



VOCABULARY TEST 7

11. People who joined sociology research ---- conducted surveys, analysed data, and shared their findings with one another.

- A) collaboratively
- B) supportively
- C) prohibitively
- D) mindfully
- E) unreasonably



12. In daily interactions, anyone should ---- express their disagreement without offending others or causing conflicts.

- A) reliably
- B) tactfully
- C) readily
- D) evenly
- E) loosely



13. Activities like cooking together or sharing a bedtime routine play a vital role in helping children ---- to their parents.

- A) assume
- B) reject
- C) attach
- D) adopt
- E) confuse



14. International student exchange programmes ---- global understanding by connecting people from different cultures.

- A) condemn
- B) impair
- C) approach
- D) reside
- E) foster



15. The constant use of electronic devices in social settings can ---- individuals from meaningful face-to-face interactions.

- A) commit
- B) prohibit
- C) integrate
- D) isolate
- E) decide



16. Educational institutions must ---- visually impaired students by providing personalised learning materials.

- A) collaborate
- B) support
- C) undergo
- D) equate
- E) overlook



17. Students' academic success mostly ---- their personal efforts and governments' effective educational policies.

- A) hands down
- B) gets along
- C) wears out
- D) relies on
- E) puts aside



18. Nations can ---- societal challenges by protecting their citizens' fundamental rights and freedoms.

- A) fit into
- B) let down
- C) get through
- D) put off
- E) live on



19. Employees can better ---- the business culture when workplaces provide a more inclusive and equal working environment.

- A) get through
- B) put aside
- C) hand down
- D) rely on
- E) fit into



20. Authorities and charities should cooperate to help citizens who struggle to ---- limited incomes.

- A) let down
- B) live on
- C) wear out
- D) put off
- E) get along



THEME 7 ANSWER KEY

EXERCISE A

- | | |
|------------------|------------------|
| 1. supportive | 6. loosely |
| 2. reasonable | 7. mutually |
| 3. compulsory | 8. substantially |
| 4. obsessed | 9. fundamentally |
| 5. collaborative | 10. readily |

EXERCISE C

1. b
2. a
3. c
4. c
5. a

EXERCISE B

- | | |
|--------------|----------------|
| 1. put aside | 6. get through |
| 2. get along | 7. put off |
| 3. hand down | 8. wear out |
| 4. fit into | 9. let down |
| 5. live on | 10. rely on |

EXERCISE D

- | | |
|---------------|---------------|
| 1. prohibited | 6. overlooked |
| 2. nominated | 7. equated |
| 3. undergone | 8. adopt |
| 4. impair | 9. condemned |
| 5. integrate | 10. foster |

EXERCISE E

verb	noun	adjective	adverb
attach	<i>attachment</i>	(un)attached	<i>X</i>
commit	<i>commitment</i>	(un)committed	<i>X</i>
decide	(in)decision / decider / (in)decisiveness	(un)decided / (in)decisive	<i>decisively</i>
<i>equate</i>	equaliser / (in)equality / (in)equation	(un)equal / unequalled / (in)equable / (in)equitable	(un)equally / (in)equitably
<i>X</i>	(un)evenness / evener	(un)even	<i>evenly</i>
<i>impair</i>	impairment	(un)impaired	<i>X</i>
obsess	obsession / obsessiveness	<i>obsessed</i>	obsessively
support	support / supporter / supportiveness	<i>supportive</i>	supportively

EXERCISE F

- | | |
|------------|---------------|
| 1. carry | 5. build |
| 2. develop | 6. provide |
| 3. undergo | 7. experience |
| 4. adopt | 8. promote |

EXERCISE G

- | | |
|------------------------|-----------------------------|
| 1. promote equality | 5. experience isolation |
| 2. adopt a child | 6. carry the burden |
| 3. develop attachments | 7. undergo a transformation |
| 4. build a society | 8. provide support |

THEME 7 ANSWER KEY

EXERCISE H

- | | |
|--------------|-----------------|
| 1. for | 7. next to |
| 2. following | 8. for |
| 3. down | 9. out of |
| 4. Out of | 10. inside (of) |
| 5. Since | 11. Next to |
| 6. inside | 12. for |

EXERCISE I

- | | |
|------|------|
| 1. c | 4. a |
| 2. b | 5. f |
| 3. e | 6. d |

EXERCISE J

1. since
 2. Following
 3. inside
 4. for
- Extra:** down

EXERCISE K

1. collaborative
 2. attitude
 3. mutually
 4. undergo
- Extra:** confusing

EXERCISE L

1. burdensome
2. integration
3. fundamental
4. mindfully
5. likelihood

EXERCISE M

1. d
2. c
3. a
4. b

VOCABULARY TEST 7

- | | |
|-------|-------|
| 1. C | 11. A |
| 2. D | 12. B |
| 3. E | 13. C |
| 4. D | 14. E |
| 5. B | 15. D |
| 6. D | 16. B |
| 7. A | 17. D |
| 8. E | 18. C |
| 9. D | 19. E |
| 10. C | 20. B |

A large grid of graph paper for taking notes, consisting of 20 columns and 30 rows of small squares.



ORTAÖĞRETİM
GENEL MÜDÜRLÜĞÜ

THEME 8

SCIENCE AND INNOVATION

THEME 8 MINI DICTIONARY

- ▶ **accurately** (adv)
in a way that is correct in all details; exactly
▶ *The scientists conducted their experiments accurately.*
- ▶ **advance** (n)
an improvement or development in something
▶ *The continuous advance of research has led to notable changes.*
- ▶ **allegedly** (adv)
according to something that has been stated or declared
▶ *The new discovery is allegedly full of promise for medical developments.*
- ▶ **artificial** (adj)
made by people, often as a copy of something natural
▶ *Artificial intelligence is a fascinating field of study*
- ▶ **carry out** (phr v)
to do or complete something
▶ *Scientists often carry out experiments to discover new things.*
- ▶ **complicating** (adj)
difficult to understand
▶ *Complicating factors made the experiment challenging.*
- ▶ **consistent** (adj)
always behaving or happening in a similar way
▶ *Consistent results in experiments help scientists reinforce scientific theories.*
- ▶ **deal with** (phr v)
to cope with or control something difficult; to handle
▶ *Experts regularly deal with complex data to perform research.*
- ▶ **defective** (adj)
having a fault; not perfect or complete
▶ *Defective samples slowed down the development of the project.*
- ▶ **deficit** (n)
the difference between something you have and you need
▶ *The lab's budget deficit resulted in a reduction in funding for research projects.*
- ▶ **devise** (v)
to invent something new or a new way of doing something
▶ *Researchers are devising a new robotic tool for heart surgeries.*
- ▶ **divisively** (adv)
in a way that causes disagreement within a group of people
▶ *The adoption of 5G technology is divisively discussed in scientific circles.*
- ▶ **duplicate** (v)
to make an exact copy of something
▶ *Innovations in artificial intelligence aim to duplicate human decision-making skills.*
- ▶ **estimate** (v)
to guess or calculate the cost, size, value, etc. of something
▶ *The committee carefully estimates the resources they need for the projects.*
- ▶ **examine** (v)
to look at something carefully in order to determine its nature or
▶ *In chemistry laboratories, tiny particles are carefully examined.*
- ▶ **extensively** (adv)
in a way that includes or deals with a wide range of information
▶ *The researchers extensively studied the atmospheric conditions.*
- ▶ **fall through** (phr v)
to not be completed or not happen
▶ *Unfortunately, the experiment fell through due to its impracticability.*
- ▶ **feasible** (adj)
possible and likely to be achieved
▶ *Using cloud storage is a feasible solution for data backup needs.*
- ▶ **find out** (phr v)
to get some information about something or somebody
▶ *The scientists conducted experiments to find out new information.*
- ▶ **give in** (phr v)
to admit that you have been defeated
▶ *When researchers faced numerous challenges, they had to give in.*
- ▶ **gratefully** (adv)
with appreciation for something done or received
▶ *We gratefully welcome technology into our lives, as it makes daily tasks easier.*
- ▶ **indicate** (v)
to show that something is true or exists
▶ *The unexpected results indicated a need for further investigation.*
- ▶ **insert** (v)
to put something into something else
▶ *Engineers started to insert miniaturised sensors into various devices.*
- ▶ **insight** (n)
a clear, deep, or sudden understanding of a complicated situation
▶ *The research gave a new insight into the possible uses of artificial intelligence.*
- ▶ **insist** (v)
to say firmly or demand forcefully
▶ *The researchers insist on extensive testing to ensure device reliability.*

THEME 8 MINI DICTIONARY

- ▶ **invention** (n)
a thing or an idea that has never been made before
▶ *The invention brought a new level of efficiency to scientific practices.*
- ▶ **maintain** (v)
to make something continue at the same level, standard, etc.
▶ *Maintaining specific lab conditions helps ensure reliable results.*
- ▶ **measurable** (adj)
determined or expressed in numerical terms
▶ *In the experiment, scientists aimed to achieve measurable results.*
- ▶ **necessarily** (adv)
in all cases, as an expected result
▶ *Not all experiments necessarily lead to groundbreaking discoveries.*
- ▶ **negligible** (adj)
so small or unimportant; not worth considering
▶ *The impact of the minor error in the lab test was negligible.*
- ▶ **outbreak** (n)
the sudden start of a disease or something unpleasant
▶ *The outbreak of a new virus raised concerns among scientists.*
- ▶ **potentially** (adv)
in a way that something may develop into something; possibly
▶ *The innovative method may potentially lead to significant advancements.*
- ▶ **precise** (adj)
clear and accurate
▶ *In laboratory tests, precise measurements are crucial.*
- ▶ **process** (n)
a series of things that are done in order to achieve a particular result
▶ *The scientific process involves a series of carefully planned steps.*
- ▶ **progress** (v)
to improve or develop over a period of time
▶ *As technology progresses, smartphones become more powerful.*
- ▶ **provable** (adj)
that can be shown to be true
▶ *Researchers work to gather evidence that makes their hypotheses provable.*
- ▶ **put through** (phr v)
to continue with and complete a plan, programme, etc. successfully
▶ *The researchers were determined to put through their innovative plan.*
- ▶ **quantity** (n)
an amount or a number of something
▶ *Scientists use advanced tools to measure the quantities of materials.*
- ▶ **relatively** (adv)
in comparison with other similar things or with what is expected
▶ *Even with limited resources, the project progressed relatively quickly.*
- ▶ **reveal** (v)
to let something unknown or secret become known
▶ *The experiment's results slowly began to reveal new insights.*
- ▶ **run into** (phr v)
to experience a problem or difficulty
▶ *Despite careful planning, the scientists ran into unforeseen challenges.*
- ▶ **set up** (phr v)
to create something or start it
▶ *The scientists set up a comprehensive plan for their next experiment.*
- ▶ **shift** (n)
a change in opinion, mood, policy, etc.
▶ *The unexpected results brought about a shift in the researchers' approach.*
- ▶ **speculation** (n)
the act of forming a theory or hypothesis without firm evidence
▶ *In the world of science, researchers work hard to reduce speculation.*
- ▶ **sufficient** (adj)
enough for a particular purpose; adequate
▶ *The collected samples provided sufficient material for the researchers.*
- ▶ **suspicion** (n)
a belief or idea that something may be true
▶ *Unusual findings in the data raised suspicion among the experts.*
- ▶ **take on** (phr v)
to accept a particular job or responsibility
▶ *The experienced scientist took on the mission of guiding the team.*
- ▶ **turn into** (phr v)
to become something else
▶ *Over time, the basic theory turned into a unique application.*
- ▶ **variably** (adv)
in a way that changes often and not in a regular way
▶ *Different factors can variably influence an experiment's outcome.*
- ▶ **virtually** (adv)
for the most part; almost
▶ *With current technology, travelling at light speed is virtually impossible.*

THEME 8 EXERCISES

A. Circle the correct words or phrases in the sentences below.

1. In the field of artificial intelligence, researchers continually **indicate** / **devise** new algorithms to enhance machine learning capabilities.
2. The recent telescope observations might **reveal** / **maintain** new celestial events and provide astronomers with valuable data about distant galaxies.
3. The researcher **estimated** / **inserted** a new gene into the DNA sequence of the plant to increase its resistance to pests.
4. Astrobiologists have **examined** / **progressed** the samples that were collected from Mars's surface to find evidence of microbial life.
5. Marie Curie **insisted** / **duplicated** on pursuing her groundbreaking research in radioactivity despite facing numerous challenges and doubts.
6. Scientists from different countries collaborated to **set up** / **give in** an international laboratory in order to find solutions to global health problems.
7. Two young environmental engineers developed a technology to **take on** / **deal with** the issue of efficiently removing pollutants from groundwater.
8. Canan Dağdeviren is an accomplished scientist who is **turning into** / **carrying out** research to develop wearable health-monitoring devices.
9. Botanists are doing experiments to **fall through** / **find out** more about the potential benefits of a newly discovered plant.
10. Quantum physics researchers often **run into** / **put through** problems when they are trying to control particles at the subatomic level.

B. Complete the sentences with the words given below.

accurately

allegedly

divisively

extensively

gratefully

necessarily

potentially

relatively

variably

virtually

1. The software can _____ translate text or speech, and this ensures clear and effective communication across different cultures and languages.
2. With advanced capabilities, the robot may _____ perform tasks well, but it could also have limitations in adapting to new situations.
3. In order to guarantee the new drug's safety and efficacy before it is made available to the public, scientists are _____ studying its side effects.
4. The researchers _____ thanked the sponsors who supported their innovative project on a new technology for renewable energy.
5. The experiment's results were _____ affected by external factors such as temperature and humidity, and that made it hard to draw correct conclusions.
6. In a scientific study, having more data does not _____ mean better insights; it is the quality and accuracy of the data that truly matters.
7. The introduction of the new software was _____ discussed among the team, as opinions on its benefits and drawbacks varied greatly.
8. It is _____ unachievable to create a completely secure computer system since there will always be some vulnerabilities.
9. By producing less noise and fewer pollutants, electric vehicles are a(n) _____ cleaner and more efficient alternative to traditional cars.
10. Although the experiment _____ led to a new way to detect gravitational waves, other scientists in the field have not yet confirmed the findings.

THEME 8 EXERCISES

C. Choose the correct option.

- cooling systems can cause issues like slowdowns, unexpected shutdowns, and permanent damage to computers.
a) Artificial b) Consistent c) Defective
- As there were too many ---- factors, like complex login procedures and search algorithms, users had difficulty in adapting to the new website.
a) complicating b) feasible c) measurable
- The improvement in sound quality was ---- to the average user, but professionals immediately noticed and appreciated it.
a) negligible b) precise c) provable
- The laboratory had a ---- quantity of microscopes for all students to actively participate in the biology experiment.
a) consistent b) measurable c) sufficient
- The newly developed telescope's ---- optics allowed astronomers to observe distant galaxies with incredible detail.
a) provable b) precise c) feasible

D. Replace the words and phrases in bold with one of the words given below. Change the form if necessary.

advance

deficit

insight

invention

outbreak

process

quantity

shift

speculation

suspicion

- Scientists reacted quickly to the **sudden start** of the new disease and worked diligently to figure out how to stop its spread. _____
- The company's technological investment rates are at risk of falling because of the annual budget **shortfall**. _____
- There is a **change** in the experimental approaches of laboratories in order to improve sustainability and ethics in scientific research. _____
- The scientist's mistakes in the experiment and misinterpretation of the data showed a lack of clear **understanding**. _____
- Johannes Gutenberg's **pioneering creation** of the printing press played an important role in spreading knowledge during the Renaissance. _____
- With the recent **improvements** in medical research, doctors are now more optimistic about finding a better treatment for diabetes. _____
- To avoid **baseless hypotheses**, developers use detailed testing methods to guarantee the reliability of their innovations. _____
- Many users have **distrust** when they click on email links, as they think they might be directed to unsafe websites. _____
- Developing an efficient and user-friendly smartphone application involves a **series of steps**, such as planning, designing, and testing. _____
- Engineers measure the **amount** of electricity that electronic devices use to design more energy-saving products. _____

THEME 8 EXERCISES

E. Complete the table below with the correct forms of the words.

verb	noun	adjective	adverb
	advance		x
invent			
		measurable	
progress			
		provable	
			relatively
	suspicion		
			variably

F. Form collocations with the words and phrases below. Use each only once.

accelerate

determine

ensure

face

gain

patent

raise

represent

- | | |
|----------------------|--------------------------|
| 1. _____ feasibility | 5. _____ suspicion |
| 2. _____ a process | 6. _____ a shift |
| 3. _____ insight | 7. _____ a deficit |
| 4. _____ accuracy | 8. _____ one's invention |

G. Complete the following sentences with the collocations you have formed above.

- Scientists use data and careful measurements to _____ and confirm that their experiments give correct and exact results.
- By studying fossils, scientists _____ into the past and extract important information about ancient animals and the Earth's history.
- A critical step in the innovation process is to diligently document and describe the unique aspects of ideas before filing to _____.
- Engineers carefully _____ and check whether the plan is practical and will work well before they start a significant project.
- Scientists may _____ with improved technologies to enhance the speed and efficiency of their experiments.
- Space exploration missions _____ in sustainable power technologies, so they need to develop new ways to travel between planets.
- The unexpected late-night visits to the lab and secretive phone conversations by the young assistant _____ among his co-workers.
- The applications of AI in healthcare _____ in medical research and start a new era in analytical innovations.

THEME 8 EXERCISES

H. Study the words and their meanings. Then use these words to complete the sentences below.

in

- [1] during part or all of (a period of time)
Uncrewed spacecraft acquired detailed data in a year.
- [2] before or at the end of (a particular period of time)
Mars may have its first human colony in twenty years.
- [3] inside; within
No talking on the phone is allowed in the laboratory.
- [4] into
Pour the solution in the test tube.
- [5] wearing
Astronauts in spacesuits explored the lunar surface.
- [6] while or by performing the action of
Researchers use algorithms in analysing complex data.

outside (of)

- [1] on or to the exterior of
Experiments take place outside (of) the classroom.
- [2] beyond the limits of
Acting outside research ethics is unacceptable.
- [3] apart from; except
The invention has no applications outside medicine.

near (to)

- [1] close to (a place or a state)
Biologists study coral reefs near tropical islands.
- [2] soon before
The rocket will be launched near the end of the year.
- [3] similar to
This robot is near (to) a human.

until

- [1] up to the time of; till
The comet was visible until midnight.
- [2] earlier than; before
No one knew the structure of DNA until 1953.
- [3] as far as
Stay on the train until the last station near the lab.

under

- [1] at a point lower than
There is a red spot under the test subject's right eye.
- [2] below the surface of
The robot has a sensor under its protective casing.
- [3] as a reaction to; because of
Metals generally expand under heat.
- [4] less than
Under twenty per cent of Nobel awardees are women.
- [5] lower in grade or rank than
Many stars are under Sirius in the brightness scale.
- [6] subject to; governed by
Genetic research is under ethical guidelines.
- [7] in the state or process of
The vaccine is under development.
- [8] during the rule of
Johannes Kepler lived under Emperor Rudolf II.
- [9] within the group of
Classify the papers under 'Genetic Studies'.
- [10] (hidden) behind
The robot has a complex system under its metal skin.
- [11] in accordance with
Vaccines are produced under strict lab conditions.

upon

- [1] on (especially in abstract senses)
We should focus sufficiently upon scientific literacy.
- [2] onto
The spacecraft landed upon the Martian surface.
- [3] about, concerning
The podcast is upon innovations in biotechnology.
- [4] immediately after
Upon launch, the satellite successfully entered orbit.

- The world's largest telescope is _____ construction in Chile and will be completed by 2030.
- The team wrote a paper _____ the completion of their study and detailed their findings.
- The smartphone is _____ a computer in its features and functions, but it is more portable.
- Quantum computers can do calculations _____ the capabilities of conventional computers.
- The gamer is _____ a virtual reality headset and gloves that create a realistic experience.
- The Hubble Space Telescope is _____ getting an image of a black hole at the galaxy's heart.
- Ian will work on the project _____ the end of the day and ensure that all tasks are completed.
- _____ detecting the obstacle, the drone changed its course and avoided the collision.
- Creativity is a key skill that allows programmers to find innovative solutions _____ coding.
- There is no other known planet in our solar system with liquid water and life _____ Earth.
- The first space station, Mir, was built by the Soviet Union _____ the supervision of Korolev.
- Tiny living organisms were unknown to science _____ the invention of the microscope.

THEME 8 EXERCISES

I. Read the sentences below and match the phrases in bold with their definitions.

- | | | |
|---|--|--|
| <p>1. According to animal behaviour experts, animals that are bred in captivity may suffer from stress and limited space.</p> | <p>3. The microwave was ordinary on the outside, but it had innovative sensor technology for precise and efficient cooking.</p> | <p>5. Both of the voice recognition software is the same or near enough; they understand and carry out commands accurately.</p> |
| <p>2. Smartphones receive automatic updates until further notice to remain up-to-date on the newest features and security patches.</p> | <p>4. The smart thermostat learns user preferences and adjusts the temperature in advance to prepare the home for the family.</p> | <p>6. With smartphone apps near at hand, users can control smart home devices with simple commands.</p> |

- | | | |
|---|---|--|
| <input type="checkbox"/> a. almost; approximately | <input type="checkbox"/> c. close enough to reach easily | <input type="checkbox"/> e. ahead of time; beforehand |
| <input type="checkbox"/> b. in appearance; as opposed to the true or inner nature | <input type="checkbox"/> d. while being held, enclosed, or confined | <input type="checkbox"/> f. continuously or indefinitely unless otherwise stated |

J. Complete the following text with the words given below. One is extra.

in

near

outside of

until

upon

Space exploration was a distant dream (1) _____ recently. However, in the last decades, innovations in technology have accelerated the pace of progress, and it has helped us learn more about the universe. Missions to explore celestial bodies (2) _____ the Earth, like Mars, the Moon, and beyond, have been successfully carried out. Advanced technology is used to help solve the mysteries of the universe. Satellites with high-tech sensors and tools travel through space and collect information (3) _____ distant galaxies, atmospheric conditions, etc.

Also, improvements in rocket technology have made it possible for spaceships to be used more than once. This has dramatically cut the cost of exploring space and opened up new areas for scientific study. As engineers and scientists push the limits of space travel, the search for answers about the universe will keep leading to innovative ideas and humanity will solve the deepest mysteries of the cosmos (4) _____ the near future.

K. Complete the following text with the words given below. One is extra.

advance

devise

extensively

feasible

insist

In the ever-changing technological world, electronic devices undergo a constant transformation. Mobile technology, for example, has significantly improved from the first heavy devices to today's slim, multifunctional smartphones. They are (1) _____ designed with the newest features to adapt to users' needs. Engineers and developers work tirelessly to (2) _____ systems that exceed expectations. Innovations like GPS, high-resolution cameras, and powerful processors indicate the careful consideration that has been placed into enhancing these gadgets. All these developments aim to provide (3) _____ solutions to improve daily life rather than just offering fancy features. As smartphones continue to develop, their impact on communication, work, and entertainment becomes increasingly profound. The (4) _____ in the tech industry is apparent not only in the devices themselves but also in the way they gradually integrate into our lives. They are becoming more and more essential in our everyday activities with their convenience and practical applications.

THEME 8 EXERCISES

L. Complete the following text with the correct forms of the words given below.

accurately

consistent

examine

potentially

speculation

Women in science have played crucial roles in shaping the scientific world. They have (1) _____ contributed to science, and their successful efforts have changed the gender prejudices against them. They have spent significant time on scientific (2) _____ and experiments in laboratories or the field, just like their male counterparts. Thus, they have enhanced the (3) _____ and reliability of scientific knowledge. They have left a lasting mark on scientific progress, from Marie Curie's pioneering work on radioactivity to Barbara McClintock's Nobel Prize-winning genetics research. They have responded to those who would (4) _____ about their scientific capabilities with their achievements. Today, female scientists continue to reach their full (5) _____ by pushing boundaries. They contribute to our understanding of physics, astronomy, medicine, technology, and beyond. Supporting women in science not only fosters innovation but also creates a more equitable and developed scientific community.

M. Read the dialogues below and match the phrases in bold with their definitions.

a

Eli: Hey, Ben! Have you heard about the latest advancements in artificial intelligence?

Ben: Oh, definitely! The progress in AI is fascinating.

Eli: Absolutely! But for some, it might be hard to figure out its working system.

Ben: True, but learning the basics of AI is **not rocket science**. It becomes more comprehensible as you go further into it.

c

Mia: A research team is planning to develop advanced prosthetics that adapt to individual movements. That's impressive.

Jude: I think so! They're using sensors to detect nerve signals for more natural control.

Mia: Right, but there are concerns about the cost of the project.

Jude: I hope they won't **pull the plug** on research that could change lives just because of financial barriers.

b

Mary: Don't you think it's become easier to learn a new language thanks to mobile apps?

Pete: We **are on the same wavelength!** I think technology plays a positive role in acquiring a new language.

Mary: Totally! It's possible for us to study a language without leaving our homes.

Pete: Exactly! It has opened up opportunities for everyone.

d

Levi: I'm really into quantum computing. Qubits are used in superposition and entanglement to enable faster computation.

Zoe: Er, that sounds too complicated for me. You **blind me with science!**

Levi: Sorry! Simply, it's about designing quantum systems that process information more efficiently.

Zoe: Got it! It sometimes feels like you're speaking a different language.

1. to prevent or stop something from continuing or happening _____
2. to confuse somebody by using technical language _____
3. to think in a similar way and to understand each other well _____
4. very easy to do, learn, or understand _____

VOCABULARY TEST 8

Verilen sorularda boş bırakılan yerlere uygun düşen sözcük veya ifadeyi bulunuz.

1. The World Health Organisation declared a global health emergency due to the ---- of a new infectious disease.

A) insight
B) outbreak
C) suspicion
D) invention
E) division



2. Theoretical physicists create ---- with mathematical models, while experimental physicists try to prove these theories.

A) necessities
B) shifts
C) speculations
D) relations
E) indications



3. The field of botany explores the ---- of plant species and their adaptations to different climates and conditions.

A) estimation
B) insistence
C) measurement
D) relativity
E) variety



4. The ---- of weather forecasting models has greatly improved with advancements in meteorological technology.

A) deficit
B) process
C) progression
D) accuracy
E) proof



5. A few dust particles on a smartphone camera lens might be ----, as they usually do not affect the photos' quality.

A) insistent
B) feasible
C) negligible
D) provable
E) deficient



6. Artificial intelligence raises concerns about ---- future effects, such as the loss of employment.

A) advanced
B) duplicate
C) unrelated
D) imprecise
E) potential



7. A steady Internet connection without sudden drops or interruptions is possible with ---- Wi-Fi signals.

A) consistent
B) revealing
C) unprogressive
D) insufficient
E) ungrateful



8. In the digital world, antivirus programs are ---- for protection against online threats and guaranteeing privacy.

A) indicative
B) complicated
C) immeasurable
D) necessary
E) inaccurate



9. Electric vehicles are ---- used as a sustainable alternative to traditional fossil fuel-powered cars in many countries.

A) artificially
B) extensively
C) defectively
D) quantitatively
E) insightfully



10. Before introducing a new product, companies often need to ensure that samples are ---- tested for reliability.

A) inconsistently
B) virtually
C) speculatively
D) sufficiently
E) unfeasibly



VOCABULARY TEST 8

11. The lifespan of electronic device batteries is ---- influenced by charging habits and usage frequency.

- A) variably
- B) suspiciously
- C) divisively
- D) inventively
- E) gratefully



12. Scientists carefully placed the thermometer on the stand to measure the laboratory's temperature ----.

- A) allegedly
- B) relatively
- C) unnecessarily
- D) indivisibly
- E) precisely



13. The satellite project will ---- the mysteries of our solar system and give information about the unknown planets.

- A) duplicate
- B) invent
- C) insist
- D) reveal
- E) measure



14. The inclusion of technology in disaster planning helps meteorologists ---- storm routes and severity.

- A) neglect
- B) estimate
- C) process
- D) divide
- E) progress



15. Researchers follow strict rules and ethical guidelines throughout their studies to ---- the credibility of their findings.

- A) shift
- B) complicate
- C) devise
- D) relate
- E) maintain



16. Neuroscientists ---- microscopic electrodes into the brain to study neuron function by recording electrical signals.

- A) indicate
- B) examine
- C) insert
- D) suspect
- E) consist



17. To ---- the safety and effectiveness of a vaccine, extensive clinical trials are conducted with thousands of participants.

- A) fall through
- B) find out
- C) run into
- D) deal with
- E) take on



18. The smartphone can easily ---- a virtual reality device by connecting to a compatible VR headset.

- A) turn into
- B) give in
- C) carry out
- D) take on
- E) put through



19. During software development, programmers may ---- challenges, such as making it work on different operating systems.

- A) give in
- B) fall through
- C) carry out
- D) run into
- E) set up



20. The scientists plan to ---- a laboratory that will have the latest technology and equipment for their research projects.

- A) put through
- B) turn into
- C) set up
- D) find out
- E) deal with



REVISION TEST 1

Verilen sorularda boş bırakılan yerlere uygun düşen sözcük veya ifadeyi bulunuz.

1. Plastic waste in the oceans has become a growing ---- and requires urgent measures to protect marine ecosystems.

- A) density
- B) province
- C) concern
- D) reason
- E) resident



2. You should increase your ---- of probiotic-rich foods like yoghurt in order to get the benefits of good bacteria.

- A) abundance
- B) intensity
- C) limitation
- D) consumption
- E) insensitivity



3. Thanks to advancements in space technology, scientists can make accurate ---- about future astronomical events.

- A) predictions
- B) disorders
- C) compliments
- D) nutrients
- E) remains



4. The melting glaciers provide undeniable ---- of climate change's impact on our planet's ecosystem.

- A) dedication
- B) sarcasm
- C) proof
- D) threat
- E) quantity



5. Parents with a family history of type 1 diabetes are more ---- to pass on the illness to their children.

- A) crucial
- B) insistent
- C) rapid
- D) initial
- E) likely



6. International conferences offer a ---- learning platform for scientists worldwide to exchange ideas and discoveries.

- A) mutual
- B) reversible
- C) brief
- D) trivial
- E) tight



7. Since the exploration of Mars began, there has been a ---- increase in our knowledge about the red planet.

- A) different
- B) progressive
- C) dissimilar
- D) spontaneous
- E) feasible



8. Successful online marketing requires the strategic use of social media platforms and a ---- understanding of digital trends.

- A) prosperous
- B) demanding
- C) precious
- D) substantial
- E) defective



9. If someone wants to participate in outdoor sports or activities, they should dress ---- to ensure comfort and safety.

- A) appropriately
- B) uniquely
- C) primitively
- D) unavoidably
- E) profoundly



10. The Silk Road connected diverse civilisations and ---- facilitated cultural exchange between East and West.

- A) suspiciously
- B) unaffordably
- C) immensely
- D) deceptively
- E) mindfully



REVISION TEST 1

11. **Some software might function ---- on outdated devices, as they lack the necessary hardware support.**

- A) immeasurably
- B) inclusively
- C) permanently
- D) apparently
- E) ineffectively



12. **Digital technology has ---- changed the film-making process by offering innovative tools and creative techniques.**

- A) invisibly
- B) drastically
- C) indecisively
- D) adversely
- E) arbitrarily



13. **Taking photographs inside galleries is ---- so that the original conditions of the artefacts can be preserved.**

- A) endured
- B) released
- C) promised
- D) prohibited
- E) employed



14. **Joining a book club ---- engaging discussions and an opportunity to connect with people of the same mind.**

- A) disperses
- B) devises
- C) includes
- D) allocates
- E) impairs



15. **Being ---- to varied viewpoints is always beneficial, as it fosters personal growth and creates a more open-minded society.**

- A) deployed
- B) alleviated
- C) promoted
- D) assumed
- E) exposed



16. **The emergence of online booking platforms has significantly ---- the way that people plan and arrange their travel.**

- A) shifted
- B) examined
- C) impressed
- D) settled
- E) inserted



17. **In today's fast-moving world, people usually ---- efficient and time-saving solutions to meet their daily needs.**

- A) take away
- B) look for
- C) sell out
- D) scale down
- E) reflect on



18. **Governments often ---- preservation projects on historical landmarks to save these cultural treasures for the future.**

- A) hand down
- B) account for
- C) come across
- D) make up
- E) carry out



19. **Including ramps and wider doorways in public spaces ---- greater accessibility for individuals with mobility challenges.**

- A) gets along
- B) takes after
- C) falls behind
- D) brings about
- E) calls off



20. **The Impressionist art movement ---- a profound change in artistic expression during the late 19th century.**

- A) worked out
- B) turned down
- C) resulted in
- D) took off
- E) put through



REVISION TEST 2

Verilen sorularda boş bırakılan yerlere uygun düşen sözcük veya ifadeyi bulunuz.

1. Many people enjoy musicals, which often have a catchy song as the ---- of the performance.

A) endurance
B) centrepiece
C) release
D) intensity
E) moderation



2. The restoration of ancient manuscripts should be carried out with ---- and care in order to preserve their delicate pages.

A) integration
B) diligence
C) abundance
D) proximity
E) exhibition



3. The ---- of writing systems was a turning point in human history, as it allowed for the recording and preservation of knowledge.

A) impression
B) process
C) invention
D) prominence
E) downside



4. Charitable organisations play a key role in the ---- of poverty by providing resources and support to those in need.

A) allocation
B) fierceness
C) feasibility
D) alleviation
E) affordability



5. The city offers many ---- options for tourists, such as budget-friendly museums, public transportation, and street food.

A) occasional
B) dense
C) instant
D) outdated
E) affordable



6. Through effective economic reforms, South Korea has become one of the most ---- countries in Asia.

A) quantifiable
B) decisive
C) prosperous
D) arbitrary
E) elevated



7. Having a picnic without checking the weather first can turn into a ---- effort if it suddenly gets rainy or stormy.

A) slight
B) precious
C) fortunate
D) futile
E) sarcastic



8. The presence of ancient rock paintings in Australia is ---- of the rich and diverse history of the Aboriginal people.

A) aware
B) indicative
C) capable
D) consistent
E) indigenous



9. Stretching ---- for a few minutes right after you wake up can improve flexibility and blood circulation.

A) lightly
B) unevenly
C) directly
D) sensitively
E) fiercely



10. Some data could be ---- deleted from a hard drive with no possibility of recovery if proper backups are not established.

A) nonsensically
B) customarily
C) approximately
D) indestructibly
E) permanently



REVISION TEST 2

11. Excessive industrial trash polluted the river to such an extent that it could ---- support any aquatic life.

- A) firmly
- B) apparently
- C) imperfectly
- D) intensely
- E) hardly



12. Cybersecurity experts ---- warn individuals and organisations about online privacy threats and cyberattacks.

- A) insistently
- B) slightly
- C) deficiently
- D) evenly
- E) unexpectedly



13. A database management system allows users to ---- data easily from a vast database with just a few clicks.

- A) overcome
- B) substitute
- C) retrieve
- D) increase
- E) widen



14. Some advertisements ---- consumers by making false claims about a product and using misleading visuals.

- A) deceive
- B) accompany
- C) suspect
- D) compliment
- E) condemn



15. After extensive discussion, the research team decided to ---- the renewable energy project for the Global Energy Prize.

- A) reveal
- B) nominate
- C) perceive
- D) dedicate
- E) promote



16. By looking at the falling populations of endangered species, one can ---- that habitat destruction threatens biodiversity.

- A) demand
- B) require
- C) assume
- D) disturb
- E) disprove



17. People always have to ---- managing deadlines and daily schedules, whether in their personal or professional lives.

- A) fill out
- B) put through
- C) give in
- D) deal with
- E) dive into



18. Genetics may ---- some of the differences in athletic performance and physical abilities among individuals.

- A) take in
- B) put forward
- C) give off
- D) account for
- E) reflect on



19. We need to ---- some difficulties and challenges to learn valuable lessons and skills that will help us in the future.

- A) go through
- B) pull down
- C) keep up
- D) turn into
- E) take away



20. When a sports tournament is ---- due to some sort of setback, all competitions need to be rescheduled.

- A) taken up
- B) scaled down
- C) drawn on
- D) brought out
- E) put off



REVISION TEST 3

Verilen sorularda boş bırakılan yerlere uygun düşen sözcük veya ifadeyi bulunuz.

1. ---- the book, the author uses various metaphors and symbols ---- a way of adding depth to the storytelling.

A) Within / via
B) Inside / by
C) Beside / into
D) Throughout / as
E) Behind / for



2. Education offers knowledge and skills ---- personal growth and fosters a sense of responsibility ---- contributing to society.

A) for / towards
B) of / across
C) into / below
D) via / along
E) at / under



3. ---- the three players who are selected for the national team, two must have experience ---- international tournaments.

A) Out of / in
B) Beside / against
C) Among / at
D) Upon / for
E) Around / with



4. Some authors write their works ---- a pen name so that they can explore themes ---- their usual genre or style.

A) behind / over
B) down / following
C) through / with
D) under / opposite
E) around / beneath



5. ---- setting out their explorations, sailors would carefully plan their voyages to sail ---- the coast.

A) Beyond / next to
B) On / following
C) Under / during
D) Off / around
E) Before / down



6. ---- the introduction of writing, the stories of diverse civilisations have been preserved ---- written records.

A) Until / within
B) Since / inside
C) Towards / in
D) Besides / for
E) During / as



7. ---- arrival in Rome, visitors can explore various historical landmarks and cultural attractions ---- sightseeing bus.

A) Past / via
B) Upon / by
C) After / among
D) Through / during
E) Opposite / from



8. ---- the identification of any cyberthreat, organisations take stricter measures ---- reinforced firewalls and security layers.

A) Without / onto
B) Alongside / up
C) Outside of / to
D) Following / via
E) Upon / between



9. J.K. Rowling had to deal with ---- a dozen rejections from publishers ---- finding a willing one to take on her work.

A) out of / after
B) near / during
C) over / until
D) above / as
E) among / since



10. At open-air concerts ---- the shoreline, attendees enjoy the sounds of waves and live music ---- the starlit sky.

A) past / beyond
B) beside / from
C) along / below
D) opposite / on
E) above / out of



REVISION TEST 3

11. ---- the usual options of recycling and reusing, consider donating unwanted items ---- local charities or organisations.

- A) Besides / onto
- B) Among / off
- C) Alongside / for
- D) Without / at
- E) Outside of / to



12. ---- historical monuments, visitors can also discover authentic cafés and shops ---- the heart of cultural districts.

- A) Following / from
- B) Opposite / along
- C) Alongside / near
- D) Beneath / against
- E) Around / past



13. For fun and affordable activities, many amusement parks offer 50% ---- the regular admission price ---- weekdays.

- A) off / on
- B) in / at
- C) up / of
- D) from / within
- E) as / during



14. Space exploration is more than just stargazing; it is ---- discovering new worlds and the potential for life ---- Earth.

- A) with / besides
- B) inside / before
- C) near to / after
- D) upon / behind
- E) about / beyond



15. The company ---- the virtual reality gaming platform has received ---- \$10 million in funding from various investors.

- A) with / underneath
- B) above / through
- C) behind / around
- D) upon / until
- E) for / beyond



16. With advanced dental imaging, dentists can identify issues ---- the tooth structure and detect decay ---- the enamel surface.

- A) within / beneath
- B) on / underneath
- C) across / beyond
- D) with / alongside
- E) about / towards



17. ---- their parents and teachers, most teenagers look for role models who are ---- the same interests or hobbies as them.

- A) Between / at
- B) Besides / into
- C) As / near
- D) Opposite / on
- E) With / past



18. Education programmes remove barriers ---- different socio-economic groups, and ---- these programmes, equality is ensured.

- A) throughout / by
- B) among / through
- C) off / underneath
- D) against / next to
- E) before / since



19. ---- the ancient Egyptians, the Mesopotamians were also proficient ---- mathematics and astronomy.

- A) After / to
- B) With / upon
- C) By / towards
- D) Next to / at
- E) Following / of



20. ---- the adoption of effective policies on air quality, satellite imagery revealed clearer skies ---- major urban centres.

- A) Beyond / about
- B) Without / over
- C) Since / among
- D) During / onto
- E) After / above



THEME 8 ANSWER KEY

EXERCISE A

- | | |
|-------------|-----------------|
| 1. devise | 6. set up |
| 2. reveal | 7. deal with |
| 3. inserted | 8. carrying out |
| 4. examined | 9. find out |
| 5. insisted | 10. run into |

EXERCISE C

1. c
2. a
3. a
4. c
5. b

EXERCISE B

- | | |
|----------------|----------------|
| 1. accurately | 6. necessarily |
| 2. potentially | 7. divisively |
| 3. extensively | 8. virtually |
| 4. gratefully | 9. relatively |
| 5. variably | 10. allegedly |

EXERCISE D

- | | |
|--------------|-----------------|
| 1. outbreak | 6. advances |
| 2. deficit | 7. speculations |
| 3. shift | 8. suspicion |
| 4. insight | 9. process |
| 5. invention | 10. quantity |

EXERCISE E

verb	noun	adjective	adverb
advance	<i>advance</i>	advance / advancing / (un)advanced	X
<i>invent</i>	invention / inventor / inventiveness	inventive	inventively
measure	measure / measurement / measurer	<i>measurable</i>	(im)measurably
<i>progress</i>	progress / progression / progressiveness / progressivism / progressist / progressor	(un)progressive / progressional	progressively
(dis)prove	(dis)proof / (dis)prover / disproval	<i>provable</i>	provably
relate	relation / relative / relationship / relativity	(un)related / relative / relatable	<i>relatively</i>
suspect	<i>suspicion</i>	suspect / (un)suspected / (un)suspecting / (un)suspicious	(un)suspiciously / (un)suspectedly
vary	variety / variable / variability / variant / variation / variance	various / (in)variable / (un)varied	<i>variably</i>

EXERCISE F

- | | |
|---------------|--------------|
| 1. determine | 5. raise |
| 2. accelerate | 6. represent |
| 3. gain | 7. face |
| 4. ensure | 8. patent |

EXERCISE G

- | | |
|----------------------------|-------------------------|
| 1. ensure accuracy | 5. accelerate a process |
| 2. gain insight | 6. face a deficit |
| 3. patent one's inventions | 7. raise suspicion |
| 4. determine feasibility | 8. represent a shift |

THEME 8 ANSWER KEY

EXERCISE H

- | | |
|--------------|----------------|
| 1. under | 7. until |
| 2. upon | 8. Upon |
| 3. near (to) | 9. in |
| 4. outside | 10. outside of |
| 5. in | 11. under |
| 6. near to | 12. until |

EXERCISE I

- | | |
|------|------|
| 1. d | 4. e |
| 2. f | 5. a |
| 3. b | 6. c |

EXERCISE J

- until
 - outside of
 - upon
 - in
- Extra:** near

EXERCISE K

- extensively
 - devise
 - feasible
 - advance
- Extra:** insist

EXERCISE L

- consistently
- examination
- accuracy
- speculate
- potential

EXERCISE M

- c
- d
- b
- a

VOCABULARY TEST 8

- | | |
|-------|-------|
| 1. B | 11. A |
| 2. C | 12. E |
| 3. E | 13. D |
| 4. D | 14. B |
| 5. C | 15. E |
| 6. E | 16. C |
| 7. A | 17. B |
| 8. D | 18. A |
| 9. B | 19. D |
| 10. D | 20. C |

REVISION TEST 1

- | | |
|-------|-------|
| 1. C | 11. E |
| 2. D | 12. B |
| 3. A | 13. D |
| 4. C | 14. C |
| 5. E | 15. E |
| 6. A | 16. A |
| 7. B | 17. B |
| 8. D | 18. E |
| 9. A | 19. D |
| 10. C | 20. C |

REVISION TEST 2

- | | |
|-------|-------|
| 1. B | 11. E |
| 2. B | 12. A |
| 3. C | 13. C |
| 4. D | 14. A |
| 5. E | 15. B |
| 6. C | 16. C |
| 7. D | 17. D |
| 8. B | 18. D |
| 9. A | 19. A |
| 10. E | 20. E |

REVISION TEST 3

- | | |
|-------|-------|
| 1. D | 11. E |
| 2. A | 12. C |
| 3. A | 13. A |
| 4. D | 14. E |
| 5. E | 15. C |
| 6. B | 16. A |
| 7. B | 17. B |
| 8. D | 18. B |
| 9. C | 19. D |
| 10. C | 20. E |

A large grid of graph paper for taking notes, consisting of 20 columns and 30 rows of small squares.



ORTAÖĞRETİM
GENEL MÜDÜRLÜĞÜ

TARGET VOCABULARY LIST

TARGET VOCABULARY LIST

THEME 1 RECREATION AND FUN

accomplishment (n)
acquire (v)
affordable (adj)
arbitrarily (adv)
beneficial (adj)
briefly (adv)
call off (phr v)
capability (n)
challenge (v)
competitive (adj)
concern (n)
confidence (n)
cut off (phr v)
dedicated (adj)
differ (v)
diligently (adv)
encounter (v)
endure (v)
essential (adj)
facility (n)
fill out (phr v)
firmly (adv)
gradually (adv)
incredible (adj)
intend (v)
intense (adj)
keep off (phr v)
look for (phr v)
notice (v)
numerous (adj)
occasionally (adv)
occupation (n)
perfectly (adv)
prevalent (adj)
prevent (v)
promise (n)
provide (v)
reinforce (v)
repeatedly (adv)
requirement (n)
rest on (phr v)
rivalry (n)
sell out (phr v)
set back (phr v)
significantly (adv)
spring up (phr v)
substitute (n)
take up (phr v)
trivial (adj)
ultimately (adv)

THEME 2 NATURE AND ENVIRONMENT

abrupt (adj)
abundant (adj)
accidentally (adv)
account for (phr v)
amount to (phr v)
approximately (adv)
awareness (n)
closely (adv)
collision (n)
conscious (adj)
consumption (n)
contamination (n)
crucial (adj)
densely (adv)
destruction (n)
disastrous (adj)
disperse (v)
dramatically (adv)
drought (n)
efficient (adj)
emit (v)
evaporate (v)
extinction (n)
extract (v)
harvest (v)
immediately (adv)
increasingly (adv)
inevitably (adv)
irrigation (n)
jeopardise (v)
lead to (phr v)
look into (phr v)
massive (adj)
merely (adv)
nurture (v)
precipitation (n)
predictable (adj)
put forward (phr v)
put out (phr v)
release (v)
run out (phr v)
scale down (phr v)
shortage (n)
spread (v)
stem from (phr v)
strike (v)
take away (phr v)
unfortunately (adv)
visible (adj)
vulnerable (adj)

TARGET VOCABULARY LIST

THEME 3 WELLNESS AND HEALING

accompany (v)
adversely (adv)
alleviate (v)
avoid (v)
boost (v)
break down (phr v)
bring down (phr v)
cautiously (adv)
condition (n)
constant (adj)
detect (v)
detrimental (adj)
disorder (n)
diverse (adj)
effectively (adv)
excessive (adj)
frequently (adv)
futile (adj)
get over (phr v)
give up (phr v)
inadequate (adj)
indirectly (adv)
instantly (adv)
intake (n)
keep up (phr v)
limiting (adj)
medication (n)
nutritious (adj)
overcome (v)
pass on (phr v)
precaution (n)
precede (v)
prominently (adv)
properly (adv)
pull through (phr v)
resistance (n)
respiration (n)
result in (phr v)
reverse (v)
robust (adj)
scent (n)
similar (adj)
slightly (adv)
stave off (phr v)
substance (n)
supplement (v)
threaten (v)
treatment (n)
unexpectedly (adv)
work out (phr v)

THEME 4 HISTORY AND CIVILISATION

afflict (v)
apparent (adj)
break out (phr v)
catastrophic (adj)
collapse (n)
compile (v)
confidential (adj)
consecutively (adv)
construct (v)
counter (v)
cultivation (n)
deploy (v)
derive from (phr v)
devastation (n)
drastically (adv)
draw on (phr v)
end up (phr v)
eventually (adv)
exactly (adv)
excavation (n)
expansion (n)
exposure (n)
go away (phr v)
gorgeous (adj)
hardly (adv)
impartial (adj)
indigenous (adj)
inhabit (v)
initially (adv)
intervention (n)
invasion (n)
look to (phr v)
migrate (v)
negotiation (n)
obsolete (adj)
permanent (adj)
primitive (adj)
pull down (phr v)
reflect on (phr v)
remain (v)
roughly (adv)
separately (adv)
settlement (n)
subsequent (adj)
surround (v)
take over (phr v)
turn down (phr v)
undoubtedly (adv)
vanish (v)
widely (adv)

TARGET VOCABULARY LIST

THEME 5 CULTURE AND TOURISM

accelerate (v)
accommodate (v)
administrative (adj)
allocate (v)
appropriate (adj)
bring about (phr v)
centrepiece (n)
come across (phr v)
contentment (n)
convenience (n)
customary (adj)
disapproving (adj)
disturb (v)
employ (v)
enhance (v)
enormous (adj)
entirely (adv)
exclusively (adv)
fall apart (phr v)
fall behind (phr v)
figure out (phr v)
go through (phr v)
hamper (v)
identification (n)
introduce (v)
keep on (phr v)
markedly (adv)
mysteriously (adv)
obviously (adv)
offensive (adj)
outdated (adj)
overly (adv)
practical (adj)
precious (adj)
predominant (adj)
preserve (v)
previously (adv)
priority (n)
promotion (n)
prosperity (n)
province (n)
rapidly (adv)
refer to (phr v)
reputation (n)
revenue (n)
set out (phr v)
spontaneously (adv)
take after (phr v)
tightly (adv)
transmit (v)

THEME 6 ARTS AND LITERATURE

bring out (phr v)
classify (v)
come out (phr v)
compliment (n)
comprehensively (adv)
deception (n)
deficiently (adv)
deliberately (adv)
demand (n)
devote (v)
distinct (adj)
dive into (phr v)
downside (n)
elevated (adj)
encompass (v)
exhibition (n)
flourish (v)
get away (phr v)
give away (phr v)
give off (phr v)
immensely (adv)
implicitly (adv)
impressive (adj)
inclusion (n)
independent (adj)
inscribe (v)
issue (n)
major (adj)
make up (phr v)
moderate (adj)
modify (v)
perception (n)
persuade (v)
primarily (adv)
profound (adj)
proximity (n)
remarkably (adv)
replicate (v)
retrieve (v)
sarcastic (adj)
seemingly (adv)
sensitive (adj)
stardom (n)
subtle (adj)
take down (phr v)
take in (phr v)
take off (phr v)
uniquely (adv)
visualise (v)
vividly (adv)

TARGET VOCABULARY LIST

THEME 7 INDIVIDUALS AND SOCIETY

adopt (v)
approach (n)
assumption (n)
attachment (n)
attitude (n)
burden (n)
collaborative (adj)
commitment (n)
compatible (adj)
compulsory (adj)
condemn (v)
conformity (n)
confusing (adj)
decisively (adv)
equate (v)
evenly (adv)
fierce (adj)
fit into (phr v)
foster (v)
frankly (adv)
fundamentally (adv)
get along (phr v)
get through (phr v)
hand down (phr v)
impair (v)
integrate (v)
isolation (n)
let down (phr v)
lightly (adv)
likely (adj)
live on (phr v)
loosely (adv)
mindful (adj)
mutually (adv)
nominate (v)
obsessed (adj)
overlook (v)
prohibit (v)
put aside (phr v)
put off (phr v)
readily (adv)
reasonable (adj)
rejection (n)
rely on (phr v)
resident (n)
substantially (adv)
supportive (adj)
tactfully (adv)
undergo (v)
wear out (phr v)

THEME 8 SCIENCE AND INNOVATION

accurately (adv)
advance (n)
allegedly (adv)
artificial (adj)
carry out (phr v)
complicating (adj)
consistent (adj)
deal with (phr v)
defective (adj)
deficit (n)
devise (v)
divisively (adv)
duplicate (v)
estimate (v)
examine (v)
extensively (adv)
fall through (phr v)
feasible (adj)
find out (phr v)
give in (phr v)
gratefully (adv)
indicate (v)
insert (v)
insight (n)
insist (v)
invention (n)
maintain (v)
measurable (adj)
necessarily (adv)
negligible (adj)
outbreak (n)
potentially (adv)
precise (adj)
process (n)
progress (v)
provable (adj)
put through (phr v)
quantity (n)
relatively (adv)
reveal (v)
run into (phr v)
set up (phr v)
shift (n)
speculation (n)
sufficient (adj)
suspicion (n)
take on (phr v)
turn into (phr v)
variably (adv)
virtually (adv)

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